



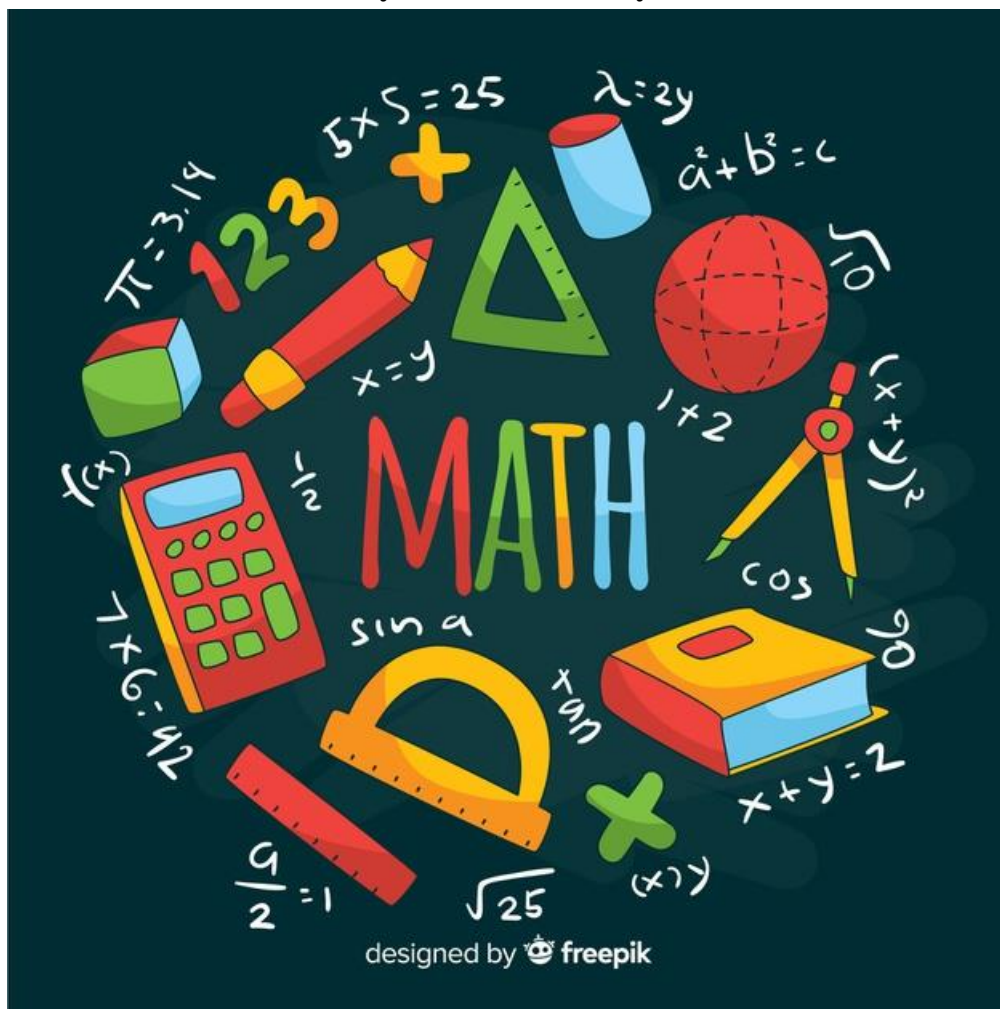
**DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR**

**HOME TASK**

**Summer vacations**

**Academic Session (2021-2022)**

**1<sup>st</sup> July 2021 TO 31<sup>st</sup> July 2021**



**Subject: Mathematics**

**Class: Three**

STUDENT'S NAME:-----FATHER'S NAME:-----

CLASS:-----SECTION:-----

TOTAL MARKS:-----OBTAINED MARKS-----

CLASS TEACHER NAME AND SIGN-----

SECTION HEAD'S SIGN-----PRINCIPAL'S SIGN-----

Parent's Sign: \_\_\_\_\_

**Block Syllabi Session 2021-2022**  
**Book: Mathematics New Countdown**

**Class: Three                      System of Studies: Semester System**

Subject	1 <sup>st</sup> Semester
<b>Mathematics</b> New count down Third Edition by Oxford University Press	<b>Page#1 to 98, Tables:2 to 15</b> <b>Roman Counting:1 to 50</b> <b>Ex#01(Q#1-16) Book page#30-33</b> <b>Ex#2a(Q#1-9) +Word Problem</b> <b>(Book Page#40-44)</b> <b>Ex#2b(Q#1-12) +Word Problem</b> <b>(Book page#53-59)</b> <b>Ex#2c(Q#1-15) Book page#69,70</b> <b>Ex#2d(Q#1-4.6,7,10) Word Problem (part a-h)</b> <b>Ex#2e (1-5,10,12,15) Word Problem (1-5)</b>

Parent's Sign: \_\_\_\_\_

Date: 1<sup>st</sup> July,2021

Day: Thursday

**Objectives: To learn about Roman numbers and greater than less than.**

**Q:1. Fill in the blanks:**

- a. The place value of 8 in 348561 is \_\_\_\_\_.
- b. 31,43 and 25 are \_\_\_\_\_ numbers.
- c. 52 is \_\_\_\_\_ than 53.
- d. 21,22,23,24, and 25 are in \_\_\_\_\_ order.
- e. 11 is \_\_\_\_\_ than 10.

**Q:2. State whether the following are true or false.**

- a. In 495 the place value of 9 is tens. (\_\_\_\_\_)
- b. Roman numeral V stands for 4.(\_\_\_\_\_)
- c. 73 is an even number. (\_\_\_\_\_)
- d. 84 is an even number. (\_\_\_\_\_)
- e.  $15 > 14$ . (\_\_\_\_\_)

**Q:3. Select the correct answer from the given options.**

- a. Roman Numerals XVI stands for  
(a) 10 (b) 14 (c) 16 (d) 15
- b. Four hundred thousand three hundred and forty in figures is  
(a) 40 340 (b) 4340 (c) 400 340 (d) 43 040
- c. The Number 19 is  
(a) greater than 18 (b) double of 9 (c) less than 18 (d) double of 10
- d. The place value of 2 in 21 750 is.  
(a) 2 thousand (b) 2 hundred thousand (c) 20 thousand (d) 2 hundred
- e. 17 in Roman numerals is  
(a) XV (b) XVII (c) VII (d) VIII

Parent's Sign: \_\_\_\_\_

**Learn and Write Table of 2:**

$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

Parent's Sign: \_\_\_\_\_

Date: 2<sup>nd</sup> July, 2021

Day: Friday

Topic: Roman and Arabic numbers.

Objectives: To learn about roman and Arabic numbers.

Q: 4. Write these numbers in Roman numerals.

Arabic Numbers	Roman Numerals
16	
10	
11	
8	
7	
20	

Q:5. Write the roman numbers in numerals.

Roman Numerals	Arabic Numbers
IX	
XIX	
XVI	
V	
XV	
XIII	

Parent's Sign: \_\_\_\_\_

Learn and Write Table of 3

$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

Date: 3<sup>rd</sup> July, 2021

Day: Saturday

Objectives: To learn about even and odd numbers.

Q:6. Write the odd numbers from 50 to 70.


Parent's Sign: \_\_\_\_\_

Q:7. Write the even numbers from 60 to 80.


Learn and Write Table of 4:

$4 \times 1 = 4$	
$4 \times 2 = 8$	
$4 \times 3 = 12$	
$4 \times 4 = 16$	
$4 \times 5 = 20$	
$4 \times 6 = 24$	
$4 \times 7 = 28$	
$4 \times 8 = 32$	
$4 \times 9 = 36$	
$4 \times 10 = 40$	
$4 \times 11 = 44$	
$4 \times 12 = 48$	

Parent's Sign: \_\_\_\_\_

Date: 5th July,2021

Day: Monday

Objectives: To learn about numbers name.

Q:8. Write the name of these numbers.

a. 672 072 Six hundred and seventy-two thousand and seventy-two.

b. 509 453 Five hundred and nine thousand four hundred and fifty-three.

c. 300 801  
\_\_\_\_\_.d. 790 000  
\_\_\_\_\_.e. 250 685  
\_\_\_\_\_.f. 854 792  
\_\_\_\_\_.g. 101 111  
\_\_\_\_\_.h. 970 420  
\_\_\_\_\_.

Q: 9. Write the numbers in figures.

a. Two hundreds and six thousand three hundred and sixty-six 206  
366.b. One hundred and fifty-five thousand six hundred and four  
\_\_\_\_\_.c. Nine hundred and six thousand three hundred and fifty-two  
\_\_\_\_\_.d. Seven hundred and twenty-five thousand one hundred and twenty  
\_\_\_\_\_.e. One hundred and forty-two thousand one hundred and eleven  
\_\_\_\_\_.

Parent's Sign: \_\_\_\_\_



f. Six hundred thousand and nine \_\_\_\_\_.

g. Eight hundred thousand nine hundred and four \_\_\_\_\_.

h. Ninety three thousand four hundred and forty-two \_\_\_\_\_.

Learn and Write Table of 5:

$5 \times 1 = 5$	
$5 \times 2 = 10$	
$5 \times 3 = 15$	
$5 \times 4 = 20$	
$5 \times 5 = 25$	
$5 \times 6 = 30$	
$5 \times 7 = 35$	
$5 \times 8 = 32$	
$5 \times 9 = 45$	
$5 \times 10 = 50$	
$5 \times 11 = 55$	
$5 \times 12 = 60$	

Parent's Sign: \_\_\_\_\_

Date: 6<sup>th</sup> July, 2021

Day: Tuesday

Objectives: To learn about 6-digit number place value.

Q: 10. Write these numbers in thousands, hundreds, tens and ones.

a. 211 589

2 hundred thousand 1 ten thousand 1 thousand 5 hundred 8 tens  
and 9 ones.

b. 364 711

---

c. 972 045

---

d. 656 902

---

e. 340 265

---

Q: 11. Write the value of circled digit.

a. 64 (9) 767 \_\_\_\_\_.

b. 899 (4) 56 \_\_\_\_\_.

c. 216 (0) 15 \_\_\_\_\_.

d. 34 (8) 027 \_\_\_\_\_.

e. 2048 (7) 9 \_\_\_\_\_.

f. 56 (7) 285 \_\_\_\_\_.

g. 1 (8) 9627 \_\_\_\_\_.

Parent's Sign: \_\_\_\_\_

Learn and Write Table of 6:

$6 \times 1 = 6$	
$6 \times 2 = 12$	
$6 \times 3 = 18$	
$6 \times 4 = 24$	
$6 \times 5 = 30$	
$6 \times 6 = 36$	
$6 \times 7 = 42$	
$6 \times 8 = 48$	
$6 \times 9 = 54$	
$6 \times 10 = 60$	
$6 \times 11 = 66$	
$6 \times 12 = 72$	

Date: 7<sup>th</sup> July, 2021

s

Day:

Wednesday

Objectives: To learn about expanded form of 6 digit number.

Q:12. Write each number in expanded form

a. 152 796  $100\ 000 + 50\ 000 + 2\ 000 + 700 + 90 + 6.$

b. 318 248  
\_\_\_\_\_.

c. 627 051  
\_\_\_\_\_.

d. 904 870  
\_\_\_\_\_.

e. 530 612  
\_\_\_\_\_.

Parent's Sign: \_\_\_\_\_

Q:13. Write at these expanded forms, then write the number.

- a.  $200\ 000 + 70\ 000 + 1000 + 500 + 50 + 1 = 271\ 551.$
- b.  $800\ 000 + 30\ 000 + 0000 + 400 + 20 + 9 =$  \_\_\_\_\_
- c.  $900\ 000 + 00\ 000 + 9000 + 900 + 90 + 0 =$  \_\_\_\_\_
- d.  $700\ 000 + 40\ 000 + 3000 + 000 + 50 + 6 =$  \_\_\_\_\_
- e.  $100\ 000 + 80\ 000 + 2000 + 100 + 00 + 3 =$  \_\_\_\_\_

Q:14. Fill in the symbols ">" or "<".

302 418	<	402 328	425 698	>	416 598
274 250	<	268 990	55 6438		557 922
880 753		80 029	463 290		461 921
448 521		449 991	210 629		210 499
478 631		478 592	101 987		101 972

Learn and Write Table of 7:

$7 \times 1 = 7$	
$7 \times 2 = 14$	
$7 \times 3 = 21$	
$7 \times 4 = 28$	
$7 \times 5 = 35$	
$7 \times 6 = 42$	
$7 \times 7 = 49$	
$7 \times 8 = 56$	
$7 \times 9 = 63$	
$7 \times 10 = 70$	
$7 \times 11 = 77$	
$7 \times 12 = 84$	

Parent's Sign: \_\_\_\_\_

Date: 8<sup>th</sup> July, 2021

Day: Thursday

## Exercise 2a

Objectives: To learn about addition

Q:1. Fill in the blanks:

- a) The sum of 8000 and 1000 = \_\_\_\_\_
- b)  $4520 + 3500 =$  \_\_\_\_\_
- c)  $300 + 1300 =$  \_\_\_\_\_
- d)  $1060 + 1000 =$  \_\_\_\_\_
- e) If 25 is added to 1975, the sum will be \_\_\_\_\_

Q:2. State whether the following are true or false.

- a) To add two numbers we add ones first. ( \_\_\_\_\_ )
- b) 4250 is the sum of 3125 and 1025. ( \_\_\_\_\_ )
- c) When we add the numbers we start adding from the left. ( \_\_\_\_\_ )
- d) One hundred more than 6504 is 6604. ( \_\_\_\_\_ )
- e) Numbers written horizontally cannot be added. ( \_\_\_\_\_ )

Learn and Write Table of 8:

$8 \times 1 = 8$	
$8 \times 2 = 16$	
$8 \times 3 = 24$	
$8 \times 4 = 32$	
$8 \times 5 = 40$	
$8 \times 6 = 48$	
$8 \times 7 = 56$	
$8 \times 8 = 64$	
$8 \times 9 = 72$	
$8 \times 10 = 80$	
$8 \times 11 = 88$	
$8 \times 12 = 96$	

Parent's Sign: \_\_\_\_\_

Date: 9<sup>th</sup> July, 2021

Day: Friday

Objectives: To learn about 4 digit number addition.

Q:3 Add the followings.

<table> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>3</td><td>4</td><td>5</td><td>1</td></tr> <tr><td>+ 2</td><td>3</td><td>2</td><td>6</td></tr> <tr><td colspan="4">_____</td></tr> </tbody> </table>	Th	H	T	O	3	4	5	1	+ 2	3	2	6	_____				<table> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>5</td><td>1</td><td>7</td><td>4</td></tr> <tr><td>+ 3</td><td>6</td><td>2</td><td>3</td></tr> <tr><td colspan="4">_____</td></tr> </tbody> </table>	Th	H	T	O	5	1	7	4	+ 3	6	2	3	_____				<table> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>6</td><td>5</td><td>2</td><td>8</td></tr> <tr><td>+    </td><td>4</td><td>7</td><td>0</td></tr> <tr><td colspan="4">_____</td></tr> </tbody> </table>	Th	H	T	O	6	5	2	8	+	4	7	0	_____				<table> <thead> <tr><th>Th</th><th>H</th><th>T</th><th>O</th></tr> </thead> <tbody> <tr><td>4</td><td>6</td><td>3</td><td>6</td></tr> <tr><td>+ 5</td><td>0</td><td>6</td><td>2</td></tr> <tr><td colspan="4">_____</td></tr> </tbody> </table>	Th	H	T	O	4	6	3	6	+ 5	0	6	2	_____			
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**Learn and Write Table of 9:**

$9 \times 1 = 9$	
$9 \times 2 = 18$	
$9 \times 3 = 27$	
$9 \times 4 = 36$	
$9 \times 5 = 45$	
$9 \times 6 = 54$	
$9 \times 7 = 63$	
$9 \times 8 = 72$	
$9 \times 9 = 81$	
$9 \times 10 = 90$	
$9 \times 11 = 99$	
$9 \times 12 = 108$	

Parent's Sign: \_\_\_\_\_

Date: 10<sup>th</sup> July, 2021

Day: Saturday

Objectives: To learn about addition.

Q:4. Add the followings.

Th H T O 1 0 5 9 4 6 3 +    2 9 _____	Th H T O 5 0 6 4 2 9 7 + 3 8 4 6 _____	Th H T O 7 4 9 4 4 7 3 +       8 6 _____
Th H T O 2 6 9 7 8 1 6 + 1 3 1 5 _____	Th H T O 7 6 4 8 2 9 + 5 3 2 _____	Th H T O 6 2 8 4 9 3 7 + 2 8 5 _____

**Learn and Write Table of 10:**

$10 \times 1 = 10$	
$10 \times 2 = 20$	
$10 \times 3 = 30$	
$10 \times 4 = 40$	
$10 \times 5 = 50$	
$10 \times 6 = 60$	
$10 \times 7 = 70$	
$10 \times 8 = 80$	
$10 \times 9 = 90$	
$10 \times 10 = 100$	
$10 \times 11 = 110$	
$10 \times 12 = 120$	

Parent's Sign: \_\_\_\_\_

Date: 12<sup>th</sup> July, 2021

Day: Monday

**Topic: Word Problems**

Objectives: To learn about word problem addition.

Q:5.

a. 3065 people live in village A and 5618 people live in Village B.

How many people altogether live in the two villages?

$$\begin{array}{r}
 \text{Th H T O} \\
 3065 \\
 + 5618 \\
 \hline \\
 \hline
 \end{array}$$

b. Farmer Ahmed has 1650 apples trees and 4380 plum trees in his orchard. How many total trees does he have in his orchard?

Th H T O

$$\begin{array}{r}
 + \\
 \hline \\
 \hline
 \end{array}$$

c. 2750 mobile phones were made in a factory in one week and 1876 phones were made in next week. How many mobile phones were made altogether in two weeks?

Th H T O

$$\begin{array}{r}
 + \\
 \hline \\
 \hline
 \end{array}$$

d. Moiz has 1480 mangoes, 1070 oranges, and 926 apples for sale in his fruit shop. How many fruits are there in the shop altogether?

Th H T O

$$\begin{array}{r}
 + \hline \\
 \hline
 \end{array}$$

Parent's Sign: \_\_\_\_\_



e. 2846 people went to watch a cricket match on Saturday and 5438 went on Sunday. How many tickets were sold in two days altogether?

Th H T O

+

\_\_\_\_\_  
\_\_\_\_\_

Learn and Write Table of 11:

$11 \times 1 = 11$	
$11 \times 2 = 22$	
$11 \times 3 = 33$	
$11 \times 4 = 44$	
$11 \times 5 = 55$	
$11 \times 6 = 66$	
$11 \times 7 = 77$	
$11 \times 8 = 88$	
$11 \times 9 = 99$	
$11 \times 10 = 110$	
$11 \times 11 = 121$	
$11 \times 12 = 132$	

Date: 13<sup>th</sup> July, 2021

Day: Tuesday

Exercise 2b

Objectives: To learn about subtraction.

Q:1. Fill in the blanks.

- $100 - 8 =$  \_\_\_\_\_
- $629 - 29 =$  \_\_\_\_\_
- $770 - 700 =$  \_\_\_\_\_
- $226 - 20 =$  \_\_\_\_\_
- $1894 - 1764 =$  \_\_\_\_\_

Parent's Sign: \_\_\_\_\_

Q:2.State whether the following are true or false.

- a. 90 subtracted from 1090 is equal to 1000. ( \_\_\_\_\_ )
- b. The difference of 3500 and 4900 is 400. ( \_\_\_\_\_ )
- c. We start subtraction from the right of given numbers. ( \_\_\_\_\_ )
- d. If we take out 3894 from 5800, the result is 2094. ( \_\_\_\_\_ )
- e. We can subtract a 5-digit number from a 4-digit number. ( \_\_\_\_\_ )

**Learn and Write Table of 12:**

$12 \times 1 = 12$	
$12 \times 2 = 24$	
$12 \times 3 = 36$	
$12 \times 4 = 48$	
$12 \times 5 = 60$	
$12 \times 6 = 72$	
$12 \times 7 = 84$	
$12 \times 8 = 96$	
$12 \times 9 = 108$	
$12 \times 10 = 120$	
$12 \times 11 = 132$	
$12 \times 12 = 144$	

Parent's Sign: \_\_\_\_\_

Date: 14<sup>th</sup> July, 2021

Day: Wednesday

Objectives: To learn about subtraction of 4 digit numbers.

Q:3 Subtract the followings.

$\begin{array}{r} \text{Th H T O} \\ 4\ 5\ 8\ 2 \\ - 2\ 4\ 6\ 1 \\ \hline 2\ 1\ 2\ 1 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 5\ 7\ 5\ 2 \\ - 2\ 1\ 1\ 2 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 3\ 8\ 7\ 6 \\ - 2\ 3\ 4\ 1 \\ \hline \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 6\ 5\ 6\ 3 \\ - 3\ 3\ 3\ 1 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 9\ 9\ 6\ 9 \\ - 2\ 7\ 4\ 8 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 7\ 6\ 9\ 4 \\ - 5\ 2\ 6\ 2 \\ \hline \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 5\ 9\ 7\ 6 \\ - 3\ 3\ 4\ 1 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 8\ 2\ 9\ 5 \\ - 7\ 0\ 6\ 1 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 8\ 7\ 5\ 3 \\ - 2\ 6\ 3\ 2 \\ \hline \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 6\ 5\ 8\ 9 \\ - 1\ 3\ 5\ 2 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 9\ 6\ 7\ 8 \\ - 3\ 3\ 5\ 4 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 7\ 6\ 3\ 4 \\ - 1\ 5\ 1\ 2 \\ \hline \end{array}$

**Learn and Write Table of 13:**

$13 \times 1 = 13$	
$13 \times 2 = 26$	
$13 \times 3 = 39$	
$13 \times 4 = 52$	
$13 \times 5 = 65$	
$13 \times 6 = 78$	
$13 \times 7 = 91$	

Parent's Sign: \_\_\_\_\_

$13 \times 8 = 104$	
$13 \times 9 = 117$	
$13 \times 10 = 130$	
$13 \times 11 = 143$	
$13 \times 12 = 156$	

Date: 15<sup>th</sup> July, 2021

Day: Thursday

Objectives: To learn about subtraction.

Q:4. Subtract the followings.

$\begin{array}{r} \text{Th H T O} \\ 4\ 5\ 3\ 2 \\ - 2\ 0\ 1\ 7 \\ \hline 2\ 2\ 3\ 9 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 2\ 8\ 4\ 3 \\ - 1\ 3\ 2\ 6 \\ \hline 3\ 4\ 0\ 9 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 1\ 9\ 6\ 4 \\ - 1\ 0\ 4\ 9 \\ \hline 1\ 3\ 3\ 7 \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 5\ 7\ 5\ 5 \\ - 3\ 5\ 1\ 6 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 6\ 6\ 5\ 6 \\ - 3\ 2\ 4\ 7 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 3\ 6\ 8\ 2 \\ - 2\ 3\ 4\ 5 \\ \hline \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 4\ 9\ 7\ 2 \\ - 3\ 5\ 4\ 8 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 2\ 7\ 6\ 4 \\ - 2\ 0\ 2\ 7 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 9\ 5\ 3\ 6 \\ - 7\ 4\ 1\ 4 \\ \hline \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 8\ 6\ 7\ 2 \\ - 5\ 3\ 2\ 8 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 6\ 9\ 5\ 0 \\ - 2\ 4\ 1\ 3 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 8\ 3\ 9\ 4 \\ - 2\ 0\ 6\ 6 \\ \hline \end{array}$

Parent's Sign: \_\_\_\_\_

Th H T O 3 4 6 2 - 2 2 7 6 _____  	Th H T O 5 4 5 0 - 2 2 6 2 _____  	Th H T O 2 4 6 2 - 1 2 1 8 _____  
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**Learn and Write Table of 14:**

$14 \times 1 = 14$	
$14 \times 2 = 28$	
$14 \times 3 = 42$	
$14 \times 4 = 56$	
$14 \times 5 = 70$	
$14 \times 6 = 84$	
$14 \times 7 = 98$	
$14 \times 8 = 112$	
$14 \times 9 = 126$	
$14 \times 10 = 140$	
$14 \times 11 = 154$	
$14 \times 12 = 168$	

Date: 16<sup>th</sup> July, 2021

Day: Friday

Exercise 2c

Objectives: To learn about multiplication.

Q:1. Fill in the blanks.

- $8 \times 0 =$  \_\_\_\_\_
- $2 \times 3 =$  \_\_\_\_\_  $\times 2 =$  \_\_\_\_\_
- $18 \times 5 =$  \_\_\_\_\_
- \_\_\_\_\_  $\times 4 = 40$
- \_\_\_\_\_  $\times 15 = 0$

Q:2. State whether the following are true or false.

- When a number is multiplied by 10, the number itself shifts one column to the left. (\_\_\_\_\_)

Parent's Sign: \_\_\_\_\_

- b.  $30 \times 10 = 3010$  (\_\_\_\_\_)
- c.  $12 \times 200 = 2400$  (\_\_\_\_\_)
- d.  $4 \times 3 \times 6 = 6 \times 4 \times 3$  (\_\_\_\_\_)
- e. The term product in the result of addition of two or more numbers.  
(\_\_\_\_\_)

Q:3. Choose the correct answer from the given options.

- a.  $8 \times 3 \times 0$  is equal to  
(a)24                      (b)08                      (c)0                      (d) 3
- b.  $420 \times 100$  is equal to  
(a)4200                      (b)42000                      (c)420                      (d)0
- c.  $58 \times 30$  is equal to  
(a)174                      (b)1540                      (c)1724                      (d)1740
- d.  $10 \times \underline{\hspace{2cm}} = 8700$   
(a)870                      (b)87000                      (c)87                      (d)8700
- e.  $63 \times 5$  is equal to  
(a)305                      (b)300                      (c)315                      (d)3015

Learn and Write Table of 15:

$15 \times 1 = 15$	
$15 \times 2 = 30$	
$15 \times 3 = 45$	
$15 \times 4 = 60$	
$15 \times 5 = 75$	
$15 \times 6 = 90$	
$15 \times 7 = 105$	
$15 \times 8 = 120$	
$15 \times 9 = 135$	
$15 \times 10 = 150$	
$15 \times 11 = 165$	
$15 \times 12 = 170$	

Parent's Sign: \_\_\_\_\_

Date: 17<sup>th</sup> July, 2021

Day: Saturday

Objectives: To learn about multiplication.

Q:4. Find the product.

a.  $6 \times 100 =$

b.  $21 \times 100 =$

c.  $94 \times 100 =$

d.  $100 \times 7 =$

e.  $29 \times 100 =$

f.  $100 \times 76 =$

g.  $10 \times 100 =$

h.  $35 \times 76 =$

i.  $87 \times 100 =$

j.  $11 \times 100 =$

Exercise#2d

Q:1. Fill in the blanks.

a.  $94 \times 10 =$  \_\_\_\_\_

b.  $10 \times$  \_\_\_\_\_  $450$

c.  $35 \times 2 =$  \_\_\_\_\_

d.  $63 \times 3 =$  \_\_\_\_\_

e. \_\_\_\_\_  $\times 34 = 340$

Q: 2. State whether the following are true or false.

- The product of a number and 1 is the number itself. (\_\_\_\_\_)
- A number does not change if it is multiplied by zero. (\_\_\_\_\_)
- Doubling of a number or multiplying it with 2 is the same. (\_\_\_\_)
- $54 \times 10 = 504$ . (\_\_\_\_\_)
- $29 \times 9 = 271$ . (\_\_\_\_\_)

Q:3. Choose the correct answer from the given options

a.  $5 \times 3$  is equal to

(a) 130

(b) 195

(c) 205

(d) 185

b.  $47 \times$  \_\_\_\_\_  $= 94$ . The missing number is

(a) 3

(b) 6

(c) 4

(d) 2

Parent's Sign: \_\_\_\_\_

c. Double of 26 is

(a)52

(b)13

(c)28

(d)27

$\begin{array}{r} \text{T O} \\ 2 \\ 44 \\ \times \quad 6 \\ \hline 264 \end{array}$	$\begin{array}{r} \text{T O} \\ 66 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 28 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 53 \\ \times 9 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 75 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 49 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 52 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 81 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 1 \\ 123 \\ \times \quad 4 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 205 \\ \times \quad 3 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 332 \\ \times \quad 2 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 125 \\ \times \quad 7 \\ \hline \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 1 \\ 1214 \\ \times \quad 4 \\ \hline 4856 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 325 \\ \times \quad 3 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 436 \\ \times \quad 2 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 2227 \\ \times \quad 4 \\ \hline \end{array}$

d.  $9 \times 5$  is equal to

(a)14

(b)45

(c)35

(d)90

Learn and Write Table of 2:

$2 \times 1 = 2$	
$2 \times 2 = 4$	

Parent's Sign: \_\_\_\_\_



$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

Date: 19<sup>th</sup> July, 2021

Day: Monday

Objectives: To learn about multiplication.

Q:4. Multiply these.

$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

Parent's Sign: \_\_\_\_\_



Date: 26<sup>th</sup> July, 2021

Day: Monday

Objectives: To learn about multiplication of word problem.

Topic: Word Problem of multiplication.

**Q:1. Write the answers in the blanks.**

- a. Bina saves 4 buckets of water in 1 day. How many does she save in 1 week? ( $4 \times 7 =$  \_\_\_\_\_)
- b. There are 7 magic hats. There are 4 rabbits in each hat. What is the total number of rabbits? ( $7 \times 4 =$  \_\_\_\_\_)
- c. There are 6 spider webs. 7 insects are trapped in each web. How many insects are trapped altogether? ( $6 \times 7 =$  \_\_\_\_\_)
- d. There are 4 witches, Each witch has 2 brooms. How many brooms are there in all? ( $4 \times 2 =$  \_\_\_\_\_)
- e. I have 6 ice cream cones. There are 3 scoops in each cone. How many scoops of ice cream in all? ( $6 \times 3 =$  \_\_\_\_\_)
- f. There are 9 squirrels. Each squirrel eats 8 nuts. How many nuts are eaten? ( $9 \times 8 =$  \_\_\_\_\_)
- g. There are 12 female kangaroos in a zoo. Each mother has twins in her pouch. How many joeys are there in all? ( $12 \times 2 =$  \_\_\_\_\_)
- h. There are 11 trees in the park. 7 monkeys are sitting on each tree. How many monkeys are there in all? ( $11 \times 7 =$  \_\_\_\_\_)

Parent's Sign: \_\_\_\_\_

Learn and Write Table of 5:

$5 \times 1 = 5$	
$5 \times 2 = 10$	
$5 \times 3 = 15$	
$5 \times 4 = 20$	
$5 \times 5 = 25$	
$5 \times 6 = 30$	
$5 \times 7 = 35$	
$5 \times 8 = 40$	
$5 \times 9 = 45$	
$5 \times 10 = 50$	
$5 \times 11 = 55$	
$5 \times 12 = 60$	

Date: 27<sup>th</sup> July, 2021

Day: Tuesday

Objectives: To learn about division.

Topic: Division

Q:1. Fill in the blanks.

a.  $28 \div 4 =$  \_\_\_\_\_

d.  $36 \div 9 =$  \_\_\_\_\_

b.  $90 \div 9 =$  \_\_\_\_\_

c.  $81 \div 9 =$  \_\_\_\_\_

e.  $10 \div 2 =$  \_\_\_\_\_

Q:2. State whether the following are true or false.

a. In  $25 \div 5$  number is the divisor. ( \_\_\_\_\_ )

b. If we divide 40 by 5, then quotient is 8. ( \_\_\_\_\_ )

c. If we divide 16 by 4, the remainder is zero. ( \_\_\_\_\_ )

d. If 42 is the dividend and 7 is the quotient,  
then divisor will be 8. ( \_\_\_\_\_ )

Parent's Sign: \_\_\_\_\_

e.  $37 \div 1 = 37$  (\_\_\_\_\_)

Q:3. Select the correct answer from the given options.

a. 8 divided by 8 is

 8 64 1 16

b. The quotient of 18 divide by 3 is

 6 54 9 7c.  $49 \div \underline{\hspace{2cm}} = 7$  49 14 1 7

d. 30 apples were equally divided among 5 boys. Each boy will get:

 5 apples 10 apples 6 apples 3 apples

e. 84 divided by 1 is

 8 1 84 9

**Learn and Write Table of 6:**

$6 \times 1 = 6$	
$6 \times 2 = 12$	
$6 \times 3 = 18$	
$6 \times 4 = 24$	
$6 \times 5 = 30$	
$6 \times 6 = 36$	
$6 \times 7 = 42$	
$6 \times 8 = 48$	
$6 \times 9 = 54$	
$6 \times 10 = 60$	
$6 \times 11 = 66$	
$6 \times 12 = 72$	

Parent's Sign: \_\_\_\_\_

Date: 28<sup>th</sup> July, 2021  
Wednesday

s

Day:

Objectives: To learn about division.

Topic: Division

Q:4 Solve the following:

a.  $\sqrt[6]{42}$

b.  $\sqrt[8]{16}$

c.  $\sqrt[5]{25}$

d.  $\sqrt[4]{36}$

e.  $\sqrt[9]{27}$

f.  $\sqrt[6]{48}$

g.  $\sqrt[7]{14}$

h.  $\sqrt[8]{40}$

**Learn and Write Table of 7:**

$7 \times 1 = 7$	
$7 \times 2 = 14$	
$7 \times 3 = 21$	
$7 \times 4 = 28$	

Parent's Sign: \_\_\_\_\_

$7 \times 5 = 35$	
$7 \times 6 = 42$	
$7 \times 7 = 49$	
$7 \times 8 = 56$	
$7 \times 9 = 63$	
$7 \times 10 = 70$	
$7 \times 11 = 77$	
$7 \times 12 = 84$	

Date: 29<sup>th</sup> July, 2021

Day: Thursday

Objectives: To learn about division.

Topic: Division

**Q:8 Work these out.**

a. $\sqrt[5]{28}$	b. $\sqrt[4]{19}$	c. $\sqrt[3]{22}$
d. $\sqrt[4]{27}$	e. $\sqrt[6]{30}$	f. $\sqrt[7]{37}$

Parent's Sign: \_\_\_\_\_

<b>g.</b> $\sqrt[5]{33}$	<b>h.</b> $\sqrt[8]{25}$	<b>i.</b> $\sqrt[7]{15}$
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**Learn and Write Table of 8:**

$8 \times 1 = 8$	
$8 \times 2 = 16$	
$8 \times 3 = 24$	
$8 \times 4 = 32$	
$8 \times 5 = 40$	
$8 \times 6 = 48$	
$8 \times 7 = 56$	
$8 \times 8 = 64$	
$8 \times 9 = 72$	
$8 \times 10 = 80$	
$8 \times 11 = 88$	
$8 \times 12 = 96$	

Parent's Sign: \_\_\_\_\_



Date: 30<sup>th</sup> July, 2021

Day: Friday

Objectives: To learn about division.

Topic: Division

Q:9 Work these out.

$\sqrt[6]{660}$	$\sqrt[8]{809}$	$\sqrt[7]{778}$
$\sqrt[4]{846}$	$\sqrt[3]{904}$	$\sqrt[2]{643}$

Parent's Sign: \_\_\_\_\_

$\sqrt[3]{965}$	$\sqrt[4]{483}$	$\sqrt[2]{289}$
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**Learn and Write Table of 9:**

$9 \times 1 = 9$	
$9 \times 2 = 18$	
$9 \times 3 = 27$	
$9 \times 4 = 36$	
$9 \times 5 = 45$	
$9 \times 6 = 54$	
$9 \times 7 = 63$	
$9 \times 8 = 72$	
$9 \times 9 = 81$	
$9 \times 10 = 90$	
$9 \times 11 = 99$	
$9 \times 12 = 108$	













Parent's Sign: \_\_\_\_\_

Date: 31<sup>st</sup> July, 2021

Day: Saturday

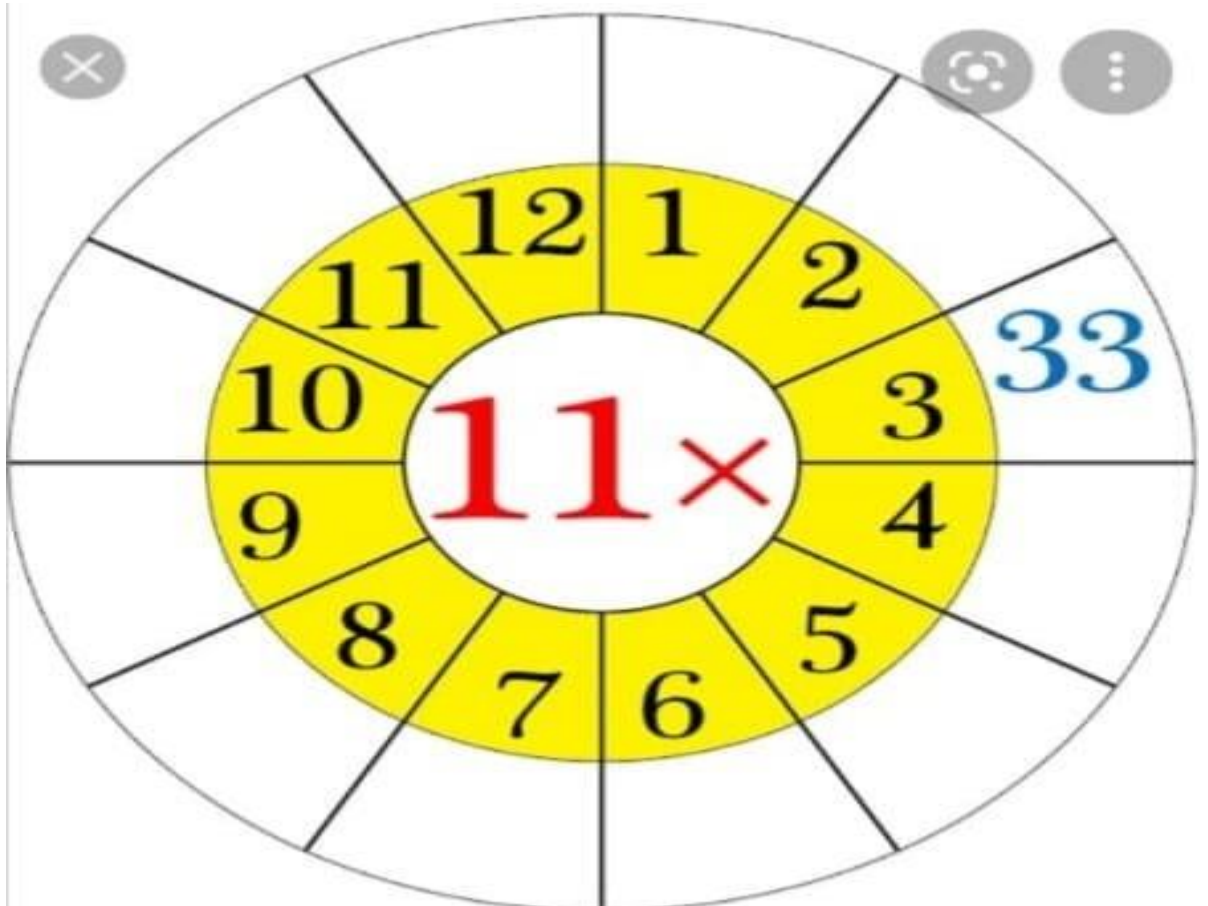
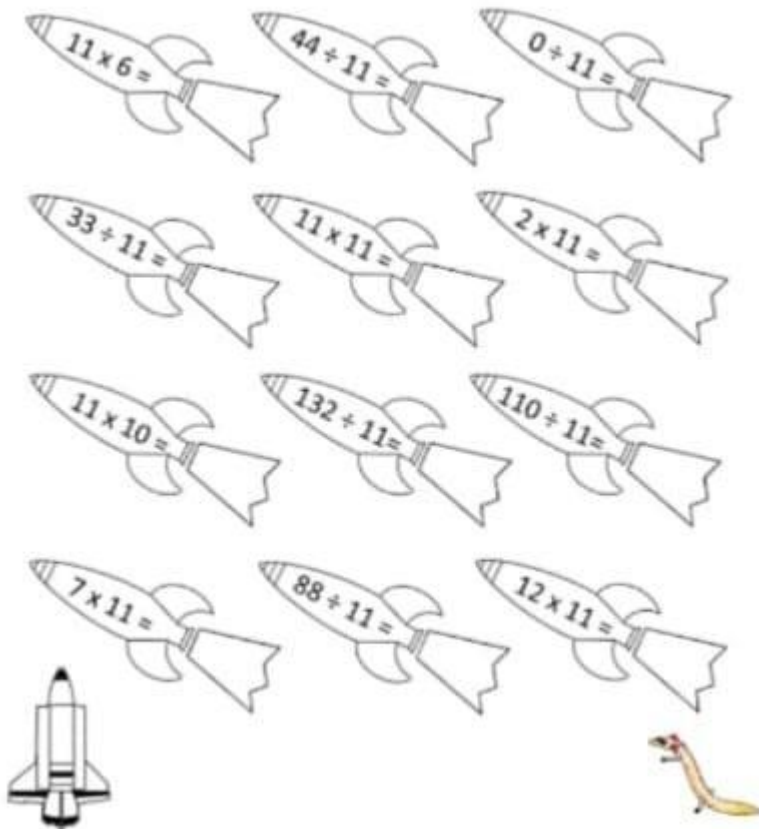
Objectives: To learn about tables.

Topic: Tables

<http://www.oxfordup.com>

Parent's Sign: \_\_\_\_\_



Parent's Sign: \_\_\_\_\_