

**DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR**

**SUMMER VACATION HOMEWORK**

**SESSION 2021-2022**

**CLASS: ONE**



**SOCIAL  
STUDIES**



**STUDENT'S NAME:** \_\_\_\_\_ **FATHER'S NAME:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_ **SECTION:** \_\_\_\_\_

**TOTAL MARKS:** \_\_\_\_\_ **OBTAINED MARKS:** \_\_\_\_\_

**TEACHER'S NAME & SIGN:** \_\_\_\_\_

**SECTION HEAD'S SIGN:** \_\_\_\_\_ **PRINCIPAL'S SIGN:** \_\_\_\_\_

## 1<sup>st</sup> Semester block Syllabi Session 2021-2022

Class: One

System of Study: Semester System

<b>Subject Social studies</b>	<b>1<sup>st</sup> Semester (9<sup>th</sup> April, 2021 to 20<sup>th</sup> September, 2021)</b>
<p><b>New Oxford</b></p> <p><b>SOCIAL STUDIES</b></p> <p><b>FOR PAKISTAN-1</b></p> <p><b>Written by</b></p> <p><b>NICHOLAS HORSBURGH</b></p> <p><b>Published by:</b></p> <p><b>New Oxford press</b></p>	<p><b>Unit 1 (About Myself)</b></p> <p>Lesson 1: Me and my family</p> <p>Lesson 2: My body (Activity based)</p> <p><b>Unit 2 (Clean and healthy)</b></p> <p>Lesson 3 : Keeping clean</p> <p>Lesson 4: Food</p> <p><b>Unit 3 (Where we live)</b></p> <p>Lesson 5: Houses</p> <p>Lesson 6: Things</p> <p><b>Unit 4 (Lesson and games)</b></p> <p>Lesson 7: School</p> <p>Lesson 8 Fun and games</p> <p><b>Note: All Questions/Answers, Fill in the blanks, Column matching and True False are also included.</b></p>

Parent's sign: \_\_\_\_\_

## Single National Curriculum (SNC)

One system of Education for all, in terms of curriculum, medium of instruction and a common platform of assessment so that all children have a fair and equal opportunity to receive high quality education.

### *One Curriculum, One Nation*

Non-uniformity in the curriculum has created a gap between the opportunities available for, rich and the poor, leading to disintegration in society. Implementation of a Single National Curriculum at all levels of education ties the society together by eliminating a major disparity which, later on, may prove to be the root cause of other social divides. Single National Curriculum aims to achieve cohesion and integration in society by gathering all and sundry on a single platform to achieve their goals in life. It overlooks the divisions in society which are based on class, color, language, social status, religion and culture, and provides a strong reason to remain united. The effective implementation of the policy of Single National Curriculum is based on inclusion of all forms of knowledge coming from different cultures, introduction of modern methods of learning and focusing on the development of critical thinking among students.

#### **Salient Features of Social Studies:**

- Organization of the curriculum in 6 strands including Citizenship, History, Government, Economics, Culture and Geography.
- Inclusion of national, global and digital citizenship education including rights and responsibilities.
- New themes include local government, ancient civilizations, agriculture, entrepreneurship, anti-corruption.
- Focus on democracy, patriotism and importance of rule of law.
- Holistic development of students through integration of peaceful coexistence, acceptance, respect and appreciation of diversity.

Parent's sign: \_\_\_\_\_

**Date: 1<sup>st</sup> July, 2021****Day: Thursday****Unit:1 About Myself****About Author:**

"Nicholas Horsburgh" is an educational consultant and resource person. After completing his higher education abroad, he worked in close association with his father, David Horsburgh. He is an author of several successful courses in social studies and other subjects.

**Lesson: 1 Me and my family****Assignment:1****Learning Objectives:**

- To comprehend the questions and answers.

**Fill in the blanks.**

1. Anum is a \_\_\_\_\_. (boy, girl)
2. She is \_\_\_\_\_ years old. (six, seven)
3. Yasir is a \_\_\_\_\_. (boy, girl)
4. He is \_\_\_\_\_ years old. (seven, six)

**Learn and write answers of given questions.****Question: 1 What is your name?****Answer:** My name is \_\_\_\_\_.**Question: 2 Are you a girl or a boy?****Answer:** I am \_\_\_\_\_**Question: 3 How old are you?**

Parent's sign: \_\_\_\_\_

**Answer:** I am six years old.

**Date:** 2<sup>nd</sup> July, 2021

**Day:** Friday

**My Family**

**Topic: Discussion on book Page: 03**

**Learning Objectives:**

- To identify members of their family.
- To create their family tree.

**Learning Objectives:**

- To comprehend the questions and answers.

**Learn and write answers of given questions.**

**Question: 1**How many people are there in the Ali family?

**Answer:** There are six people in Ali family

**Question: 2**How many people are there in your family?

**Answer:**There are \_\_\_\_\_people in my family.

**Date:** 3<sup>rd</sup> July,2021

**Day:** Saturday

**Activity:**

**Here is the family tree of the Ali family. Talk about it. Fill in the names.**

\_\_\_\_\_

Parent's sign: \_\_\_\_\_

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**Work page:05**

Look at Anum's family tree again. Answer the following.

1. Yasir's father \_\_\_\_\_
2. Yasir's sister \_\_\_\_\_
3. Mrs. Ali's son \_\_\_\_\_
4. Anum's mother \_\_\_\_\_
5. Mrs. Ali's daughter \_\_\_\_\_
6. Mrs. Ali's mother \_\_\_\_\_
7. Anum's brother \_\_\_\_\_

**Lesson:2 My Body**

**Topic: Discussion on book Page: 07**

**Learning Objectives:**

- To aware the students about body parts.
- To label the parts of body.

**Assignment: 03****Learning Objectives:**

- To comprehend the questions and answers.

**Learn and write answers of given questions.**

**Question: 1 What parts of your body do you use for running?**

Parent's sign: \_\_\_\_\_

**Answer:** I use legs and feet for running.

Answer: We use our mouth and teeth for eating.

**Question: 3 What parts of your body do you use for writing?**

Answer: We use our hands for writing.

**Date:**5<sup>th</sup> July,2021

**Day:** Monday

**Work page: 09**

**Fill in the blanks.**

1. This is my \_\_\_\_\_

2. This is my \_\_\_\_\_

3. This is my \_\_\_\_\_

4. This is my \_\_\_\_\_

**True or False?**

**This is Najeeb. Look at the picture and mark ( ✓)the statements as true or False.**

1. Najeeb has three arms

True False

2. He has two ears

Parent's sign: \_\_\_\_\_

3. His hair is grey

True False

4. Najeeb's eyes are green

True False

## **Unit: 2 Clean and healthy**

### **Lesson:3 keeping clean**

**Topic: Discussion on book Page: 12**

#### **Learning Objectives:**

- To aware the students about the ways of keeping clean.

#### **Assignment: 04**

#### **Learning Objectives:**

- To comprehend the questions and answers.

**Learn and write answers of given questions.**

**Question:1 What other things do you do to keep clean?**

Answer: We take bath brush our teeth and cut our nails.

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Ans: We need soap, water, comb and tissue to keep ourself clean.

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Parent's sign: \_\_\_\_\_



**Activity:**

**Fill in the blanks.**

(handkerchief, soap, morning, eating, comb, nose, nails)

1. Wash your hands with \_\_\_\_\_.
2. I cut my \_\_\_\_\_ regularly.
3. Keep your \_\_\_\_\_ clean.
4. I brush my teeth in the \_\_\_\_\_ and at night.
5. \_\_\_\_\_ your hair.
6. I use \_\_\_\_\_ to keep my nose clean.
7. I wash my hands before \_\_\_\_\_ anything.

**Date: 6th July, 2021**

**Day: Tuesday**

**Activity**

**Write few preventry measures that you are taking when you go outside.**

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Parent's sign: \_\_\_\_\_

## Our clothes

### Assignment: 05

#### Learning Objectives:

- To comprehend the questions and answers.

**Learn and write answers of given questions.**

**Question:1 What clothes do you wear in winter?**

**Answer:** We wear warm clothes in winter.

**Question:2 What clothes do you wear in Summer?**

**Answer:** We wear light clothes in summer.

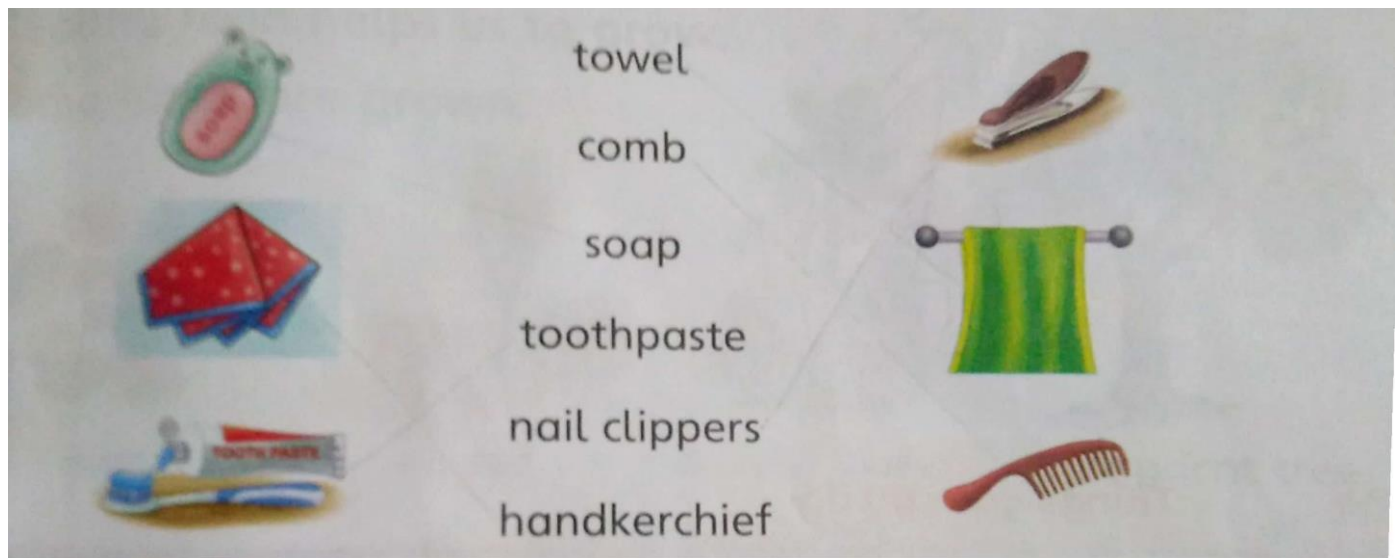
**Question:3 Make a list of the clothes you are wearing now.**

**Answer:** We wear light clothes.

### Activity

**Look at the pictures below. Match the correct names to each picture.**

Parent's sign: \_\_\_\_\_



### Work page: 15

Nail clippers, teeth, soap, water, handkerchief, comb

### Fill in the blanks.

1. I use \_\_\_\_\_ and \_\_\_\_\_ to wash my hands.
2. I use \_\_\_\_\_ to cut my nails.
3. I use a \_\_\_\_\_ to keep my nose clean.
4. I brush my \_\_\_\_\_ in the morning and at night.
5. I \_\_\_\_\_ my hair to look neat.

### Pick the correct answer.

1. We wear warm clothes when it is \_\_\_\_\_  
 a. hot            b. sunny            c. cold
2. We \_\_\_\_\_ our clothes to make them clean.  
 a. wash    b. brush    c. dry
3. When our clothes have been washed and dried, we should \_\_\_\_\_  
 \_\_\_\_\_.  
 a. fold them neatly                      b. put them on floor

Parent's sign: \_\_\_\_\_

Date: 8<sup>th</sup> July, 2021

Day: Thursday

**Lesson:04 Food**

**Learning Objectives:**

- To explain the importance of food.

**Activity:**



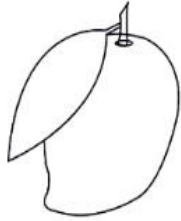
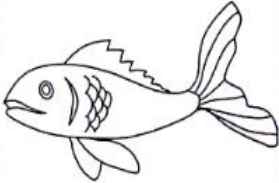

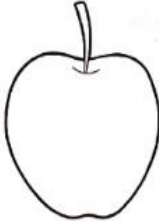



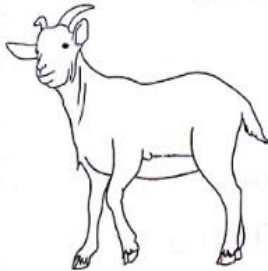


**Which of these foods are very good for us?**



Parent's sign: \_\_\_\_\_

A. Name the following food items. Colour the pictures.  
Put a tick (✓) by the food you like to eat.

C.

**Complete these sentences.**

- For breakfast I like to eat \_\_\_\_\_
- For dinner I like to eat \_\_\_\_\_
- For lunch I like to eat \_\_\_\_\_

Parent's sign: \_\_\_\_\_

**Date: 9<sup>th</sup> July, 2021**

**Day: Friday**

**Assignment: 06**

**Learning Objectives:**

- To comprehend the questions and answers.

**Question: 01 Which vegetables do you like the best.**

Answer: I like \_\_\_\_\_ the best.

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**Question: 02 Which fruits do you like the best?**

Answer: I like \_\_\_\_\_ the best.

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**Unit 3: Where we live**

**Lesson: 05 Houses**

**Date: 10<sup>th</sup> July, 2021**

**Day: Saturday**

**Assignment: 07**

**Learning Objectives:**

- To comprehend the questions and answers.

**Question:01 How many rooms are there in Anum's doll house?**

Answer: There are three rooms in Anum's doll house.

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**Question: 02 How many rooms are there in your house?**

Answer: There are \_\_\_\_\_ rooms in my house.

Parent's sign: \_\_\_\_\_

**Question: 03** On which street or road is your house?

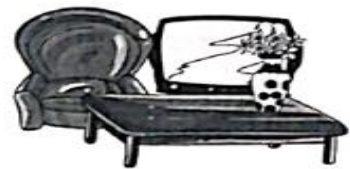
**Answer:** My House is \_\_\_\_\_.

**Fill in the blanks.(place, home, house)**

- (a) Anum has a \_\_\_\_\_ for his dolls.
- (b) We all need a \_\_\_\_\_ to live in.
- (c) The place where we live is called \_\_\_\_\_.

**Activity**

**Match it**



Parent's sign: \_\_\_\_\_

**Date: 12<sup>th</sup> July, 2021**

**Day: Monday**

**Building materials**

**Topic: Discussion on book Page: 23**

**Learning Objectives:**

- To identify various materials used for building houses.

**Assignment: 07**

**Learning Objectives:**

- To comprehend the questions and answers.

**Question: 01 What material is the wall of your classroom made of?**

**Answer:** Bricks, Cement, stone.

**Question: 02 What material is the wall of your home made of?**

**Answer:** Wall of my house is made of bricks, Cement and stones.

**Answer:** Wall of my house is made of bricks, Cement and stones.

Parent's sign: \_\_\_\_\_

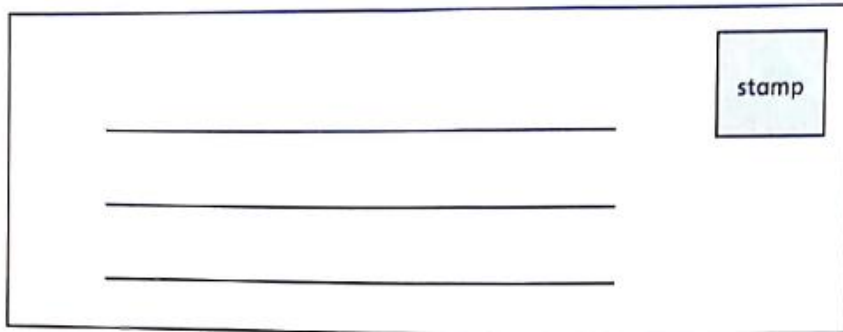


Date: 13<sup>th</sup> July, 2021

Day: Tuesday

**Work page:24,25**

A. Write your name and address on this envelope.



B. We use these materials to build houses. Write the correct number in the boxes.

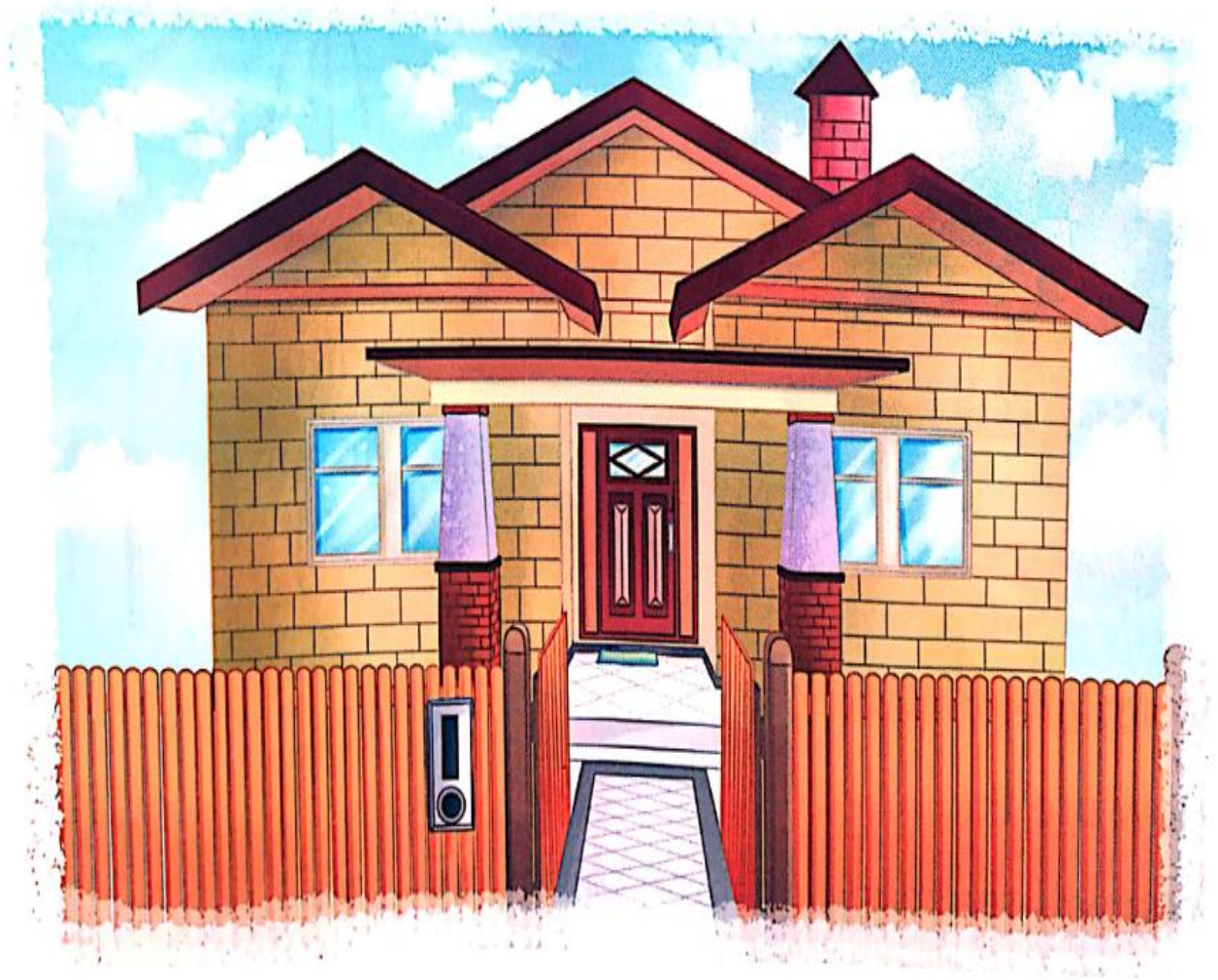
1 cement	2 bricks	3 wood	4 metal	5 sand	6 tiles
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Parent's sign: \_\_\_\_\_

C. Look at this house and complete the sentences.

1. The floor has \_\_\_\_\_ on it.
2. The walls are made of \_\_\_\_\_.
3. The door is made of \_\_\_\_\_.
4. The window is made of \_\_\_\_\_.
5. The door handles are made of \_\_\_\_\_.



Parent's sign: \_\_\_\_\_

**Date: 14<sup>th</sup> July, 2021**

**Day:**

**Wednesday**

**Answers these Questions**

**Question.1: What are these objects called?**

Answer: These objects are called things.

**Question.2: How are they used?**

Answer: These objects used in our daily life.

**Date:15<sup>th</sup> July,2021**

**Day: Thursday**

**Lesson:05**

**Unit 3: Where we live**

**Topic: Things**

**Learning Objectives: To introduce the students about the names of different things.**

**Activity**


Parent's sign: \_\_\_\_\_

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Date: 16<sup>th</sup> July, 2021

Day: Friday

Topic: Question/Answers

Learning Objectives: To comprehend the question and answers.

Answers these questions.

Question.1: How many things in the picture begin with the letter c and b?

Write the name of different things



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Parent's sign: \_\_\_\_\_

Answer: There are three things begin with the letter c and two with the letter b.

**Question.2: Are there any things which begin with letter h?**

Answer: No, there is no anything which begins with letter h.

**Date:17<sup>th</sup> July,2021**

**Day: Saturday**

**Activity**

Collect pictures of things that are used in kitchen and paste on below box.



Parent's sign: \_\_\_\_\_



Date: 19<sup>th</sup> July, 2021

Day: Monday

Topic: The Proper Place

Learning Objective: To aware the students about the proper place of things.

We keep our things in  
cupboards and drawers.

What are these things called?

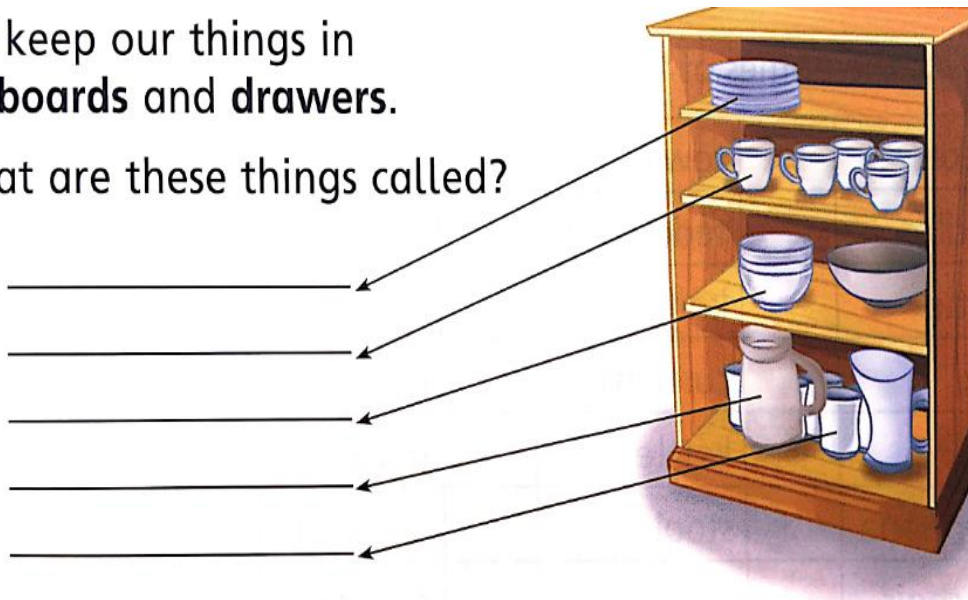


plate cup bowl jug glass a cupboard

Anum and Yasir put away their clothes neatly.

Whose clothes are these?



Parent's sign: \_\_\_\_\_

**Date:20<sup>th</sup> July,2021****Day: Tuesday****Topic: The proper place****Learning Objectives: To comprehend the question and answers.****Answers these questions.****Question.1: Where do you keep your toys?**

Answer: I keep my toys \_\_\_\_\_.

**Question.2: Where do you keep your books?**

Answer: I keep my books \_\_\_\_\_.

**Date:24<sup>th</sup> July,2021****Day: Saturday****Activity****Topic: The proper place****B. Write the names of any four things you would find in these rooms.****A. Tick the names of the objects shown in the picture on page 26.**

bucket		towel		lamp		tap	
candle		teddy bear		clock		pen	
bottle		knife		fork		vase	
lock		curtains		computer		shelf	
spoon		kettle		book		shirt	
telephone		stool		saucepan		bulb	
armchair		shoes		cupboard		fan	
dustbin		carpet		television		ball	

Parent's sign: \_\_\_\_\_

	Living room	bedroom	bathroom	kitchen
1				
2				
3				
4				

C. Match these pairs of socks so that they can be put away neatly.



Parent's sign: \_\_\_\_\_



**Date: 26<sup>th</sup> July, 2021**

**Day: Monday**

**Unit 4: Lesson and games**

**Topic: School**

**Learning Objectives: To comprehend the question and answers.**

**Answers these questions.**

**Q1: Why do you come to school?**

Answer: We come to school for study.

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**Q2: Which is your favorite activity in school?**

Answer: My favourite activity is \_\_\_\_\_.

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**Date: 27<sup>th</sup> July, 2021**

**Day: Tuesday**

**Unit 4: Lesson and games**

**Topic: School**

**Learning Objective: To solve the work page .**

**A. Name the four things that you enjoy doing in school.**

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Parent's sign: \_\_\_\_\_

**B. Put the circle round the things you learn at school.**

Sums          writing          reading          fighting

Flying          drawing          shouting          games

Computer          singing          bad manners          handicrafts

**C. What are these?**

1. \_\_\_\_\_
2. \_\_\_\_\_    3. \_\_\_\_\_
4. \_\_\_\_\_    5. \_\_\_\_\_

**Date: 28<sup>th</sup> July, 2021**

**Day: Wednesday**

**Unit 4: Lesson and games**

**Topic: Fun and games**

**Learning Objective: To aware the students about importance of games.**

**Activity**

**Write few lines about your favourite activity**

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Parent's sign: \_\_\_\_\_

**Date: 29<sup>th</sup> July, 2021**

**Day: Thursday**

### **Our land-Pakistan**

#### **Activity**

What is the official name of our country?

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What is the official religion of Pakistan?

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What is the capital of Pakistan?

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What is the capital of Azad Kashmir?

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Why do we stand up when we hear the national anthem?

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Parent's sign: \_\_\_\_\_

**Date: 30<sup>th</sup> July,2021**

**Day: Friday**

**Activity**

**Give one word answers.**

The capital of Pakistan:

Pakistan is in this continent:

The official religion of Pakistan:

People who follow Islam are called:

They are represented by the white bar in our flag:

Who is our national poet?

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Who is our founder of Pakistan?

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How many provinces in Pakistan? Name them?

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Parent's sign: \_\_\_\_\_

