



DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR

Summer Vacation Home Task with work sheets and activities

ACADEMIC SESSION 2024-25



SUBJECT: ENGLISH

CLASS: Seven

STUDENT'S NAME _____ FATHER'S NAME _____

CLASS _____ SECTION _____

TOTAL MARKS _____ OBTAINED MARKS _____

CLASS TEACHER' NAME AND SIGN _____

English A

Course Book units: 1,2,3,4,5,6 (Reading, MCQs, W/Sentences, Book work, Picture writing Comprehension)

Unit 1: Reading pgNo.13(Ex-B2,) Reading with urdu translation.

Unit2: Reading pg No.19 (Ex-b1)pg 20Ex C -1,4,7,9

Unit3: Reading pg No.33 (Ex-c 1,2,3)

Unit 4: Reading Pg No. 47 (Ex-B2) Pg No. 49 (Ex-C3,)

Unit 5: Reading pg No. 62 (Ex B3)pg No 63 (Ex-C1,2,3)

Unit 6: Reading only)

Poems:(1):No! (2)Moon-Wind (3)The Listeners

English B:

Letters (1) to friend condoling on his/her father's death

(2) To cousin sympathizing with him/her on failure in the examination

(3) To younger brother to take steps to improve his health.

Essays: (1) A visit to my favourite place (2) My House (3)Our Holy Prophet(PBUH)

Tense: **All Indefinite+continuous**(Affirmative, Negative, Interrogative, Wh sentences)

Grammar:Conjunction , Preposition ,Adverb and its kinds(time,place,manner)

Note : No definition will be asked in exams

Forms of verb: (Amuse-Feel)

Degrees of Adjectives: (1-20) Antonyms:(1-20),Synonyms: (1-20)

Voices :Present Indefinite only(Affirmative)

Figure of speech: Simile, Metaphor(No definition will be asked in exams)

Date: _____

Day: _____

Unit :1 The First In Her Field

Theme: Role Models

Read the statement carefully and tick the best one.

1-People often follow in the footsteps of their parents when they choose a career.

- (a) career (b) job (c) future plan (d) business

2- When Johar, the eldest of _____ daughters ,was born ,the family lived in Panjpir.

- (a) 2 (b) 3 (c) 4 (d) 5

3-Johar s parents and two sisters died in car crash in _____.

- (a) 1990 (b) 1991 (c) 1992 (d) 1993

4-From young age ,Johar wanted to be a _____.

- (a) army officer (b) doctor (c) lawyer (d) teacher

5-She went to Presentation Convent Girls High School,Rawalpindi for her early _____.

- (a) training (b) practice (c) experience (d) education

6-Johar has been in the Pakistan Medical Corps for more than _____years.

- (a) 20 (b) 30 (c) 40 (d) 50

7-The first step was signing up as a cadet in Army Medical School in _____.

- (a) 1980 (b) 1981 (c) 1982 (d) 1983

8-Next Johar was commissioned as a captain doctor in _____

- (a) 1982 (b) 1983 (c) 1985 (d) 1986

9-To date only _____women ,including Johar ,have reached the rank of major general.

- (a) three (b) four (c) five (d) six

10-In an interview in _____Johar explained that she has faced some challenges as a woman in her career.

(a) 2022

(b) 2021

(c) 2020

(d) 2023

Date: _____

Day: _____

Exercise:

Use Suitable transitional devices in these sentences,

a- _____, in a kingdom far, far away, there lived a dragon,

b- Plants are used for many different purposes. _____ some plants are used to make medicine.

c- Shahid wanted to go to Mexico _____ he _____ wanted to go to Morocco.

d- They went home _____ the film finished.

e- One option is to save all your money. _____ - you can save a little and spend a little.

f- _____, enjoy the cake once it has cooled.

➤ **Make sentences of the following words.**

Words	sentences
Career	
Significant	
follow	
subsequently	
steadily	
achievements	
responsibility	
convince	

footsteps	
rewarding	

Date: _____

Day: _____

Unit:02 “Light in the Night”

Theme: Science and Technology

Choose the best option:

1. London was much _____ than it is now.

- (a) Big (b) beautiful (c) excellent (d) smaller

2. On cloudless moonlit nights people would take advantage of the moonlight and out to _____.

- (a) meet (b) socialize (c) walk (d) none of them

3. Before the _____ London was much smaller than it is now.

- (a) 1500s (b) 1600s (c) 1700s (d) 1800s

4) The first streetlamps were actually lights placed in the _____ of houses.

- (a) streets (b) windows (c) houses (d) buildings

5) In the 1700s London grew _____ and became the world’s center of trade manufacturing, and fashion.

- (a) rapidly (b) hastily (c) quickly (d) smartly

6) By the late 1700s, London had _____ streetlamps that visitors to the city were amazed by them.

- (a) some (b) many (c) a lot of (d) none of them

7) One German tourist visiting London in the 1700s wrote in his _____, ‘As it was quite dark, when I came back the first evening.

(a)book (b)novel (c)diary (d)none of them

8) The bright Lamps made the city seem exciting and _____.

(a)dead (b) lively (c)warm (d)beautiful

9) The lamplighters quickly became an important and _____ part of society.

(a)valuable (b)big (c)precious (d)worthy

10)_____ lamplighters helped to make their routes safer.

(a)some (b)three (c)lot of (d)many

11) Many lamplighters were pleased to be guardians in their _____ and often the job would be passed on from parent to child.

(a) communities (b) society (c) houses (d) none of them

12)Charles Dickens captured this feeling in the story, The lamplighters, when _____ character talks about the change from oil to gas lamps.

(a)one (b)two (c)three (d)four

13)The lampposts were decorated with the royal crest and were looked after _____ by the lamplighters.

(a)clearly (b)carefully (c)attentively (d)obviously

14)Today there are still 1,500 gas lamps in _____.

(a)Canada (b)Islamabad (c)Asia (d)London

15)Gas lamps were better than oil lamps in _____ ways.

(a)some

(b)many

(c)several

(d)few

16-Kensington palace garden is the name of a long _____ in London.

(a)place

(b)fort

(c)avenue

(d)town

Day: _____

Date _____

Use these words in your own sentences.

Words	sentences
Robbed	
advantage	
Maintenance	
Reliability	
Roamed	
Filled	
Appearance	
Enforce	
dominate	
wick	

Comprehension passage:

➤ **Comprehend the following passage and write the answers of the questions.**

Five people are employed to operate them. They light them every evening and put them out every morning. These lights are carefully looked after because they are part of the city's history.

Kensington Palace Garden is the name of a long avenue in London. It is lined with grand old buildings and lit entirely by gas lamps. There you Gas lamps were better than oil lamps in many ways, although a big issue with them was that every now and again one would blow up! Over time, gas lamps replaced oil lamps. Later, with the invention of electricity, gas lamps were replaced by the electric lamps which now dominate modern streets. Today there are still 1,500 gas lamps in London an imagine what it would have been like in London during the time of Charles Dickens.

Q.1 What powers modern street lamps have?

Ans: _____

Q.2 Roughly how many gas lamps are there in London today?

Ans: _____

Q.3 How many people are employed to light these lamps today?

Ans: _____

Q.4 Why these lights are carefully looked after?

Ans: _____

Q.5 Name the avenue that is lit entirely by gas lamps?

Ans: _____

Book exercise:

1. Think of suitable adjectives to use with these nouns. You may choose words from the text or use your own.

a. ----- lamp

b. ----- ladder

c. -----streets

d. ----- work

e. ----- city

f. -----light

Date: _____

Day: _____

2. Pick the adverbs in the following sentences and say what kind of adverb they are:

- a. London glows brightly.
- b. The lamplighter could safely rest his ladder on them.
- c. Lamplighter would put a lamp outside the house.
- d. You could easily get lost.
- e. They often became a key figure in their communities.
- f. They light them every evening and put them out every morning.
- g. The lampposts were decorated with the royal crest and were looked after carefully by the lamplighters.

Activity:

Make three columns and sort the words out into groups. Name the three columns Nouns, Adverbs (normally), and Adjectives.

Early, poorly, grimly, actively, friendly, costly, silly, family, duly, chilly, barely, pearly, fairly, mainly, hilly, holy, carefully, curly, gaily, homely, stately, tally, folly

Nouns	Adverbs	Adjectives

Date: _____

Day: _____

Grammar and Composition:

Learning objective: To enhance the vocabulary.

Forms of verb:

Write forms of verb in the column.

Sr No.	Present	Past	Past Participle
1	amuse	amused	amused
2	arrange	arranged	arranged
3	attack	attacked	attacked
4	attend	attended	attended
5	bake	baked	baked
6	become	Became	became
7	behave	Behaved	behaved
8	Believe	Believed	believed
9	bend	Bent	bent
10	borrow	Borrowed	borrowed
11	burst	Burst	burst
12	carry	Carried	Carried
13	change	Changed	changed
14	choose	Chose	chosen
15	clear	Cleared	cleared
16	complain	Complained	complained
17	cover	Covered	covered
18	cry	Cried	cried
19	dance	Danced	danced
20	defend	Defended	defended

Date: _____

Day: _____

➤ **Choose the correct form of verb.**

1. hardworking students _____ prizes. (get, got, getting, gets)
2. Najma _____ the clothes clean. (washes, wash, washed, washing)
3. The _____ to school in time. (comes, come, came, coming)
4. Children are not _____ a noise. (make, makes, making, made)
5. Majid _____ a beautiful picture yesterday. (make, made, makes, making)
6. The grandmother mother _____ us a strange story. (tell, told, tells, telling)
7. Our team _____ the match. (win, won, wins, winning)
8. The teacher _____ the lesson well. (teach, taught, teaches, teaching)
9. The rickshaw is not _____ this way. (come, comes, coming, came)
10. The noble man was not _____ down upon you. (look, looks, looked, looking)

Date: _____

Day: _____

Write synonyms of the following words.

words	Synonyms	words	synonyms
Pleasure		Expert	
Reward		Updated	
Advanced		Relevant	
Receive		Convenient	
Elementary		Busy	
Awareness		Miss	
Couple		Add	

Bumpy		Powerful	
Aspect		Different	
Coverage		Arrive	

Present Indefinite Tense

Learning Objective: To enable the students to translate sentences into English.

Definition: A verb that refers to the present time is said to be in the Present Tense; as, He goes. She sings etc.

Affirmative Sentences

Method: Subject + 1st Form of Verb + Object

- s/esis added for the third person singular (he, she, it) and other singular nouns

Example:

- He goes to Lahore.
- She writes a story.
- She watches television.

Negative Sentence

Method: Subject + do/does not +1st Form of Verb + Object

- Do is used with I, We, You, They
- Does is used with He, She, It and other singular nouns.

Example:

- I do not read stories.
- He does not catch fish.
- They do not write.

Interrogative Sentences

Method: Do/Does + Subject +1st Form of Verb + Object +?

Example:

- Does she work hard?
- Do you play cricket?
- Do I cook food?

Date: _____

Date: _____

Translate into English:

1. _____ میں کھیلتا ہوں۔
2. _____ ہم تمہاری مدد کرتے ہیں۔
3. _____ علی خط لکھتا ہے۔
4. _____ کیا وہ گانا گاتی ہے؟
5. _____ کیا تم شور کرتے ہو؟
6. _____ وہ ایک قلم نہیں خریدتی ہے۔
7. _____ بچہ پتنگ نہیں اڑاتا ہے۔
8. _____ میں گیند نہیں پکڑتا ہوں۔
9. _____ کیا پرندے گھونسلے نہیں بناتے ہیں؟
10. _____ وہ تیز نہیں دوڑتا ہے۔

Unit 03 “Black Beauty”

Theme: self, family, home, friends.

➤ Choose the best option.

1) When I was _____ years old, a circumstance happened which I have never forgotten.

- (a)one (b)two (c)three (d)four

2) I and the other colts were feeding at the _____ part of the field when we heard, quite in the distance, what sounded like the cry of dogs.

- (a)lower (b) upper (c) down (d)beneath

3) My mother and an old riding horse of our master's were also standing _____ and seemed to know all about it.

- (a) far (b) behind (c)near (d)front

4) They have] found a hare,' said mother ,' and if they come this way we shall see the _____ .

- (a)hunt (b)deer (c)snake (d)none of them

5) After them came a number of men on horseback, some of them in _____ coats, all galloping as fast as they could.

- (a) red (b) yellow (c) green (d) pink

6)'They have lost the scent,' said the _____ 'perhaps the hare will get off.

- (a) young horse (b) old horse (c) colts (d)mother horse

7)And before long the dogs began their 'yo! o, o _____.

- (a) again (b) at once (c) sudden (d)none

8)Now we shall see the hare,' said my mother; and just then a _____ wild with fright, rushed by and made for woods.

- (a)hare (b)deer (c) horse (d)colt

9) _____ or eight men leaped their houses clean over, close upon the dogs.

- (a) three (b) four (c) five (d)six

10)As for me, I was so astonished that I did not at first see what was going on by the _____.

- (a)brook (b) river (c) stream (d)pond

Date: _____

Day: _____

Make sentences of the following words.

Words	Sentences
Circumstances	
Cantered off	
Immediately	
Groaning	
Bring up	
Fall through	
Eagerly	
Fright	
Brook	
snorted	

Date: _____

Day _____

Comprehension passage:

Before I was two years old, a circumstance happened which I have never forgotten. It was early in the spring; there had been a little frost in the night, and a little mist still hung over the woods and meadows. I and the other colts were feeding at the lower part of the field when we heard, quite in the distance, what sounded like the cry of dogs. The oldest of the colts raised his head, picked up his ears, and said: 'There are the hounds!' and immediately cantered off, followed by the rest of us, to the upper part of the field, where we could look over the hedge and see several fields beyond. My mother and an old riding horse of our master's were also standing near and seemed to know all about it.

Q#1 What was the age of horse when circumstances happened?

Ans: _____

Q#2 How was the weather in the passage?

Ans: _____

Q#3 What were the other colts doing?

Ans: _____

Q#4 What did they hear in the distance?

Ans: _____

Q#5 Who did raise his hands?

Ans: _____

Date: _____

Day: _____

Book exercise:

Underline the linking verb in the following.

a-The building seems unstable.

b- They were late to school.

c- Are the books in the bag?

d-The lion's mane was yellow.

e-After a while on the bikes ,we became tired.

➤ Write comparative and superlative degrees of adjective.

Positive degree	Comparative degree	Superlative degree
Black		
Bright		
Clever		
Clean		
Dear		
Deep		
Hard		
High		
Loud		
poor		
Proud		
Short		
Soft		
Sweet		
Taller		
Young		
Able		
Safe		
Wise		
Brave		

➤ Write plural form of the following words.

singular	plural	singular	plural
Animal		Pupil	
Aunt		Shoe	
Bird		Ship	

Date: _____

Day: _____

Past Indefinite Tense

Learning Objective: To enable the students to translate sentences into English.

Definition: A tense that indicates an act or habitual action in the past is called 'Past indefinite Tense'.

Affirmative Sentences

Method: Subject + 2nd Form of Verb + Object

- They made toys.
- She recited the Holy Quran.
- You solved the sums.

Negative sentences

Method: Subject + did not + 1st Form of Verb + Object

- She did not cook food.
- We did not buy a new house.
- They did not read a book.

Interrogative Sentences

Method: Did not + Subject + 1st Form of Verb + Object +?

- Did she sit on the roof?
- Did we go to bazaar?
- Did you read the book?

Examples:

Translate into English

_____ 1. کل اتوار تھا۔

_____ 2. میں نے ایک طوطا پکڑا۔

_____ 3. چڑا سی نے گھنٹی بجائی۔

4. بچے چڑیا گھر گئے۔

5. ہم نے کام مکمل کیا۔

6. اُس نے چائے نہیں پی۔

7. گھڑی ساز نے گھڑی کی مرمت نہیں کی۔

8. ہم نے کل آم نہیں کھائے۔

9. چوکیدار نے چور نہیں پکڑا۔

10. ڈاکینے نے مجھے خط نہیں دیا۔

Date: _____

Day: _____

Write five sentences to describe this picture.



Date: _____

Day: _____

Unit04 “The story of an invitation”

Theme: self, family, home, friends.

Choose the best option:

1) Bertha Sutherland hurried _____ from the post office.

(a) house (b) home (c) hut (d) school

2) Bertha Sutherland climbed the stairs of her boarding- house to her room on the _____ floor.

(a) 1st (b) 2nd (c) 3rd (d) 4th

3) Grace Maxwell, was sitting on the _____ by the window.

(a) chair (b) divan (c) table (d) bed

4) A year ago Bertha and _____ had come to Dartmouth to attend the academy and found themselves roommates.

(a) Rome (b) Zara (c) Grace (d) none of them

5) Grace was a grave, _____ girl, dressed in mourning.

(a) Quite (b) quiet (c) beautiful

6. ‘Have some chocolates, Grace said _____ gaily.

(a) Bertha (b) Romi (c) zara (d) Ayesha

7. What is your good news, may I ask? Said _____.

(a) Grace (b) Bertha (c) friend (d) none of them

8. You know I have an Aunt Margaret – commonly called Aunt _____.

(a) Mar (b) Marg (c) Meg (d) Garet

9. There never was such a dear, sweet, jolly aunty in the _____.

- (a) house (b) world (c) village (d) city

10. Mary and Lou and Lil are _____.

- (a) women (b) girls (c) friends (d) roommates

11) 'I am sure you will have a _____ vacation, Bertie.

- (a) good (b) pleasant (c) unpleasant (d) sad

12) Bertha looked _____.

- (a) sad (b) happy (c) surprised (d) none of them

13) 'I don't think you ought to do that, Grace, she said _____.

- (a) thoughtfully (b) hopeful (c) sadly (d) beautifully

14) 'There is nothing else for me to do,' said _____.

- (a) Bertha (b) Grace (c) aunt (d) friend

15) 'I suppose I must revise that senior _____ this evening.

- (a) Urdu (b) Arabic (c) Punjabi (d) English

Date: _____

Day: _____

Comprehension passage:

Read the passage carefully and answer the following questions.

Bertha Sutherland hurried home from the post office and climbed the stairs of her boarding-house to her room on the third floor. Her roommate, Grace Maxwell, was sitting on the divan by the window, looking out in to the twilight. A year ago Bertha and Grace had come to Dartmouth to attend the academy and found themselves roommates. Bertha was bright, pretty, and popular, the favorite of her classmates and teachers; Grace was a grave, quiet girl, dressed in mourning. She was quiet alone in the world, the aunt who had brought her up having recently died. At first she had felt shy with bright and brilliant Bertha; but they soon became friends, and the year that followed was a very pleasant one.

Q#1 Who did come back from the post office?

Ans: _____

Q#2 What was the name of Bertha's roommate?

Ans: _____

Q#3 How was the personality of Bertha?

Ans: _____

Q#4 How was the personality of Grace?

Ans: _____

Q#5 What is the name of the story?

Ans: _____

Date: _____

Day: _____

Make sentences of the following words.

Words	Sentences
Mourning	
Fittingly	

On purpose	
Cordial	
Intend to	
Wistfully	
Suspect	
Bankrupt	
darted	
drudgery	

Book exercise:

Label these sentences: declarative, interrogative, exclamatory, or imperative.

- a- There are six beautiful birds in the tree.
- b- Do you want me to repeat that?
- c- Take two tablets every four hours.
- d- He is a great writer.
- e- It's a disaster!
- f- Run for your life.

Date: _____

Day: _____

Write antonyms of the following words.

Words	Antonyms	Words	Antonyms
Backward		Justice	
Bent		Knowledge	
Attractive		Laugh	
Capable		Lazy	
Decline		Left	
Fade		Lend	
Grant		Major	

Date: _____

Day: _____

Future Indefinite Tense

Learning Objective: To enable the students to translate sentences into English.

Affirmative Sentences

Method: Subject + will/shall+1st Form of Verb + Object

- They will complete their work.
- She will recite the Holy Quran.
- You will solve the sums.

Negative sentences

Method: Subject + will/shall not + 1st Form of Verb + Object

- She will not cook food.
- We will not buy a new house.
- They will not read a book.

Interrogative Sentences

Method: will/shall + Subject + 1st Form of Verb + Object +?

- Will she sit on the floor?
- Shall we go to bazaar?
- Will you read the book?

Translate the following sentence into English.

_____ اسلم ہر روز اپنا سبق زبانی یاد کرے گا۔ .1

2. کیا وہ غریبوں میں مٹھائی تقسیم کرے گا؟

3. موچی جو توں کی مرمت کرے گا۔

4. کیا لڑکی کہانی سنائے گی؟

5. وہ گھڑی کو چابی نہیں دے گا۔

6. کیا لوگ سٹیشن پر جمع ہوں گے؟

7. نوکر مارکیٹ سے انڈے خریدیں گے۔

8. کیا لومڑی کوے کی تعریف کرے گی؟

9. ہم گرمیوں میں کوئٹہ جائیں گے۔

10. وہ اپنا کام مکمل کرے گی۔

➤ Write some sentences to describe this picture.


