

Table of Contents

Course Book Unit 01: The world in a wall

- Multiple Choice Questions (MCQs)
- Words/ Sentences
- Comprehension Passage
- Picture Writing
- Course Book Exercise Page No. 07 (Ex, B2)
- Workbook Exercise Page No. 5 (Ex,1,2,3)

The Grammar Tree:

- Unit: 2 Adverbs of time and Adverbs of frequency Page No. 5 (Ex, B)

Composition:

- Letter to Brother about mothers illness

Course Book Unit 02: Does he Remember?

- Multiple Choice Questions (MCQs)
- Words/ Sentences
- Comprehension Passage
- Picture Writing
- Course Book Exercise Page No. 19 (Ex,B1,2)
- Workbook Exercise Page No. 14 (Ex, C1)

The Grammar Tree:

- Unit # 4 Prefixes Page No. 17 (Ex, A)

Composition:

- Essay: Quaid-e-Azam

Course Book Unit 03: Robinson Crusoe

- Multiple Choice Questions (MCQs)
- Words/ Sentences
- Comprehension Passage
- Picture Writing
- Course Book Exercise Page No. 33 (Ex,C1,2)
- Workbook Exercise Page No. 20 (Ex,A1,2)

The Grammar Tree:

- Unit # 4 Suffixes Page No. 19 (Ex, B)

Composition:

- Letter to Friend borrow a book
- Essay: My Hobby
- Forms of Verb

Parent's Signature: _____

Date: 1st July, 2021

Day: Thursday

Unit 1: The World In a wall**Topic: Multiple Choice Question****Theme: Self, Home, Family, Friends****Learning objective:**

- To assess the students' comprehension regarding text.
- To enhance the reading skill.

Read the statements carefully and tick the best option.

1. When Gerald Durrell was _____ years old his elder siblings and his mother moved to Corfu in Greece.
(a) eight (b) nine (c) ten (d) seven
2. The crumbling wall that surrounded the _____ alongside the house was a rich hunting ground for Gerald.
(a) park (b) ground (c) garden (d) lawn
3. The whole surface was an intricate map of _____, some several inches wide, others are fine as hair.
(a) cracks (b) damage (c) holes (d) damage
4. The inhabitants of the wall were divided into day and night _____.
(a) labours (b) workers (c) students (d) employee
5. At night, the toads and geckos were the _____.
(a) predators (b) hunter (c) prey (d) workers
6. By day it was difficult to tell the difference between the _____ and the Predators.
(a) hunters (b) prey (c) predators (d) workers
7. The hunting wasps searched out caterpillars and _____.
(a) Crane -flies (b) spiders (c) dragon flies (d) bees
8. The swift, multi coloured wall _____ fed off everything.
(a) spider (b) lizard (c) caterpillars (d) wasps
9. The scorpion would lie there quite as you examined him only raising his _____ as a warning sign if you breathed too hard on him.
(a) head (b) tail (c) leg (d) chest

Parent's Signature: _____

10. Gerald found a _____ female scorpion in the wall.
(a) thin (b)thick (c)fat (d)small
11. Gerald made up his mind to smuggle family into the _____.
(a) garden (b)lawn (c)house (d)school
12. With infinite care Gerald moved the mother and family into a _____.
(a) box (b)match box (c)jar (d)bottle
13. Gerald placed the matchbox on the mantelpiece in the _____.
(a) kitchen (b)drawing room (c)living room (d)bed room
14. Gerald completely _____ about his exciting new captures.
(a) remembered (b)forgot (c) realized (d)catch
15. He uttered a roar of fright that brought Roger out from beneath the _____.
(a) chair (b)bed (c)table (d)stand
16. 'All we need is a _____,' roared Leslie.
(a) table (b)book (c)box (d)jar
17. 'Get a _____, hit them with a book' shouted Larry.
(a) gun (b) knife (c) needle (d)box
18. All the baby _____ had hidden themselves under various plates and bits of cutlery.
(a) spiders (b)scorpions (c)wasps (d)lizards
19. Larry developed a phobia about _____.
(a) boxes (b)jars (c)bottles (d)match boxes
20. Roger and Gerald went and spent the _____ on the hillside.
(a) morning (b)afternoon (c)evening (d)noon

Homework: Read the statements and tick the best option.



Parent's Signature: _____

Date: 2nd July, 2021

Day: Friday

Topic: Present Indefinite Tense

Learning Objective:

- *To enable the students to translate the sentences into English.*
- *To enhance the Grammar Skill.*

Present Indefinite Tense is used to describe action that is either happening right now or that happens regularly or routinely.

Present Tense is one of the forms of verb tenses. It simply describes the actions

Simple Present Tense Affirmative is, truths (facts), future and situations. It is very easy to form and uses base form of the verb.

Subject + Base Form (V1) + 's' or 'es' + object

If the subject is he, she or it, there is addition of 's' or 'es' with base form. For example, He **eats** apples daily.

If the subject is you, we, they or any plural form, only base form is used. For example, They **eat** apples daily.

Examples:

Affirmative Sentences

- My friend **helps** me.
- Teacher **talks** to his students regularly.
- I **walk** daily early in the morning.
- They **discuss** literature with each other.
- She **takes** exercise regularly.

Simple Present Tense Negative

Subject + do not / does not + base form + object.

Examples

Negative Sentences

- I **do not** like mathematics.
- He **does not** fall in the category of eligible candidates for a job.
- The garden **does not** look attractive.

Parent's Signature: _____

- He **does not** attend his class regularly.
- They **do not** talk to each other.

With the singular subject we use 'does not' while with the plural, we use 'do not'. For example,

- He **does not eat** apples daily.
- They **do not eat** apples daily.

Simple Present Tense Interrogative

Do / Does + subject + base form + object +?

Interrogative sentences start with '**do**' or '**does**'. For example,

- **Does** he **eat** apples daily?
- **Do** they **eat** apples daily?

Interrogative Sentences

- **Do** you **like** Mathematics?
- **Does** he **belong** to Rome?
- **Do** they **perform** their duties honestly?
- **Does** he **attend** his class regularly?
- **Does** she **take** exercise daily?

Home work: complete the given blanks by using correct form of verb.

➤ **Fill in the blanks with suitable form of verbs.**

01. The dogs.....at night. (bark, barks, barked)
02. I my books last night.(bind, bound, bounded)
03. Last Sunday, I a new dress. (buy, bought, bought)
04. The police will the robbers. (catch, caught, caught)
05. They do not.....their room. (clean, cleans, cleaned)
06. My friend will.....to see me tomorrow. (come, came, comes)
07. Does he.....with his brother. (fight, fights, fought)
08. My father..... me in my studies. (help, helps, helped)
09. We.....to Murree in February. (go, went, gone)
10. Did he.....from the tree. (jump, jumped, jumps)



Parent's Signature: _____

Date: 3rd July, 2021

Day: Saturday

Unit 1: The World In a wall**Topic: Words/ sentences****Learning objective:**

- *To enable the students to make sentences.*

Sr.	Words	Synonyms	Sentences
1.	bulging	Fat, bulging and round	Her pocket were bulging with sweets.
2.	reluctantly	With hasitation	I reluctantly entered the room.
3.	inhabitants	people	We are inhabitant of Pakistan.
4.	ancient	antique	There are ancient buildings in Lahore.
5.	carefully	cautiously	I opened the window carefully.
6.	sting	nip	I got a bee sting.
7.	bewildered	confused	She bewildered by her friends reaction.
8.	peered	examine	He was respected his peers.
9.	released	unrestricted	Police released him.
10.	creature	Living thing	The panda is a shy creature.

➤ **Make sentences of the following words.**

Sr.	Words	Synonyms	Sentences
1.	bulging	Fat, bulging and round	
2.	reluctantly	With hasitation	

Parent's Signature: _____

3.	inhabitants	people	
4.	ancient	antique	
5.	carefully	cautiously	
6.	sting	nip	
7.	bewildered	confused	
8.	peered	examine	
9.	released	unrestricted	
10.	creature	Living thing	

Homework: Learn and rewrite words sentences of unit1

★★★★★

Date: 5th July, 2021

Day: Monday

Unit 1: The World In a wall

Topic: Comprehension passage, Picture Writing

Learning Objective:

- *To enhance the comprehension skill.*
- *To enable the students to describe the picture.*

➤ **Comprehension passage:**

Read the passage carefully and answers the given questions.

The crumbling wall that surrounded the garden alongside the house was rich hunting ground for me. The inhabitants of the wall were a mixed lot, and they were divided into day and night workers, he hunters and hunted. At night, the toads and geckos were the hunters. Their prey was the population of stupid, absent-minded crane-flies, moths of the shapes and sizes and rotund beetles hurrying with night's work. By day, it was difficult to tell the difference between the prey and predators. Everything seemed to feed off everything else.

Parent's Signature: _____

The hunting wasps searched out caterpillars and spiders; the spiders hunted for flies the dragon-flies fed off the spiders and the flies; and the swift, multi – coloured wall lizards fed off everything.

Q1: Which place was a good hunting place for the writer?

Q2: At what time it was difficult to tell the difference between the prey and predators?

Q3: What did hunting wasps search out?

Q4: Tell colour of swift , wall lizards?

Q5: Who were hunters at night?

Grammatical place of words:

Read above paragraph again and identify grammatical place of underlined words.

	<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>	<i>Preposition</i>	<i>Article</i>
<i>Garden</i>					
<i>wall</i>					

Parent's Signature: _____

<i>the</i>					
<i>good</i>					

➤ **Picture Writing**

Write few lines about this picture.



Parent's Signature: _____

Practice**Present Indefinite Tense****Translate into English**

_____ -i ہم تمہاری مدد کرتے ہیں

_____ .i علی خط لکھتا ہے۔

_____ .ii وہ گانا گاتی ہے

_____ .iii تم شور کرتے

_____ ہو

_____ .iv وہ ایک قلم نہیں خریدتی ہے۔

_____ .v بچہ پتنگ نہیں اڑاتا ہے۔

_____ .vi میں گیند نہیں پکڑتا ہوں

_____ .vii پرندے گھونسلے نہیں بناتے ہیں

_____ .viii وہ تیز نہیں دوڑتا ہے۔

_____ .ix کیا عائشہ ہنستی ہے؟

Home work: Translate these sentences into English.

★★★★★

Parent's Signature: _____

Date: 6th July, 2021

Day: Tuesday

Unit 1: The World In a wall**Topic: Book Exercises, Work book Exercises****Learning Objective:**

- To impart the knowledge about Collective Noun

➤ **Here are some collective nouns. Match them correctly**

A	B
Range	sheep
Colony	cows
Heap	hounds
Flock	ants
Herd	stones
Pack	hills

A	B
litter	keys
school	puppies
deck	fish
bunch	wolves
pack	cards

Answer key:**A range of hills****A litter of puppies****A colony of ants****A school of fish****A heap of stones****A deck of cards****A flock of sheep****A bunch of keys****A herd of cows****A pack of wolves****A pack of hounds**

Parent's Signature: _____

Work book Exercises:

➤ **Here is a list of phrases but they are not correct. Write the correct ones.**

- a. A bunch of wolves _____
- b. A pack of bees _____
- c. A clump of ants _____
- d. A nest of trees _____
- e. A swam of grapes _____

Answer key:

- a. a bunch of grapes b. a pack of wolves c. a clump of trees
- d. a nest of ants e. a swarm of bees

➤ **Here are some collective nouns. Write the correct phrases.**

- Litter soldiers _____
- Group thieves _____
- Troop musicians _____
- Regiment monkeys _____
- Gangs of kittens _____
- Set fish _____
- Sheaf furniture _____
- Shoal china _____
- Suite islands _____
- Group corn _____

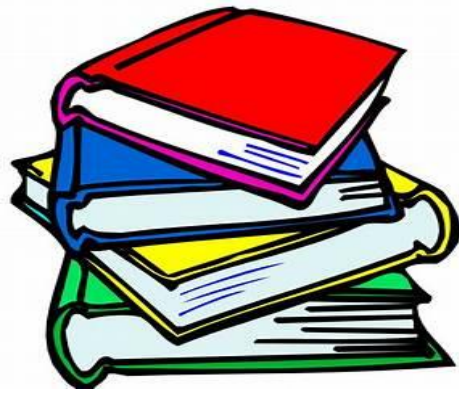
Parent's Signature: _____

Answer key:

- a. a litter of kittens b. a band of musicians c. a troop of monkeys d. a regiment of soldiers
e. a gang of thieves f. a set of china g. a sheaf of corn h. a shoal of fish
i. a suite of furniture j. a group of islands

➤ **Fill in the blanks.**

- a. A _____ of sheeps
b. A _____ of keys
c. A _____ of Elephants
d. A _____ of cards
e. A _____ of books
f. A _____ of trees
g. A _____ of hounds
h. A _____ of puppies



Answer key:

- a flock of sheep b. a bunch of keys c. a herd of elephants d. a pack of cards
e. a library of books f. a clump of trees g. a pack of hounds h. a litter of puppies

Homework: Learn exercises of book and workbook.



Parent's Signature: _____

Date: 7th July, 2021


Day: Wednesday

Grammar Tree**Unit: 2 Adverbs of time and Adverbs of frequency**

Page05

Learning Objective:

- To aware the students about Adverbs of time and Adverbs of frequency.

6 TYPES OF ADVERBS		
TYPES	ADVERBS	EXAMPLES
Adverbs of Time	Already, ago, before, yet, never, yesterday, soon, lately...	<ul style="list-style-type: none"> I have heard this before. I have not seen him since. I haven't spoken to her yet. She'll be here soon. 
Adverb of Frequency	Always, usually, normally, often, sometimes, occasionally, once...	<ul style="list-style-type: none"> It's always cold in this room. I normally go to the gym. They often go out for dinner. I occasionally eat junk food. 

Exercise B: Pick out the adverbs of time and adverbs of frequency from the following sentences:

- 'You must exercise daily to keep fit,' says our PT teacher.
- Rohma is never happy and she continuously complains about others.
- 'Never say die' really means 'always hope for the best'.
- Sometimes it is better to keep quiet and listen to what others have to say.
- People rarely listen to the radio nowadays.
- Our club is very active and we play in various tournaments regularly.
- The guards have been repeatedly told to lock the doors and close the windows when nobody is at home.

Parent's Signature: _____

8. Have you ever heard such a story before?
9. We have music classes twice a week.
10. My father usually goes for a walk in the park.

Answer key:

1. daily (frequency)
2. never (frequency); continuously (frequency)
3. Never(frequency); always (frequency)
4. Sometimes (frequency)
5. rarely (frequency); nowadays (time)
6. regularly (frequency)
7. repeatedly (frequency)
8. ever (frequency); before (time)
9. twice (frequency)
10. usually (frequency)

Topic: Past Indefinite Tense**Learning Objective:**

- *To enable the students to translate the sentences into English.*
- *To enhance the Grammar Skill.*

A tense that indicates an act or habitual action in the past is called 'Past indefinite Tense'.

Affirmative Sentences

Method: Subject + 2nd Form of Verb + Object

Examples:

- They made toys.
- She recited the Holy Quran.
- You solved the sums.

Negative sentences

Method: Subject + did not + 1st Form of Verb + Object

Examples:

- She did not cook food.
- We did not buy a new house.
- They did not read a book.

Interrogative Sentences

Method: Did not + Subject + 1st Form of Verb + Object +?

Examples:

- Did she sit on the roof?
- Did we go to bazaar?
- Did you read the book?

Parent's Signature: _____

Past Indefinite Tense

Translate into English

- .i کل اتوار تھا۔

- .ii میں نے ایک طوطا
پکڑا۔

- .iii چپڑاسی نے گھنٹی
بجائی۔

- .iv بچے چڑیا گھر
گئے۔

- .v ہم نے کام مکمل کیا۔

Homework: Do practice of past indefinite tense.

★★★★★

Date: 8th July, 2021

Day: Thursday

Grammar & Composition**Letter:** Write a letter to brother about mother's illness.**Learning Objective:**

- To enable the students to write the letter.

Examination Hall,

City A. B .C.

7th July, 2021.

My dear Brother,

I write this letter to inform you that mother is suffering from fever. She has become very weak. She remembers you. Please come home as soon as possible.

Parent's Signature: _____



Yours Loving brother/ sister,

X.Y.Z.

Past Indefinite Tense

Translate into English

.i اُس نے چائے نہیں

پی۔

.ii گھڑی ساز نے گھڑی کی مرمت نہیں

کی۔

.iii ہم نے کل آم نہیں

کھائے۔

.iv چوکیدار نے چور نہیں

پکڑا۔

.v ڈاکئیے نے مجھے خط نہیں

دیا۔

Homework: Learn and rewrite letter.

★★★★★

Parent's Signature: _____

Date: 9th July,2021

Day: Friday

Unit 2: Does He remember?**Topic: Multiple Choice Question****Theme: Peace and Harmony****Learning objective:**

- To assess the students' comprehension regarding text.
- To enhance the reading skill.

**Read the statements carefully and tick the best option.**

- 1 Mike stood waiting at the _____ gate.
(a) park (b)garden (c) lawn (d)house
- 2 There was a padlock and a _____ on the gate.
(a) ring (b)chain (c)bell (d)button
- 3 On the wall beside the gate there was a large _____ button.
(a) red (b) round (c) oval (d)yellow
- 4 Above the button ,there was a sign board said: ' _____ '
(a) Go (b)Bell (c)Come in (d)welcome
- 5 He had thought about _____ over the gate and entering the compound.
(a) jumping (b)climbing (c) running (d)walking
- 6 He was not going to take the risk and become food of these _____.
(a) lions (b)creatures (c)cats (d)tigers
- 7 Besides ,he was now too _____ to be climbing over the gates.
(a) Young (b)old (c)adult (d) sick
- 8 Mike waited and mused about the _____ days.
(a) past (b)old (c)good (d)bad
- 9 Nabil was such _____ company.

Parent's Signature: _____

(a) bad (b)good (c) amazing (d)interesting

10 At last just as Mike was becoming a little annoyed, an _____ came scurrying out of the side door of the house.

(a)Young boy (b)guard (c)old man (d)baby

11 The old man fumbled with the _____, and in due course opened the lock.

(a) door (b)lock (c)keys (d)coins

12 The old man stood on one side to let _____ in.

(a) boy (b) child (c) Mike (d)Nabil

13 The baying from the depths of the _____ reached new heights.

(a) room (b)house (c)garden (d)gate

14 Mike make sure to keep close to the _____, determinedly staying a step behind him.

(a) baby (b) old man (c) guard (d)Nabil

15 On entering the hall, Mike was shown into a large ,dark _____

(a)drawing room (b)bed room (c)living room (d)kitchen

16 The heavy curtains on the _____ kept out the light.

(a) doors (b) windows (c) tables (d)lamps

17 Although it was _____ o'clock in the after noon, and there was bright sunlight outside, a table lamp in one corner emitted a dull glow that partially illuminated a small section of the room.

(a) 2 (b) 3 (c) 4 (d)1

18 Mike was hopeful that the _____ were behind a secure door somewhere.

(a) cats (b)hounds (c) tigers (d)lions

19 Just then the snoring _____ abruptly.

(a) started (b)stopped (c) continued (d)discontinued

20 The dark on the _____ stirred.

(a) chair (b)sofa (c) table (d)stand

Homework: Read the statements and tick the best option.

★★★★★

Parent's Signature: _____

Date: 10th July, 2021

Day: Saturday

Unit:2 Does He Remember?**Topic: Words/ sentences****Learning objective:**

- To enable the students to make sentences.

Sr.	Words	Synonyms	Sentences
1.	illuminated	light	The earth is illuminated by the sun.
2.	Prolonged	extend	They prolonged their stay by two days.
3.	mused	think	He mused a few second.
4.	nervously	fearfully	He looked nervously at his friend.
5.	convinced	encourage	He convinced Ali to go by plane.
6.	abruptly	suddenly	He left abruptly.
7.	ferocious	cruel	I saw a ferocious lion in the jungle.
8.	encouraged	Give confidence	My teacher encouraged me to play cricket.
9.	hungry	starving	I am hungry today.
10.	whispered	Said	He whispered in my ear.

Make sentences of the following words.

Sr.	Words	Synonyms	Sentences
1.	illuminated	light	
2.	Prolonged	extend	
3.	mused	think	
4.	nervously	fearfully	

Parent's Signature: _____

5.	convinced	encourage	
6.	abruptly	suddenly	
7.	ferocious	cruel	
8.	encouraged	Give confidence	
9.	hungry	starving	
10.	whispered	Said	

Homework: Learn and rewrite words sentences of unit 2



Date: 12th July, 2021

Day: Monday

Unit:2 Does He Remember?

Topic: Comprehension passage, Picture Writing

Learning Objective:

- *To enhance the comprehension skill.*
- *To enable the students to describe the picture.*

➤ **Comprehension passage:**

Read the passage carefully and answers the given questions.

Mike stood waiting at the garden gate. There was a padlock and chain on the gate. It was firmly locked. On the wall beside the gate, there was a large round button. Above the button, there was a sign that said: "BELL". Mike had already pressed it once, but he now pressed it again. He had thought about climbing over the gate and entering the compound, but he knew that the large sign on the gate meant what it said:

BEWARE OF DOGS

Below the e of the sign someone had scrawled:

They will have you for Breakfast

Q1: Where did Mike stand?

Parent's Signature: _____

Q2: What were there on the gate?

Q3: What was there beside the gate?

Q4: How did Mike think to enter the compound?

Q5: What was written on the sign board?

Grammatical place of words:

Read above paragraph again and identify grammatical place of underlined words.

	<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>	<i>Preposition</i>	<i>Article</i>
<i>Mike</i>					
<i>On</i>					
<i>The</i>					
<i>Large</i>					
<i>Button</i>					

Parent's Signature: _____

➤ Describe the given picture



Homework: Practice of picture description.

★★★★★

Parent's Signature: _____

Date: 13th July, 2021

Day: Tuesday

Topic: Book Exercises**Learning Objective:**

- To impart the knowledge about Spellings

➤ **Book Exercises:****Complete the following.**

- a. Mike made sure to keep close to the old man, _____ staying astep behind him.
- b. But he was not completely _____ that this was true.
- c. The heavy gate _____ and _____ , as it was swung open withsome difficulty.
- d. The dark form leapt into the air, urgently _____ to get off the sofa.

Answer key:

- a. determinedly b. convinced c. squeaked, screeched d. scrambling

➤ **Which of the following words are incorrect? Correct the mistakes.**

- a. collapsed b. obviously c. cacophony d. annoyed
- Apparent f. illuminated g. ferocious h. scrowled

Answer key:

- a. collapsed b. obviously c. cacophony d. annoyed e. apparent f. illuminated
g. ferocious h. scrawled

➤ **Fill in the blanks with suitable form of verbs.**

01. The dogs.....at night. (bark,barks,barked)
02. I my books last night.(bind,bound,bounded)
03. Last Sunday, I a new dress. (buy, bought,bought)
04. The police will the robbers. (catch,caught,catched)
05. They do not.....their room. (clean,cleans,cleaned)
06. My friend will.....to see me tomorrow. (come,came,comes)
07. Does he.....with his brother. (fight,fights,fought)
08. My father..... me in my studies. (help,helps,helped)
09. We.....to Murree in February. (go,went,gone)

Parent's Signature: _____

10. Did he.....from the tree. (jump,jumped,jumps)

Homework: Learn book exercises.

★★★★★

Date: 14th July, 2021

Day: Wednesday

Does He Remember?

Topic: Work book Exercise

Learning Objective:

- *To impart the knowledge about gender*
- **Write the feminine gender of the following. Your dictionary will help.**

a. Bridegroom br_____

b. Hen roo_____

c. Hero he_____

d. Stallion m_____

e. Peacock p_____ h_____

f. Host h_____ e_____

g. Fox vix_____

h. Gander go_____

i. Wizard wit_____

j. Drake d_____

k. Nephew n_____

l. Sir m_____

m. Conductor co_____



Answer key:

a. bride b. rooster c. heroine d. mare e. peahen f. hostess
 g. vixen h. goose i. witch j. duck k. niece l. madam
 m. conductress

Parent's Signature: _____

Homework: Learn workbook and solve the assessment.

Self Assessment
Unit:2 Does He Remember?

Student's Name: _____

Class: Five

Subject: English

Total Marks: /20

Q: 1 Choose the correct options.

/5

- 1 Above the button ,there was a sign board said: ' _____'
(b) Go (b)Bell (c)Come in (d)welcome
- 2 He was not going to take the risk and become food of these _____.
(a) lions (b)creatures (c)cats (d)tigers
- 3 Besides ,he was now too _____ to be climbing over the gates.
(b) Young (b)old (c)adult (d) sick
- 4 Mike waited and mused about the _____ days.
(a) past (b)old (c)good (d)bad
- 5 Nabil was such _____ company.
(a) bad (b)good (c) amazing (d)interesting

Q: 2 Complete the following.

/4

- a. Mike made sure to keep close to the old man, _____ staying a step behind him.
- b. But he was not completely _____ that this was true.
- c. The heavy gate _____ and _____ , as it was swung open with some difficulty.
- d. The dark form leapt into the air, urgently _____ to get off the sofa.

Q: 3 Which of the following words are incorrect? Correct the mistakes. /4

- a. collapsed b.scrowled c. cacophony d.anoyed

Q: 4 Answer the following questions.

/4

- What kind of room was Nabil sitting in?

- How did Marmaduke react to Mike?

Parent's Signature: _____

Q: 5 Write the feminine gender of the following.

/3

- b. Bridegroom _____
- c. Hen _____
- d. Hero _____

★★★★★

Date: 15th July, 2021

Day: Thursday

Grammar Tree

Learning Objective:

- To improve grammar of the students.
- To impart the knowledge about Prefixes.

Unit # 4 Prefixes

Page no. 17 (Ex. A)

Latin: pre (=before) + fix (=to attach)

A prefix is a letter or group of letters added to the beginning of a word to form a new word, the meaning of which is usually different in some way from that of the original word.

A: Fill in the blanks with words formed by adding prefixes to the words given in brackets:

1. Susan..... her suitcase and took out her clothes. (packed)
2. He was so weak that it was for him to go to work. (possible)
3. Some people think 13 is an number. (lucky)
4. The cooking oil was tested and found to be (pure)
5. We usually refer to a thing as 'it'. (living)
6. Salim was so nervous that he answered all the questions (correctly)
7. He lost his way and was to reach the station in time.(able)

Parent's Signature: _____

8. The king dismissed all the ministers who were to him. (loyal)
9. It is always to do anything in a hurry. (wise)
10. He ate so many apples that he fell ill. (ripe)
11. Nayab always with whatever anybody else says. (agrees)
12. You must not Your parents. (obey)
13. He the door and let the dog out. (locked)
14. He is a man and has cheated many people. (honest)

Answer key:

1. unpacked 2. impossible 3. Unlucky 4. Impure 5. non-living
6. Incorrectly 7. Unable 8. disloyal 9. unwise 10. unripe
11. disagrees 12. disobey 13. unlocked 14. Dishonest

➤ **Fill in the blanks with suitable form of verbs.**

1. Ihow to swim.(know,knew,known)
2. We.....them our books.(give,gave,given)
3. Hehis books.(carry,carries,carrying)
4. A birdin the air.(fly,flies,flew)
5. You.....go now.(can,could)
6. They.....at us.(laugh,laughing,laughs)
7. He.....up early in the morning.(get,gets,getting)
8. Do boys.....in the field?(play,plays,played)
9. My parents.....me.(love,loves,loving)
10. Do not.....outside of the classroom.(look,looked,looking)

Homework: Learn the definition and Rewrite the exercise.



Parent's Signature: _____

Date: 17th July, 2021

Day: Saturday

Topic: Future Indefinite Tense

Learning Objective:

- To enable the students to translate the sentences into English.
- To enhance the Grammar Skill.

“A tense that denotes an action that has to take place in future is called Future indefinite Tense”

Affirmative Sentences

Method: Subject + will/shall + 1st form of verb + Object

Note:

- Will is used with he, she, it, you and they.
- Shall is used with I and we.

Example:

- She will help me.
- They will come home.

Negative sentences

Method: Subject + will/shall + not + 1st form of verb + Object

Example:

- Ali will not take tea.
- He will not go home.

Interrogative Sentences

Method: Will/Shall + Subject + 1st Form of verb + Object + ?

Example:

- Shall we read poems?
- Will he help me?

Homework

Translate into English

1. میں شام کو واپس آ جاؤں گا۔

2. لڑکے پتنگ اڑائیں گے۔

3. میں آپ کی مدد کروں گا۔

Parent's Signature: _____

4. ہم فٹ بال کھیلیں

گے۔ _____

5. وہ گھری خریدے

گا۔ _____

6. وہ کتاب نہیں پڑھے

گا۔ _____

7. نوکر دروازہ بند نہیں کرے

گا۔ _____

8. لڑکے تالاب میں نہیں تیریں

گے۔ _____

9. تم نہیں آؤ

گے۔ _____

10. وہ خط نہیں لکھے

گا۔ _____

★★★★★

Date: 19th July, 2021

Day: Monday

Unit 3: Robinson Crusoe

Topic: Multiple Choice Question

Theme: Peace and Harmony

Learning objective:

- To assess the students' comprehension regarding text.
- To enhance the reading skill.



Read the statements carefully and tick the best option.

1 Robinson Crusoe is the name of a book by _____.

Parent's Signature: _____

(a)Gerald Durrell (b) Daniel Defoe (c)Ken Nesbitt (d)Robert Frost

2 Daniel Defoe was born in _____.

(a)1660 (b)1670 (c)1673 (d)1665

3 We started off on our voyage in _____ weather, although it was very hot

(a)good (b)bad (c)stormy (d)rainy

4 The waves rose high, the _____ were black, and the wind howled through the sails.

(a)sea (b)ground (c)skies(d)ship

5 _____ members of the crew were washed overboard, and after a day or two the ship began to leak.

(a)Two (b)Three (c)Four (d)Five

6 We changed our course and sailed out of the hurricane but the next day a _____ terrible storm attacked us.

(a)first (b)second (c)third (d)fourth

7 I'm a _____ swimmer and for an hour and a half I battle in that stormy sea.

(a)bad (b)good (c)excellent (d)worse

8 I tried to reach the _____ again and again ; and I was thrown away by the raging sea again and again.

(a) shore (b)ship (c)deck (d)sea

9 The night was dark without the _____ in the sky and I knew that lying on the sand would be dangerous.

(a)cloud (b)sun (c)moon (d)stars

10 In the morning I looked out across the sea and there was our _____, a quarter of a mile away from a shore.

(a)car (b)ship (c)boat (d)tent

I plunged into the sea and made for the _____.

(a)raft (b)ship (c)boat (d)car

12 At last after a hard swim I managed to reach it , and discovered _____ hanging over the side.

Parent's Signature: _____

- (a)rope (b)ring (c)handle (d)chain
- 13 The _____ had damaged everything.
- (a)storm (b)gale (c)hurricane (d)tornado
- 14 The next _____ I walked along the shore and up a little hill.
- (a)night (b)morning (c)evening (d)noon
- 15 The next day I went back across the sea and brought more stores from the _____.
- (a)boat (b)raft (c)ship (d)car

Homework: Read the statements and tick the best option.

➤ **Fill in the blanks with suitable form of verbs.**

1. Ihow to swim. (know, knew, known)
2. We.....them our books. (give, gave, given)
3. Hehis books. (carry, carries, carrying)
4. A birdin the air. (fly, flies, flew)
5. You.....go now. (can, could)
6. They.....at us. (laugh, laughing, laughs)
7. He.....up early in the morning. (get, gets, getting)
8. Do boys.....in the field? (play, plays, played)
9. My parents.....me. (love, loves, loving)
10. Do not.....outside of the classroom. (look, looked, looking)

★★★★★

Parent's Signature: _____

Date: 20th July, 2021

Day: Tuesday

Unit 3: Robinson Crusoe**Topic: Comprehension passage, Picture Writing****Learning Objective:**

- *To enhance the comprehension skill.*
- *To enable the students to describe the picture.*

➤ Comprehension passage:**Read the passage carefully and answers the given questions.**

Robinson Crusoe is the name of a book by Daniel Defoe. Daniel Defoe was born in 1660. His father was a butcher, and Daniel Defoe worked at a number of trades before he started to write, at the age of forty. He wrote poems and occasionally wrote criticisms of the government. Sometimes he was sent to prison. When he was nearly sixty, he wrote the story of Robinson Crusoe. It was a great success, and has been popular with children ever since. It is the first great English novel. In this short piece from book, Robinson Crusoe tells us how he became shipwrecked.

Q1: Who is the author of the book Robinson Crusoe?

Q2: What did Daniel Defoe do before he start to write?

Q3: When was Daniel Dafoe born?

Q4: At what age did he write Robinson Crusoe?

Parent's Signature: _____

Q5: Is Robinson Crusoe popular among the children?

Grammatical place of words:

Read above paragraph again and identify grammatical place of underlined words.

	<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>	<i>Preposition</i>	<i>Article</i>
<i>book</i>					
<i>born</i>					
<i>success</i>					
<i>Robinson</i>					
<i>popular</i>					

➤ **Describe the given picture.**



Parent's Signature: _____

Homework: Do practice of picture writing.



Date: 26th July, 2021

Day: Monday

Unit 3: Robinson Crusoe

Topic: Words/ sentences

Learning objective:

- *To enable the students to make sentences.*

Make sentences of the following words.

Sr.	Words	Synonyms	Sentences
1.	voyage	Trip, journey	I went on a voyage.
2.	terrible	Horrible	I have a terrible cold.
3.	gigantic	Huge	The new airplane looked like a gigantic bird.
4.	crawled	Move slowly	Babies crawl before the walk.
5.	bushes	Undergrowth	I saw a beautiful bushes in the garden.
6.	plunged	Throw	He plunged into the cold water.
7.	island	Isle	He lives on an island.
8.	plenty	Bounty	I have plenty of toys.
9.	branches	Twigs	Birds are sitting on the branches of the trees.
10.	damaged	Injured	My watch is damaged.

Parent's Signature: _____

Make sentences of the following words.

Sr.	Words	Synonyms	Sentences
1.	voyage	Trip, journey	
2.	terrible	Horrible	
3.	gigantic	Huge	
4.	crawled	Move slowly	
5.	bushes	Undergrowth	
6.	plunged	Throw	
7.	island	Isle	
8.	plenty	Bounty	
9.	branches	Twigs	
10.	damaged	Injured	

Homework: Learn and rewrite words sentences of unit 3

➤ **Fill in the blanks with suitable form of verbs.**

My friend will.....to see me tomorrow.(come, came, comes)

Does he.....with his brother.(fight, fights, fought)

My father..... me in my studies.(help, helps, helped)

We.....to Murree in February.(go, went, gone)

Did he.....from the tree.(jump, jumped, jumps)

Ihow to swim.(know, knew, known)

We.....them our books.(give, gave, given)

Hehis books.(carry, carries, carrying)

A birdin the air.(fly, flies, flew)

Parent's Signature: _____

You.....go now.(can, could)



Date: 27th July, 2021

Day: Tuesday

Unit 3: Robinson Crusoe

Topic: Book Exercises, Workbook Exercise

Learning Objective:

- To impart the knowledge about Adverb.

Book Exercises:

- Complete the followings.

	Adverb	Comparative	Superlative
a	Quickly		
b	Fortunately		
c	Hastily		
d	Pleasantly		
e	Hard		
f	High		
g	Early		
h	Late		

Answer key:

- a. quickly more quickly most quickly
 b. fortunately more fortunately most fortunately

Parent's Signature: _____

c. hastily	more hastily	most hastily
d. pleasantly	more pleasantly	most pleasantly
e. hard	harder	hardest
f. high	higher	highest
g. early	earlier	earliest
h. late	later	latest/last

Work book Exercises:

15. Form adverbs from these adjectives

- | | | | |
|-------------|-------|-------------|-------|
| a. Sensible | _____ | d. humble | _____ |
| b. Lucky | _____ | e. polite | _____ |
| c. Leisure | _____ | f. terrible | _____ |

Answer key:

- | | | | | |
|-------------|-----------|------------|-------------|--------------|
| a. sensibly | b. humbly | c. luckily | d. politely | e. leisurely |
| f. terribly | | | | |

Fill in the blanks for these.

- | | | |
|-----------|-------|-------|
| a. Badly | worse | worst |
| b. Late | _____ | _____ |
| c. Little | _____ | _____ |
| d. Much | _____ | _____ |



Answer key:

- | | | |
|-----------|-------|--------|
| b. late | later | latest |
| c. little | less | least |
| d. much | more | most |

Homework: Learn book, workbook exercises and solve the assessment.

Parent's Signature: _____

Self Assessment**Unit:3 Robinson Crusoe****Student's Name:** _____**Class: Five****Subject: English****Total Marks: /20****Q:1 Choose the correct options.****/5**

1. I plunged into the sea and made for the _____.
(a)raft (b)ship (c)boat (d)car
2. At last after a hard swim I managed to reach it , and discovered _____ hanging over the side.
(a)rope (b)ring (c)handle (d)chain
3. The _____ had damaged everything.
(a)storm (b)gale (c)hurricane (d)tornado
4. The next _____ I walked along the shore and up a little hill.
(a)night (b)morning (c)evening (d)noon
5. The next day I went back across the sea and brought more stores from the _____.
(a)boat (b)raft (c)ship (d)car

Q :2 Make sentences of the following words.**/5**

Sr.	Words	Sentences
1.	Voyage	
2.	Terrible	
3.	Gigantic	
4.	Crawled	
5.	Bushes	

Q : 3 Complete the followings.**/5**

	Adverb	Comparative	Superlative
a	Quickly		
b	Fortunately		

Parent's Signature: _____

c	Hastily		
d	Pleasantly		
e	Hard		

Q: 4 Form adverbs from these adjectives**/5**

Sensible _____

humble _____

Lucky _____

polite _____

Leisure _____

★★★★★

Date: 28th July, 2021**Day: Wednesday****Grammar Tree****Learning Objective:***16. To improve grammar of the students.**17. To impart the knowledge about Suffixes.***Unit # 4 Suffixes****Page no. 19 (Ex. B)**

A suffix is a letter or group of letters added to the end of a word to form a new word. The meaning of the new word is usually different from that of the original word.

B: Fill in the blanks with words formed by adding suffixes to the words given in brackets:

- Socrates was a famous philosopher and (think)
- The fire burnt the whole town down and made many people
.(home)
- John can run than any boy in this school. (fast)
- Many Pakistanis have died fighting for the of their country. (free)

Parent's Signature: _____

5. Seeing the faces of the children in the morning made the happy. (cheer, teach)
6. The of the great king was divided into smaller regions, each ruled by a governor. (king)
7. The sky is , and it promises to be a bright and sunny day. (cloud)
8. 'You must be when you cross a street,' warned Ali.
9. The of the universe fills us with wonder. (vast)
10. The mosquito is a of many diseases. (carry)
11. Some snakes are quite(harm)
12. A magic show had been arranged for the of the children.(amuse)
13. The judge was and let the prisoner go with a severe warning. (mercy)
14. The fell from the horse and hurt himself. (ride)
15. The lack of water causes a lot of to the farmers of this region. (hard)

Answer key:

- | | | | | |
|-------------|---------------|--------------|-------------|----------------------|
| 1. thinker | 2. homeless | 3. faster | 4. freedom | 5. cheerful; teacher |
| 6. kingdom | 7. Cloudless | 8. careful | 9. vastness | 10. carrier |
| 11. harmful | 12. amusement | 13. Merciful | 14. rider | 15. Hardship |

Future Indefinite Tense**Translate into English**

1. میں شام کو واپس آ جاؤں

گا۔

2. لڑکے پتنگ اڑائیں

گے۔

Parent's Signature: _____

3. میں آپ کی مدد کروں

گا۔

4. ہم فٹ بال کھیلیں

گے۔

5. وہ گھڑی خریدے

گا۔

Homework: Learn the definition and Rewrite the exercise.

★★★★★

Date: 29th July, 2021

Day: Thursday

Grammar & Composition:

Letter: Write a letter to a friend to borrow a book.

Learning Objective:

➤ To enable the students to write a letter.

Examination Hall,

City A. B. C.

28th July, 2021.

My Friend,

You know my exams are near. I need your Book of English for a week. Please lend it to me. I shall return it safely.

Thanking you.

Yours friend,

X.Y.Z.



Parent's Signature: _____

Homework: Learn and Rewrite Letter.

★★★★★

Date: 30th July, 2021

Day: Friday

Grammar & Composition:

Write an essay “My Hobby”

Learning Objective:

- *To enable the students to write about your hobby.*



A hobby is something which we do in our free time. Hobbies are of many kinds for example gardening, stamps collecting, reading, coin collecting etc. My hobby is stamps collecting. It is neither very expensive nor very cheap. I use my pocket money on buying stamps. Stamps give us a lot of information about their country.



They also tell about the culture of the country. Stamps increase our knowledge about the world. I have more than 800 stamps of different countries. Some are very old. I exchange my stamps with my friends. In this way my collection is renewed day by day. Our guests also like to see my stamps and feel happy.

Parent's Signature: _____

Homework: Learn and Rewrite essay.



Date: 31st July, 2021

Day: Saturday

Grammar & Composition

Topic: Forms of verb

Learning Objective:

➤ *To enhance grammar skill.*

Write down three forms of verbs.

1 st form	1 st form	2 nd form	2 nd form	3 rd form	3 rd form
Come		came		come	
Count		counted		Counted	
Dig		dug		dug	
Do		did		done	
Drink		drank		drunk	

Parent's Signature: _____

Drive		drove		driven	
Draw		drew		drawn	
Eat		ate		eaten	
Fall		Fell		fallen	
Fight		fought		fought	
Fly		flew		flown	
Find		found		Found	
Get		got		gotten/got	
Give		gave		given	
Go		went		gone	
Have/Has		had		had	
Hear		heard		heard	
Help		helped		helped	
Hold		held		held	
Jump		jumped		jumped	
Keep		kept		Kept	
Know		Knew		known	
Lie		lay		Lain	
Lay		Laid		laid	
Learn		learnt		Learnt	
Laugh		Laughed		laughed	

Parent's Signature: _____

Leave		Left		Left	
Look		Looked		looked	
Love		Loved		loved	

Homework: Learn and Rewrite forms of verb.

Self-Assessment

Learning Objective:

- *To access knowledge of the students.*

Forms of Verb

Student's Name: _____

Class: Five

Subject: English

Total Marks: /20

Fill in the blanks with suitable form of verbs.

01. The dogs.....at night.(bark, barks, barked)
02. I my books last night.(bind, bound, bounded)
03. Last Sunday, I a new dress.(buy, bought, bought)
04. The police will the robbers.(catch, caught, catched)
05. They do not.....their room.(clean, cleans, cleaned)
06. My friend will.....to see me tomorrow.(come, came, comes)
07. Does he.....with his brother.(fight, fights, fought)
08. My father..... me in my studies.(help, helps, helped)
09. We.....to Murree in February.(go, went, gone)
10. Did he.....from the tree.(jump, jumped, jumps)
11. Ihow to swim.(know, knew, known)
12. We.....them our books.(give, gave, given)
13. Hehis books.(carry, carries, carrying)

Parent's Signature: _____

14. A birdin the air.(fly, flies, flew)
15. You.....go now.(can, could)
16. They.....at us.(laugh, laughing, laughs)
17. He.....up early in the morning.(get, gets, getting)
18. Do boys.....in the field?(play, plays, played)
19. My parents.....me.(love, loves, loving)
20. Do not.....outside of the classroom.(look, looked, looking)



Parent's Signature: _____