



DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR.

1st SEMESTER

**SUMMER VACATION HOMEWORK WITH ACTIVITIES AND ASSIGNMENTS
ACADEMIC SESSION 2021-2022**

1st JULY TO 31st JULY



SUBJECT: ENGLISH

CLASS: TWO

STUDENT'S NAME : _____

FATHER'S NAME: _____

CLASS _____

SECTION

TOTAL MARKS _____

OBTAINED

MARKS _____

CLASS TEACHER' NAME AND SIGN _____

SECTION HEAD'S SIGN:

PRINCIPAL

SIGN : _____

Parent s' signature _____

Block Syllabi Session 2021-22

1st Semester

English A,B

Course Book Units: 1,2,3,4,5, (Reading+ Exercise)

(MCQs, Words/ Synonyms, Words/Sentences, Question/Answer)

Poems: (1) The Rainbow (2) Conversation (3) I wonder (4) Trees are Lovely
(5) I'd Like to Be

Words /Simple English Unit 1 later, little, poor, morning, fun Unit 2 awful, strong, sad, replied, honest,
Unit 3 comfortable, large, path, hot, always Unit 4 shouted, crying, jolly, trouble, waved Unit 5 replied
, sweetly , plenty , clever , surprised .

Words / Sentences

Unit 1 later, little, poor, morning, fun Unit 2 awful, strong, sad, replied, honest, Unit 3 comfortable,
large, path, hot, always Unit 4 shouted, crying, jolly, trouble, waved Unit 5 replied, sweetly, plenty
, clever , surprised .

Dictation Words.

Look, poor, hungry, empty, cake, trap, strong, awful, bullock, matter
died, cracks, comfortable, happy, herd,
station, platform, trouble, morning, lamp, huge, room, right, sweetly, friend

Work Book Unit # 1,2,3,4,5 Page 2,3 Page 7 A 1,2 Page 11 A 1,2 Page 17 B 1

Grammar Tree: Definitions of all the concepts will be done in class Noun Page 2 Common and Proper
nouns Page 4,6 Adjective Page 17 Use of is, am, are . Use of was and were page 34

Picture Discription: Course Book Units 1-5

Paragraphs: (1) My School Bag (2) My Favourite Toy

English B: Word/ Opposites (1-10) hard, day, good, full, hot, tall, happy, beautiful, up, difficult

Note: All the work done in course book, work book, note book, Grammar tree along with

Question/Answer)

And MCQs will be included in exams.

Parent s' signature _____

Table of Contents

Course Book Unit: 1 Faiza s' Biscuits

- Words/ Simple English
- Words/ Sentences
- Questions/Answers
- Multiple Choice Questions(MCQs)
- Course Book Exercise

Course Book Unit: 2 The Trap

- Words/ Simple English
- Words/ Sentences
- Questions/Answers
- Multiple Choice Questions(MCQs)
- Course Book Exercise
- Essay

Course Book Unit: 3 The Mice and the Elephants

- Words/ Simple English
- Words/ Sentences
- Questions/Answers
- Multiple Choice Questions(MCQs)
- Course Book Exercise
- Workbook Exercise

Course Book Unit: 4 Nasir in Trouble

- Words/ Simple English
- Words/ Sentences
- Questions/Answers
- Multiple Choice Questions(MCQs)
- Course Book Exercise
- Words/ Opposites

Course Book Unit: 5 Mullah s' Son

- Words/ Simple English
- Words/ Sentences
- Questions/Answers
- Multiple Choice Questions (MCQs)
- Course Book Exercise
- Workbook Exercise
- Adjectives
- Forms of Verb

Parent s' signature _____

Date: 1st July,2021

Day:Thursday

Learning objective: To enable the students to comprehend the text and to choose the correct options.

About the Author:

Nicholas Horsburgh is an educationalist consultant and resource person. After completing his Higher Education, he worked in close association with his father David Horsburgh. He is author of several successful course in English and other subjects



Unit: 1 Faiza’s Biscuit

Introduction of story

This story is about a poor girl Faiza. Faiza met a little girl in the restaurant. The little girl helped Faiza by giving biscuits and cakes. Faiza sold the biscuits and used the money.

Theme: Self and family

Choose the correct option.

1. Faiza is -----.

- a) **Poor** b) rich c) funny

2. They all went into the-----.

- a) street b) hall **c) restaurant**

3. The people are having -----.

- a) **fun** b) treat c) joke

4. The little girl is cutting a -----.

- a) **cake** b) mango c) pizza

5. The little girl goes to -----.

- a) **Faiza** b) Amina c) Sara

Parent s’ signature _____

Words	Simple English	Simple English
Later	After	
Little	Small	
Poor	Needy	
Morning	Dawn	
Fun	Enjoyment	

Date: 2nd July, 2021 Day: Friday

Learning objective: To enable the students to make the sentences.

Words	Sentences
Later	I will call you later.
Little	I saw a little bird.
Poor	She was a poor girl.
Morning	I get up early in the morning.
Fun	They are having fun.

Now make your own sentences.

Words	Sentences
Later	
Little	
Poor	
Morning	
Fun	

Parent s' signature _____

Date:3rd July,2021 Day:Saturday

Learning objective: To enable the students to write the words.

What are the words? They all begin with do

This is made of glass and holds liquid_____.

There are some inside your body _____.

Not a girl not a man or a woman _____.

Strong and full of courage_____.

Topic: “My School Bag”

1. This is my school bag.
- 2.Its colour is white and black.
3. I keep my books in it.
4. My father bought it from the bazar.
5. Its price is 1000 Rs.
6. I take care of it.

Now write about your school bag.

Parent s’ signature_____

Date:5th July,2021 Day:Monday

Learning objective: To enable the students to write the answers.

Answer the following Question.

Q:1 What did Faiza see one day?

Ans:She saw a birthday party.

Q:2 Who went into the restaurant?

Ans: A little girl and her family.

Q:3 What did the people eat at the party.

Ans: They ate cake and ice-cream.

Q:4 Who gave Faiza some cake and biscuit?

Ans:A little girl.

Q:5 What did Faiza do the next morning?

Ans:She sold the biscuits.

Learn and write Questions/ Answers.

Q:1 What did Faiza see one day?

Ans: _____.

Q:2 Who went into the restaurant?

Ans _____

Q:3 What did the people eat at the party.

Ans: _____

Q:4 Who gave Faiza some cake and biscuit?

Ans_____

Q:5 What did Faiza do the next morning?

Ans_____

Parent s' signature_____

Date: 6th July,2021

Day:Tuesday

Learning objective: To enable the students to choose the correct options.

Unit2: The Trap

Introduction.

This is an old story. In this story the Jackal uses his craftiness to help a boy.The clever tiger was caught in trap finally. Theme:Animal and Plants

Choose the correct option

1. Once upon a time a tiger was caught in a _____.

- a) **trap** b) gate c) way

2. You fool; roared the _____.

- a) mason b) tig c) **lion**

3. The boy told him about the _____.

- a) **tiger** b) mouse c) cat

4. The tiger walked back in to the _____.

- a) **trap** b) hut c) house

5. The clever jackal and the boy _____ away.

- a) **went** b) go c) gone

Words	Simple English	Simple English
Awful	Dreadful	
Sad	Unhappy	
Strong	Powerful	
Replied	Answered	
Honest	Good, not false	

Parent s' signature _____

Date:7th July,2021 Day:Wednesday

Learning objective: To enable the students to make sentences.

Words	Sentences
Awful	The boy saw an awful trap.
Sad	I am very sad today.
Strong	The tiger was very sad.
Replied	He replied me quickly.
Honest	She is very honest.

Now make your own sentences.

Words	Sentences
Awful	
Sad	
Strong	
Replied	
Honest	

Parent s' signature _____

Date:8th July,2021 Day:Thursday

Learning objective: To enable the students to write the answers.

Answer the given questions

Learning objective: To improve descriptive language.

Q:1 Why was the road unhappy?

Ans: People hurt it by walking and riding.

Q:2 How did the people hurt the tree?

Ans: People hurt it by cutting.

Q:3 Who let the tiger out of the trap?

Ans: The boy let the tiger out of the

trap. **Q:4 Who put the tiger back in the**

trap? Ans: The clever jackal.

Q:5 Do you think that the bullock was very strong?

Ans: Yes, it was.

Learn and write Questions answer.

Q:1 Why was the road unhappy?

Ans: _____

Q:2 How did the people hurt the tree?

Ans: _____

Q:3 Who let the tiger out of the trap?

Ans: _____

Q:4 Who put the tiger back in the trap?

Ans: _____

Parent s' signature _____

Q:5Doyouthinkthatthebullockwasverystrong?

Ans: _____

Parent s' signature _____

Date:9th July,2021 Day: Friday

Learning objective: To enable the students to write the correct words.

Fill in the blanks after reading the text given above.

(Through, awful, agree, decided, extra)

- a) The jackal _____ to help him.
- b) They will not _____ to save me.
- c) This is an _____ trap.
- d) I can't get _____ the bars.

Mark [T] for true [F] for false.

- i. The bullock was pulling a cart. _____
- ii. The trap was very strong. _____
- iii. The tree helped the boy. _____
- iv. The boy was not very honest. _____
- iv. The Jackal was very clever. _____

Parent s' signature _____

Date:10th July,2021 Day: Saturday

Learning objective: To enable the students to write the answers.

Match the following columns:

A	B
A thing made of wood with four wheels.	a shirt
A thing made of metal or wood.	a book
A thing made of cotton.	a cart
A thing made of glass.	a knife
A thing made of paper.	a mirror.

Assessment of unit 2 The Trap

Learning Objective: To assess understanding and learning of Unit 3.

Words	Sentences
Comfortable	
Large	
Path	
Hot	

Q:3Who letthe tigerout ofthetrap?

Ans: _____

Q:4Who putthe tigerbackinthe trap?

Ans: _____

Parent s' signature _____

Date:12th July,2021

Day: Monday

Learning objective: To improve the word bank.

Dictation words:

Look			
Poor			
Hungry			
Empty			
Cake			
Trap			
Strong			
Awful			
Bullock			
Matter			
Died			
Cracks			
Comfortable			
Platform			
Trouble			
Morning			
Lamp			
Huge			
Room			
Right			
Sweetly			
Friend			
Trap			
Happy			
Herd			

Parent s' signature _____

Station			
---------	--	--	--

Date:13th July,2021 Day:Tuesday

Learning Objective: To make enable the students to write the paragraph.

Topic: "My Favourite Toy"

1. My favorite toy is teddy bear.
2. My father gave me this gift on my birthday.
3. Its colour is white.
4. I keep it with my toys.
5. I play with it.
6. I take care of it.

Now write about your favorite toy.

Parent s' signature _____

Date:14thJuly,2021 Day:Wednesday

Learning objective: To enable the students to choose the correct options.

Unit 3: The Mice and the Elephant

Introduction of Unit

This story is about mice and elephants. The elephants were kind enough to help them. The mice thank the elephants to adopt new way.

Theme: Peace and Harmony

Learning objective: To enable the students to choose the correct option after reading the text.

Choose the correct options from the following:

1. A king lived in a _____ stone palace.
a. **Fine** b. good c. large
2. After many years the _____ grew old and died.
a. **king** b. master c. principal
3. In the cracks of the floor hundreds of _____ lived.
a. Rat b. cat c. **mice**
4. There was a large _____ near the palace.
a. River b. **lake** c. stream
5. The mice were very _____ .
a. **Sad** b. glad c. worried

Parent s' signature _____

Words	Simple English	Simple English
Comfortable	Atease	
Large	Big,wide	
Path	Way	
Hot	Warm	
Always	Forever	

Date:15th July,2021

Day:Thursdays

Learning objective: To enable the students to make sentences.

Words	Sentences
Comfortable	Yourchairiscomfortable.
Large	Ihavealargepencil/scale.
Path	Keepthepathclean.
Hot	My lunch ishot.
Always	Always speakthetruth.

Parent s' signature _____

Now Learn and make your own sentences.

Words	Sentences
Comfortable	
Large	
Path	
Hot	
Always	

Date:16th July,2021

Day:Friday

Learning objective: To enable the students to write the answers.

Unit3: "TheMiceandtheElephant"

Learning objective: To improve descriptivelanguage.

Answer thegivenquestions:

Q.Whydid everyoneleavethepalace?

Ans:Theyleftbecausethekingdied.

Q.Who lived inthe cracks ofthe floors?

Ans:Themichelivedinthe cracksof thefloors.

Q.Who agreedtouseanotherpath?

Ans:Theelephantsagreedtouseanotherpath.

Q.Whatdidtheelephantsremember?

Parent s' signature _____

Ans: 'Make friends; always make friends good or bad.

Learn and write answers of the following questions:

Q1. Why did everyone leave the palace?

Ans: _____

Q2. Who lived in the cracks of the floors?

Ans: _____

Q3. Who agreed to use another path?

Ans: _____.

Q4. What did the elephants remember?

Ans: _____

Read the above passage carefully, say whether the following sentences are true (T) or false (F).

- a) The king was very kind to the elephant. _____
- b) The mice did not help anyone. _____
- c) The elephants thanked the mice. _____
- d) The herd decided to go another way. _____
- e) The palace was made of bricks. _____

Date: 17th July, 2021 Day: Saturday

Learning objective: To assess the students understanding through the statements.

Unit 4 Nasir in trouble

Introduction of Unit 4

This story is about a boy Nasir who went to see his uncle. He was going to Shalimar Bagh. He wanted to help someone. But he caught in trouble.

Parent s' signature _____

Theme: Adventure and Physical activity

Choose the correct options from the following:

1. Nasir was soon in _____ .

- a. **Lahore** b. Karachi c. Multan

2. Nasir was staying with his uncle _____ .

- a. **Sami** b. Ali c. Haris

3. Uncle Sami was a _____ man.

- a. **Jolly** b. happy c. funny

4. Nasir went to see the _____ Bagh.

- a. Jinnah b. Iqbal c. **Shalimar**

5. Nasir ran off down the _____ .

- a. street b. way c. **road**

Words	Simple English	Simple English
Shouted	Cried	
Jolly	Funny	
Crying	Weeping	
Trouble	Worry	
Waved	Shook	

Parent s' signature _____

Date:19th July,2021

Day:Monday

Learning objective: To improve the descriptive language.

Learn sentences of given words.

Words	Sentences
waved	The cat waved its tail.
trouble	Don't create trouble for others.
Jolly	My brother is jolly boy.
Shouted	This path lead down the hills.
Crying	I am very exciting.

L

earn

sentences of given words.

Words	Sentences
waved	
trouble	
Jolly	
Shouted	
Crying	

Parent s' signature _____

Date:20th July,2021

Day:Tuesday

Learning objective: To improve the descriptive language.

Answer these questions.

Q:1. What kind of man was Uncle Sami?

Ans: Uncle Sami was a jolly man.

Q:2. Where was Nasir going when he met the little boy?

Ans: Shalimar Bagh

Q:3. Why was the little boy crying?

Ans: He had hurt his leg.

Q:4. What did the dog do when the boy fell over?

Ans: The dog ran off.

Q:5. Why did the crowd chase Nasir?

Ans: The crowd wanted his dog.

Answer these questions.

Q:1. What kind of man was Uncle Sami?

Ans: _____

Q:2. Where was Nasir going when he met the little boy?

Ans: _____

Q:3. Why was the little boy crying?

Ans: _____

Q:4. What did the dog do when the boy fell over?

Ans: _____

Q:5. Why did the crowd chase Nasir?

Ans: _____

Parent s' signature _____

Date:26th July,2021

Day:Monday

Learning objective: To improve understanding through exercise.

Find the adjectives to following nouns

a. a _____ house

b. a _____ palace

c. a _____ car

d. a _____ dog

e. a _____ torch

f. a _____ book

Complete the following sentences in your own words .

Uncle Sami	a dog s' lead	jolly man	started to run
-------------------	----------------------	------------------	-----------------------

a. Nasir liked _____

b. Nasir caught hold _____

c. Nasir s' uncle was a _____

d. Nasir was frightened and _____

Words	Opposites	Opposites	Opposites	Opposites
Hard	Soft			
Day	Night			
Good	Bad			
Full	Half			
Hot	Cold			
Tall	Short			
Happy	Sad			
Beautiful	Ugly			
Up	Down			
Difficult	Easy			

Parent s' signature _____

Date:27th July,2021 Day:Tuesday

Learning objective: To improve the understanding through MCQs .

Unit 5 The Mulla's Son

Introduction of the Unit:

It is an old tale with a twist. The story of a king, and a person Mulla who is a funny man.

Whenever the emperor felt sad Mulla made him laugh.

Theme: Self and imagination.

Choose the correct options from the following:

1. There was a king called _____ .
a.Afzal b. **Akbar** c. Haider
2. Mulla Do Piyazawas a _____ man.
a.jolly b. happy c. **funny**
3. The Mulla made the Emperor _____ .
a. **laugh** b. happy c. sad
4. His son was _____ years old.
a. five b. **six** c. seven
5. Akbar lived in a huge palace in _____ .
a. Lahore b. Multan c. **Delhi**

Words	Simple English	Simple English
Answer	Reply	
Sweetly	Kindly	
Plenty	Enough	
Clever	Smart	
Surprised	Amazed	

Parent s' signature _____

Date:28th July,2021Day:Wednesday

Learning objective: To improve the descriptive language.

Learn sentences of given words.

Answer	Your answer is good.
Sweetly	Sara speaks sweetly.
Plenty	I have plenty of story books.
Clever	Ali is very clever.
Surprised	My mother surprised to see my result/test.

Now make your own sentences.

Answer	
Sweetly	
Plenty	
Clever	.
Surprised	.

Parent s' signature _____

Date:29th July,2021Day:Thursday

Learning objective: To improve the descriptive language.

Answer these questions.

Q.1 In which city was Akbar's court?

Ans: Akbar's court was in Delhi.

Q.2 What did the Mulla's wife ask her husband to do?

Q.3 What sort of people were at Akbar's court?

Ans: Akbar had many famous people at his court.

Q.4 What was Mulla Do Piyaza's work at Akbar's court?

Ans: He made Akbar laughed.

Q.5 How was Rafique punished?

Ans: He was left hiding under a bed.

Q.6 What did the Mulla's wife ask her husband to do?

Ans: She asked him to bring Rafique for dinner.

Answer these questions:

Q.1 In which city was Akbar's court?

Ans _____

Q.2 What sort of people were at Akbar's court?

Ans _____

Q.3 What was Mulla Do Piyaza's work at Akbar's court?

Parent s' signature _____

Ans: _____

—

Q.4 How was Rafique punished?

Ans:

_____.

Q. What did the Mulla's wife ask her husband to do?

Ans:

_____.

Date:30th July,2021

Day:Friday

Learning objective: To assess the learning and understanding.

Topic: Assessment of Unit: 5

Learning objective: To assess the student's learning and understanding of unit: 5

1. Make sentences with help of given words.

/10

Words	Sentences
Answer	
Sweetly	
Plenty	
Clever	

Q. How was Rafique punished?

Ans:

_____.

Parent s' signature _____

Q. What did the Mulla's wife ask her husband to do?

Ans: _____

Nouns

Definition of Noun:

In grammar, a

naming word is called a noun. All naming words like sky, stars, elephant, giraffe, baby, bus, window, house, pencil, etc. are nouns.

Underline the nouns in the following sentences:

1. There is a beautiful flower.
2. The boy made a sandwich and put it on the plate.
3. The sun shone brightly.
4. We can see the moon and stars at night.
5. She ate a pizza and drank a glass of milk.
6. The monkey is hanging from the branch by its tail.
7. Children like to watch cartoons on television.
8. I like to read stories about witches and wizards.
9. The doctor gave me some medicine.
10. He fell from the swing and broke his arm.

Date: 31st July, 2021

Day: Saturday

Learning objective: To tell the students about common and proper nouns.

Common Nouns: A noun which is a general name for the same kind of things, persons, is a common noun. A common noun does not refer to any particular thing, person, or place. A common noun is always spelled with small letters.

Pick out the common nouns and write them in the given blanks.

1. I have a box of sweets.
2. This room is full of books.

Parent's signature _____

2. Rabbits live in burrows
3. A little girl is playing the piano.
4. The bird flew to its nest.
5. They rowed the boat across the lake.
6. The blue kite with the long tail is mine.
7. What a lovely day for a picnic!
8. I have rice for lunch.
9. I shall tell the children a story.
10. A dentist looks after our teeth.
11. The cobbler mended my shoe.
12. The lady sat on a sofa.
13. The little pixie sat on a toadstool.
14. The door was opened by an old man.

Proper noun:

A noun which is a special name, that is, the name of a particular person, place, or thing, is a proper noun.

So, Rania, Karachi, park road, Faisal mosque, Islamabad, Indus, Pacific Ocean, Mall road, Lahore fort, Nathiagali, Kaghan valley etc.

Pick out the nouns from the following sentences and say whether they are proper or common. One has been done for you.

Example: Arshad picked up the book. Arshad-proper noun; book-common noun

1. The book is on the shelf.
-

Parent s' signature _____

2. My birthday is in February.

3. The town of Hamelin was full of rats.

4. How many birds can you count on that branch?

5. Kiran gave her dog a bath.

6. Rafay is going to Lahore on Friday.

7. The Eiffel tower is in Paris.

8. Umar had a pet rabbit called Bobo.

9. Asia is the largest continent.

10. Peter looked over the wall.

Parent s' signature _____

Learning objective: To tell the students about adjective

Adjectives: A describing word describes or tells you more about a person, place or thing. In other words, it tells you something about a noun.

Choose the correct adjectives from the list given below and fill in the blanks:

Tiny	Cunning	Heavy	Brave
Naughty	Golden	Ripe	Soft
Curly	Strong	Green	Fast

1. the **heavy** suitcase up the stairs.
2. The **ripe** mangoes were sweet and Bilal juicy. Mr
3. The princes wore a **golden** carried crown and a beautiful gown of silk.
4. The **naughty** children climbed over the wall and entered the orchard.
5. Saima is a **brave** girl who is not afraid of being alone in the house.
6. The fox is a **cunning** animal.
7. Mina bit on a **green** chili and then screamed for water.
8. The **tiny** ants began to drag grains of sugar.
9. The bed was **soft** and warm and Sonia was soon asleep.
10. Hira has long, black and **curly** hair.

Now fill in the blanks:

- 1 Mr Bilal carried the ----- suitcase up the stairs.
- 2 The ----- mangoes were sweet and juicy.
- 3 The princes wore ----- carried crown and a beautiful gown of silk.
- 4 The ----- children climbed over the wall and entered the orchard.
- 5 Saima is a ----- girl who is not afraid of being alone in the house.
- 6 The fox is an ----- animal.
- 7 Mina bit on a ----- chili and then screamed for water.
- 8 The ----- ants began to drag grains of sugar.

Parent s' signature _____

9 The bed was -----and warm and Sonia was soon asleep.10 Hira has long, black and -----hair.

Fill in the blanks with suitable verbs is, am, are.

1.Pakistan **is** large country.

2. The Earth **is** round.

3.I **am** a pupil of class 11.

4.These words **are** verbs.

6.Zafar and Karim **are** my classmates.

7.I **am** sorry I broke the flowerpots.

8. Sana s' father **was** a good football player when he **was** in school.

9. His name **is** Nadeem.

10.The children **are** happy.

11. Saima **is** a very clever girl.

12.He **was** late because he had missed the school bus.

Parent s' signature_____

13. I **am** the tallest boy in my class.

14. **Are** Faraz and Danish your father?

15. Tom **was** caught by the farmer.

Parent s' signature _____