## DISTRICT PUBLIC SCHOOL \& COLLEGE DEPALPUR



SUMMER VACATION HOMEWORK \& SUPPORTIVE TUTORIAL WITH VIDEO LINKS

Session 2020-21

## Subject: English



Class 1

Student's Name: $\qquad$
Father's Name: $\qquad$
Section: $\qquad$

Date: $4^{\text {th }}$ August, 2020
Day: Tuesday

## Tutor web link: https://youtu.be/IOhEUpmTH7U

## What are they doing?

Fill in the blanks with doing words from the box given below. Learn how to spell all the doing words given in the box.

| selling | running | jumping | Working |
| :---: | :---: | :---: | :---: |
| drinking | giving | writing | opening |

1) Sharon is $\qquad$ a flower to her teacher.
2) Saman is $\qquad$ a glass of water.
3) Ayan is $\qquad$ in his exercise book.
4) Raza is $\qquad$ over a puddle of water.
5) The farmer is $\qquad$ in his field.
6) Malik is $\qquad$ mangoes in the market.
7) Tina is $\qquad$ a new packet of biscuits.
8) Rohail is $\qquad$ to catch a bus.


## Tutor web link: https://youtu.be/zXrM9d2klq0

## Naming Words and Special Names

When you write your name, you begin with a capital letter, and all the other letters are small letters. The reason for this is that your name is a special name given to you. It is your own. Everybody has a special name which is his or her own. Like you, your friend has his or her name. Your teacher has his or her name. These are all called special names.

Here are some special names.

| Rabia | Rashid | Anne | Zaheer | Salman | Umar | Tony |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

But a thing like a table, chair, or pencil does not have a special name. We call a Pen, a pen, a Cup cup, or a plate a plate. We do not begin writing the names of these things with capital letters. "Cat" is the name of an animal, but "cat" is not a special name. If, however, you give your pet cat a special name and call it "Mini", that becomes the cat's special name.


Date: $6^{\text {th }}$ August, 2020

## Tutor web link: https://youtu.be/pkWaPAiqvKs



Pick out the Special names of people and animals from these sentences and write them in the blank spaces:

1) Ron has an owl called Errol.
2) Zoya and Jill are friends.
3) Chinky was a little elf.
4) Pick up the bag and give it to Arham.
$\qquad$

5) Amir is my cousin.
$\qquad$
6) Mary and Neha are playing tennis.
7) Danny and Bobby look after the baby elephant, Zonoko.
$\qquad$
8) The shopkeeper gave the pocket of eggs to Mina.
$\qquad$
9) Hamid called, and his little dog, Bozo, came running to him.
$\qquad$
10) My father's name is Malik.

Date: $7^{\text {th }}$ August, 2020
Day: Friday
Tutor web link: https://youtu.be/BIVX9guWma

## Maning Mands and Spocial Mames

Pick out the naming words and special names from the following sentences and write them in the correct boxes.

1) Dennis has a dog named Ruff.
2) Gigi, the giraffe, ate the juicy leaves of the tree.
3) Raza and Hashim went out to feed the hens.
4) Karim gave Jawaid a book on his birthday.
5) Aruba opened the door for Anita to come in.

6) Fifi, the frog, was a friend of Zonko, the elephant.
7) Sans loves music and games.
8) Arham helped me to do my sums.
9) Beena plays the Piano.
10) I have two dogs called Bozo and Rusty.


| Naming Words | Special Names |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Date: $\mathbf{8}^{\text {th }}$ August, 2020
Day: Saturday
Tutor web link: https://youtu.be/mXMofxtDPUQ

## Activity

Rearrange the letters. Write the words in the blanks.
a) Btoa
e) Etag $\qquad$
b) Ccley $\qquad$ f) $\operatorname{tra}$ $\qquad$
c) Arc
g) nus $\qquad$
d) Nav $\qquad$ h) grite $\qquad$

## Days of week

Rearrange the letters. Write the correct words.

Esandywed

Yondam

Dunsay
$\qquad$
trydusha
$\qquad$
Difyar

Stayrdu

## Copy the words in the blanks below.

| Sunday | Monday |  | Tuesday |
| :---: | :---: | :---: | :---: |
| Wednesday | Thursday | Friday | Saturday |

Date: $10^{\text {th }}$ August, 2020
Day: Monday

## Tutor web link: https://youtu.be/JehyZkKTWtw

## Lazy mollo

Bobo was a lazy rabbit...
A lazy rabbit was he....
His friends, they played and laughed and sang,
But not our Bobo, not he!


His friends hopped out to a farmer's field,
They ate and ate their fill;

They picked some lettuce, some
Carrots and beans

For Bobo, who was sleeping still?
Bobo, he Yawned and opened an eye,
He saw the food and was thrilled!
He nibbled and sighed and sighed and nibbled.
While his tummy with carrots he filled.


Lazy Bobo, Lazy Bobo, He burped and thanked his friends;

And what do you think the rabbit did

Date: $\mathbf{1 1}^{\text {th }}$ August, 2020
Day: Tuesday
Tutor web link: https://youtu.be/VOZPq1RZjB0

## Fill in the blanks.

## 1) Who was Bobo?

Babo was a lazy $\qquad$ .
2) What did his friends brings for him from the farmer's field?

His friends brought some $\qquad$ some,
$\qquad$ and $\qquad$ for Bobo.
3) What did Bobo do after he ate?

After Babo ate, he thanked his $\qquad$ and went off to
$\qquad$
(A) Pick out naming words from the poem and write them here:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(B) Pick out a special name from the poem and write it here:
$\qquad$
(C) Pick out a describing words from the poem and write it here:
$\qquad$
(D) Pick out five doing words from the poem and write it here:
$\qquad$
$\qquad$


Date: $\mathbf{1 2}^{\text {th }}$ August, 2020
Day: Wednesday
Tutor web link: https://youtu.be/eAPeLLXBZoY
Creative writing: My Favorite Fruit

$\qquad$

## Tutor's web link: https://youtu.be/_VK-kXkXTBc

## Where Are TheyP

## Definition of Prepositions:

Prepositions are words which tell us about position of "noun".
For example: In, at, under, behind, up, down, after, on.


The fish is in the bowl.


The boy jumped over the hedge.


The boy ran across the field.


The cat slept behind the sofa.


The vase is on the table.


My slippers are under the bed.


She poured tea into a cup.


The bookshelf is above the desk.

Date: $15^{\text {th }}$ August, 2020
Tutor web link: https://youtu.be/3LQWVkII9VY
Fill in the blanks correctly with words taken from the box:

| into | across | behind | on | over |
| :---: | :---: | :---: | :---: | :---: |
| above | under | in | near | through |

1. The horse jumped $\qquad$ a fence.
2. Ayan hid $\qquad$ the door.
3. My cat, Mini, is sleeping $\qquad$ the sofa.
4. My dog, Dodo, drank all the water $\qquad$ his water dish.
5. Alice peeped $\qquad$ the keyhole.
6. The kite flew high $\qquad$ the trees.
7. Ali ran $\qquad$ the road.
8. The pencil rolled $\qquad$ the table.
9. Rabia is standing $\qquad$ the gate to greet her friends.
10.The frog jumped $\qquad$ the pond.


## Tutor web link: https://youtu.be/Q 5HXifla8y

## WV) 10 ds

Row row your boat

Gently down the stream,

Merrily, merrily, merrily, merrily

Life is but a dream.

Have you and your friends sung this song?


Now let us look at two words in the song: gently, merrily

How would the boat be rowed? Gently

How would the boat move over the waters of the stream? Merrily

Look at the question and answer given below:

How did Ayan shout?

Ayan shouted loudly.

Now, fill in the blanks with the correct-ly words chosen from those given in brackets:

1) How did the Sun shine?

The Sun shone $\qquad$ (greedily/ safely/ brightly)
2) How did Aleem eat his dinner? (sweetly/hungrily/angrily)
3) How did the children cross the road?

The children crossed the road $\qquad$
(carefully/sadly/ quietly)
4) How do you fold your clothes?

I fold my clothes $\qquad$ (Loudly/ safely/neatly)
5) How did the children play?

The children played $\qquad$ (happily / proudly/ gently)
6) How did the piper play his pipe? (Sadly/ merrily/ badly)
7) How did the tortoise move down the garden path?
8) The tortoise moved $\qquad$ down the garden path.(quietly/ kindly/slowly)
9) How did the baby slept?

The baby slept $\qquad$ (soundly/loudly/ greedily)
10) How did Tom jump over the flower bed?
(noisily / proudly/ easily)
How did the teacher speak to Zoya?
The teacher spoke $\qquad$ to Zoya. (neatly/ gently/ safely).


Date: $\mathbf{1 8}^{\text {th }}$ August, 2020
Tutor web link: https://youtu.be/7jfaqSer9AY
Creative writing

My Pet



Date: $19^{\text {th }}$ August, 2020
Tutor web link: https://youtu.be/5Ye5Zt6Lo-Y


There are many sentences like the following:
Who am I?
What are they doing?
These are sentences that ask you something.
Do these sentences end with a full stop?
No. They end with a sign like this:
What is this?


This is called a question mark.
It comes at the end of a sentence that asks a question.
Put a question mark at the end of each sentence:

1) What is your name $\qquad$ .
2) Do you have a friend $\qquad$
3) Are you angry $\qquad$ .
4) How old are you $\qquad$ _.
5) Where do you live $\qquad$ .

## Answer to questions end with full stops.

Question: What is your name?
Answer: My name is Roman.

## Question: Where do you live?

Answer: I live in Karachi.

So we have sentences that ask questions. They end with a question mark. And we have sentences that do not ask question. They usually end with a full stop.

## Put a question mark or a full stop after each sentence:

1. How are you $\qquad$
2. My grandmother told me a story today $\qquad$
3. Have you heard this song $\qquad$
4. I like to sing $\qquad$
5. I ate a sandwich
6. What did you have for breakfast $\qquad$
7. Do you like fairy stories $\qquad$
8. I love ice-cream $\qquad$
9. I brush my teeth in the morning $\qquad$
10. Grass is green $\qquad$
11. Where are you going $\qquad$
12. I am going to school $\qquad$
13. Have you read this book $\qquad$
14. How old are you $\qquad$
15. Waqar can run fast $\qquad$
Date: 20 ${ }^{\text {th }}$ August, 2020
Day: Thursday

## Tutor web link: https://youtu.be/ QiTCKdVDOw

## Read the question given below. Write each question above the answer it matches:

| What are you doing? | What is your brother doing? |
| :--- | :--- |
| What are you eating? | What colour is the crow? |

## Question:

$\qquad$

Answer: The crow is black.

## Question:

$\qquad$

Answer: I am eating bread and butter.

Question: $\qquad$

Answer: I am reading a book.

Question: $\qquad$

Answer: My brother is playing football.

Date: $21^{\text {st }}$ August, 2020
Day: Friday

Tutor web link: https://youtu.be/zL6V3WwYjoU

Write an application for sick leave.
$\qquad$
$\qquad$ $\longrightarrow$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ $\longrightarrow$
$\qquad$ $\square$
$\qquad$
$\qquad$

Date: 22 ${ }^{\text {nd }}$ August, 2020
Day: Saturday
Tutor web link: https://youtu.be/Ef5v1tcWVk0

## The Fox and the Grow

Read the sentences given below. Underline all the naming words and describing words in the sentence:

This is Mr Fox
He has bushy tail.
He is a clever animal.



This is the branch of a tree.

Mr. Crow is sitting on the branch.

He has a piece of cheese in his beak

Date: $\mathbf{2 4}^{\text {th }}$ August, 2020
Day: Monday

## The Fox and the Brow

## Read the following story:



Mr. Crow was sitting on the branch of a tree. He had a piece of cheese in his beak. Mr. Fox saw Mr. Crow. He wanted the piece of cheese. Mr. Fox was a clever animal. He told Mr. Crow that Mr. Crow was a beautiful bird. He said that Mr. Crow could also sing very well. So, he wished to hear Mr. Crow sing. Mr. Crow was a very silly bird. He felt very happy when he heard what Mr. Fox said. He opened his beak to sing. The cheese fell down from his beak. Mr. Fox picked it up and ran away.

## Now fills in the blanks with words taken from the story:

Mr. Crow sat on the $\qquad$ of a tree. He had a piece of cheese in his $\qquad$ . Mr. Fox wanted the $\qquad$ . He was a $\qquad$ animal. He told Mr. Crow to $\qquad$ . Mr. Crow opened his beak to $\qquad$ . The $\qquad$ fell down. $\qquad$ picked it up and $\qquad$ away.

## Can you answer these questions?

Where was Mr. Crow sitting?

Mr. Crow was sitting $\qquad$

What did Mr. Fox want?

Mr. Fox wanted $\qquad$

Date: $25^{\text {th }}$ August, 2020
Day: Tuesday

Tutor web link: https://youtu.be/E1XZpp6Yeul

## 

## Read the sentences given below:

I wear my breakfast every morning.
I eat two toy cars.
These sentences do not make sense. Why?


The sentences do not make sense because the first part of each sentence has got mixed up with the second part of another sentence. I wear black shoes to school.

I eat my breakfast every morning.
I have two toy cars.

Here are some more mixed up sentences. The lines tell you which two parts should go together.

| Zoya ate | my socks this morning |
| :--- | :--- |
| Mother washed | his new toy |
| Arshad broke | loves beens |
| Write the complete sentences here. |  |

1. $\qquad$
2. $\qquad$
3. $\qquad$
Date: $\mathbf{2 6}^{\text {th }}$ August, 2020
Day: Wednesday
Tutor web link: https://youtu.be/WkMnuOpPr5A


## Match the first part of each sentence with its second part by drawing lines across:

| 1. The lion has | a) the juicy leaves from the high branches. |
| :--- | :--- |
| 2. The rose is | b) in winter. |
| 3. Rehan kicked | c) wagged its tail. |
| 4. Wild animals | d) to school in the morning. |
| 5. We wear warm clothes | f) a lovely flower. |
| 6. The giraffe ate | g) cartoons on television. |
| 7. The dog | h) live in the jungle. |
| 8. The mango | i) a thick mane. |
| 9. Roman is watching | j) the football across the field. |
| 10. We go |  |

## Tutor web link: https://youtu.be/4el4xublgsc

## Fun Vinth Sentences-1

(A)Now write the complete sentences here:

1) The lion has $\qquad$
2) The rose is $\qquad$
3) Rehan kicked $\qquad$
4) Wild animals $\qquad$
5) We wear warm clothes $\qquad$
6) The giraffe ate $\qquad$
7) The dog $\qquad$
8) The mango $\qquad$
9) Roman is watching $\qquad$
10) We go $\qquad$


Tutor web link: https://youtu.be/-k5efVMrB2Q

## Fun Wint Sennencess2

Loves cake Ali chocolate.

Has tail long a monkey.


Are you reading some non-sense? Not really. The words making up these sentences have got mixed up and not in the correct order. If the words are written in the correct order, these sentences will read:

Ali loves chocolate cake.

A monkey has a long tail.

## Arrange these words properly to make sentences which make

 sense. Remember to put a full stop or a question mark after each sentence.1) tennis loves Faraz to play
2) Winter cold is It in
$\qquad$
3) high up kite The in sky the is flying
4) blue sky is The
5) cricket Tom with friends his played

Date: $\mathbf{2 8}^{\text {th }}$ August, 2020

Tutor web link: https://youtu.be/2rpPRgtAIJ8


## Arrange these sentences.

love I go school to to
to play Are going you out
$\qquad$
eggs Ann for breakfast likes
$\qquad$
bath have I a every morning
$\qquad$
has pet Faraz dog Dusty called a
$\qquad$
have Do brother a you
flowers our Pretty grow garden in
$\qquad$
cat That fat is very
$\qquad$
little had cottage red door a The

Date: $\mathbf{3 1}^{\text {st }}$ August, 2020
Day: Monday
Tutor web link: https://youtu.be/tTv3obgAIEs

Fill in the blanks with vowels. All the words are from the story in your text book.

| $\mathbf{A}$ | e | $\mathbf{l}$ | $\mathbf{o}$ | $\mathbf{u}$ |
| :--- | :--- | :--- | :--- | :--- |

a) S $\qquad$ nd $\qquad$ $y$.
b) $R$ $\qquad$ d $\qquad$ ng.
c) H $\qquad$ rs $\qquad$ s.
d) V $\qquad$ s ___t $\qquad$ ng.
e) W $\qquad$ rms.
f) F $\qquad$
$\qquad$ ld.
g) K $\qquad$ tt $\qquad$ ns.
h) $B$ $\qquad$ $r$
i) Tr $\qquad$ ct $\qquad$ r.

