## District Public School \& College Depalpur

Winter Vacation Homework, Work Sheets

Academic Session 2020-2021

Qsubject: OMathematics
Class: $5^{\text {th }}$


Student Name: $\qquad$
Father Name: $\qquad$
Section: $\qquad$

## $2^{\text {nd }}$ Semester Block Syllabi

## Academic Session 2020-2021

## Book Mathematics (PTBB)

## Grade:5 ${ }^{\text {th }}$

## Unit 5:

EX.no 5.1 (Odd parts) EX.NO 5.2(Complete) EX.NO 5.3 (Even parts)
EX. NO 5.5 Q2 (1 TO 4) , Q3 (1 TO 4), Q5 ,Q6, Q7

## Unit 6:

EX. NO 6.1 Q1 TO Q4 EX. NO 6.2 Q (1 TO 5)

## Unit 7:

EX. NO 7.1 (Complete) EX. NO 7.2 Q (1 TO 3) EX.NO 7.3 Q 1 (1,2), Q2 $(1,2)$

## Unit 8:

EX. NO 8.1 Q1 (1 TO 5), Q2 ODD PARTS EX. NO 8.2 Q1 TO 3

## Unit 9:

EX. NO 9.1 Q1 (OVEN PARTS),Q2 (2,3,4,5) EX. NO 9.2 (EVEN PARTS)
EX. NO 9.3 Q1 (ALL PARTS)

Table 2-20

## Unit 5

## Exercise 5.1

## Topic: Conversion of $\mathbf{c m}$ to $\mathbf{m m}$

Convert the following
Q1: 320mm into centimeters
Solution:
$320 \mathrm{~mm}=320 / 10=32$ centimeter
Q2: 642 centimeters into meters

## Solution:

Q3: $\mathbf{2 2 4 c m}$ into millimeters.
Solution:

Q4: 32 km into meters.

## Solution:

Q5: 150 cm into meters.
Solution:

## Learn and write the table of 2

| $2 \times 1=2$ |  |
| :--- | :--- |
| $2 \times 2=4$ |  |
| $2 \times 3=6$ |  |
| $2 \times 4=8$ |  |
| $2 \times 5=10$ |  |
| $2 \times 6=12$ |  |
| $2 \times 7=14$ |  |
| $2 \times 8=16$ |  |
| $2 \times 9=18$ |  |
| $2 \times 10=20$ |  |
| $2 \times 11=22$ |  |
| $2 \times 12=24$ |  |

## Exercise 5.2

## Topic: Hours to minutes

## Q1:Convert the following:

i: 6 hours 40 minutes into minutes.

## Solution:

6 hours +40 minues
$6 \times 60+40$ minutes.
360 minutes +40 minutes.
$360+40$ minutes.
400 minutes
ii. minutes 25 seconds into seconds

Solution:

Q2. Convert the following:
i. 750 minutes into hours and minutes.

Solution:
1 minute $=1 / 60$ hours
750 minutes $=750 / 60$
=12(30/60)hours
$=12$ hours 30 minutes
ii. 900 seconds into minutes and seconds.

Solution:

## Q3:Solve

i. $\mathbf{3}$ hours $\mathbf{2 0}$ minutes + $\mathbf{1}$ hour $\mathbf{1 0}$ minutes

## Solution:

Hours minutes

3
20
+1 10

4
30
ii. 6 hours 45 minutes + $\mathbf{4}$ hours 15 minutes

## Solution:

iii. $\mathbf{1}$ hours $\mathbf{3 7}$ minutes + 5 hours 47 minutes

Solution:
iv .9 hours 17 minutes -3 hours 55 minutes

## Solution:

Hours minutes

| 9 | 17 | $60+17=77$ |
| ---: | :---: | :---: |
| -3 | 55 |  |
| 5 | 22 | $77-55=22$ |

V. 6 hours $\mathbf{2 7}$ minutes $\mathbf{- 2}$ hours 46 minutes Solution:
Vi. 8 hours 38 minutes $\mathbf{- 3}$ hours 44 minutes Solution:
Vii. 5 hours 15 minutes $\mathbf{- 1}$ hour 52 minutes

## Solution:

| $3 \times 1=3$ |  |
| :---: | :---: |
| $3 \times 2=6$ |  |
| $3 \times 3=9$ |  |
| $3 \times 4=12$ |  |
| $3 \times 5=15$ |  |
| $3 \times 6=18$ |  |
| $3 \times 7=21$ |  |
| $3 \times 8=24$ |  |
| $3 \times 9=27$ |  |
| $3 \times 10=30$ |  |
| $3 \times 11=33$ |  |
| $3 \times 12=36$ |  |

## Exercise 5.3

## Topic: Days to weeks

## Convert:

1.100 days to weeks and days

Solution:
1 day=1/7week
100days=100/7
=14(2/7)weeks
$=14$ weeks 2 days
2. 1050 days to weeks and days

Solution:
3. 850 days to months and days

## Solution:

4. $\mathbf{3 5}$ months to years and months

## Solution:

5. 40 months to days

Solution:

## 6. 12 years to months

## Solution:

7. $10(11 / 12)$ years to months

Solution:

Learn and Write Table of 4:

| $4 \times 1=4$ |  |
| :--- | :--- |
| $4 \times 2=8$ |  |
| $4 \times 3=12$ |  |
| $4 \times 4=16$ |  |
| $4 \times 5=20$ |  |
| $4 \times 6=24$ |  |
| $4 \times 7=28$ |  |
| $4 \times 8=32$ |  |
| $4 \times 9=36$ |  |
| $4 \times 10=40$ |  |
| $4 \times 11=44$ |  |
| $4 \times 12=48$ |  |

## Exercise 5.5

2. Convert the following temperatures to Fahrenheit scale:

Solution:

1. $45^{\circ} \mathrm{C}$
$\mathrm{F}=9 / 5 \mathrm{C}+32$
$=9 / 5(45)+32$
$=81+32$
$=113^{\circ} \mathrm{F}$
ii. $180^{\circ} \mathrm{C}$

Solution:
iii. $\mathbf{2 1 0}^{\circ} \mathrm{C}$
iv. $70^{\circ} \mathrm{C}$

Solution:
3. Convert the following temperatures to Celsius scale:
i. $54{ }^{\circ} \mathrm{F}$

Solution:
$\mathrm{C}=(\mathrm{F}-32) \times 5 / 9$
$=(54-32) \times 5 / 9$
$=22 \times 5 / 9$
=110/9
$=12.2^{\circ} \mathrm{C}$
ii. $18{ }^{\circ} \mathrm{F}$

Solution:
iii. $121^{\circ} \mathrm{F}$

Solution:
iv. $75^{\circ} \mathrm{F}$

Solution:

Q5 :The maximum temperature on a hot day in the month of June is $43^{\circ} \mathrm{C}$. What is the maximum temperature on Fahrenheit scale?

Solution:
temperature on a hot day $=43^{\circ} \mathrm{C}$
temperature on Fahrenheit $=9 / 5 \times \mathrm{C}+32$

$$
\begin{gathered}
=9 / 5 \times 43+32 \\
=387 / 5+32 \\
=77.4+32 \\
=109.4^{\circ} \mathrm{F}
\end{gathered}
$$

Q6: If the normal body temperature of human body is $98.6^{\circ} \mathrm{F}$. What is the normal temperature on a Celsius scale?

## Solution:

Q7: One day the temperature at 11:00 a.m. was $39^{\circ} \mathrm{F}$, and by 2:00 p.m. the temperature was $51^{\circ} \mathrm{F}$. What was the change in temperature?

Solution:

Learn and Write Table of 5:

| $5 \times 1=5$ |  |
| :--- | :--- |
| $5 \times 2=10$ |  |
| $5 \times 3=15$ |  |
| $5 \times 4=20$ |  |
| $5 \times 5=25$ |  |
| $5 \times 6=30$ |  |
| $5 \times 7=35$ |  |
| $5 \times 8=32$ |  |
| $5 \times 9=45$ |  |
| $5 \times 10=50$ |  |
| $5 \times 11=55$ |  |

## Review 5 MCQS

1. Four possible options have been given. Encircle the correct one.
i. $1 \mathrm{~cm}=$ _mm
(a) 100
b) 10
(c) 5
(d) $1 / 100$
ii. 1 metre= _Km
(a) 1000
b) 100
©) $1 / 10$
d)1/1000
lii $\mathrm{cm}=$ _ m
(a) 100
(b) 10
c) 5
d) $1 / 100$
iv. 1 day= $\qquad$ hours
a) 24
(b) 12
c) $1 / 12$
d) $1 / 24$
v. 1 hour = _ days
A) 24
b) 12
c) $1 / 12$
d) $1 / 24$
vi. To convert Celsius scale to Fahrenheit scale we:
a) multiply given temperature by 9/5 and add 32 to the product.
(b) multiply given temperature by $5 / 9$ and add 32 to the product.
(c) subtract 32 from the given temperature and multiply
the difference by 2 .
(d) subtract 32 from the given temperature and multiply the difference by 3

## 7. To convert Fahrenheit scale to Celsius scale we:

(a) multiply given temperature by $9 / 5$ and add 32 to the product.
(b) multiply given temperature by $5 / 9$ and add 32 to the product.
(c) subtract 32 from the given temperature and multiply the difference by
d) subtract 32 from the given temperature and multiply the difference by $5 / 9$.
8. In Celsius scale the distance between the boiling point of water and freezing point of water is divided into how many equal parts?
(a) 180
b) 100
(c) 150
(d) 200
9. In Fahrenheit scale the distance between the boiling point of water and freezing point of water is divided into how many equal parts?
a) 180 (b) 100 (c) 150 (d) 200
10. On a Fahrenheit scale the boiling point of water is:
(a) 100
(b) 180
(c) 200
d) 212

Learn and Write Table of 6:

| $6 \times 1=6$ |  |
| :--- | :--- |
| $6 \times 2=12$ |  |
| $6 \times 3=18$ |  |
| $6 \times 4=24$ |  |
| $6 \times 5=30$ |  |
| $6 \times 6=36$ |  |
| $6 \times 7=42$ |  |
| $6 \times 8=48$ |  |
| $6 \times 9=54$ |  |
| $6 \times 10=60$ |  |
| $6 \times 11=66$ |  |
| $6 \times 72$ |  |

Date: $3^{\text {rd }}$ December, 2020

## Exercise 6.1

## Topic: Word problem

1. If a carpet is sold for Rs. 1,550 per square metre, how much will it cost to cover a room that measures 20 square metres?

Solution:
Cost of 1 square meter carpet= Rs.1,550
Cost of $\mathbf{2 0}$ square meter carpet $=\mathbf{1 5 5 0} \times \mathbf{2 0}=$ Rs $\mathbf{3 1 0 0 0}$
2. If 4 liters of paint can cover $\mathbf{1 , 1 2 0}$ square meters, how many square meters will 7 liters of paint cover?

## Solution:

3. If the scale on a map reads $\mathbf{2 ~} \mathbf{~ m}=\mathbf{5 0} \mathbf{~ k m}$, how many $\mathbf{~ k m}$ are there between two cities whose distance on a map is 7.5 cm ?

Solution:
. If a person burns $\mathbf{1 2 0}$ calories in $\mathbf{1 5}$ minutes of cycling, how many calories will the person burn in 75 minutes?

Solution:

## Learn and Write Table of 8:

| $8 \times 1=8$ |  |
| :--- | :--- |
| $8 \times 2=16$ |  |
| $8 \times 3=24$ |  |
| $8 \times 4=32$ |  |
| $8 \times 5=40$ |  |
| $8 \times 6=48$ |  |
| $8 \times 7=56$ |  |
| $8 \times 8=64$ |  |
| $8 \times 9=72$ |  |
| $8 \times 10=80$ |  |
| $8 \times 11=88$ |  |
| $8 \times 12=96$ |  |

## Date $: 4^{\text {th }}$ December, 2020

Day :Friday

## Learn and Write Table of 7:

| $7 \times 1=7$ |  |
| :--- | :--- |
| $7 \times 2=14$ |  |
| $7 \times 3=21$ |  |
| $7 \times 4=28$ |  |
| $7 \times 5=35$ |  |
| $7 \times 6=42$ |  |
| $7 \times 7=49$ |  |
| $7 \times 8=56$ |  |
| $7 \times 9=63$ |  |
| $7 \times 10=70$ |  |
| $7 \times 11=77$ |  |
| $7 \times 12=84$ |  |

## Exercise 6.2

1. $\mathbf{1 2}$ farmers harvest the crops in $\mathbf{2 0}$ hours. How many farmers will be required to do the same work in 15 hours?

Solution:
number of farmers to harvest the crop in 20 hours= 12 farmers
Number of farmers to harvert the crop in 1 hours $=12 \times 20$
Number of farmers to harvert the crop in 15 hours=12 x20/15
Farmers $=16$
2. The weight of 56 books is 8 kg . What is the weight of 152 such books? John types 450 words in half an hour. How many words would he type in 7 minutes?

Solution:
3. A worker is paid Rs. 7500 for 6 days' work. If he works for 23 days, how much will he get?

Solution:

4 .A water tank can be filled in 7 hours by 5 equal sized pumps working together. How much time will 7 pumps take to fill it up? 15 masons can build the wall in $\mathbf{2 0}$ days. How many masons will build the wall in $\mathbf{1 2}$ days?

Solution:

## Review Exercise 6

Four possible options have been given. Encircle the correct one.
1.If the cost of several objects is given and by finding the cost of one object the cost of many objects is calculated then this method is called:
(a) unitary method
(b) direct proportion method
(c) inverse proportion method
(d) ratio
.The cost of 15 pens is Rs. 105. What is the cost of one pen?
(a) Rs. 120
(b) Rs. 95
(c) Rs. 7
(d) Rs. 1
3.A car travels 90 km in 10 litres of petrol. How many litres of petrol is needed to travel 180 km ?
(a) 15 litres
(b) 20 litres
(c) 25 litres
(d) 30 litres
4.If the value of many objects of the same kind is known we can find the value of one of these objects by:
(a) addition
(b) subtraction
(c) multiplication
(d) division
5.If the value of many objects of the same kind is known we can find the value of one of these objects by:
(a) multiplication
(b) division
(c) ratio
(d) unitary method
6.A relation between two quantities of the same kind by division is called:
(a) ratio
(b) proportion
(c) unitary method
(d) all of the above

## 7. A relationship between two quantities such that if one

 increases, other also increases. If one decreases, the other also decreases is called:(a) unitary method
(b) ratio
(c) direct proportion
(d) inverse proportion
8. A relationship between two quantities such that if one increases, other decreases is called:
(a) unitary method
(b) ratio
(c) direct proportion
(d) inverse proportion
9.More working hours, more work will be done. Less working hours, less work will be done. What kind of relation it is?
(a) unitary method
(b) ratio
(c) direct proportion
(d) inverse proportion
10.More men at work, less time taken to finish the work. What is the kind of this relation?
(a) unitary method
(b) ratio
(c) direct proportion
(d) inverse proportion

Unit no. 7

## Exercise 7.1

## Topic: Angles

1. Identify and write under each angle its type.


Ans: Right Angle


Ans:
iii


Ans:
iv


Ans:


Ans:

Learn and Write Table of 9:

| $9 \times 1=9$ |  |
| :--- | :--- |
| $9 \times 2=18$ |  |
| $9 \times 3=27$ |  |
| $9 \times 4=36$ |  |
| $9 \times 5=45$ |  |
| $9 \times 6=54$ |  |
| $9 \times 7=63$ |  |
| $9 \times 8=72$ |  |
| $9 \times 9=81$ |  |
| $9 \times 10=90$ |  |
| $9 \times 11=99$ |  |
| $9 \times 12=108$ |  |

## Exercise 7.2

1. Construct the following triangles.
(i) $\mathrm{mAB}=4 \mathrm{~cm}, \mathrm{mBC}=6 \mathrm{~cm}, \mathrm{mCA}=5 \mathrm{~cm}$

Solution:

(ii) $\mathrm{mPQ}=4.5 \mathrm{cem}, \mathrm{mQR}=5 \mathrm{~cm}, \mathrm{mPR}=4.5 \mathrm{~cm}$

Solution:

## ) $\mathrm{mLM}=5 \mathrm{~cm}, \mathrm{mMN}=4.5 \mathrm{~cm}, \mathrm{mLN}=4 \mathrm{~cm}$

## Solution:

## Learn and Write Table of 10:

| $10 \times 1=10$ |  |
| :--- | :--- |
| $10 \times 2=20$ |  |
| $10 \times 3=30$ |  |
| $10 \times 4=40$ |  |
| $10 \times 5=50$ |  |
| $10 \times 6=60$ |  |
| $10 \times 7=70$ |  |
| $10 \times 8=80$ |  |
| $10 \times 9=90$ |  |
| $10 \times 10=100$ |  |


|  |  |
| :--- | :--- |
| $10 \times 11=110$ |  |
| $10 \times 12=120$ |  |

Date: $8^{\text {th }}$ December,2020

## Exercise 7.3

Construct the following squares with the help of ruler protector and Compasses, whose length. Of a side is given below.
(i) 2 cm

Solution:

ii 2.5 cm
Solution

Construct rectangles with the help of Compasses roller protractor with the following measurements.
(1) Length 6 cm , Breadth 4 cm

Solution:
(ii) Length 4 cm , Breadth $\mathbf{2 c m}$

Solution:

Learn and Write Table of 11:

| $11 \times 1=11$ |  |
| :--- | :--- |
| $11 \times 2=22$ |  |
| $11 \times 3=33$ |  |
| $11 \times 4=44$ |  |
| $11 \times 5=55$ |  |
| $11 \times 6=66$ |  |
| $11 \times 7=77$ |  |
| $11 \times 8=88$ |  |
| $11 \times 9=99$ |  |
| $11 \times 10=110$ |  |
| $11 \times 11=121$ |  |
| $12=132$ |  |

Date: $10^{\text {th }}$ December, 2020

## Review Exercise 7

1.A triangle whose all the three sides are equal in length is called:
(a) a scalene triangle
(b) an isosceles triangle
(c) an acute angled triangle
(d) an equilateral triangle
2.An angle equal to $180^{\circ}$ is known as:
(a) a straight angle
(b) a reflex angle
(c) a right angle
(d) an obtuse angle
3.A triangle whose all the three angles are acute is called:
(a) a scalene triangle
(b) aright angled triangle
(c) an obtuse angled triangle
(d) an acute angled triangle
4.An angle greater than $180^{\circ}$ and less then $360^{\circ}$ is called:
(a) a right angle
(b) an obtuse angle
(c) a straight angle
(d) a reflex angle
5.An angle equal to $90^{\circ}$ is known as:
(a) a right angle
(b) an obtuse angle
(c) an acute angle
(d) a reflex angle
6.An angle less than $90^{\circ}$ is called:
(a) a right angle
(b) an obtuse angle
(c) an acute angle
(d) a reflex angle
7.A triangle whose one angle is a right angle is called:
(a) an acute angled triangle
(b) an obtuse angled triangle
(c) a right angled triangle
(d) a scalene triangle
triangle whose all the three sides are different in measure is called:
(a) an equilateral triangle
(b) an isosceles triangle
(c) an acute angled triangle
(d) a scalene triangle

## Learn and Write Table of 12:

| $12 \times 1=12$ |  |
| :--- | :--- |
| $12 \times 2=24$ |  |
| $12 \times 3=36$ |  |
| $12 \times 4=48$ |  |
| $12 \times 5=60$ |  |
| $12 \times 6=72$ |  |
| $12 \times 7=84$ |  |
| $12 \times 8=96$ |  |
| $12 \times 9=108$ |  |
| $12 \times 10=120$ |  |
| $12 \times 11=132$ |  |
| $12 \times 12=144$ |  |

## Unit no 8

## Exercise no 8.1

Topic: Perimeter and area

1. Find the perimeter and area of the square shaped figures whose length of one side is given below:
i 3 cm
Solution:
Length of a side $=3 \mathrm{~cm}$
Perimeter of square $=4 \times$ side
$=4 \times 3 \mathrm{~cm}$
$=12 \mathrm{~cm}$
Area of square $=$ side $x$ side
$=3 \mathrm{~cm} \times 3 \mathrm{~cm}$
$=9 \mathrm{~cm}^{2}$
ii .7 cm
Solution:
lii 3.9 cm
Solution:
iv 10 cm

## Solution:

## Q2. Find the perimeter and area of each rectanglar shaped figure whose length and breadth are given below:

## Solution:

i Length $=12 \mathrm{~cm}$, Breadth $=8 \mathrm{~cm}$
Length of rectangle $=12 \mathrm{~cm}$
Breadth of the rectangle $=8 \mathrm{~cm}$
Perimeter of the rectangle=2(length+breadth)

$$
\begin{aligned}
& =2(12+8) \\
& =2(20) \\
& =40 \mathrm{~cm}
\end{aligned}
$$

Area of rectangle =length x breadth
$=12 \times 8$
$=96 \mathrm{~cm}^{2}$
Length $=6 \mathrm{~cm}$, Breadth $=4 \mathrm{~cm}$

## Solution:

(v) Length $=7.5 \mathrm{~cm}$, Breadth $=3.5 \mathrm{~cm}$

Solution:

Date: $12^{\text {th }}$ December,2020

## Learn and Write Table of 13:

| $13 \times 1=13$ |  |
| :--- | :--- |
| $13 \times 2=26$ |  |
| $13 \times 3=39$ |  |
| $13 \times 4=52$ |  |
| $13 \times 5=65$ |  |
| $13 \times 6=78$ |  |
| $13 \times 7=91$ |  |
| $13 \times 8=104$ |  |
| $13 \times 9=117$ |  |
| $13 \times 10=130$ |  |
| $13 \times 11=143$ |  |
| $13 \times 12=156$ |  |

Activity:

## Count the sides of cuboid.



## Ans:

Date: $14^{\text {th }}$ December, 2020

## Exercise 8.2

1. The perimeter of a square shaped room is 8 m . Find the area of the room.

## Solution:

Perimeter of square shaped room $=8 \mathrm{~cm}$

| side $\times 4$ | $=8 \mathrm{~cm}$ |
| :--- | :--- |
| Side | $=8 / 4$ |
|  | $=2 \mathrm{~m}$ |

$$
\begin{aligned}
\text { Area of the room } & =\text { side } \times \text { side } \\
& =2 \mathrm{~m} \times 2 \mathrm{~m} \\
& =4 \mathrm{~m}^{2}
\end{aligned}
$$

2. The perimeter of a rectangular garden is $\mathbf{4 0 0} \mathrm{m}$. If its length is $\mathbf{1 2 5 m}$, then find the area of the garden.

Solution:
3. Find the cost of laying a carpet in a square shaped room of side 8 metre at the rate of Rs. 150 per square metre.

Solution:

## Learn and Write Table of 14:

| $14 \times 1=14$ |  |
| :--- | :--- |
| $14 \times 2=28$ |  |
| $14 \times 3=42$ |  |
| $14 \times 4=56$ |  |
| $14 \times 5=70$ |  |
| $14 \times 6=84$ |  |
| $14 \times 7=98$ |  |
| $14 \times 8=112$ |  |
| $14 \times 9=126$ |  |
| $14 \times 10=140$ |  |
| $14 \times 11=154$ |  |


|  |  |
| :--- | :--- |
| $14 \times 12=168$ |  |

## Date: $15^{\text {th }}$ December,2020

## Review Exercise 8

1.The region of a figure consists of:
(a) surface and boundary
(b) surface and area
(c) area and perimeter
(d) surface and dimensions
2.The length of the side of a square is $\mathbf{3} \mathbf{~ c m}$. What is the perimeter of the square?
(a3cm
(b) 12 cm
(c) 9 cm
(d) $9 \mathrm{~cm}^{2}$
3.What is the area of a square with length of side as $\mathbf{4 c m}$ ?
(a) 16 cm
(b) 8 cm
(c) $16 \mathrm{~cm}^{2}$
(d) $4 \mathrm{~cm}^{2}$
4. The dimensions of a rectangular region are 8 cm and 4 cm .

What is the area of this rectangular region?
(a) 32 cm
(b) 12 cm
(c) $12 \mathrm{~cm}^{2}(\mathrm{~d}) 32 \mathrm{~cm} \mathrm{~m}^{2}$
5.The perimeter of a square is 20 cm . What is the length of its side?
(a) 5 cm
(b) $25 \mathrm{~cm}^{2}$
(c) $20 \mathrm{~cm}^{2}$
(d) 4 cm
6. What is the area of a rectangle whose length is 10 cm and breadth is 5 cm ?
(a) 50 cm
(b) $50 \mathrm{~cm}^{2}$
(c) 30 cm
(d) $30 \mathrm{~cm}^{2}$
7.What will be the length of side of a square with 32 cm as its perimeter?
(a) 32 cm
(b) 8 cm
(c) $8 \mathrm{~cm}^{2}$
(d) 4 cm
8. The distance around a figure is called:
(a) surface
(b) area
(c) perimeter
(d) region

## WORK SHEET

1. Find the area and perimeter of the following rectangles whose dimensions are:
(a) length $=17 \mathrm{~m}$ breadth $=13 \mathrm{~m}$

Solution:
(b) length $=6.9 \mathrm{~cm}$ breadth $=5.1 \mathrm{~cm}$

Solution:
(c) length $=5 \mathbf{~ m} \quad$ breadth $=\mathbf{3 2} \mathbf{~ d m}$

Solution:

## Learn and write table of 15

$$
15 \times 1=15
$$

$15 \times 2=30$
$15 \times 3=45$
$15 \times 4=60$
$15 \times 5=75$
$15 \times 6=90$
$15 \times 7=105$
$15 \times 8=12$
$15 \times 9=135$
$15 \times 10=150$
$15 \times 11=165$
$15 \times 12=180$

Date: $18^{\text {th }}$ December, 2020

## Unit no 9

## Exercise 9.1

Q1.Find the average of the following numbers:
i 150, 200, 250, 300, 350, 400, 450
Solution:
Given numbers $=150,200,250,300,350,400,450$
Total given numbers. $=7$
Average =Sum of the quantities/ Number of the quantities

$$
\begin{aligned}
& =150+200+250+300+350+400+450 / 7 \\
& =2100 / 7 \\
& =300
\end{aligned}
$$

li 220, 320, 0, 250, 240, 0, 260, 6
Solution:
. If the average of 5 numbers is 76 , then find the sum of all the
Numbers.

## Solution:

Average of quantities=76
Number of quantities=5

## Sum of quantities=?

Sum of quantities= average x number of quantities

$$
\begin{aligned}
& =76 \times 5 \\
& =380
\end{aligned}
$$

3. Sum of few numbers is 350 and the average of these numbers is
4. Find the total numbers.

## Solution:

4. Samina's monthly savings of last six months is given below:

| Months | July | August | Septemer | October | November | December |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Savings <br> Rs. | 2000 | 2500 | 1650 | 1500 | 1750 | 1502 |

Find her average monthly savings for each month.
Solution:
5. Ali paid the electricity bills of last five months as given below.

Find his average monthly electricity bill of each month

| Months | March | April | May | June | July |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bill Rs. | 575 | 1253 | 1675 | 1893 | 2004 |

Solution:

## learn and write table of 16

$$
16 \times 1=16
$$

$$
16 \times 2=32
$$

$$
16 \times 3=48
$$

$$
16 \times 4=64
$$

$$
16 \times 5=80
$$

$$
16 \times 6=96
$$

$$
16 \times 7=112
$$

$$
16 \times 8=128
$$

$$
16 \times 9=144
$$

$$
16 \times 10=160
$$

$$
16 \times 11=176
$$

## Exercise 9.2

Q1. Saud obtained marks out of $\mathbf{1 0 0}$ in the annual examination of class 5 in the different subjects as given in the following table. Represent the information by a column graph.

| subjects | math | urdu | islamiyat | English |
| :--- | :--- | :--- | :--- | :--- |
| marks | 90 | 70 | 80 | 60 |

## Solution:



Q2. Amina's result out of $\mathbf{1 0 0}$ marks is given below:

| Subjects | English | Urdu | islamiyat | maths | science |
| :--- | :--- | :--- | :--- | :--- | :--- |
| marks | 90 | 70 | 90 | 80 | 70 |

Draw a column graph with the help of above information.
Hint: One square represents 10 marks.

## Solution:



Learn and write table of 17
$17 \times 0=0$
$\mathbf{1 7 \times 1 = 1 7}$
$17 \times 2=34$
$17 \times 3=51$

| $17 \times 4=68$ |
| :--- |
| $17 \times 5=85$ |
| $17 \times 6=102$ |
| $17 \times 7=119$ |
| $17 \times 8=136$ |
| $17 \times 9=153$ |
| $17 \times 10=170$ |
| $17 \times 11=187$ |

## Exercise 9.3

## Topic: Graphs

1. Read the following vertical simple bar graph. The graph represents the daily pocket money of five children.


Answer the following questions:
1.What information we get from the graph?

Ans: The information about Daily pocket money of five students
2.Who is getting the maximum pocket money?

Ans
3.Who is getting the minimum pocket money?

Ans
What is the difference between the pocket money of Sania and Fizza?

Ans Rs.30-RS. $5=$ Rs. 25
5.What is the difference between the pocket money of Fizza and Fatima?

Ans
6.What is the difference between the pocket money of Sania and Fatima?

Ans
7.What is the difference between the pocket money of Fizza and Maryam?

## Ans

8.What is the difference between the pocket money of Fizza and Amina?

## Ans

9.How much rupees is Sania's pocket money?

Ans
10. How much rupees is Fizza's pocket money?

## Ans Rs 5

## Learn and write table of 18

| $18 \times 1=18$ |  |
| :---: | :---: |
| $18 \times 2=36$ |  |
| $18 \times 3=54$ |  |
| $18 \times 4=72$ |  |
| $18 \times 5=90$ |  |
| $18 \times 6=108$ |  |
| $18 \times 7=126$ |  |
| $18 \times 8=144$ |  |
| $18 \times 9=162$ |  |
| $18 \times 10=180$ |  |
| $18 \times 11=198$ |  |
|  |  |


| $18 \times 12=216$ |  |
| :--- | :--- |

Learn and write table of 19
$19 \times 0=0$
$19 \times 1=19$
$19 \times 2=38$
$19 \times 3=57$
$19 \times 4=76$
$19 \times 5=95$
$19 \times 6=114$
$19 \times 7=133$
$19 \times 8=152$
$19 \times 9=171$
$19 \times 10=190$
$19 \times 11=209$
$19 \times 12=228$

## Review Exercise 9

Four possible options have been given. Encircle the correct one.
1.A quantity representing the given quantities is:
(a) a data
(b) a quantity
(c) a graph
(d) an average
2.The formula Sum of quantities/number of quantities is of
(a) a graph
(b) a data
(c) an information
(d) an average
3.The average of marks $50,10,30,20,40$ is:
(a) 50
(b) 150
(c) 30
(d) 40
4. Number of quantities $x$ average is equal to:
(a) sum of quantities
(b) difference of quantities
(c) product of quantities
(d) division of quantities

## Learn and write Table of 20

| $20 \times 1=20$ |  |
| :--- | :--- |
| $20 \times 2=40$ |  |
| $20 \times 3=60$ |  |
| $20 \times 4=80$ |  |
| $20 \times 5=100$ |  |
| $20 \times 6=120$ |  |
| $20 \times 7=140$ |  |
| $20 \times 8=160$ |  |
| $20 \times 9=180$ |  |
| $20 \times 10=200$ |  |
| $20 \times 11=220$ |  |
| $20 \times 12=240$ |  |

