

# District Public School and College, Depalpur

## Block Syllabi Session 2020-21

### **2<sup>nd</sup> Semester**

**9<sup>th</sup> November,2020 to 30<sup>th</sup> January,2021**

#### **English A:**

**Course book units:4, 5, 6, 8, 9** (MCQs, W/sentences ,Comprehension)

**Unit # 4** Reading Page # 43(Exercise: B2) Page # 44(Exercise: C4)

**Unit # 5** Reading Page # 57 (Exercise: B1).

**Unit # 6** Reading Page #68(Exercise: 2,4) Page # 69 (Exercise: C1)

**Unit # 8** Reading Page # 88(Exercise: C2,3)

**Unit # 9** Reading Page #101 (Exercise: B2,4) (Exercise: C1)

**Poems:(1)** A misspelled tale (2) The Road not Taken

**Work book Units:** 4, 5, 6, 8, 9

**Unit # 4**

**Unit # 5** Page # 41(Ex, E1,2)

**Unit # 6** Page # 46 (Ex, A1, 2)

**Unit # 8** Page # 60 (Ex C2)

**Unit # 9** Page # 78(Ex B1, 2).

**Grammar Tree:** Definitions of all the concepts will be done in class. Page #54(D),  
Page #63(B), Page #67(D) Page #76(A) Page #86(B) Page #94(C)

#### **English B:**

**Applications:** (1) For fee concession. (2) For school leaving certificate.

**Stories:** (1) Necessity is the mother of invention (2) Union is strength

**Tenses:** All Continuous tenses (Affirmative, Negative, Simple Interrogative)

**Picture writing:** (Course book units:4, 5, 6, 8, 9)

**Forms of verb:** (Love -write )

**English Literature:** Lesson (01-09) Robinson Crusoe

Date: 26<sup>th</sup> November, 2020

Day: Thursday

## Unit 4: Collecting Things



### ❖ Choose the right option.

- 1 Collecting has always been a pleasant pastime for millions of \_\_\_\_\_ all over the world.  
(a) adults (b) children (c) students (d) teachers
- 2 The \_\_\_\_\_ is so full of interesting things that quite often children, and adults too, become interested in collecting.  
(a) World (b) class (c) school (d) city
- 3 Some people begin a collection as a hobby.  
(a) profession (b) time pass (c) hobby (d) talent
- 4 A child who is interested in \_\_\_\_\_ may, in adult life, want to work with stamps.  
(a) seashells (b) stamps (c) flowers (d) stones
- 5 A collector of \_\_\_\_\_ may become a botanist.  
(a) seashells (b) stamps (c) flowers (d) stones
- 6 It is no use collecting flowers if you seldom visit a \_\_\_\_\_ or the countryside.  
(a) Park (b) sea (c) garden (d) school
- 7 Your decision will depend on whether the things you wish to collect are \_\_\_\_\_ near you.  
(a) Available (b) unavailable (c) depend (d) none
- 8 One of the reasons why stamp collecting was so popular is because stamps were \_\_\_\_\_ obtained.  
(a) easily (b) not easily (c) difficult (d) hardly
- 9 There are \_\_\_\_\_ ways of keeping a collection.  
(a) Two (b) many (c) few (d) three
- 10 \_\_\_\_\_ can be pressed and pasted into a scrapbook.  
(a) Stamps (b) flowers (c) stones (d) feathers

❖ Make sentences of the following words.

<b>Words</b>	<b>Sentences</b>
pastime	Her favourite pastime is gardening.
Hobby	My hobby is stamp collecting.
Obtained	We obtained a copy of the original letter.
Envelope	He pulled the photos from the envelope as he spoke.
Feathers	The pigeon feathers are white.
Profession	Teaching is a noble profession.
Pleasant	We had a pleasant conversation.
Botanist	The botanist introduced a new species of plants.
Colorful	The flowers were colorful and scenery magnificent.
Stamps	People enjoyed the stamps very much.

❖ Now make your own sentences of given words.

<b>Words</b>	<b>Sentences</b>
pastime	
Hobby	

Obtained	
Envelope	
Feathers	
Profession	
Pleasant	
Botanist	
Colourful	
Stamps	

## Book Exercise:

Page # 45(Exercise: C4)

- **Make a list of the transitive verbs in the following paragraph.**

Once there was a boy. He lived in a huge forest. His house was very small and his mother and father lived there too. One day he walked down the path. Suddenly, he saw a tiny snail. He picked up the snail and took it home. When he reached home he showed the snail to his mother.

### Answer key:

Once there was (vt) a boy. He lived (vi) in a huge forest. His house was (vi) very small and his mother and father lived (vi) there too. One day he walked (vi) down the path. Suddenly he saw (vt) a tiny snail. He picked up (vt) the snail and took (vt) it home. When he reached (vt) home he showed (vt) the snail to his mother.

## Story

### The Farmer and His Sons

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The farmer told them that if they were united like the bundle no one would harm them, but if they were separate like sticks everyone would harm them .The boys understood and became united.

**Moral:** Union is strength.

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Date: 27<sup>th</sup> November, 2020

Day: Friday

**Story**

**The Thirsty Crow**

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**Answer key:**

It was a very hot day. A crow was very thirsty .He flew here and there in search of water .But he found no water .At last he came to a garden . He saw a pitcher of water, but the water was too low in it .

He looked here and there .He found some pebbles lying nearby .He took them into his beak and threw them into the pitcher one by one .The water rose up . He drank it and flew away.

**Moral:** Necessity is the mother of invention.

### Unit 5: Perseus and the Gorgon

❖ **Choose the right option.**

- 1 In the \_\_\_\_\_ skies, if you look up on a clear night, you can see a constellation of stars called Perseus.  
(a) Southern (b) northern (c) eastern (d) western
- 2 When he was a baby, Perseus and his \_\_\_\_\_, Danae, were sent away to an island called Serifos.  
(a) Brother (b) sister (c) mother (d) father
- 3 A kind man called Dictys allowed them to live on his \_\_\_\_\_.  
(a) House (b) hut (c) land (d) apartment
- 4 Perseus grew up into a \_\_\_\_\_ young man.  
(a) Weak (b) strong (c) small (d) none of these
- 5 The \_\_\_\_\_ became angry because he was used to getting whatever he wanted.  
(a) Old man (b) king (c) kind man (d) boy

- 6 The invitation made it clear that the king expected everyone to bring him a \_\_\_\_\_ as a parent.  
(a) Goat (b) horse (c) cow (d) deer
- 7 Everyone was lined up and one by one they gave their gifts to their \_\_\_\_\_.  
Old man (b) king (c) kind man (d) boy
- 8 He tried hard to keep his \_\_\_\_\_ from showing how worried he felt.  
(a) Face (b) arm (c) head (d) shoulder
- 9 The whole kingdom lived in fear of Medusa and her \_\_\_\_\_.  
(a) Brothers (b) sisters (c) sons (d) daughters
- 10 Zeus, Hermes and Athena were \_\_\_\_\_ powerful people in Serifos.  
(a) 3 (b) 4 (c) 5 (d) 2

❖ **Read the passage carefully and answer the following questions.**

Zeus, Hermes and Athena were three powerful people in Serifos. They had seen what had happened in the party. They wanted to help Perseus because Polydectes was being unfair. They appeared in front of him. Zeus gave him a special sword and a helmet that would make him invisible. Hermes lent Perseus a pair of winged sandals to fly. Athena gave him a polished shield.

**Q1: Who were three powerful people in Serifos?**

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**Q2: Why did they want to help Perseus?**

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**Q3: What did Zeus give him?**

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**Q4: What did Athena give him?**

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Q5: What was use of helmet?

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❖ Make sentences of the following words.

<b>Words</b>	<b>Sentences</b>
invitation	They accepted the invitation.
Delighted	She laughed in a delighted way.
Cruel	He was a cruel man.
Confidently	He strode away confidently.
Begged	He begged the doctor for medicine.
Grateful	She was grateful to him.
Loudly	She complained in a loud voice.
Banquet	She fled the banquet hall for the library.
Present	Let him present him side.
Grabbed	She grabbed her arm.

❖ Now make your own sentences of given words.

<b>Words</b>	<b>Sentences</b>
invitation	

<b>Delighted</b>	
<b>Cruel</b>	
<b>Confidently</b>	
<b>Begged</b>	
<b>Grateful</b>	
<b>Loudly</b>	
<b>Banquet</b>	
<b>Present</b>	
<b>Grabbed</b>	

**Book Exercise:**

**Page # 57 (Exercise: B1)**

➤ **Make questions to get the following answers; use the words in brackets.**

a. There are three people who help Perseus. (How many .....)

\_\_\_\_\_

b. They know where to find the nymphs. (Why .....)

\_\_\_\_\_

c. He uses the shield as a mirror. (How .....)

\_\_\_\_\_

d. Perseus will win the battles. (Will.....)

\_\_\_\_\_

e. The sea was red with the blood of the serpent (What .....like?)

\_\_\_\_\_

**Answer key:**

- a. How many young people help Perseus?    b. Why are the people helpful?    c. How does Perseus use the shield?    d. Will Perseus win the battles?    e. What was the water like (after Perseus killed the serpent)?

**Work book Exercise:**

Page # 41(Exercise: E1,2)

**Prefix and suffix**

Prefix Re-,ex-,dis-,de-
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Suffix -ful,-ly,-ed,-er
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➤ **Make new words by using one of the prefixes above.**

Trust      tent      part      courage      late      port

\_\_\_\_\_

Answer key: 1. Distrust      2. Extent      3. Depart      4. Discourage      5. Relate  
6. Report / export

➤ **Make new words by using one of the suffixes above.**

peace      safe      dance      big      shame happy

\_\_\_\_\_

Answer key: 1. Peaceful      2. Safely(er)      3.dancer(ed)      4. Bigger  
5.shameful(ed)      6.happily(ier)



❖ Write few lines about this picture



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Date: 28<sup>th</sup> November, 2020

Day: Saturday

❖ Write down three forms of verbs.

1 <sup>st</sup> form	1 <sup>st</sup> form	2 <sup>nd</sup> form	2 <sup>nd</sup> form	3 <sup>rd</sup> form	3 <sup>rd</sup> form
Love		Loved		Loved	
Live		Lived		Lived	
Let		Let		let	
make		Made		Made	
meet		Met		met	
milk		Milked		milked	
move		Moved		moved	
open		Opened		opened	
pay		paid		paid	
put		put		put	
play		played		played	
push		pushed		pushed	
pull		Pulled		pulled	
read		Red		red	
rise		Rose		risen	
ride		rode		ridden	
ring		rang		rung	
run		ran		run	
say		said		said	
see		saw		seen	

show		showed		showed	
send		sent		sent	
sing		sang		sung	
skip		skipped		skipped	
sat		sat		sat	
sell		sold		sold	
stand		stood		stood	
shut		shut		shut	
stop		Stopped		Stopped	
shoot		Shot		shot	
shine		shone		shone	
sleep		slept		slept	
steal		stole		stolen	
spell		spelt		spelt	
swim		swam		swum	
take		took		taken	
tell		told		told	
thank		thanked		thanked	
throw		threw		thrown	
touch		touched		touched	
think		thought		Thought	
try		tried		tried	
walk		walked		walked	

want		wanted		wanted	
wash		washed		washed	
win		won		won	
work		worked		worked	
write		wrote		written	



Date: 30<sup>th</sup> November, 2020

Day: Monday

## Unit 6: Bahlol

### ❖ Choose the right option.

- Morning coffee is always served to the story teller on \_\_\_\_\_ overlooking the estate.  
(a) Lawn (b) roof top (c) terrace (d) veranda
- Bahlol has been with the family a \_\_\_\_\_ time.  
(a) Short (b) long (c) ten years (d) two years
- Bahlol came to the family when the storyteller was a \_\_\_\_\_.  
(a) Kid (b)teenager (c)adult (d)young
- Bahlol seldom \_\_\_\_\_ or shows his feelings.  
(a) Cries (b)smiles (c)sleeps (d)dances
- Bahlol was a wonderful \_\_\_\_\_.  
(a) Gardener (b)teacher (c)cook (d)chef
- Late one afternoon, the area councillor and his \_\_\_\_\_ called to see the storyteller.  
(a) Daughter (b)wife (c)mother (d)sister
- The councillor and his wife were looking out over the \_\_\_\_\_.  
(a) Garden (b)park (c)plantation (d)lawn
- Councillor and his wife followed the writer into the dining room and sat around the \_\_\_\_\_.  
(a) Chair (b)table (c)bed (d)sofa
- The cook fed some of food to the \_\_\_\_\_ and they all have dead.  
(a) Ducks (b)birds (c)chicken (d)cows
- The \_\_\_\_\_ became a shambles over the next half an hour.  
(a) School (b)house (c)office (d)room

### ❖ Read the passage carefully and answer the following questions.

Late one afternoon, the area councilor and his wife called to see me. They made no sign of wanting to leave but sat and talked as dusk turned into night.

I thought I had better offer them some supper, but I doubted whether we had anything suitable in the pantry. I excused myself and went into the kitchen.

'Bahlol,' I said. 'What do we have for supper?'

'Leftover food from lunch, Madam,' he replied. And then explained further: 'Tomorrow is market day. No food in the house today, madam.'

'What are we going to give the guests?' I asked.

Bahlol stared at me blankly.

In the pantry cupboard, I found an old tin without a label.

'What is this, Bahlol?' I asked.

'No label, madam. I don't know,' came the brief reply.

Q1 Who did come to see the story teller?

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Q2 Did the guests show any sign to leave?

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Q3 What was there for supper?

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Q4 Why there were no food items in pantry?

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Q5 What did they decide to give to the guests for supper?

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Date: 1<sup>st</sup> December, 2020

Day: Tuesday

❖ **Make sentences of the following words.**

<b>Words</b>	<b>Sentences</b>
Teenager	My elder brother is teenager.
Tucked into	He tucked his wallet into a pocket.
Nodded	He nodded and smiled into meeting.
Immediately	He fell asleep immediately.
Suggest	I suggested my friend to work hard.
Irritation	He replied angrily in irritation.
unsteadily	HE walked unsteadily to the table.
Console	I tried to console my sad friend.
Blankly	He looked at me blankly.
Conversation	We had a great conversation with our uncle.

❖ **Now make your own sentences of given words.**

<b>Words</b>	<b>Sentences</b>
Teenager	
Tucked into	
Nodded	
Immediately	
Suggest	

Irritation	
unsteadily	
Console	
Blankly	
Conversation	

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Date: 2<sup>nd</sup> December, 2020

Day: Wednesday

**Book Exercise:**

Page # 68 (Exercise: 2, 4)

➤ See if you can match these.

<u>A</u>	<u>B</u>
a. MP	i. Saint
b. St	ii. Limited
c. Sec.	iii. Company
d. VIP	iv. Member of Parliament
e. Ltd	v. Very important person
f. Co.	vi. Second

**Answer Key:**

**MP** Member of Parliament

**St** saint

**sec.** second

**VIP** very important person

**Ltd** limited

**Co.** company

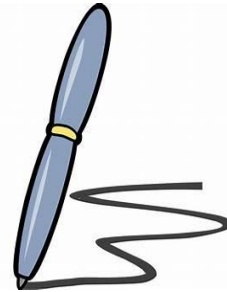
➤ Here are some common idioms. Match them with their meanings.

i. To hit below the belt	a. To praise one's own good deeds
ii. To kill two birds with one stone	b. To discover a person in the act of committing a crime
iii. To catch someone red handed	c. To fight or argue unfairly

iv. To blow one's own trumpet	d. To risk everything (money, time, etc.) on only one thing
v. To take the bull by the horns	e. To undertake to solve a problem without hesitating
vi. To put all one's eggs in one basket	f. To succeed in doing two things with only one effort

**Answer key:**

- i. (c)
- ii. (f)
- iii. (b)
- iv. (a)
- v. (e)
- vi. (d)



**Workbook exercise:**

Page # 46 (Exercise, A1, 2)

**1. Underline the present participles in the following sentences.**

- a. The sleeping princess is the king's daughter.
- b. Hearing the child speak, we were very happy.
- c. I heard some children laughing in the room.
- d. Shahid watched the bus coming up the road.
- e. The farmers ploughing the fields stopped to eat lunch.
- f. The rotting tree is falling down. Be careful.

**Answer Key:**

- a. sleeping      b. Hearing      c. laughing      d. coming      e. ploughing      f. rotting (is falling is the present continuous tense of the verb.)

**2. Now fill in the blanks with suitable present participles.**

- a. The \_\_\_\_\_ boy was given a sweet.
- b. A \_\_\_\_\_ stone gathers no moss.
- c. The children heard a very \_\_\_\_\_ story.
- d. \_\_\_\_\_ the presents, the children were please.
- e. The boys walked down the road \_\_\_\_\_.
- f. The gardener stopped the boy \_\_\_\_\_ flowers.
- g. A \_\_\_\_\_ man catches at a straw.
- h. Shahab's behavior is \_\_\_\_\_.





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**Answer key:**

The Principal,  
District Public School and College,  
City A.B.C.

Respected Madam,

With due respect, it is stated that my father is a vendor. We hardly make both ends meet. He cannot afford my fee. Kindly give me full fee concession.

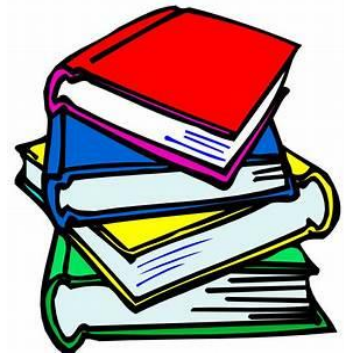
I shall be very grateful to you.

Yours obediently,

X.Y.Z.

Class 5<sup>th</sup>

Date: 3<sup>rd</sup> December, 2020



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Date: 4<sup>th</sup> December, 2020

Day: Friday

**Unit 8: A Flash of Light**

❖ **Choose the right option.**

1. It was a \_\_\_\_\_ day and Valentine Hauy walked briskly down the cobbled street.  
(a) Hot      (b) cold      (c) summer      (d) winter
2. It was getting dark and Valentine was in a neighbourhood he was not very familiar with.  
(a) Unfamiliar      (b) familiar      (c) known      (d) unknown

3. A carriage pulled by horses rattled past as Valentine reached the corner of the street  
(a) buggy (b)cart (c)carriage (d)truck
4. Before Valentine could cross the \_\_\_\_\_ he heard a rustling sound behind him.  
(a) Street (b)road (c)school (d)terrace
5. Valentine was a \_\_\_\_\_, soft hearted man.  
(a) Unkind (b)kind (c)cruel (d)loving
6. Valentine \_\_\_\_\_ the beggar to keep the franc although it was a great deal of money in those days.  
(a) Allowed (b)disallowed (c)ordered (d)none of these
7. Valentine took home a blind \_\_\_\_\_ who he found begging at a church door.  
(a) Girl (b)boy (c)woman (d)man
8. The boy became Valentine's \_\_\_\_\_ pupil and learnt very quickly how to read from raised signs.  
(a) First (b)second (c)third (d)fourth
9. With the help of money donated by the \_\_\_\_\_ Valentine Hauy was able to start a school for the blind.  
(a) People (b)public (c)government(d)NGO
10. Braille is a special alphabet used by the \_\_\_\_\_.  
(a) Children (b)blinds (c)patients (d)old people

❖ **Read the passage carefully and answer the following questions.**

Braille is a special alphabet used by the blind. The alphabet is marked by raised on stiff paper which blind persons can understand by the touch of their fingers. Louis Braille himself was a blind and worked in a blind school in Paris .The system that he developed in 1834 was not used much until about the time of Braille's death in 1852.

Each letter in the Braille alphabet consists of one or more raised dots. There are six possible positions for each dot. By placing the dots in various positions 63 different patterns or shapes can be made.

Q1 What is Braille?

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Q2 How blind persons understand Braille?

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Q3 Where did Louis Braille work?

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Q4 How many possible positions are there in each dot?

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Q5 How different patterns or shapes are made in Braille?

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Date: 5<sup>th</sup> December, 2020

Day: Saturday

❖ **Make sentences of the following words.**

<b>Words</b>	<b>Sentences</b>
Donate	We donated our clothes to the charity
Briskly	He walked at a brisk pace.
Rattled	The door rattled on their hinges.
Distinguish	I have trouble distinguishing between the two of them.
idea	My idea is to study law.
developed	The younger plant has a less developed root system.
Consist of	Our class consist of 38 students.
astonished	I was astonished at his sudden arrival.
mumbled	He mumble something and then left.



Trampled	Her glasses were trampled underfoot.
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❖ Now make your own sentences of given words.

Words	Sentences
Donate	
Briskly	
Rattled	
Distinguish	
Idea	
developed	
Consist of	
astonished	
mumbled	
Trampled	

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Date: 7<sup>th</sup> December, 2020

Day: Monday

**Book Exercise:**

**Page # 88 (Exercise: C2, 3)**

**1- Fill in the blanks with suitable conjunctions from the list below.**

- a. Please wait \_\_\_\_\_ the bus arrives.
- b. Would you like some tea \_\_\_\_\_ would you like to prefer coffee?
- c. We won't be late \_\_\_\_\_ you take us in your car.
- d. We went to the zoo \_\_\_\_\_ we saw many animals.
- e. Rehan is paid little money \_\_\_\_\_ he works very hard.
- f. They will leave after lunch \_\_\_\_\_ their friends comes or not.
- g. You cannot be heard \_\_\_\_\_ you shout.

h. The children crossed the road \_\_\_\_\_ the traffic lights changed to green.

**Answer key:**

- a. until   b. or   c. if   d. where   e. although   f. whether   g. unless  
h. after

**2- Join the sentences below using the conjunctions as, for, since, or while.**

- a. The Sun was very hot. It was still summer.  
b. She can find the way. She is so clever.  
c. He began to get frightened. It was getting dark.  
d. Mona read a book. The baby slept.

**Answer key:**

- a. The Sun was very hot for it was still summer.  
b. She can find the way since she is so clever.  
c. He began to get frightened as it was getting dark.  
d. While the baby slept, Mona read a book.

**Workbook Exercise:**

**Page # 60 (Exercise: C2)**

**3- .** Fill in the blanks with suitable words from the list above.

- a. The green \_\_\_\_\_ was laden with ripe apples.  
b. The belt did not fit round her \_\_\_\_\_.  
c. The jockey pulled the horse's \_\_\_\_\_ and it stopped.  
d. Akbar can never \_\_\_\_\_ his name in the \_\_\_\_\_ place.  
e. The thief tried to \_\_\_\_\_ the expensive clock.

**Answer key:**

- a. The green bough was laden with ripe apples.  
b. The belt did not fit round her waist.  
c. The jockey pulled the horse's rein and it stopped.  
d. Akbar can never write his name in the right place.  
e. The thief tried to steal the expensive clock.

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Date: 8<sup>th</sup> December, 2020

Day: Tuesday

### Unit 9: Karate Parrot

#### ❖ Choose the right option.

- 1 The doors swung open automatically as Sameer reached the \_\_\_\_\_.  
(a) Terrace (b)entracne (c)room (d)office
- 2 Sameer made his way \_\_\_\_\_ into the large room.  
(a) Fastly (b)slowly (c)quickly (d)hurry
- 3 Adil and Babar were sitting in their usual seats by the \_\_\_\_\_ overlooking the street.  
(a) Doors (b>window (c)terrace (d)room
- 4 Sameer heaved himself up to an empty \_\_\_\_\_ and let the crutches fall to the floor.  
(a) Chair (b)door (c)sofa (d)bed
- 5 Sarah has always wanted a \_\_\_\_\_.  
(a) Cat (b)dog (c)pet (d)parrot
- 6 Sarah has begged Sameer for \_\_\_\_\_ to get a dog or a cat to keep her company.  
(a) Years (b)week (c)months (d)days
- 7 Dogs need \_\_\_\_\_ imprisoned and cats need to come and go as they please.  
(a) Close (b)open (c)empty (d)big
- 8 Last \_\_\_\_\_ Sarah went along to the pet shop on the corner of GT Road and Flowers Street.  
(a) Night (b)day (c)week (d)month
- 9 On Thursday Sameer went into the city to the \_\_\_\_\_.  
(a) Office (b)bank (c)court (d)hospital
- 10 Sarah had never ever heard of s karate \_\_\_\_\_.  
(a) Sparrow (b)parrot (c)monkey (d)bird

#### ❖ Read the passage carefully and answer the following questions.

Sarah has always wanted a pet. She has begged me for months to get a dog or a cat to keep her company .But the problem is, we live in a flat. I've always felt it is not fair on a dog or a cat to be imprisoned in a flat on the sixth floor of an apartment building. Dogs need open spaces and cats need to come and go as they please. A flat is certainly not a suitable place for them, in my opinion.

Well, Sarah agreed with me in the end, but last week she went along to the pet shop on the corner of GT Road and Flowers Street. You know the place; beside the Milk Depot.

She decided that if she could not have a god or a cat, she was going to see what else they had in the shop .She felt she had to have some sort of pet around. She feels a little lonely; especially when I am in here most of the time with you two!

Q1 What does Sarah want?

---

---

Q2 Where do Sarah and Sameer live?

---

---

Q3 Why does a flat is not suitable place for dog or cat?

---

---

Q4 where is pet shop located?

---

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Q5 What did Sarah decide when she went to the pet shop?

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★★★★★

Date: 9<sup>th</sup> December, 2020

Day: Wednesday

❖ **Make sentences of the following words.**

<b>Words</b>	<b>Sentences</b>
Demonstrate	He demonstrate his work clearly.
incredible	My mother told me an incredible story of witch.
Vile	Dishonesty is a vile habit.
summoned	She was summoned to appear in court.
Uttered	He uttered with cry of pain.
cuddle	She cuddle her daughter.
carelessly	Don't cross the road carelessly.
Amusement	A flicker of amusement crossed her face.
Attentively	Doctor examined me carefully.
especially	I like fruit especially mango.

❖ Now make your own sentences of given words.

Words	Sentences
Demonstrate	
incredible	
vile	
summoned	
uttered	
cuddle	
carelessly	
Amusement	
Attentively	
especially	

❖ Write few lines about this picture



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Date: 10<sup>th</sup> December, 2020

Day: Thursday

**Book Exercise:**

Page #101, 102 (Exercise: B2,4) (Exercise: C1)

**4- Write the opposites of these words.**

a.	Often		g.	Loose	
b.	Noisy		h.	Many	
c.	Enemy		i.	Busy	
d.	Narrow		j.	Tough	
e.	Remember		k.	Last	
f.	Float		l.	Dead	

**Answer key:**

a. seldom    b. quiet    c. friend    d. wide    e. forget    f. sink  
 g. tight    h. few    i. idle    j. weak    k. first    l. alive

**5- Match the columns to complete the proverbs.**

Sr.	A	B
a.	All that glitters	be choosers.
b.	A bird in the hand	over a stile.
c.	Help a lame dog	make light work.
d.	Many hands	but it pours.

e.	It never rains	is not gold.
f.	Everything comes	to him who waits.
g.	Beggars cannot	is worth two in the bush.

**Answer Key:**

- A. All that glitters is not gold.                      B. A bird in the hand is worth two in the bush.  
 C. Help a lame dog over a stile.                      D. Many hands make light work.  
 E. Beggars cannot be choosers.                      F. It never rains but it pours.  
 G. Everything comes to him who waits.

**6- Say whether the verbs (in italics) do the work of a noun or an adjective.**

- a. *Jogging* is a pastime many people take part in.  
 b. The *crying* baby was given some milk.  
 c. They love *singing*.  
 d. Her *acting* is not my professional.  
 e. The *acting* manager did not know what to do.

**Answer key:**

- a. noun    b. adjective                      c. noun                      d. noun                      e. adjective



Date: 11<sup>th</sup> December, 2020

Day: Friday

**Workbook Exercise:**

Page # 67 (Exercise: B1, 2)

**7- Can you complete the following tables?**

<b>To work</b>	<b>past</b>	<b>Present</b>	<b>future</b>
<b>Simple Tense</b>	<b>He worked.</b>		
<b>Continuous Tense</b>			
<b>Perfect Tense</b>			
<b>To swim</b>	<b>past</b>	<b>Present</b>	<b>Future</b>
<b>Simple Tense</b>		<b>He swims</b>	

<b>Continuous Tense</b>			
<b>Perfect Tense</b>			

**Answer key:**

To work	past	present	Future
Simple Tense	He worked.	He works.	He will work.
Continuous Tense	He was working.	He is working.	He will be working.
Perfect Tense	He had worked.	He has worked.	He will have worked.
To swim	past	present	Future
Simple Tense	He swam.	He swims.	He will swim.
Continuous Tense	He was swimming.	He is swimming.	He will be swimming.
Perfect Tense	He had swum.	He has swum.	He will have swum.

➤ **Can you say in which tense these sentences are written?**

a. The man has worked hard.

\_\_\_\_\_

b. She plays tennis.

\_\_\_\_\_

c. The tiger had eaten the deer.

\_\_\_\_\_

d. We will be walking to the park.

\_\_\_\_\_

e. The cat is sitting near the window.

\_\_\_\_\_

**Answer key:**

a. present perfect

b. simple present

c. past perfect

d. future continuous

e. present continuous





Date: 12<sup>th</sup> December, 2020

Day: Saturday

## Grammar tree

Page # 54 (Exercise: D)

❖ Pick out all the **clauses** from the following sentences and mention of **what kind each is**:

1. We told him what we had heard yesterday.
2. If you want to get into a good college, you must do well in your final examination.
3. Although he was severely wounded, the soldier did not leave his post.
4. After the bell rang, the pupils returned to their classrooms.
5. The people, who live next door, are very friendly.
6. Let us go and see the place where the battle took place.
7. Why has Joseph not come home though he knows his sister is ill?
8. Please do not disturb him when he is doing his homework.
9. All great religious teachers have told us that we must be truthful.
10. The play, which we staged, was liked by all.
11. Everybody was happy because everybody had received a gift.
12. He ate his dinner as fast as he could, for he had a train to catch.
13. Can you tell me when this shop usually opens?
14. The letter that I had kept on the table is missing.
15. Please come as soon as you can.



Answer key:

1. We told him – main clause; (him – indirect object of told); what we had heard yesterday – sub noun clause, object of told

2. If you want to get into a good college – sub adverb clause of condition; you must do well in your final examination – main clause
3. Although he was severely wounded – sub adverb clause of concession; the soldier did not leave his post – main clause
4. After the bell rang – sub adverb clause of time; the pupils returned to their classrooms – main clause
5. The people ... are very friendly – main clause; who live next door – sub adj clause, qualifies people
6. Let us go – coordinate clause; see the place – coordinate clause (joined to the first by and); where the battle took place – sub adj clause, qualifies place
7. Why has Joseph not come home – main clause; though he knows (his sister is ill) – sub adv clause of concession; his sister is ill – sub noun clause (object of 'knows')
8. Please do not disturb him – main clause; when he is doing his homework – sub adv clause of time
9. All great religious teachers have told us – main clause (us: indirect obj of told); that we must be truthful – sub noun clause, direct object of told
10. The play ... was liked by all – main clause; which we staged – sub adj clause, qualifies play
11. Everybody was happy – main clause; because everybody had received a gift – sub adv clause of reason
12. He ate his dinner – main clause; as fast as he could – sub adv clause of manner; for he had a train to catch – sub adv clause of reason
13. Can you tell me – main clause (me: indirect obj of tell); when this shop usually opens – sub noun clause, direct object of tell
14. The letter ... is missing – main clause; that I had kept on the table – sub adj clause, qualifies letter
15. Please come – main clause; as soon as you can – sub adv clause of time

★★★★★

Date: 14<sup>th</sup> December, 2020

Day: Monday

## Grammar Tree

Page # 63 (Exercise: B)

❖ Rewrite the following sentences, changing the **positions** of the underlined **prepositions**. Omit a preposition wherever possible.

1. To whom am I speaking?
2. The people, with whom I am dealing now, are honest and sincere.

3. From which shop did you buy this watch?
4. Can you find a good music teacher for me? 5
5. Rafay promised that he would write a letter to his mother every week.
6. The key for which you are all looking is in that drawer.
7. From where has Azra bought all this furniture?
8. The pupils have always shown the greatest respect to that teacher.
9. The chair on which I am sitting is made of teak.
10. The town from where Sohail comes is in Sindh.
11. The messenger brought some good news for the king.
12. Rohaan sent a letter to his father, asking for some more pocket money.
13. Come here and I shall show something interesting to you.
14. The police showed the picture of the missing girl to all the people of the locality.
15. The company for which Susan works has shifted its office from Karachi to Islamabad.

Answer Key:

1. Who am I speaking to?
2. The people I am dealing with now are honest and sincere.
3. Which shop did you buy this watch from?
4. Can you find me a good music teacher?
5. Rafay promised that he would write his mother a letter every week.
6. The key you all are looking for is in that drawer.
7. Where has Azra bought all this furniture from?
8. The pupils have always shown that teacher the greatest respect.
9. The chair I am sitting on is made of teak.
10. The town Sohail comes from is in Sindh.
11. The messenger brought the king some good news.
12. Rohaan sent his father a letter, asking for some more pocket money.
13. Come here, and I shall show you something interesting.
14. The police showed all the people of the locality the photograph of the missing girl.
15. The company Susan works for has shifted its office from Karachi to Islamabad.

★★★★★

Date: 15<sup>th</sup> December, 2020

Day: Tuesday

## Grammar Tree

Page # 67 (Exercise: D)

❖ Identify each underlined **clause** as **main**, **coordinate**, or **subordinate**.  
Mention of **what kind** each **subordinate clause** is.

1. He asked several people, but nobody could understand anything.
2. He did not know where he had lost her.
3. She had no money and she knew no Dutch.
4. They realised she had lost something.
5. With the help of a hotelkeeper, who spoke a little English, the police understood what he wanted.

Answer Key:

1. Two coordinate clauses, joined by the conjunction but: (i) He asked several people, (ii) nobody could understand anything
2. where he had lost her – subordinate noun clause, object of the verb did (not) know in the main clause – He did not know
3. Two coordinate clauses, joined by the conjunction and: (i) She had no money, (ii) she knew no Dutch
4. They realised – main clause; she had lost something – subordinate noun clause, object of the verb realised in the main clause
5. who spoke a little English – subordinate adjective clause, qualifies the noun hotelkeeper; the police understood what he wanted – main clause; what he wanted – subordinate noun clause object of the verb understood in the main clause.

★★★★★

Date: 16<sup>th</sup> December, 2020

Day: Wednesday

## Grammar Tree

Page # 76 (Exercise: A)

❖ State which of the following sentences are in the **active** and which in the **passive voice**:

1. Prizes were awarded to the winners.
2. Do you know how cheese is made?

3. My mother cooks our meals every day.
4. A new airport will be built soon near the city.
5. The document was stolen from the safe.
6. Absolute silence should be maintained in the library.
7. You must not talk to anybody during an examination.
8. Results of the examination will be announced after fifty days.
9. Refreshments will be served at 11 a.m.
10. We cleaned our own rooms and made our own beds.
11. The play has been acted many times by many different groups.
12. All the tickets for the show were sold in an hour.
13. The boys were flying kites all day long.
14. 14. The enemy was forced to surrender.
15. 15. The children planted trees all round their school.

**Answer Key:**

1. passive      2. The sentence is complex; the principal clause 'Do you know' is in the active voice, and so the sentence as a whole is 'active', but the sub noun clause – 'how cheese is made' – which is the object of the verb 'Do...know', is in the passive voice.
3. active                      4. passive
5. passive                      6. passive                      7. Active                      8. passive
9. passive                      10. compound sentence – both the coordinate clauses are in the active voice                      11. passive                      12. passive
13. active                      14. passive      15. Active

★★★★★

Date: 17<sup>th</sup> December, 2020

Day: Thursday

**Grammar Tree**

Page # 86 (Exercise: B)

❖ **Rewrite the following sentences, replacing the underlined words with **contractions**:**

1. 'Shall I not look beautiful in that red dress?' the Wicked Queen asked the mirror.
2. 'Where is your brother? Will he not come to school today?' Harry asked John.
3. 'Now is the time that we must attack the enemy,' said the commander.
4. Ghani is ill; he cannot even get up from bed.
5. It will not rain today. The sun is shining and there is not a cloud in the sky.

6. Why is Tom not going to school? He should not be absenting himself this way.
7. Who is that knocking on the door?
8. There is nobody there; it is only the wind.
9. 'Come, we will have a party. Do not be so upset,' said Harris.
10. 'Time is up. Stop writing and you must not forget to hand over your scripts to me,' said the teacher.

Answer key:

- |                                |                           |                             |
|--------------------------------|---------------------------|-----------------------------|
| 1. Shan't I look ...           | 2. Where's; Won't he come | 3. Now's                    |
| 4. Ghani's; can't<br>shouldn't | 5. won't; sun's; there's  | 6. Why isn't Tom going... ; |
| 10. Time's; mustn't            | 7. Who's                  | 8. There's; it's            |
|                                |                           | 9. we'll; Don't             |

★★★★★

Date: 18<sup>th</sup> December, 2020

Day: Friday

## Grammar Tree

Page # 94 (Exercise: C)

❖ Turn the following **statements** into **questions** as suggested:

1. He will do something. (Begin: What ...)
2. Somebody rang him up. (Begin: Who ...)
3. The police man asked him something. (Begin: What ...)
4. The old man lives here. (Begin: Where ...)
5. Somebody's car is parked right in front of our house. (Begin: Whoa...)
6. Rameen had fish for lunch. (Begin: What ...)
7. His father has been ill for some time. (Begin: How long ...)
8. He married the daughter of a well-known film star. (Begin: Who/Whom...)
9. This pen belongs to somebody. (Begin: Who ...)
10. This is the most expensive item in the shop. (Begin: Which ...)

Answer Key:

- |   |   |                                    |
|---|---|------------------------------------|
| 1. What will he do?                               | 2. Who rang him up?                                 | 3. What did the policeman ask him? |
| 4. Where does the old man live?                   | 5. Whose car is parked right in front of our house? |                                    |
| 6. What did Rameen have for lunch?                | 7. How long has his father been ill?                |                                    |
| 8. Who/Whom did he marry?                         | 9. Who does this pen belong to?                     |                                    |
| 10. Which is the most expensive item in the shop? |   |                                    |



Date: 19<sup>th</sup> December, 2020

Day: Saturday

## Present Continuous Tense

### Definition:

A tense that expresses an action that is going on at the time of speaking is called Present Continuous tense.

### For Example:

- He is writing a letter.
- You are drinking water.

## Affirmative Sentence

### Simple sentence:

Subject + is/am/are + 1<sup>st</sup> form of verb + ing + Object.

### Negative Sentence:

Subject + is/am/are + not + 1<sup>st</sup> form of verb + ing + Object.

### Interrogative Sentence:

Is/am/are + subject + 1<sup>st</sup> form of verb + ing + Object + ?

- Translate into English

1. والد صاحب اخبار پڑھ رہے ہیں۔

2. لڑکے دوڑ رہے ہیں۔

3. وہ امتحان دے رہا ہے۔

4. وہ امتحان دے رہا ہے۔

---

5. ہم مچھلیاں نہیں پکڑ رہے ہیں۔

---

6- کیا بچے کھیل رہے ہیں؟

---

7- کیا چڑھا گھونسلا بنا رہی ہے؟

---

8- علی کپڑے سی رہا ہے۔

---

9- امی جان دودھ ابا ل رہی تھیں۔

---

10- کیا لڑکیاں پھول توڑ رہی ہیں؟

---

★★★★★



Date: 21<sup>st</sup> December, 2020

Day: Monday

## Past Continuous Tense

### Definition:

A tense that expresses an action going on at some time in the past is called Past Continuous tense.

### For Example:

- It was raining.
- They were reading books.

### Point to remember:

- "Was" is used with he, she, it or singular noun.
- "Were" is used with we, you, they or plural.

## Affirmative Sentence

### Simple sentence:

Subject + was/were + 1<sup>st</sup> form of verb + ing + Object.

### Negative Sentence:

Subject + was/were + not + 1<sup>st</sup> form of verb + ing + Object.

### Interrogative Sentence:

Was/Were + subject + 1<sup>st</sup> form of verb + ing + Object + ?

- Translate into English

1- والد صاحب اخبار نہیں پڑھ رہے تھے۔

---

2- لڑکے نہیں دوڑ رہے تھے۔

---

3- وہ امتحان نہیں دے رہا تھا۔

4- بلی چوہے کا پیچھا نہیں کر رہی تھی۔

5- ہم مچھلیاں نہیں پکڑ رہے تھے۔

★★★★★

Date: 22<sup>nd</sup> December, 2020

Day: Tuesday

## Future Continuous Tense

### Definition:

A tense that expresses an action that will keep going on, at some time in the future is called Past Continuous tense.

### For Example:

- I shall be reading.
- She will be working.

## Affirmative Sentence

### Simple Method:

Subject + will/shall + be + 1<sup>st</sup> form of verb + ing + Object.

### Negative Sentence:

Subject + will/shall + not + be + 1<sup>st</sup> form of verb + ing + Object.

### Interrogative Sentence:

Will/Shall + subject + be + 1<sup>st</sup> form of verb + ing + Object + ?

- Translate into English

1- چو کیدار گھنٹی بجا رہا ہوگا۔

---

2- کیا تم جھوٹ بول رہے ہو گے؟

---

3- حمیدہ کپڑے نہیں دھو رہی ہوگی۔

---

4- کیا مالی پودوں کو پانی دے رہا ہوگا؟

---

5- رابعہ کھانا کھا رہی ہوگی۔

---

★★★★★

Date: 23<sup>rd</sup> December, 2020

Day: Wednesday

### English Literature

### Novel: Robinson Crusoe

#### Question 1: Choose the right option.

1. In which century is Robinson Crusoe set?  
(a) Sixteen (b) seventeen (c) eighteen (d) nineteen
2. Robinson Crusoe was born in \_\_\_\_\_  
(a) New York (b) old York (c) Japan (d) China
3. He wished to be a \_\_\_\_\_

- (a) Trader (b) sailor (c) doctor (d) businessman
4. Crusoe's father wished him to be a \_\_\_\_\_  
(a)Trader (b) sailor (c) doctor (d) businessman
5. When Crusoe was \_\_\_\_\_ years old, he left his house for sea.  
(a) sixteen (b) seventeen (c) eighteen (d) nineteen
6. "A sailor's life is indeed \_\_\_\_\_ life "Crusoe thought.  
(a) hard (b) easy (c) interesting (d) smooth
7. On the \_\_\_\_\_ night wind began to blow.  
(a) fifth (b) fourth (c) first (d) second
8. Crusoe was badly \_\_\_\_\_ by the storm.  
(a) happy (b)frightened (c)sad (d) happy
9. Crusoe was a \_\_\_\_\_ water sailor.  
(a) fresh (b) stagnant (c) old (d) deep
10. Crusoe intended to wander the \_\_\_\_\_  
(a) New York (b) India (c) Pakistan (d) world
11. Crusoe found ship of his \_\_\_\_\_  
(a) disliking (b) liking (c) favourite (d)none of them
12. One day he met an old \_\_\_\_\_  
(a) girl (b) boy (c)woman (d) captain
13. The captain was \_\_\_\_\_ to meet me.  
(a) angry (b) pleased (c) happy (d) glad
14. The captain was \_\_\_\_\_ person.  
(a) annoying (b) kind (c) good looking (d) sad looking
15. Crusoe was sent to \_\_\_\_\_ for tools.  
(a) New York (b) old York (c) Japan (d) London
16. Captain decided to fit out a trading vessel for \_\_\_\_\_  
(a) Africa (b) London (c) China (d) South Africa

17. The ship carried \_\_\_\_\_ men.  
 (a) ten            (b) five            (c) fourteen            (d) twenty
18. They were offered to get \_\_\_\_\_ in return.  
 (a) coins            (B) money            (c) slaves            (d) nothing
19. Crusoe thought that each of them will get \_\_\_\_\_ slave.  
 (a) ten            (b) twenty            (c) forty            (d) thirty
20. Soon Crusoe fed up to be \_\_\_\_\_  
 (a) doctor            (b) trader            (c) sailor            (d) businessman
21. As storm vanished ,one mate cried \_\_\_\_\_  
 (a) sea, sea            (b) land, land            (c) save ,save            (d) none of them
22. Whole crew \_\_\_\_\_ except Crusoe.  
 (a) saved            (b) survived            (c) ran away            (d) drowned

**Question 2: Fill in the blanks.**

1. Crusoe was born in \_\_\_\_\_ city of York.
2. Crusoe wanted to watch the \_\_\_\_\_.
3. A sailor's life is indeed \_\_\_\_\_.
4. He went against the wish of his \_\_\_\_\_.
5. He wanted to become a \_\_\_\_\_.
6. The waves rolled \_\_\_\_\_
7. The ship headed toward \_\_\_\_\_
8. At last ship sailed back to \_\_\_\_\_.
9. Crusoe had nearly \_\_\_\_\_ pounds of gold dust of his own.
10. Crusoe cared more for \_\_\_\_\_ than anything else.
11. Crusoe was sent to \_\_\_\_\_ for tools.
12. He figured that every one of them would have \_\_\_\_\_ or \_\_\_\_\_ slaves.
13. During his voyages Crusoe remained \_\_\_\_\_ away from his home.
14. On the \_\_\_\_\_ day the wind went down.
15. When he reached at the shore, ,he had \_\_\_\_\_ to save himself from the waves.

★★★★★

Date: 24<sup>th</sup> December, 2020

Day: Thursday

## English Literature

### Novel: Robinson Crusoe

**Question 3: Some of the statements are true and some of them are false. Write 'T' if the statement is true and 'F' if the statement is false.**

1. The name of the protagonist is Ali Crusoe. \_\_\_\_\_
2. He wished to be a sailor. \_\_\_\_\_
3. His mother told him that sailor's life is hard. \_\_\_\_\_
4. He was 18 years old when he left his home. \_\_\_\_\_
5. His father wanted him to be a doctor. \_\_\_\_\_
6. At very first night wind began to blow. \_\_\_\_\_
7. Toward the evening, sky began to clear. \_\_\_\_\_
8. Crusoe has six pounds of yellow dust. \_\_\_\_\_
9. He was not happy to see the captain. \_\_\_\_\_
10. Soon Crusoe fed up to be a sailor. \_\_\_\_\_
11. They had to carry forty men beside me and captain. \_\_\_\_\_
12. There were boxes of yellow and pink beads. \_\_\_\_\_
13. Soon the ship sank into sand. \_\_\_\_\_
14. Crusoe reached at the dry land. \_\_\_\_\_
15. All the crew was drowned. \_\_\_\_\_
16. Crusoe got food from the ship. \_\_\_\_\_

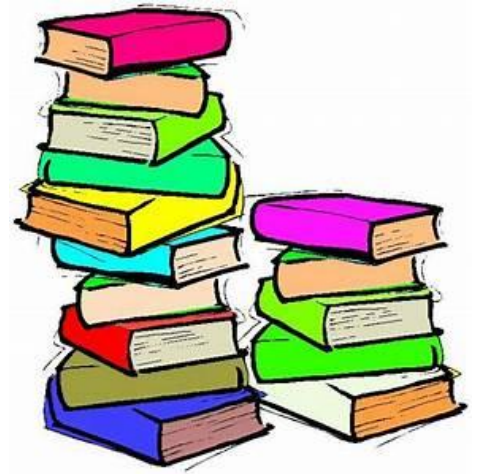
**Question 4: Match the column**

Column A	Column B
Crusoe went against the wish of	Trader
Crusoe wished to be a	Eighteen
Crusoe's father wished him to be a	Eight
He left his home at the age of	Sailor
Years Crusoe spend away from home	Father
Crusoe was born in	South east
Went out for trade in	Dry land
Soon he tried to be a	Sailor
Storm came from	Africa

After storm he reached at	Old York
---------------------------	----------

**Question 5: Jumble words.**

- Santaelp \_\_\_\_\_
- Tregnas \_\_\_\_\_
- Rolias \_\_\_\_\_
- Thgin \_\_\_\_\_
- Hserf \_\_\_\_\_
- Yenom \_\_\_\_\_
- Egayov \_\_\_\_\_
- Sloom \_\_\_\_\_
- Niatpac \_\_\_\_\_
- Hcaeb \_\_\_\_\_



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