



**DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR**

**SUMMER VACATION TASK**

**1<sup>ST</sup> SEMESTER**

**ACADMIC SESSION 2021-22**

**1<sup>ST</sup> JULY, 2021 TO 30<sup>TH</sup> JULY, 2021**



**SUBJECT: MATHEMATICS**

**CLASS: ONE**

STUDENT'S NAME: \_\_\_\_\_ FATHER'S NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_ SECTION: \_\_\_\_\_

TOTAL MARK'S: \_\_\_\_\_ OBTAINED MARK'S: \_\_\_\_\_

CLASS TEACHER NAME AND SIGN: \_\_\_\_\_

SECTION HEAD'S SIGN: \_\_\_\_\_ PRINCIPAL'S SIGN: \_\_\_\_\_

Parent's sign: \_\_\_\_\_

# District Public School & College Depalpur

## Block Syllabi Session 2021-2022

**Book: Oxford New Countdown book 1 (Third Edition)**

**Class: One**

**System of Studies: Semester System**

Subject	1 <sup>st</sup> Semester
<b>Mathematics</b> New countdown Third Edition by Oxford University Press	* Page: 1 to 87 , Tables: 2 to 5 & 10 * Words counting: 1 to 50 * Page: 1,2,3,4,5,6,7,11,12,13,15,16,17,18,21,22,24,25, 26,27,28,29,30,32, 41,42,43,44,45,47,48,49,51,56,57,58,59,60,61,62,65,6 7,69,71,73,74,76,78,79,80,83,84

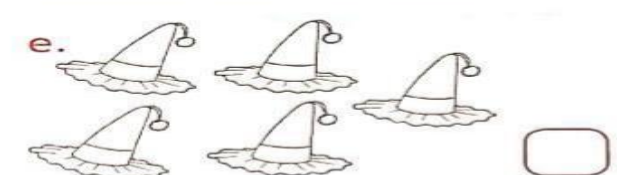
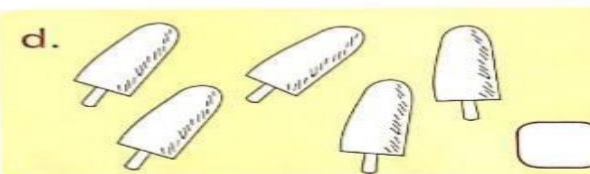
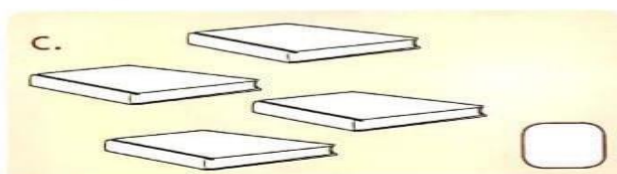
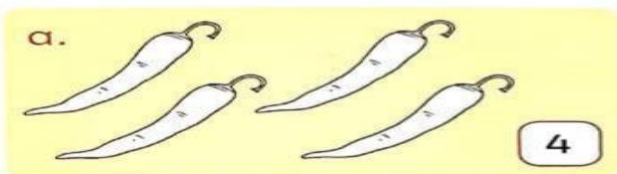
Date: 1<sup>st</sup> July, 2021

Day: Thursday

**Topic: Count the objects**

**Learning objective:** Student's will be able to count the objects.

1. Count the objects in each group and write the number in the box. Then colour groups of 9 blue, group of 5 yellow and group of 4 red.



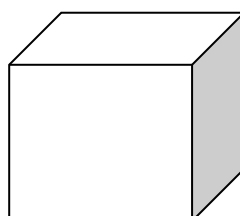
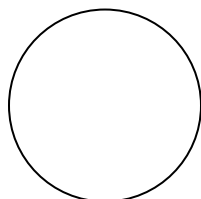
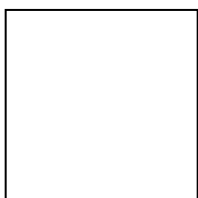
Parent's sign: \_\_\_\_\_

**Learn and Write Table of 2.**

Table of 2	Table of 2
$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

Date: 2<sup>nd</sup> July, 2021

Day: Friday

**Topic: Count, shapes and colour****Learning objective:** Student's will be able to identify shapes.**1. Look at the picture and count then colour.****Fill in the boxes.**Aamir got  gifts.Aamir's hat has  dots.Aamir is  years old.Saima's hat has  dots.Aamir got  marbles.**Activity:****Colour the shapes:**

Parent's sign: \_\_\_\_\_

**Learn and write table of 3.**

Table of 3	Table of 3
$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

Date: 3<sup>rd</sup> July, 2021

Day: Saturday

**Topic: Addition of 1-digit number****Learning objective:** Student's will be able to addition of 1-digit number.**Q1: Add the followings.**

(a)  $1 + 7 = \square$  (b)  $3 + 1 = \square$  (c)  $8 + 2 = \square$

(d)  $5 + 4 = \square$  (e)  $6 + 4 = \square$  (f)  $1 + 6 = \square$

**Q2: Add the followings.**

$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$
---	---	---	---

Parent's sign: \_\_\_\_\_

$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$
---	---	---	---

Learn and write table of 4.

Table of 4	Table of 4
$4 \times 1 = 4$	
$4 \times 2 = 8$	
$4 \times 3 = 12$	
$4 \times 4 = 16$	
$4 \times 5 = 20$	
$4 \times 6 = 24$	
$4 \times 7 = 28$	
$4 \times 8 = 32$	
$4 \times 9 = 36$	
$4 \times 10 = 40$	
$4 \times 11 = 44$	
$4 \times 12 = 48$	

Date: 5<sup>th</sup> July, 2021

Day: Monday

Topic: Subtraction of 1-digit number

Learning objective: Student's will be able to subtraction of 1-digit number.

Q1: Subtract the followings.

(a)  $7 - 5 = \square$       (b)  $8 - 4 = \square$       (c)  $8 - 1 = \square$

(d)  $4 - 3 = \square$       (e)  $9 - 6 = \square$       (f)  $7 - 3 = \square$

Q2: Subtract the followings.

$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$
---	--	---	--

Parent's sign: \_\_\_\_\_

$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$
---	---	---	---

Learn and write table of 5.

Table of 5	Table of 5
$5 \times 1 = 5$	
$5 \times 2 = 10$	
$5 \times 3 = 15$	
$5 \times 4 = 20$	
$5 \times 5 = 25$	
$5 \times 6 = 30$	
$5 \times 7 = 35$	
$5 \times 8 = 40$	
$5 \times 9 = 45$	
$5 \times 10 = 50$	
$5 \times 11 = 55$	
$5 \times 12 = 60$	

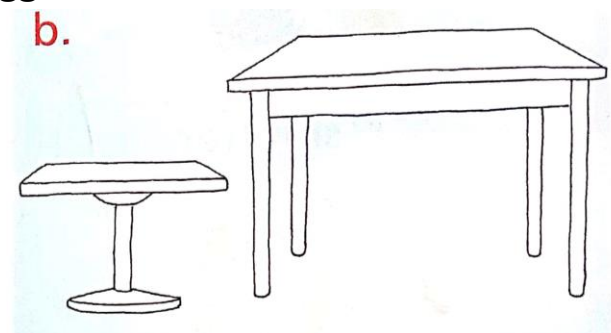
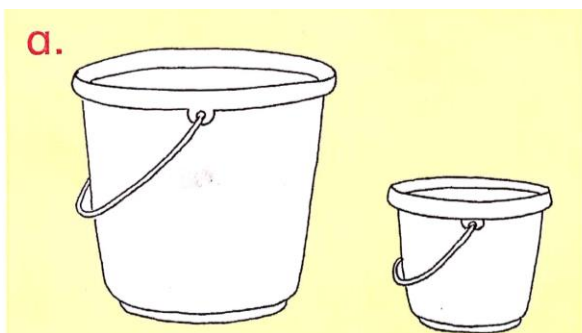
Date: 6<sup>th</sup> July, 2021

Day: Tuesday

Topic: Comparison objects

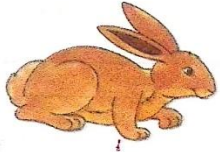
Learning objectives: Students will able to compare objects

1. Colour the smaller one blue and the bigger one red.

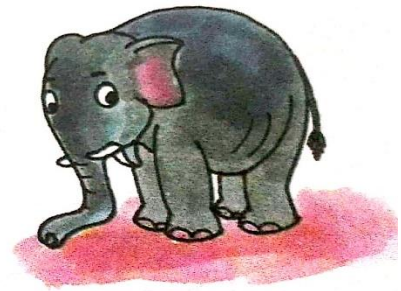


Parent's sign: \_\_\_\_\_

2. Write 'bigger' and 'smaller'.

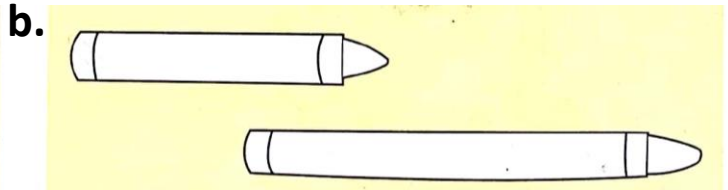
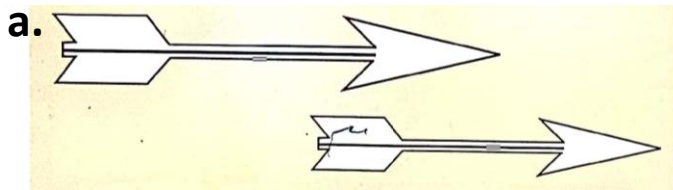


\_\_\_\_\_

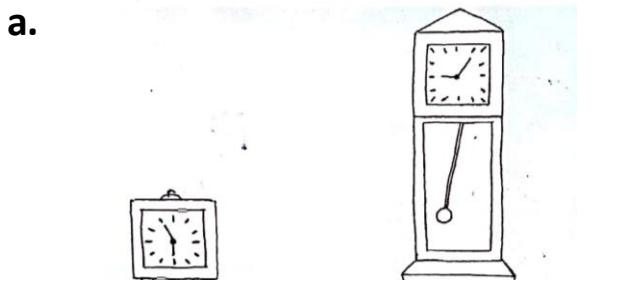


\_\_\_\_\_

3. Colour the shorter blue and taller red. Then, write 'taller' and 'shorter'.



4. Colour the shorter blue and taller red. Then, write 'taller' and 'shorter'.



Learn and Write Table of 10

Table of 10	Table of 10
$10 \times 1 = 10$	
$10 \times 2 = 20$	
$10 \times 3 = 30$	
$10 \times 4 = 40$	
$10 \times 5 = 50$	
$10 \times 6 = 60$	
$10 \times 7 = 70$	
$10 \times 8 = 80$	

Parent's sign: \_\_\_\_\_

$10 \times 9 = 90$	
$10 \times 10 = 100$	
$10 \times 11 = 110$	
$10 \times 12 = 120$	

Date: 7<sup>th</sup> July, 2021

Day: Wednesday

**Topic: Number name/Words (1 to 50)****Learning objectives:** Students will be able to count the words in a sentence.**Number name (1-50)**


Colour the rectangle.



Parent's sign: \_\_\_\_\_

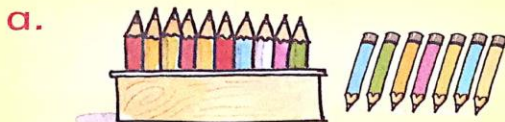


Date: 8<sup>th</sup> July, 2021

Day: Thursday

**Topic: Place value**

**Learning objectives:** Students will be able to use tens and ones blocks to make numbers and distinguish between the tens and ones place value.

**1. Write the missing numbers.**

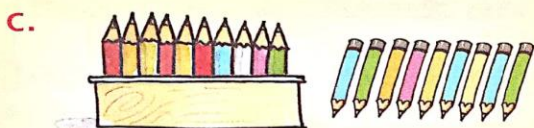
$$10 + \square = \square$$

$$17 = \square \text{ ten and } \square \text{ ones}$$



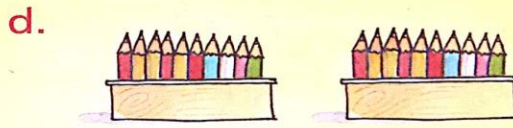
$$10 + \square = \square$$

$$18 = \square \text{ ten and } \square \text{ ones}$$



$$10 + \square = \square$$

$$19 = \square \text{ ten and } \square \text{ ones}$$



$$10 + \square = \square$$

$$20 = \square \text{ ten and } \square \text{ ones}$$

**2. Write these number in tens and ones.**

(a) 17

(b) 15

(c) 10

(d) 30

(e) 70

Date: 9<sup>th</sup> July, 2021

Day: Friday

**Topic: Number, Number name**

**Learning objectives:** Students will be able to number and number names.

Parent's sign: \_\_\_\_\_

**Write in words and in figures.**

		<b>Words</b>	<b>figure</b>
(a)	1 ten 3 ones		
(b)	1 ten 0 ones		
(c)	1 ten 9 ones		
(d)	1 ten 1 one		
(e)	1 ten 7 ones		

**Learn and Write Table of 2**

Table of 2	Table of 2
$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

Date: 10<sup>th</sup> July, 2021

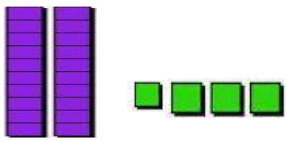
Day: Saturday

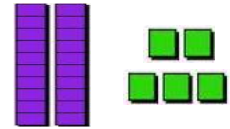
**Topic: Numbers (20 to 49)**

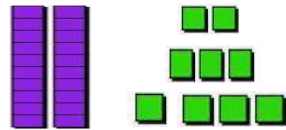
**Learning objectives:** Students will be able to count, identify numbers and write in number names.

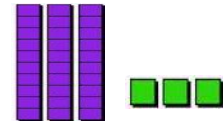
Parent's sign: \_\_\_\_\_

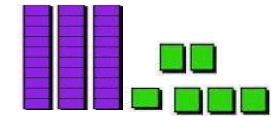
**Write the missing numbers and the number name.**

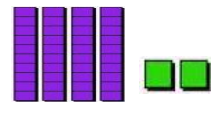
a.   ←  →

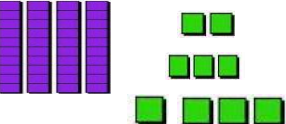
b.   ←  →

c.   ←  →

d.   ←  →

e.   ←  →

f.   ←  →

g.   ←  →

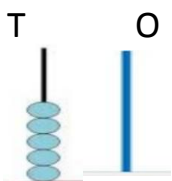
Date: 12<sup>th</sup> July, 2021

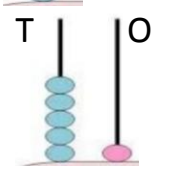
Day: Monday

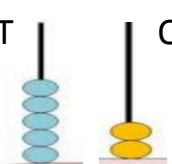
**Topic: Count on the abacus,**

**Learning objective:** Students will be able to count on the abacus, identify numbers and write in number names.

**1. Count on the abacus. Write the missing numbers and the number names.**

(a)   ←  →

(b)   ←  →

(c)   ←  →

Parent's sign: \_\_\_\_\_

Learn

Table of 4	Table of 4
Table of 3	Table of 3
$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

and Write Table of 3Date: 13<sup>th</sup> July, 2021

Day: Tuesday

**Topic: Before, Between, After****Learning Objectives:** Students will be able to recognize the order of numbers.**1. Write the numbers that comes...**

...Before	After...	...between...
_____, 36	55, _____	38, _____, 40
_____, 28	49, _____	57, _____, 59
_____, 100	12, _____	98, _____, 100
_____, 57	87, _____	46 _____, 48

Learn and Write Table of 4

Parent's sign: \_\_\_\_\_

$4 \times 1 = 4$	
$4 \times 2 = 8$	
$4 \times 3 = 12$	
$4 \times 4 = 16$	
$4 \times 5 = 20$	
$4 \times 6 = 24$	
$4 \times 7 = 28$	
$4 \times 8 = 32$	
$4 \times 9 = 36$	
$4 \times 10 = 40$	
$4 \times 11 = 44$	
$4 \times 12 = 48$	

Date: 14<sup>th</sup> July, 2021

Day: Wednesday

**Topic: Biggest and Smallest number****Learning Objectives:** Students will be able to make the biggest and smallest numbers with a set of given digits.Tick  $\checkmark$  the biggest number and circle  the smallest number.

(a) 60, 40, 100, 80

(b) 72, 51, 64, 66

(c) 87, 90, 99, 100

**Learn and Write Table of 5**

Table of 5	Table of 5
$5 \times 1 = 5$	
$5 \times 2 = 10$	
$5 \times 3 = 15$	
$5 \times 4 = 20$	
$5 \times 5 = 25$	
$5 \times 6 = 30$	
$5 \times 7 = 35$	
$5 \times 8 = 40$	
$5 \times 9 = 45$	
$5 \times 10 = 50$	
$5 \times 11 = 55$	
$5 \times 12 = 60$	

Parent's sign: \_\_\_\_\_

Date: 15<sup>th</sup> July, 2021

Day: Thursday

**Topic: Greater than, less than****Learning objective:** Student's will be able to identify and use the less than and greater than when comparing groups of items.**1. Which is greater? Which is smaller? Write in empty boxes.**(a) 40 is  than 60(b) 10 is  than 20(c) 50 is  than 40(d) 80 is  than 30**2. Write the missing words.**

18 > 17  
 (a) 18 is  than 17

2 < 19  
 (b) 2 is  than 19

14 < 15  
 (c) 14 is  than 15

16 > 15  
 (d) 16 is  than 15

Date: 16<sup>th</sup> July, 2021

Day: Friday

**Topic: Greater than (>), less than (<), equal to (=)****Learning objective:** Student's will be able to identify and use the less than, greater than and equal to symbols when comparing groups of items.**Fill in the boxes with <, > or = .**(a) 2  12(b) 15  11(c) 10  10(d) 19  13(e) 14  12(f) 9  18(g) 13  16(h) 13  10(i) 15  14Date: 17<sup>th</sup> July, 2021

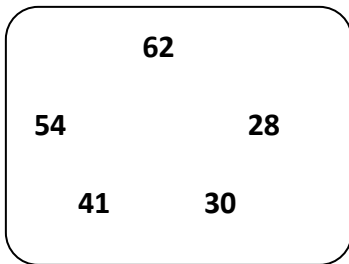
Day: Saturday

**Topic: Ascending order and Descending order****Learning objective:** Student's will learn to arrange the numbers.

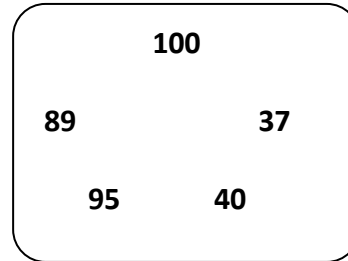
Parent's sign: \_\_\_\_\_

**1. Put these numbers in ascending order.**

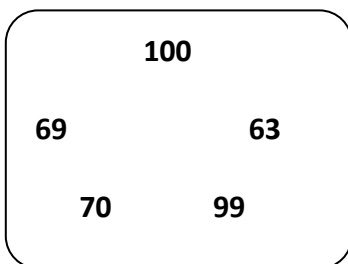
a.



b.

**2. Put these numbers in Descending order.**

a.



b.

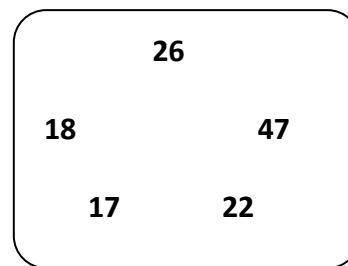
**Learn and Write Table of 10**

Table of 10	Table of 10
$10 \times 1 = 10$	
$10 \times 2 = 20$	
$10 \times 3 = 30$	
$10 \times 4 = 40$	
$10 \times 5 = 50$	
$10 \times 6 = 60$	
$10 \times 7 = 70$	
$10 \times 8 = 80$	
$10 \times 9 = 90$	
$10 \times 10 = 100$	
$10 \times 11 = 110$	
$10 \times 12 = 120$	

Parent's sign: \_\_\_\_\_

Date: 19<sup>th</sup> July, 2021

Day: Monday

**Topic: Ordinal numbers****Learning objective:** Student's to identify, use and write the words.**Write the missing words.**Monday is the \_\_\_\_\_ Tuesday is the \_\_\_\_\_ Wednesday is the \_\_\_\_\_ Thursday is the \_\_\_\_\_ Friday is the \_\_\_\_\_ Saturday is the \_\_\_\_\_ Sunday is the \_\_\_\_\_ **Match each day to the correct Ordinal number.**Sunday Tuesday Thursday Date: 20<sup>th</sup> July, 2021

Day: Tuesday

**Topic: Addition and Subtraction****Learning objective:** Student's will demonstrate their ability to recognize a vertical and horizontal addition and subtraction.**1. Add horizontally and the vertically.**

(a)	3 + 5 =	<input type="text"/>
	5 + 3 =	<input type="text"/>

(b)	3	5
	+ 5	+ 3
	<input type="text"/>	<input type="text"/>

Parent's sign: \_\_\_\_\_



$$(c) \quad 11 + 5 = \boxed{\phantom{00}}$$

$$5 + 11 = \boxed{\phantom{00}}$$

$$(d) \quad 11 \quad 5$$

$$+ 5 \quad + 11$$



## 2. Subtract horizontally and the vertically.

$$(a) \quad 5$$

$$- 3$$

$$5 - 3 =$$



$$(b) \quad 6$$

$$- 1$$

$$6 - 1 =$$



$$(c) \quad 7$$

$$- 7$$

$$7 - 7 =$$

$$(d) \quad 16$$

$$- 6$$

$$16 - 6 =$$

Date: 26<sup>th</sup> July, 2021

Day: Monday

**Topic: Word Problems (Addition)**

**Learning objective:** Student's will be able to use addition to solve word problems.

**Write the sum in the box and find the answer.**

a. Saima buys 10 chocolates and 7 cupcakes.

How many sweets does she buy altogether?

+

b. 8 boys and 5 girls go on a school picnic.

How many children are there altogether?

+

Parent's sign: \_\_\_\_\_

c. Rehman played 15 cricket matches in one year and 12 matches in the second year. How many matches did he play in the two years?

+

d. Maha has 54 stamps. She collects 15 more. How many stamps does she have altogether?

+

e. Gibran has 18 biscuits and Parvez has 20 biscuits. How many biscuits do they have altogether?

+

Date: 27<sup>th</sup> July, 2021

Day: Tuesday

**Topic: Adding three numbers (+)**

**Learning objective:** Student's will be able to add three numbers.

**Add these numbers.**

a.     5 | | | | |  
       9 | | | | | | | | | |  
    + 1 |  
   

b.     9 | | | | | | | | | |  
       1 |  
    + 5 | | | | |  
   

c.     1 |  
       5 | | | | |  
    + 9 | | | | | | | | | |  
   

Parent's sign: \_\_\_\_\_

d. 
$$\begin{array}{r} 8 \quad | | | | | | | | \\ 2 \quad | | \\ + 7 \quad | | | | | | | | \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 2 \quad | | \\ 7 \quad | | | | | | | | \\ + 8 \quad | | | | | | | | \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 7 \quad | | | | | | | | \\ 8 \quad | | | | | | | | \\ + 2 \quad | | \\ \hline \end{array}$$

2. When we add 3 or more numbers, we look for groups of 10.

a. 
$$\begin{array}{r} 5 \\ 9 \\ + 1 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 1 \\ 2 \\ + 9 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 8 \\ 6 \\ + 2 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 3 \\ 6 \\ + 7 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 5 \\ 5 \\ + 8 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 1 \\ 9 \\ + 9 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 2 \\ 4 \\ + 8 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 0 \\ 10 \\ + 4 \\ \hline \end{array}$$

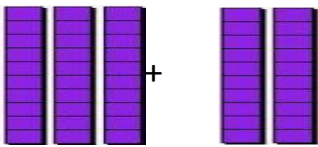
Date: 28<sup>th</sup> July, 2021

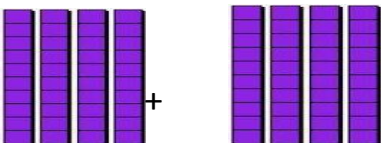
Day: Wednesday

Topic: Add and subtract

Learning objective: Student's will be able to add and subtract by block 10.

. Now add these.

a. 

b. 

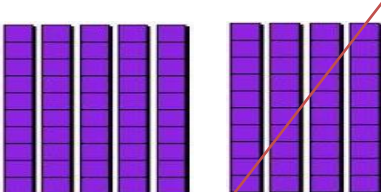
$30 + 20 = \square$

$$\begin{array}{r} 30 \\ + 20 \\ \hline \end{array}$$

$40 + 40 = \square$

$$\begin{array}{r} 40 \\ + 40 \\ \hline \end{array}$$

. Now subtract these.

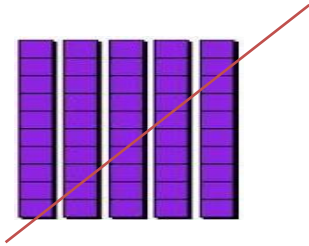
a. 

$90 - 40 = \square$

$$\begin{array}{r} 90 \\ - 40 \\ \hline \end{array}$$

Parent's sign: \_\_\_\_\_

b.



$50 - 50 =$

$$\begin{array}{r} 50 \\ - 50 \\ \hline \end{array}$$

Date: 29<sup>th</sup> July, 2021

Day: Thursday

**Topic: Addition of 2-digit numbers (+)**

**Learning objective:** Student's will be able to addition two-digit numbers.

**Add the followings.**

a. $\begin{array}{r} \text{T O} \\ 8 \ 2 \\ + 1 \ 4 \\ \hline \\ \hline \end{array}$	b. $\begin{array}{r} \text{T O} \\ 1 \ 8 \\ + 6 \ 1 \\ \hline \\ \hline \end{array}$	c. $\begin{array}{r} \text{T O} \\ 2 \ 4 \\ + 4 \ 0 \\ \hline \\ \hline \end{array}$	d. $\begin{array}{r} \text{T O} \\ 8 \ 4 \\ + 1 \ 4 \\ \hline \\ \hline \end{array}$
e. $\begin{array}{r} \text{T O} \\ 6 \ 0 \\ + 2 \ 8 \\ \hline \\ \hline \end{array}$	f. $\begin{array}{r} \text{T O} \\ 4 \ 4 \\ + 3 \ 3 \\ \hline \\ \hline \end{array}$	g. $\begin{array}{r} \text{T O} \\ 3 \ 6 \\ + 1 \ 2 \\ \hline \\ \hline \end{array}$	h. $\begin{array}{r} \text{T O} \\ 2 \ 7 \\ + 2 \ 2 \\ \hline \\ \hline \end{array}$

**Learn and Write Table of 3**

Table of 3	Table of 3
$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	

Parent's sign: \_\_\_\_\_

$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

Date: 30<sup>th</sup> July, 2021

Day: Friday

**Topic: Word Problems (Subtraction)****Learning objective:** Student's will be able to use subtraction to solve word problems.**Write the sum in the box and find the answer.**

- a. There are 14 children in a team. 8 of them are boys. How many girls are there in the team?

-
<input type="text"/>

- b. Rashid needs to score 20 runs in the cricket match. He hits one six. How many more runs does he need?

-
<input type="text"/>

- c. In the box of 25 crayons, 11 crayons are broken. How many are not broken?

-
<input type="text"/>

- d. Afzal's book has 64 pages. He has read 43 pages. How many pages are left for him to read?

-
<input type="text"/>

Parent's sign: \_\_\_\_\_

e. A farmer sells 24 goats from his herd of 36 goats.

How many goats are left?

-	
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Date: 31<sup>st</sup> July, 2021

Day: Saturday

**Topic: Subtraction of 2-digit numbers:**

**Learning objective:** Student's will be able subtract two-digit numbers

**Subtract the following.**

a.    T    O 4    5 -    2    3 _____  _____	b.    T    O 7    9 -    5    1 _____  _____	c.    T    O 5    4 -    3    3 _____  _____
d.    T    O 8    9 -    5    0 _____  _____	e.    T    O 6    6 -    4    2 _____  _____	f.    T    O 2    9 -    1    7 _____  _____

**Learn and Write Table of 4**

Table of 4	Table of 4
$4 \times 1 = 4$	
$4 \times 2 = 8$	
$4 \times 3 = 12$	
$4 \times 4 = 16$	
$4 \times 5 = 20$	
$4 \times 6 = 24$	
$4 \times 7 = 28$	
$4 \times 8 = 32$	
$4 \times 9 = 36$	
$4 \times 10 = 40$	
$4 \times 11 = 44$	
$4 \times 12 = 48$	

Parent's sign: \_\_\_\_\_