



DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR

SUMMER VACATION TASK

1ST SEMESTER

ACADMIC SESSION 2021-22

1st July, 2021 TO 30th July, 2021



SUBJECT: MATHEMATICS

CLASS: Two

STUDENT'S NAME: _____ FATHER'S NAME: _____

CLASS: _____ SECTION: _____

TOTAL MARK'S: _____ OBTAINED MARK'S: _____

CLASS TEACHER NAME AND SIGN: _____

SECTION HEAD'S SIGN: _____ PRINCIPAL'S SIGN: _____

District Public School & College Depalpur

Block Syllabi Session 2021-2022

Book: Oxford New Countdown book 2 (Third Edition)

Class: Two

System of Studies: Semester System

Subject	1st Semester
Mathematics New countdown Third Edition by Oxford University Press	* Page: 1 to 79,167 * Tables 2 - 12 * Pages: 1,2,3,4,5,9,10,12,14,15,16,17,19,20, 21,25,26,27,30,31,33,34,35,37,40,41,43,44, 45,47,49,53,55,56,58,64,66,67,68,69,71,73, 75,76

Date: 1st July,2021

Day: Thursday

Topic: Learn and write counting of 1 to 50

Learning objectives: Students will able to identify numbers 1 to 50.

Counting 1-50

Learn and write table of 2:

$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

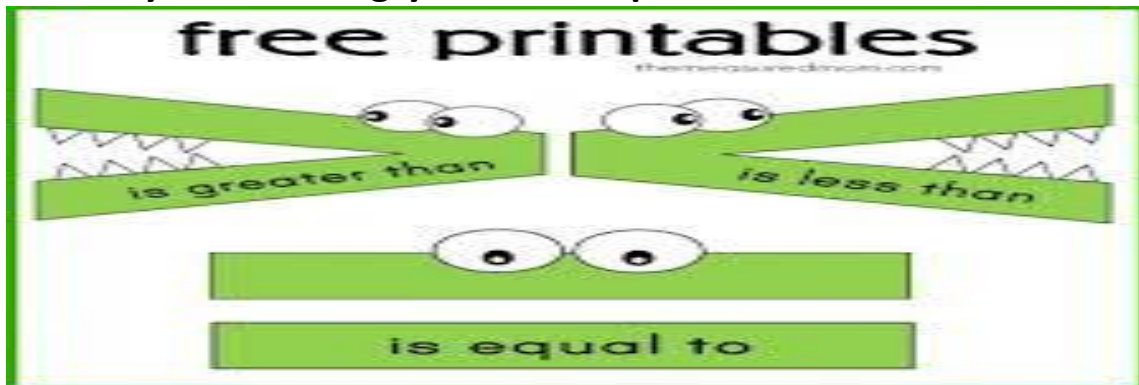
Date: 2nd July,2021

Day: Friday

Topic: Numbers, Page 2(Q2)

Learning objectives: Students will be able to know about numbers.

2. Which way should hungry crocodile open his mouth.



a. 18 19

b. 14 14

c. 21 29

d. 76 81

e. 53 51

f. 40 51

g. 12 17

h. 100 99

i. 66 99

Learn and Write Table of 3:

$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

Date: 3rd July, 2021

Day: Saturday

Topic: Numbers, Page 2(Q3)

Learning objectives: Students will be able to know about numbers.

... before	After...	...between...
28, 29	34, 35	22, 23, 24
___, 54	77, ___	39, ___, 41
___, 11	29, ___	98, ___, 100
___, 70	40, ___	55, ___, 57
___, 100	16, ___	48, ___, 50
___, 38	59, ___	10, ___ 12
___, 41	12, ___	67, ___, 69

Learn and Write Table of 4:

$4 \times 1 = 4$	
$4 \times 2 = 8$	
$4 \times 3 = 12$	
$4 \times 4 = 16$	
$4 \times 5 = 20$	
$4 \times 6 = 24$	
$4 \times 7 = 28$	
$4 \times 8 = 32$	
$4 \times 9 = 36$	
$4 \times 10 = 40$	
$4 \times 11 = 44$	
$4 \times 12 = 48$	

Date: 5th July,2021

Day: Monday

Topic: Ascending order, Page 3(Q 4)

Learning objectives: Students will be able to Ascending order .

4. Put these numbers in ascending order.

17	49
11	82
32	6

87	27
14	19
78	86

6, 11, 17, 32, 49, 82

72	44
13	51
46	99

47	54
06	8
23	98

Learn and Write Table of 5:

5 × 1 = 5	
5 × 2 = 10	
5 × 3 = 15	
5 × 4 = 20	
5 × 5 = 25	
5 × 6 = 30	
5 × 7 = 35	
5 × 8 = 40	
5 × 9 = 45	
5 × 10 = 50	
5 × 11 = 55	
5 × 12 = 60	

Date: 6th July, 2021

Day: Tuesday

Topic: Descending order, Page 3

Learning objectives: Students will be able to Descending order .

5. Put these numbers in descending order.

14	41
66	63
37	68

68, 66, 63, 41, 37, 14

58	77
2	100
99	49

17	49
85	82
32	6

39	69
98	99
93	92

Learn and Write Table of 6:

$6 \times 1 = 6$	
$6 \times 2 = 12$	
$6 \times 3 = 18$	
$6 \times 4 = 24$	
$6 \times 5 = 30$	
$6 \times 6 = 36$	
$6 \times 7 = 42$	
$6 \times 8 = 48$	
$6 \times 9 = 54$	
$6 \times 10 = 60$	
$6 \times 11 = 66$	
$6 \times 12 = 72$	

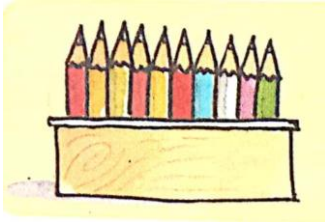
Date: 7th July, 2021

Day: Wednesday

Topic: Place value, Page #4

Learning objectives: Students will be able to solve numbers .

Place Value: Numbers up to 100



1 box holds 10 pencils.

$10 = 1 \text{ ten and } 0 \text{ ones}$

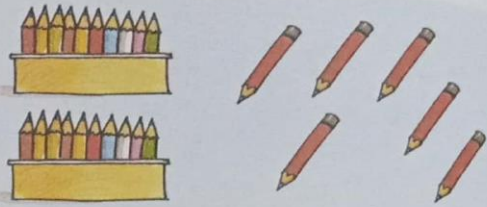
Write the missing numbers

a.



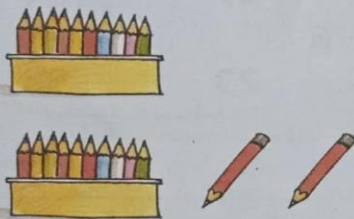
1 ten 3 ones = 13

b.



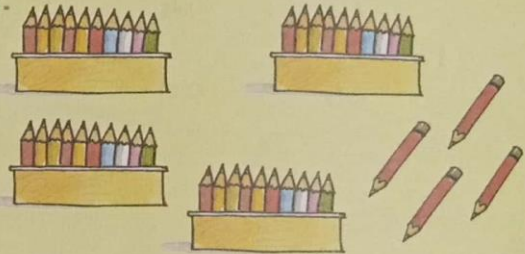
___ tens ___ ones =

c.



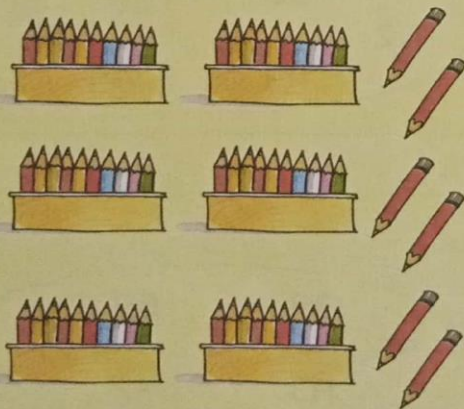
___ tens ___ ones =

d.



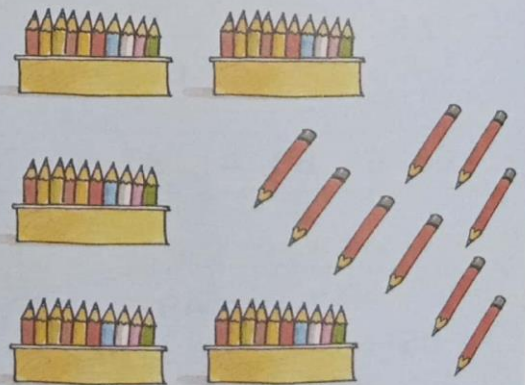
___ tens ___ ones =

e.



___ tens ___ ones =

f.



___ tens ___ ones =

Learn and Write Table of 7:

$7 \times 1 = 7$	
$7 \times 2 = 14$	
$7 \times 3 = 21$	
$7 \times 4 = 28$	
$7 \times 5 = 35$	
$7 \times 6 = 42$	
$7 \times 7 = 49$	
$7 \times 8 = 56$	
$7 \times 9 = 63$	
$7 \times 10 = 70$	
$7 \times 11 = 77$	
$7 \times 12 = 84$	

Date: 8th July, 2021

Day: Thursday

Topic: Place value, Page # 5(Q7)

Learning objectives: Students will be able to use tens and ones blocks to make numbers.

7. Write the number according to the place values.

a. 3 tens and 6 ones =

b. 0 tens and 6 ones =

c. 5 tens and 3 ones =

d. 2 tens and 7 ones =

e. 8 tens and 0 ones =

f. 9 tens and 9 ones =

g. 6 tens and 8 ones =

h. 1 ten and 1 ones =

Learn and Write Table of 8:

$8 \times 1 = 8$	
$8 \times 2 = 16$	
$8 \times 3 = 24$	
$8 \times 4 = 32$	
$8 \times 5 = 40$	
$8 \times 6 = 48$	

$8 \times 7 = 56$	
$8 \times 8 = 64$	
$8 \times 9 = 72$	
$8 \times 10 = 80$	
$8 \times 11 = 88$	
$8 \times 12 = 96$	

Date: 9th July, 2021

Day: Friday

Topic: Place value, Page # 5(Q8)

Learning objectives: Students will be able to use tens and ones blocks to make numbers.

8. Write in words.

a. 4 tens and 5 ones =

b. 2 tens and 7 ones =

c. 1 tens and 5 ones =

d. 1 tens and 0 ones =

e. 6 tens and 9 ones =

f. 9 tens and 9 ones =

g. 7 tens and 5 ones =

Learn and Write Table of 9:

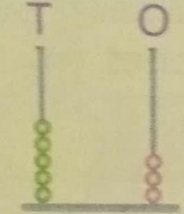
$9 \times 1 = 9$	
$9 \times 2 = 18$	
$9 \times 3 = 27$	
$9 \times 4 = 36$	
$9 \times 5 = 45$	
$9 \times 6 = 54$	
$9 \times 7 = 63$	
$9 \times 8 = 72$	
$9 \times 9 = 81$	
$9 \times 10 = 90$	
$9 \times 11 = 99$	
$9 \times 12 = 108$	

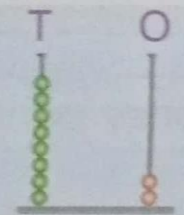
Date: 10th July, 2021

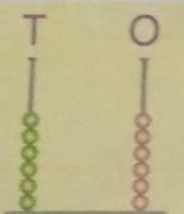
Day: Saturday

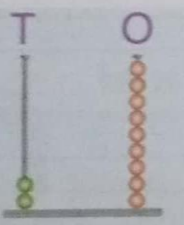
Topic: Place value, Page 6

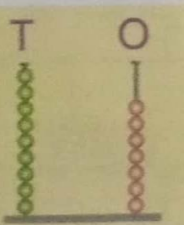
Learning objectives: Students will be able to learn about place value.

a.  $53 = 5 \text{ tens and } 3 \text{ ones} = 50 + 3$

b.  $52 = \text{ } = \text{ } + \text{ }$

c.  $44 = \text{ } = \text{ } + \text{ }$

d.  $19 = \text{ } = \text{ } + \text{ }$

e.  $65 = \text{ } = \text{ } + \text{ }$

10. Write 63, 72, 55, 38, and 96 in:

a. ascending order 38, _____

b. descending order 96, _____

Learn and Write Table of 10:

$10 \times 1 = 10$	
$10 \times 2 = 20$	
$10 \times 3 = 30$	
$10 \times 4 = 40$	
$10 \times 5 = 50$	
$10 \times 6 = 60$	
$10 \times 7 = 70$	
$10 \times 8 = 80$	
$10 \times 9 = 90$	
$10 \times 10 = 100$	
$10 \times 11 = 110$	
$10 \times 12 = 120$	

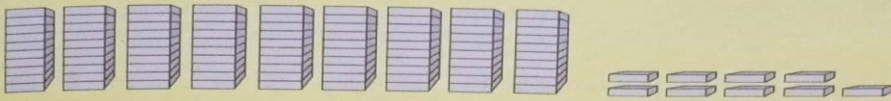
Date: 12th July, 2021

Day: Monday

Topic: Hundreds tens and ones, Page 7,8


Learning objectives: Students will be able to Hundreds tens and ones. Remembering one hundred.

Adil has 99 blocks ...




9 tens 9 ones ...

and adds 1 more block



1 ones

How many blocks does he have now?



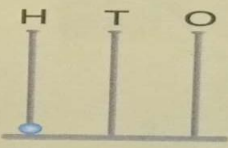
10 tens 0 ones

Adil has 10 tens and 0 ones
 $10 \text{ tens and } 0 \text{ ones} = 100 = \text{one hundred}$

Adil writes 100 in columns like this:

hundreds	tens	ones
1	0	0

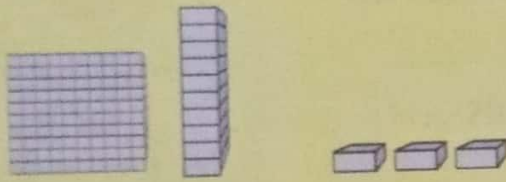
On his abacus, he shows 100 like this:



H T O

Count and write. Then draw beads on the abacus.

a.

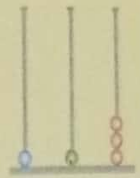


hundreds tens ones

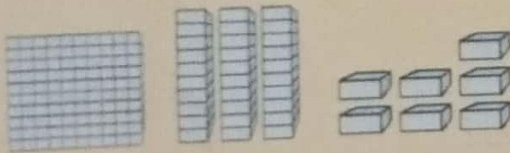
1	1	3
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113

H T O



b.

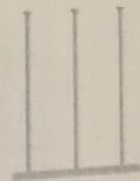


hundreds tens ones

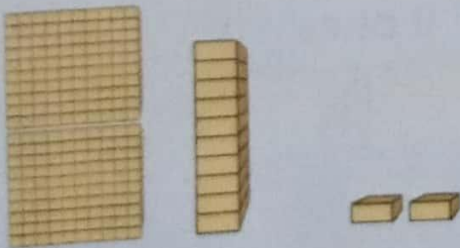
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H T O



c.

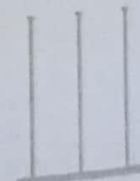


hundreds tens ones

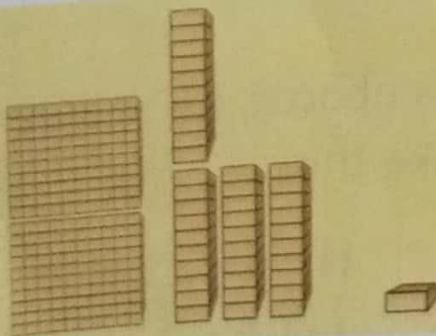
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H T O



d.

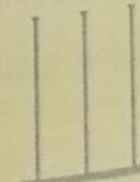


hundreds tens ones

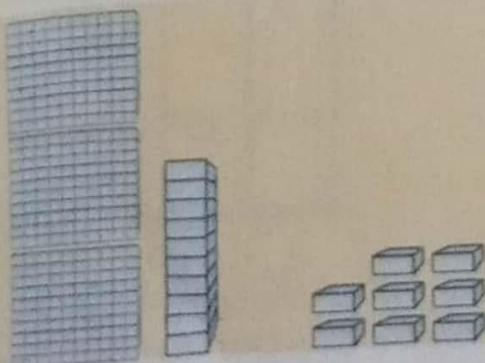
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H T O



e.

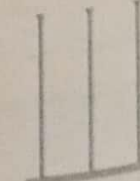


hundreds tens ones

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H T O



Learn and Write Table of 11:

$11 \times 1 = 11$	
$11 \times 2 = 22$	
$11 \times 3 = 33$	
$11 \times 4 = 44$	
$11 \times 5 = 55$	
$11 \times 6 = 66$	
$11 \times 7 = 77$	
$11 \times 8 = 88$	
$11 \times 9 = 99$	
$11 \times 10 = 110$	
$11 \times 11 = 121$	
$11 \times 12 = 132$	

Date: 13th July, 2021

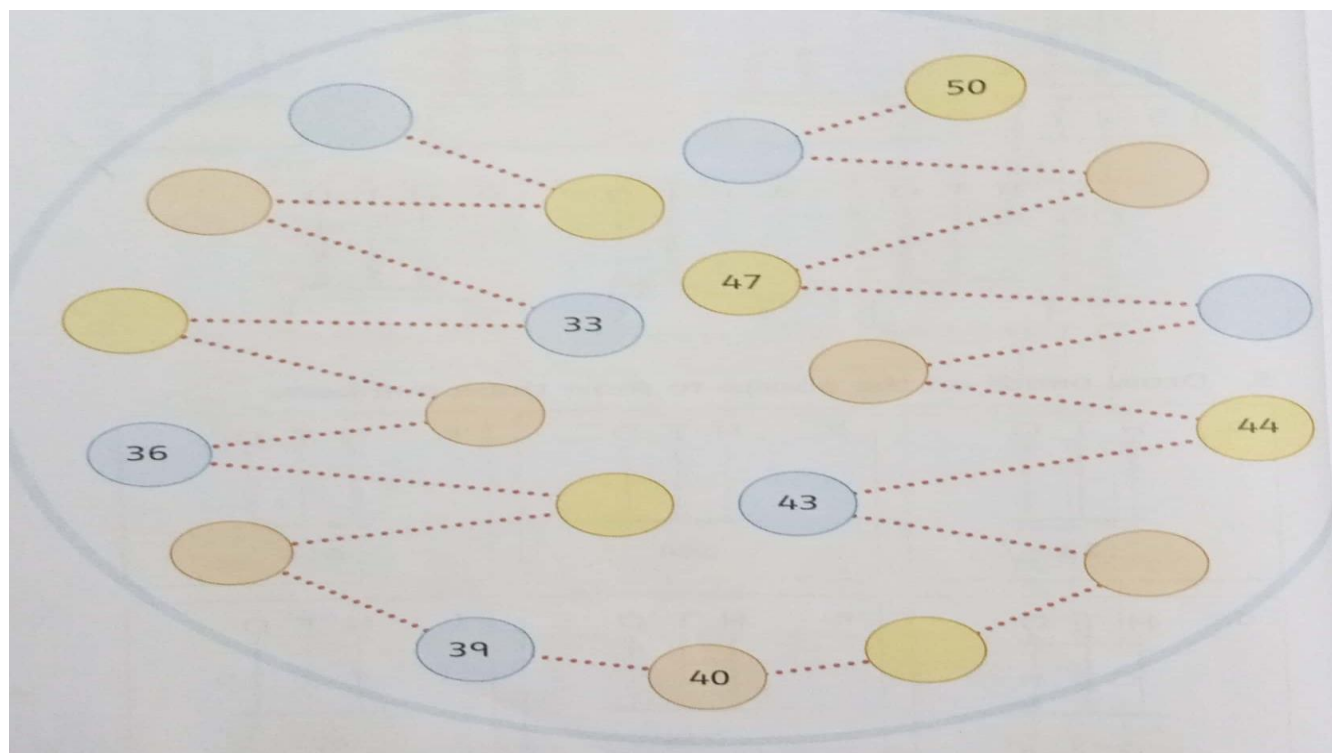
Day: Tuesday

Topic: Number name, Book page 12,13 (Q6) (a-e)

Learning objectives: Students will be able to learn about number name.

Do you remember backward counting?

Let us count backward from 50-30.



**6. These big number have forgotten their names.
Help them by writing their names in the box provided.**

342	Three hundred and forty-two
567	
191	
870	
493	

Number name, Page 13 (Q6) (g-i)

909	Nine hundred and nine
684	
258	
736	

Learn and write table of 12:

$12 \times 1 = 12$	
$12 \times 2 = 24$	
$12 \times 3 = 36$	
$12 \times 4 = 48$	
$12 \times 5 = 60$	
$12 \times 6 = 72$	
$12 \times 7 = 84$	
$12 \times 8 = 96$	
$12 \times 9 = 108$	
$12 \times 10 = 120$	

$12 \times 11 = 132$	
$12 \times 12 = 144$	

Date: 14th July, 2021

Day: Wednesday

Topic: Number name, Page 14 (Q7,8)

Learning objectives: Students will be able to number name.

7. Write the number name.

a. 640 = Six hundred and forty

b. 223 = _____

c. 497 = _____

d. 508 = _____

e. 333 = _____

f. 951 = _____

g. 785 = _____

8. Now write the number.

a. Nine hundred and twenty-four = 924

b. one hundred and seventy-two = _____

c. Four hundred and thirty = _____

d. Six hundred and eighteen = _____

Learn and write table of 2

$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

Date: 15th July, 2021

Day: Thursday

Topic: Number name, Page 14 (Q7, 8)(f-i)

Learning objectives: Students will be able to learn about number name.

8. Now write the number.

- a. Seven hundred and fifty-six= _____
- b. Eight hundred and five= _____
- d. Three hundred and ninety-eight= _____
- e. Five hundred and nineteen= _____
- f. Two hundred and forty-seven= _____

Maths – Worksheet

Chapter: Number System

Class: 2nd

Topic: Two digit Numbers in figures and words

1) Write the number names for the following:

a)	53	_____
b)	80	_____
c)	18	_____
d)	23	_____
e)	45	_____
f)	77	_____
g)	91	_____
h)	9	_____
i)	11	_____

theeducationdesk.com

Learn and Write Table of 3:

$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	

$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

Date: 16th July, 2021

Day: Friday


Topic: Ordering, page 15, (a-d)

Learning objectives: Students will be able to ordering the numbers.

1. Some numbers are missing. Fill them in.

125	126	127	128	129	130
	262		264		
		477			480
707			710		

Worksheet



Skip counting by 2's
Grade 2 Number Charts

Count by 2 from 2 to 128

2							
		22			28		
	36						
		70	72			78	80
		86		90			96
						126	128

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Learn and Write Table of 4:

$4 \times 1 = 4$	
$4 \times 2 = 8$	
$4 \times 3 = 12$	
$4 \times 4 = 16$	

$4 \times 5 = 20$	
$4 \times 6 = 24$	
$4 \times 7 = 28$	
$4 \times 8 = 32$	
$4 \times 9 = 36$	
$4 \times 10 = 40$	
$4 \times 11 = 44$	
$4 \times 12 = 48$	

Date: 17th July, 2021

Day: Saturday

Topic: Before after and between, page 16

Learning objectives: Students will be able to identify the numbers.

1. Write the number that comes...

...Before	After...	...between...
341,342	129,130	553,554,555
____,861	634,____	799,____,801
____,306	548,____	319,____,321
____,528	499,____	606,____,608
____,430	217,____	989,____,991
____,610	349,____	448,____,450

Learn and Write Table of 5:

$5 \times 1 = 5$	
$5 \times 2 = 10$	
$5 \times 3 = 15$	
$5 \times 4 = 20$	

$5 \times 5 = 25$	
$5 \times 6 = 30$	
$5 \times 7 = 35$	
$5 \times 8 = 32$	
$5 \times 9 = 45$	
$5 \times 10 = 50$	
$5 \times 11 = 55$	
$5 \times 12 = 60$	

Worksheet

Date: 19th July, 2021

Day: Monday

Topic: Numbers, Page 23(Q7)

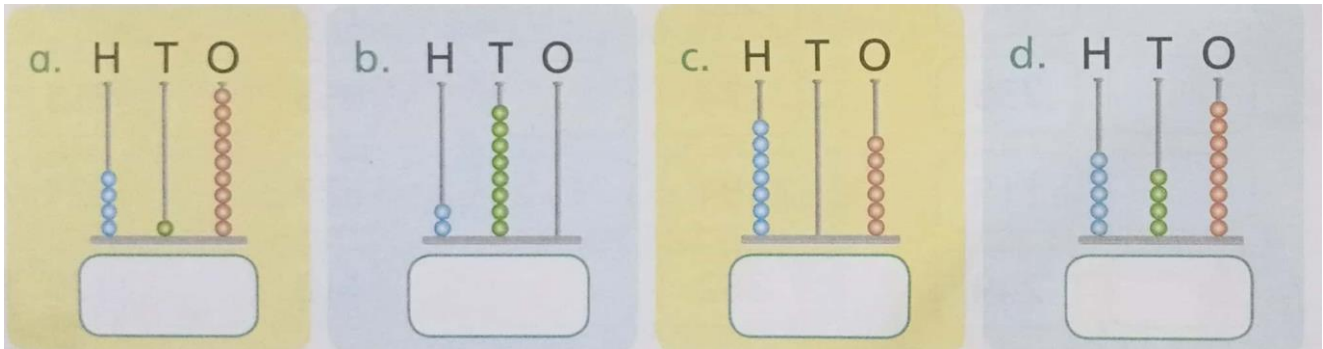
7. Learning objectives: Students will be able to numbers.

2 hundreds, 6 tens, 4 ones	264
9 hundreds, 9 tens, 9 ones	
4 hundreds, 3 tens, 0 ones	
5 hundreds, 0 tens, 8 ones	
7 hundreds, 0 tens, 1 ones	

3 hundreds, 5 tens, 2 ones

Numbers, Page 23(Q8)

8. Write in hundred tens and ones.



Learn and Write Table of 6:

$6 \times 1 = 6$	
$6 \times 2 = 12$	
$6 \times 3 = 18$	
$6 \times 4 = 24$	
$6 \times 5 = 30$	
$6 \times 6 = 36$	
$6 \times 7 = 42$	
$6 \times 8 = 48$	
$6 \times 9 = 54$	
$6 \times 10 = 60$	
$6 \times 11 = 66$	
$6 \times 12 = 72$	

Date: 20th July, 2021

Day: Tuesday

Topic: Addition, Page 25 (Q1,2)

Learning objectives: Students will be able to addition.

1. Complete these sums.

$\begin{array}{r} 81 \\ + 13 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ + 22 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ + 41 \\ \hline \end{array}$
$\begin{array}{r} 15 \\ + 60 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ + 66 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ + 12 \\ \hline \end{array}$

2. Write the sum in the box and find the answer.

- a. In a cricket match, Shahid made 53 runs. Moiz made 41 runs. How many runs did they make altogether?

$$\begin{array}{r} 53 \\ + 41 \\ \hline \\ \hline \end{array}$$

- b. Ayesha counts 24 beads in one necklace and 62 beads in another. How many beads are there altogether?

$$\begin{array}{r} 24 \\ + 62 \\ \hline \\ \hline \end{array}$$

- c. In Afshan's house, there are 15 dogs and 12 cats. How many animals are there altogether?

$$\begin{array}{r} 12 \\ + 15 \\ \hline \\ \hline \end{array}$$

$\begin{array}{r} 86 \\ - 16 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 69 \\ - 23 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 54 \\ - 41 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 45 \\ - 33 \\ \hline 12 \\ \hline \end{array}$	$\begin{array}{r} 98 \\ - 76 \\ \hline 12 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ - 30 \\ \hline 37 \\ \hline \end{array}$

Learn and Write Table of 7:

$7 \times 1 = 7$	
$7 \times 2 = 14$	
$7 \times 3 = 21$	
$7 \times 4 = 28$	
$7 \times 5 = 35$	
$7 \times 6 = 42$	
$7 \times 7 = 49$	
$7 \times 8 = 56$	
$7 \times 9 = 63$	
$7 \times 10 = 70$	
$7 \times 11 = 77$	
$7 \times 12 = 84$	

Date: 26th July, 2021

Day: Monday

Topic: Subtraction, Page 41

Learning objectives: Students will be able to learn about subtraction.

- 1. Do you remember how to subtract with big number? Start with the ones, then subtract the tens**

1. Use subtraction to answer these.

- a. There are 28 flowers in a basket. 16 are used for a garland. How many are left?

$$\begin{array}{r} 28 \\ - 16 \\ \hline \\ \hline \end{array}$$

- b. Laila has 59 rabbits. 18 hop away. How many are left?

$$\begin{array}{r} 59 \\ - 18 \\ \hline \\ \hline \end{array}$$

Learn and Write Table of 8:

$8 \times 1 = 8$	
$8 \times 2 = 16$	
$8 \times 3 = 24$	
$8 \times 4 = 32$	
$8 \times 5 = 40$	
$8 \times 6 = 48$	
$8 \times 7 = 56$	
$8 \times 8 = 64$	
$8 \times 9 = 72$	
$8 \times 10 = 80$	
$8 \times 11 = 88$	
$8 \times 12 = 96$	

Date: 27th July, 2021

Day: Tuesday

Topic: Subtraction, page 45

Learning objectives: Students will be able to know about subtraction.

1. Solve these.

$\begin{array}{r} 969 \\ - 45 \\ \hline 924 \end{array}$	$\begin{array}{r} 776 \\ - 34 \\ \hline 742 \end{array}$	$\begin{array}{r} 584 \\ - 71 \\ \hline 513 \end{array}$	$\begin{array}{r} 395 \\ - 74 \\ \hline 321 \end{array}$
$\begin{array}{r} 668 \\ - 56 \\ \hline 612 \end{array}$	$\begin{array}{r} 438 \\ - 127 \\ \hline 311 \end{array}$	$\begin{array}{r} 299 \\ - 214 \\ \hline 085 \end{array}$	$\begin{array}{r} 878 \\ - 413 \\ \hline 924 \end{array}$

Learn and Write Table of 9:

9 × 1 = 9	
9 × 2 = 18	
9 × 3 = 27	
9 × 4 = 36	
9 × 5 = 45	
9 × 6 = 54	
9 × 7 = 63	
9 × 8 = 72	
9 × 9 = 81	
9 × 10 = 90	
9 × 11 = 99	
9 × 12 = 108	

Date: 28th July, 2021

Day: Wednesday

Topic: Multiplication, Page 56

Learning objectives: Students will be able to multiplication.

$\begin{array}{r} 6 \\ \times 4 \\ \hline \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \hline \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline \hline \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline \hline \end{array}$
$\begin{array}{r} 9 \\ \times 3 \\ \hline \hline \end{array}$	$\begin{array}{r} 10 \\ \times 4 \\ \hline \hline \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline \hline \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline \hline \end{array}$

Learn and Write Table of 10:

10 × 1 = 10	
10 × 2 = 20	
10 × 3 = 30	
10 × 4 = 40	
10 × 5 = 50	
10 × 6 = 60	
10 × 7 = 70	
10 × 8 = 80	
10 × 9 = 90	
10 × 10 = 100	
10 × 11 = 110	
10 × 12 = 120	

Date: 29th July, 2021

Day: Thursday

Topic: Multiplication, Page 66

Learning objectives: Students will be able to multiplication.

1. Say the table to complete it.

$\begin{array}{r} 4 \\ \times 3 \\ \hline \hline \end{array}$	$\begin{array}{r} 10 \\ \times 3 \\ \hline \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \hline \end{array}$
$\begin{array}{r} 8 \\ \times 10 \\ \hline \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \hline \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline \hline \end{array}$

Learn and Write Table of 11:

$11 \times 1 = 11$	
$11 \times 2 = 22$	
$11 \times 3 = 33$	
$11 \times 4 = 44$	
$11 \times 5 = 55$	
$11 \times 6 = 66$	
$11 \times 7 = 77$	
$11 \times 8 = 88$	
$11 \times 9 = 99$	
$11 \times 10 = 110$	
$11 \times 11 = 121$	
$11 \times 12 = 132$	

Date: 30th July, 20

Day: Friday

Topic: Multiplication, Page 67

Learning objectives: Students will be able to multiplication.

1. Complete these.

$0 \times 4 =$	$6 \times 0 =$	$0 \times 1 =$
$5 \times 0 =$	$11 \times 0 =$	$10 \times 0 =$

Learn and write table of 12

$12 \times 1 = 12$	
$12 \times 2 = 24$	
$12 \times 3 = 36$	
$12 \times 4 = 48$	
$12 \times 5 = 60$	
$12 \times 6 = 72$	
$12 \times 7 = 84$	
$12 \times 8 = 96$	
$12 \times 9 = 108$	
$12 \times 10 = 120$	
$12 \times 11 = 132$	
$12 \times 12 = 144$	

Date: 31th July, 2021

Day: Saturday

Topic: Multiplication, Page 72,73

Learning objectives: Students will be able to multiplication.

$\begin{array}{r} 15 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 66 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 26 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ \times 7 \\ \hline \end{array}$

Learn and write table of 2

$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	