

District Public School & College Depalpur

E Learning project

Summer Task,

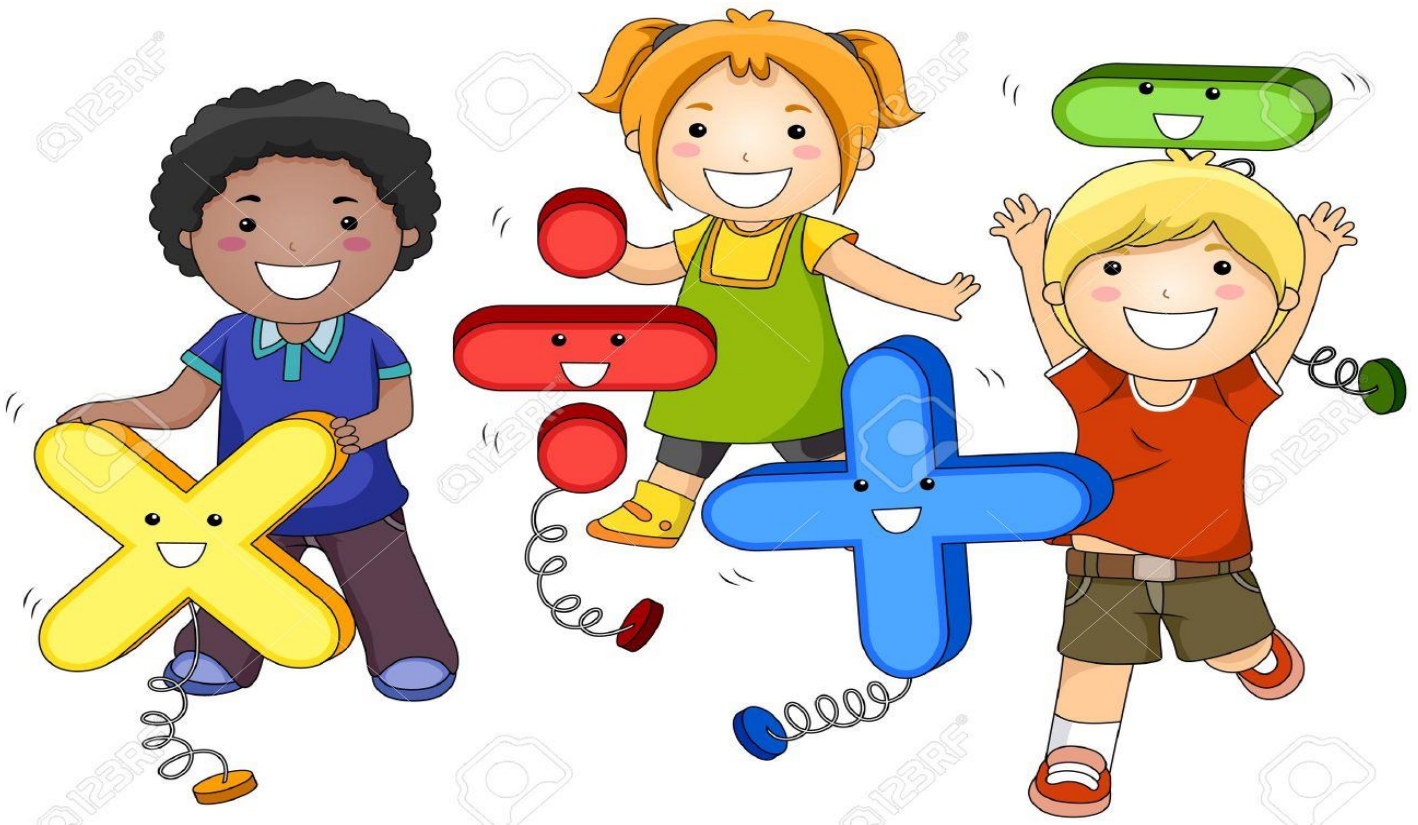
Tutorial Links

Home Assignments, Work sheets

and activities

Academic Session 2020-2021

Subject: Mathematics



Class: TWO

Student Name: _____

Father Name: _____

Topic: Page 43(3): Subtraction of 2-digit numbers:Web Link: <https://www.youtube.com/watch?v=WR1ohhYs>**Subtraction of 2-digit numbers:**


We will learn to subtract two 2-digit numbers. We will follow some rules to subtract 2-digit numbers.

Steps of subtraction:**Step#1:** Subtract the ones**Step#2:** Subtract the tens.

Example:


Subtraction: converting
Look at this sum.

There are 52 balloons at a party. 27 burst.
How many balloons are left?



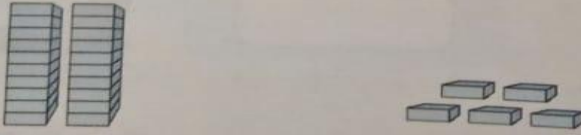
T	O
5	2
- 2	7
□	

How can we take away 7 ones from 2 ones?
We need more ones.
Take 1 ten from the tens column and change it into 10 ones.



T	O
4	10
5	2
- 2	7
□	

We can have $10 + 2 = 12$ ones.
Now, we can complete the sum.



T	O
4	10
5	2
- 2	7
□	
2 5	

Worksheet

Date: 5th August, 2020

Day: Wednesday

Topic: Subtraction of 2-digit numbers:

Subtraction of 2-digit numbers

$$\begin{array}{r} 75 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 59 \\ \hline \end{array}$$



Q#2: Subtract the followings.

$$\begin{array}{r} \text{T O} \\ 65 \\ - 47 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \text{T O} \\ 72 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 33 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 90 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 44 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 83 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 64 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 98 \\ - 89 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 73 \\ - 47 \\ \hline \end{array}$$

Learn and Write Table of 2:

$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

Date: 6th August, 2020.

Day: Thursday

Topic: Page 44(5): Word Problems

Tutor Web Link: https://youtu.be/7cE_dnWp1Lk

5. Use subtraction to answer these.

- a. Gibran had 32 toys. He gave away 17 to an orphanage. How many are left?

$$\begin{array}{r} \text{T} \quad \text{O} \\ ^2 3 \quad ^1 2 \\ - 1 \quad 7 \\ \hline 1 \quad 5 \\ \hline \end{array}$$

- b. There are 64 cans of cola. The children drink 48 cans. How many are left?

$$\begin{array}{r} \text{T} \quad \text{O} \\ - \\ \hline \\ \hline \end{array}$$

- c. 85 people come to see a film. 49 leave before the end. How many are left?

$$\begin{array}{r} \text{T} \quad \text{O} \\ - \\ \hline \\ \hline \end{array}$$

d. There are 26 fish in a tank. A cat in eats 18 of them.

How many are left?

T O

-

Learn and Write Table of 3:

$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

Date: 7th August, 2020.

Day: Friday

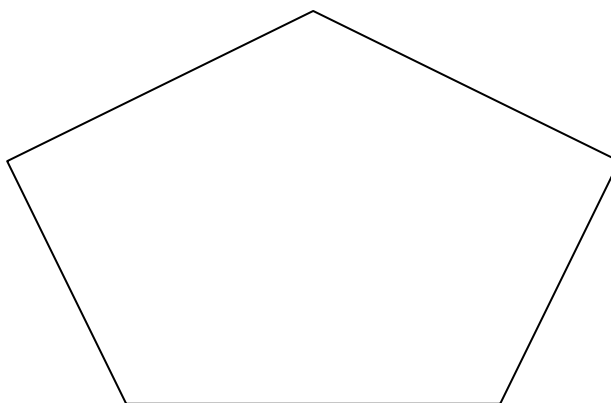
Topic: Page 45(1): Subtraction of 3-digit numbers: no conversion

Tutor Web Link: <https://youtu.be/IRAqb5btOOw>

Subtract the followings.

$\begin{array}{r} \text{H T O} \\ 969 \\ - 45 \\ \hline 924 \end{array}$	$\begin{array}{r} \text{H T O} \\ 776 \\ - 34 \\ \hline 742 \end{array}$	$\begin{array}{r} \text{H T O} \\ 584 \\ - 71 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 395 \\ - 74 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 668 \\ - 56 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 438 \\ - 127 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 299 \\ - 214 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 878 \\ - 413 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 590 \\ - 460 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 596 \\ - 210 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 787 \\ - 747 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 648 \\ - 425 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 395 \\ - 105 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 606 \\ - 102 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 567 \\ - 351 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 924 \\ - 803 \\ \hline \end{array}$

Activity: Cut the shape in $\frac{1}{2}$ and color.



Learn and Write Table of 4:

$4 \times 1 = 4$	
$4 \times 2 = 8$	
$4 \times 3 = 12$	
$4 \times 4 = 16$	
$4 \times 5 = 20$	
$4 \times 6 = 24$	
$4 \times 7 = 28$	
$4 \times 8 = 32$	
$4 \times 9 = 36$	
$4 \times 10 = 40$	
$4 \times 11 = 44$	
$4 \times 12 = 48$	

Worksheet

Date: 8th August, 2020

Day: Saturday

Topic: Subtraction of 2-digit numbers **Converting tens**

$$\begin{array}{r} 892 \\ -483 \\ \hline \end{array}$$

$$\begin{array}{r} 659 \\ -277 \\ \hline \end{array}$$

$$\begin{array}{r} 952 \\ -386 \\ \hline \end{array}$$

$$\begin{array}{r} 529 \\ -343 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ -373 \\ \hline \end{array}$$

$$\begin{array}{r} 563 \\ -483 \\ \hline \end{array}$$

$$\begin{array}{r} 437 \\ -385 \\ \hline \end{array}$$

$$\begin{array}{r} 455 \\ -262 \\ \hline \end{array}$$

$$\begin{array}{r} 590 \\ -229 \\ \hline \end{array}$$

$$\begin{array}{r} 656 \\ -438 \\ \hline \end{array}$$

$$\begin{array}{r} 709 \\ -332 \\ \hline \end{array}$$



Date: 10th August, 2020.

Day: Monday

Topic: Page 46(2): Subtraction: Converting tens

Tutor Web Link: <https://youtu.be/Xjxk-ZyXfeU>

Subtract the followings.

Example:

$$\begin{array}{r} \text{H T O} \\ 2 \quad \overset{3}{\cancel{4}} \quad \overset{1}{4} \\ - 1 \quad 2 \quad 7 \\ \hline 1 \quad 1 \quad 7 \end{array}$$

$\begin{array}{r} \text{H T O} \\ 3 \quad \overset{5}{6} \quad 3 \\ - 2 \quad 8 \\ \hline 3 \quad 3 \quad 5 \end{array}$	$\begin{array}{r} \text{H T O} \\ 2 \quad 8 \quad 2 \\ - 5 \quad 4 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 2 \quad 9 \quad 6 \\ - 3 \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 1 \quad 8 \quad 1 \\ - 4 \quad 9 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 7 \quad 7 \quad 4 \\ - 1 \quad 4 \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 6 \quad 5 \quad 0 \\ - 2 \quad 2 \quad 3 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 8 \quad 6 \quad 4 \\ - 1 \quad 0 \quad 6 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 3 \quad 3 \quad 5 \\ - 1 \quad 1 \quad 7 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 5 \quad 6 \quad 2 \\ - 3 \quad 4 \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 2 \quad 9 \quad 1 \\ - 2 \quad 6 \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 7 \quad 3 \quad 0 \\ - 5 \quad 1 \quad 6 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 8 \quad 4 \quad 3 \\ - 1 \quad 3 \quad 6 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 6 \quad 9 \quad 2 \\ - 2 \quad 8 \quad 6 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 1 \quad 9 \quad 1 \\ - 1 \quad 8 \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 5 \quad 6 \quad 7 \\ - 3 \quad 1 \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 2 \quad 3 \quad 4 \\ - 1 \quad 1 \quad 7 \\ \hline \end{array}$

Topic: Addition and subtraction.

Tutor Web Link: <https://youtu.be/u35J1eUwIak>

A balloon filled with numbers

Work out the sums in this hot air balloon. Write each answer in one cloud. Colour all answers that are even with red and the odd ones with yellow. One has been done for you.

The hot air balloon is divided into sections, each containing a math problem. The basket contains a subtraction problem. There are several clouds around the balloon, some of which are intended for the student to write answers in. One cloud on the right contains the number 35, which is colored yellow.

a.
$$\begin{array}{r} 104 \\ + 86 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 108 \\ - 103 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 360 \\ - 240 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 216 \\ + 154 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 810 \\ + 78 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 516 \\ + 215 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 39 \\ + 11 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 27 \\ + 8 \\ \hline 35 \end{array}$$

Basket:
$$\begin{array}{r} 20 \\ - 3 \\ \hline \end{array}$$

Clouds containing answers: (i) 35

Learn and Write Table of 5:

$5 \times 1 = 5$	
$5 \times 2 = 10$	
$5 \times 3 = 15$	
$5 \times 4 = 20$	
$5 \times 5 = 25$	
$5 \times 6 = 30$	
$5 \times 7 = 35$	
$5 \times 8 = 40$	
$5 \times 9 = 45$	
$5 \times 10 = 50$	
$5 \times 11 = 55$	
$5 \times 12 = 60$	

Date: 12th August, 2020.

Day: Wednesday

Topic: Page 49(1): Subtraction: Converting hundreds and tens

Look at the previous page.

Follow Tiger's steps to complete these.

Tutor Web Link: <https://youtu.be/iuZXS-jZAJo>

Subtract the followings.

Example:

	H	T	O
	2	4 ³	¹ 4
-	1	2	7
<hr/>			
	1	1	7

<table style="margin: auto;"><tr><td></td><td>H</td><td>T</td><td>O</td></tr><tr><td></td><td>¹2</td><td>¹⁶7</td><td>¹⁵5</td></tr><tr><td>-</td><td></td><td>8</td><td>7</td></tr><tr><td colspan="4"><hr/></td></tr><tr><td></td><td>1</td><td>8</td><td>8</td></tr></table>		H	T	O		¹ 2	¹⁶ 7	¹⁵ 5	-		8	7	<hr/>					1	8	8	<table style="margin: auto;"><tr><td></td><td>H</td><td>T</td><td>O</td></tr><tr><td></td><td>3</td><td>4</td><td>2</td></tr><tr><td>-</td><td></td><td>6</td><td>4</td></tr><tr><td colspan="4"><hr/></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>		H	T	O		3	4	2	-		6	4	<hr/>								<table style="margin: auto;"><tr><td></td><td>H</td><td>T</td><td>O</td></tr><tr><td></td><td>1</td><td>5</td><td>1</td></tr><tr><td>-</td><td></td><td>7</td><td>5</td></tr><tr><td colspan="4"><hr/></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>		H	T	O		1	5	1	-		7	5	<hr/>								<table style="margin: auto;"><tr><td></td><td>H</td><td>T</td><td>O</td></tr><tr><td></td><td>2</td><td>3</td><td>3</td></tr><tr><td>-</td><td></td><td>9</td><td>6</td></tr><tr><td colspan="4"><hr/></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>		H	T	O		2	3	3	-		9	6	<hr/>							
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Learn and Write Table of 6:

$6 \times 1 = 6$	
$6 \times 2 = 12$	
$6 \times 3 = 18$	
$6 \times 4 = 24$	
$6 \times 5 = 30$	
$6 \times 6 = 36$	
$6 \times 7 = 42$	
$6 \times 8 = 48$	
$6 \times 9 = 54$	
$6 \times 10 = 60$	
$6 \times 11 = 66$	
$6 \times 12 = 72$	

Worksheet

Date: 13th August, 2020

Day: Thursday

Topic: Subtraction of 2-digit numbers **Converting_tens**

$$\begin{array}{r} 1) \quad 840 \\ - 806 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 191 \\ - 172 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 396 \\ - 134 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 225 \\ - 156 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 757 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 691 \\ - 499 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 489 \\ - 330 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 536 \\ - 432 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 898 \\ - 771 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 951 \\ - 624 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 675 \\ - 534 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 538 \\ - 212 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 464 \\ - 259 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 804 \\ - 704 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 509 \\ - 132 \\ \hline \end{array}$$

Date: 15th August, 2020.

Day: Saturday

Topic: Page 56(1): Multiplication: Vertical form

Tutor Web Link: <https://youtu.be/JcZm0p5nWkw>

Steps of Multiplication:

Step #1: $4 \times 5 = 20$

Step #2: Change 20 ones into 2 tens and write 2 at top of tens column.

Example:

Step #1: $6 \times 9 = 54$ To many ones

Step #2: Change 50 ones into 5 tens and write 5 at the top of the ten's column.

Step#3: Multiply the tens and add the extra 50 in the ten's column

	T	O
		6
×		9
<hr/>		
	5	4

1. Complete the sums. Say the tables

To help you.

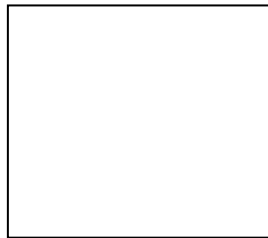
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Learn and Write Table of 7.

$7 \times 1 = 7$	
$7 \times 2 = 14$	
$7 \times 3 = 21$	
$7 \times 4 = 28$	
$7 \times 5 = 35$	
$7 \times 6 = 42$	
$7 \times 7 = 49$	
$7 \times 8 = 56$	
$7 \times 9 = 63$	
$7 \times 10 = 70$	
$7 \times 11 = 77$	
$7 \times 12 = 84$	

Activity:

Draw and color a square as given below.



Date: 17th August, 2020.

Day: Monday

Let us multiply!

Tutor Web Link: <https://youtu.be/4dzDzZhq1n0>

Topic: Page 66(2): Say the table to complete these.

$\begin{array}{r} \text{T O} \\ 4 \\ \times 3 \\ \hline 12 \end{array}$	$\begin{array}{r} \text{T O} \\ 3 \\ \times 10 \\ \hline 30 \end{array}$	$\begin{array}{r} \text{T O} \\ 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} \text{T O} \\ 5 \\ \times 4 \\ \hline 20 \end{array}$
$\begin{array}{r} \text{T O} \\ 10 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 8 \\ \times 4 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 4 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 8 \\ \times 6 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 6 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 5 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 3 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 4 \\ \times 6 \\ \hline \end{array}$

Learn and Write Table of 8:

$8 \times 1 = 8$	
$8 \times 2 = 16$	
$8 \times 3 = 24$	
$8 \times 4 = 32$	
$8 \times 5 = 40$	
$8 \times 6 = 48$	
$8 \times 7 = 56$	
$8 \times 8 = 64$	
$8 \times 9 = 72$	
$8 \times 10 = 80$	
$8 \times 11 = 88$	
$8 \times 12 = 96$	

Date: 18th August, 2020.

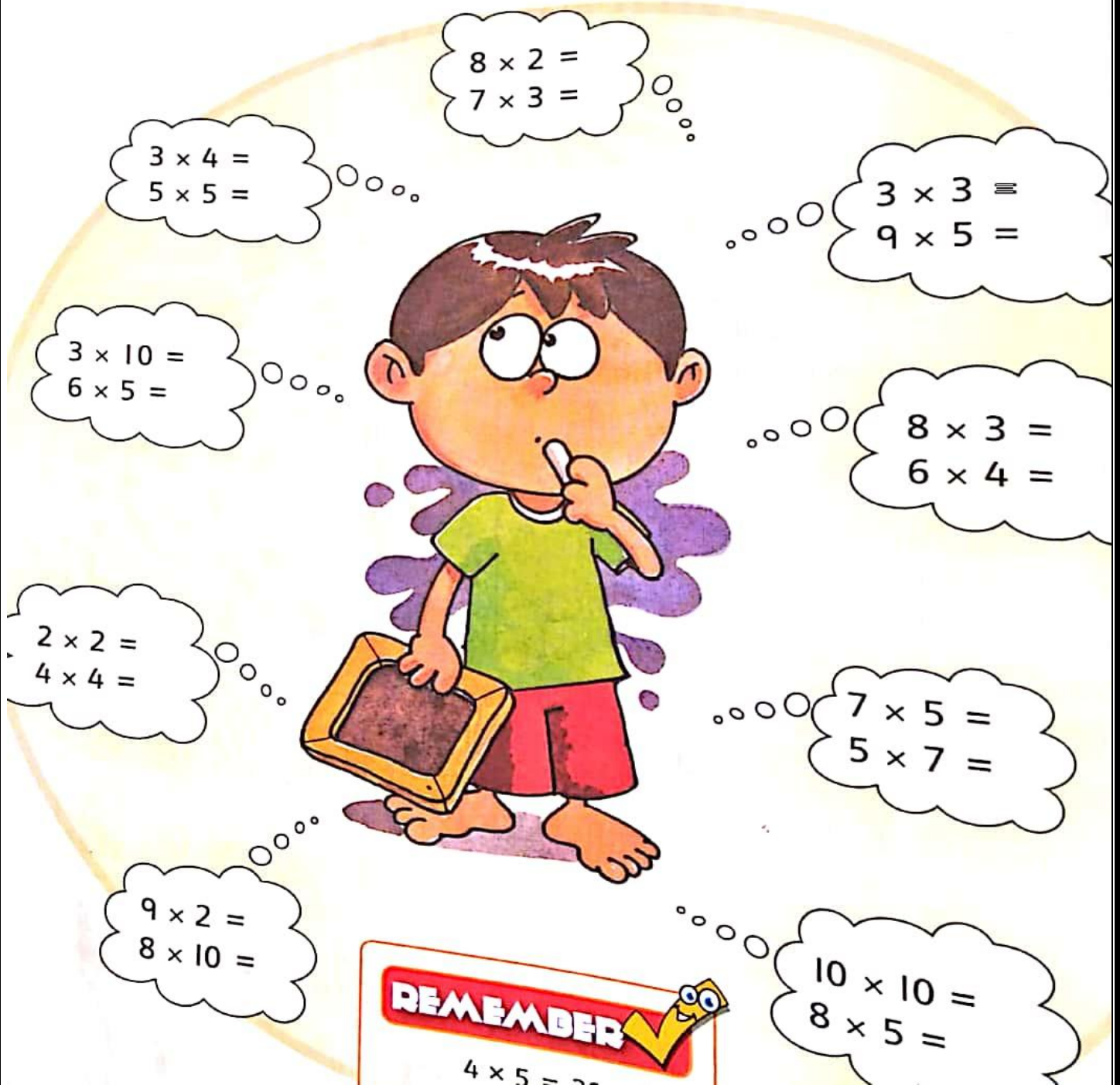
Day: Tuesday

Topic: Page 54 We learned tables!

Tutor web link: <https://youtu.be/Jsrpi3Y0JYc>

Do you remember your times tables?

In Book 1, we learned our 2, 3, 4, 5, and 10s tables.
Let us see how much you remember.



Worksheet

Date: 19th August, 2020

Day: Wednesday

Topic: **Let us multiply!**

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

Topic: Page 69(2): Word Problems**Tutor Web Link:** <https://youtu.be/rk7pXyBcJII>

2. Solve these words problem.

- a. There are 6 flower pots. Each flower pot has 4 flowers.
How many flowers are there altogether?

$$\begin{array}{r} \text{T} \quad \text{O} \\ \quad \quad 6 \\ \times \quad \quad 4 \\ \hline \quad 2 \quad 4 \end{array}$$

- b. Aslam has 8 bowls with 7 goldfish in each bowl. How many fish are there altogether?

$$\begin{array}{r} \text{T} \quad \text{O} \\ \quad \quad 8 \\ \times \quad \quad 7 \\ \hline \end{array}$$

- c. 7 Jackets are hanging in a shop. Each jacket has 4 packets.
How many buttons in all?

$$\begin{array}{r} \text{T} \quad \text{O} \\ \quad \quad 7 \\ \times \quad \quad 4 \\ \hline \end{array}$$

- d. There are 8 buns in a packet. Rehan buys 4 packets.
How many buns does he buy?

$$\begin{array}{r} \text{T} \quad \text{O} \\ \quad \quad 8 \\ \times \quad \quad 4 \\ \hline \end{array}$$

- d. 7 Leopards are climbing a tree. How many legs altogether?

$$\begin{array}{r} \text{T} \quad \text{O} \\ \quad \quad 7 \\ \times \quad \quad 4 \\ \hline \\ \hline \end{array}$$

Learn and Write Table of 9:

$9 \times 1 = 9$	
$9 \times 2 = 18$	
$9 \times 3 = 27$	
$9 \times 4 = 36$	
$9 \times 5 = 45$	
$9 \times 6 = 54$	
$9 \times 7 = 63$	
$9 \times 8 = 72$	
$9 \times 9 = 81$	
$9 \times 10 = 90$	
$9 \times 11 = 99$	
$9 \times 12 = 108$	

Date: 21st August, 2020.

Day: Friday

Topic: Page 71(1): Multiplication of tens and ones

1. Follow Adil's steps and complete.

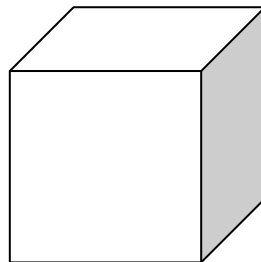
Tutor Web Link: <https://youtu.be/-9cJMjSrcAQ>

$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 1 \\ \times \quad 6 \\ \hline 6 \quad 6 \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 3 \\ \times \quad 2 \\ \hline 2 \quad 6 \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 2 \quad 1 \\ \times \quad 3 \\ \hline 6 \quad 3 \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 3 \quad 2 \\ \times \quad 3 \\ \hline 9 \quad 6 \end{array}$
$\begin{array}{r} \text{T} \quad \text{O} \\ 2 \quad 8 \\ \times \quad 0 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 4 \quad 1 \\ \times \quad 2 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 2 \quad 3 \\ \times \quad 2 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 2 \quad 0 \\ \times \quad 3 \\ \hline \end{array}$
$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 0 \\ \times \quad 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 0 \\ \times \quad 3 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 0 \\ \times \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 0 \\ \times \quad 6 \\ \hline \end{array}$
$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 0 \\ \times \quad 9 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 0 \\ \times \quad 2 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 0 \\ \times \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 0 \\ \times \quad 0 \\ \hline \end{array}$

Learn and Write Table of 10:

$10 \times 1 = 10$	
$10 \times 2 = 20$	
$10 \times 3 = 30$	
$10 \times 4 = 40$	
$10 \times 5 = 50$	
$10 \times 6 = 60$	
$10 \times 7 = 70$	
$10 \times 8 = 80$	
$10 \times 9 = 90$	
$10 \times 10 = 100$	
$10 \times 11 = 110$	
$10 \times 12 = 120$	

Activity: Draw and color a cube as given below.



Topic: Page72,73(1): **Multiplication: Converting ones**Tutor Web Link: <https://youtu.be/aAGJQ1wZQS8>**Steps of Multiplication:****Step #1:** $4 \times 5 = 20$ **Step #2:** Change 20 ones into 2 tens and write 2 at top of tens column.**Step #3:** Multiply the tens and add the extra 20 in the ten's column.**Example:**Step #1: $6 \times 9 = 54$ To many ones**Step #2:** Change 50 ones into 5 tens and write 5 at the top of the ten's column**Step #3:** Multiply the tens column the extra 50 in the ten's column

H T O
5
1 6
× 9
1 4 4

Q#2: Find the product:

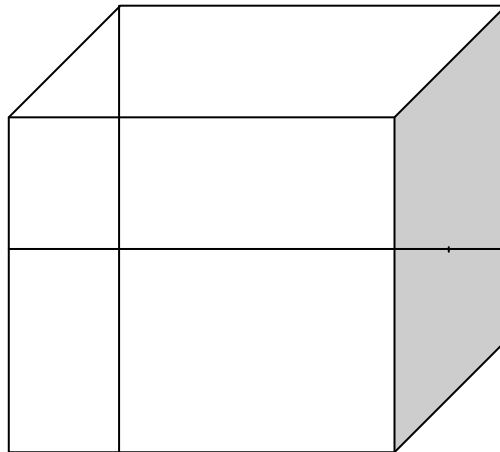
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<table style="margin: auto; border-collapse: collapse;"> <tr><td style="padding: 0 10px;">H</td><td style="padding: 0 10px;">T</td><td style="padding: 0 10px;">O</td></tr> <tr><td style="padding: 0 10px;"> 2</td><td style="padding: 0 10px;"> 8</td><td></td></tr> <tr><td style="padding: 0 10px;">×</td><td style="padding: 0 10px;"> 2</td><td></td></tr> <tr><td colspan="3" style="border-top: 1px solid black; padding-top: 5px;"></td></tr> </table>	H	T	O	2	8		×	2					<table style="margin: auto; border-collapse: collapse;"> <tr><td style="padding: 0 10px;">H</td><td style="padding: 0 10px;">T</td><td style="padding: 0 10px;">O</td></tr> <tr><td style="padding: 0 10px;"> 3</td><td style="padding: 0 10px;"> 2</td><td></td></tr> <tr><td style="padding: 0 10px;">×</td><td style="padding: 0 10px;"> 7</td><td></td></tr> <tr><td colspan="3" style="border-top: 1px solid black; padding-top: 5px;"></td></tr> </table>	H	T	O	3	2		×	7					<table style="margin: auto; border-collapse: collapse;"> <tr><td style="padding: 0 10px;">H</td><td style="padding: 0 10px;">T</td><td style="padding: 0 10px;">O</td></tr> <tr><td style="padding: 0 10px;"> 1</td><td style="padding: 0 10px;"> 9</td><td></td></tr> <tr><td style="padding: 0 10px;">×</td><td style="padding: 0 10px;"> 9</td><td></td></tr> <tr><td colspan="3" style="border-top: 1px solid black; padding-top: 5px;"></td></tr> </table>	H	T	O	1	9		×	9					<table style="margin: auto; border-collapse: collapse;"> <tr><td style="padding: 0 10px;">H</td><td style="padding: 0 10px;">T</td><td style="padding: 0 10px;">O</td></tr> <tr><td style="padding: 0 10px;"> 2</td><td style="padding: 0 10px;"> 6</td><td></td></tr> <tr><td style="padding: 0 10px;">×</td><td style="padding: 0 10px;"> 8</td><td></td></tr> <tr><td colspan="3" style="border-top: 1px solid black; padding-top: 5px;"></td></tr> </table>	H	T	O	2	6		×	8				
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Learn and Write Table of 11:

$11 \times 1 = 11$	
$11 \times 2 = 22$	
$11 \times 3 = 33$	
$11 \times 4 = 44$	
$11 \times 5 = 55$	
$11 \times 6 = 66$	
$11 \times 7 = 77$	
$11 \times 8 = 88$	
$11 \times 9 = 99$	
$11 \times 10 = 110$	
$11 \times 11 = 121$	
$11 \times 12 = 132$	

Activity:

Count the sides of cube.



Date: 24th August, 2020.

Day: Monday

Topic: Page75(2): Multiplication: Converting tens and ones

Tutor Web link: <https://youtu.be/f7nz940Q4xM>

2. Complete these.

$\begin{array}{r} \text{H T O} \\ \overset{3}{1} 6 1 \\ \times \quad 6 \\ \hline 9 6 6 \end{array}$	$\begin{array}{r} \text{H T O} \\ \overset{1}{2} 5 2 \\ \times \quad 3 \\ \hline 7 5 6 \end{array}$	$\begin{array}{r} \text{H T O} \\ \overset{2}{1} 8 3 \\ \times \quad 3 \\ \hline 5 4 9 \end{array}$
$\begin{array}{r} \text{H T O} \\ 1 4 1 \\ \times \quad 7 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 2 7 3 \\ \times \quad 2 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 1 9 2 \\ \times \quad 4 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 1 7 2 \\ \times \quad 4 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 1 7 0 \\ \times \quad 3 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 1 4 1 \\ \times \quad 6 \\ \hline \end{array}$

Learn and Write Table of 12:

$12 \times 1 = 12$	
$12 \times 2 = 24$	
$12 \times 3 = 36$	
$12 \times 4 = 48$	
$12 \times 5 = 60$	
$12 \times 6 = 72$	
$12 \times 7 = 84$	
$12 \times 8 = 96$	
$12 \times 9 = 108$	
$12 \times 10 = 120$	
$12 \times 11 = 132$	
$12 \times 12 = 144$	

Topic: Page75(2): Commutative prosperity

1. Now complete these

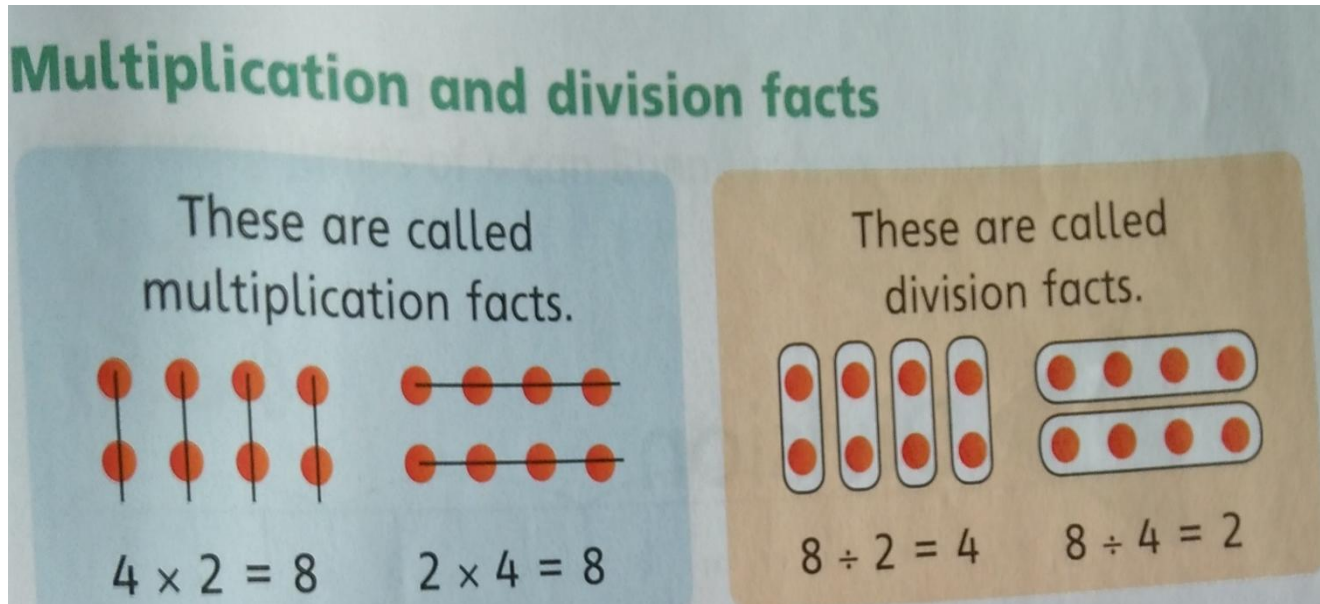
Tutor Web link: <https://youtu.be/4Ymqxehm4gQ>

a. $5 \times 10 =$ <input type="text" value="50"/> $10 \times 5 =$ <input type="text" value="50"/>	b. $8 \times 4 =$ <input type="text" value="32"/> $4 \times 8 =$ <input type="text" value="32"/>
c. $9 \times 6 =$ <input type="text" value="54"/> $6 \times 9 =$ <input type="text" value="54"/>	d. $9 \times 7 =$ <input type="text" value="63"/> $7 \times 9 =$ <input type="text" value="63"/>
e. $10 \times 9 =$ <input type="text" value="90"/> $9 \times 10 =$ <input type="text" value="90"/>	f. $8 \times 9 =$ <input type="text"/> $9 \times 8 =$ <input type="text"/>
g. $9 \times 3 =$ <input type="text"/> $3 \times 9 =$ <input type="text"/>	h. $5 \times 9 =$ <input type="text"/> $9 \times 5 =$ <input type="text"/>
i. $6 \times 7 =$ <input type="text"/> $7 \times 6 =$ <input type="text"/>	j. $4 \times 10 =$ <input type="text"/> $10 \times 4 =$ <input type="text"/>

Learn and Write Table of 12:

$12 \times 1 = 12$	
$12 \times 2 = 24$	
$12 \times 3 = 36$	
$12 \times 4 = 48$	
$12 \times 5 = 60$	
$12 \times 6 = 72$	
$12 \times 7 = 84$	
$12 \times 8 = 96$	
$12 \times 9 = 108$	
$12 \times 10 = 120$	
$12 \times 11 = 132$	
$12 \times 12 = 144$	

Topic: Page79(1) Multiplication and division facts

Tutor Web link: <https://youtu.be/AwcDjAucKDU>

Multiplication facts	Division facts
$5 \times 3 = \boxed{15}$ $3 \times 5 = \boxed{15}$	$15 \div 3 = \boxed{5}$ $15 \div 5 = \boxed{3}$
$6 \times 2 = \boxed{12}$ $2 \times 6 = \boxed{}$	$12 \div 2 = \boxed{6}$ $12 \div 6 = \boxed{2}$
$3 \times 7 = \boxed{}$ $7 \times 3 = \boxed{}$	$21 \div 7 = \boxed{}$ $21 \div \underline{} = \boxed{}$

Learn and Write Table of 12:

$12 \times 1 = 12$	
$12 \times 2 = 24$	
$12 \times 3 = 36$	
$12 \times 4 = 48$	
$12 \times 5 = 60$	
$12 \times 6 = 72$	
$12 \times 7 = 84$	
$12 \times 8 = 96$	
$12 \times 9 = 108$	
$12 \times 10 = 120$	
$12 \times 11 = 132$	
$12 \times 12 = 144$	

Date: 27th August, 2020.

Day: Thursday

Topic: Page79(1) Division: using the number line

Tutor Web link: <https://youtu.be/rk7pXyBcJII>

Division:

Division is equal sharing or equal grouping of members

The number to be divided is called the **dividend**.

Multiplication facts <https://youtu.be/LdA8VuRfi4k>

Example: \div

$$7\sqrt{56}$$

It is easy because we know the multiplication table

We know that $7 \times 8 = 56$, so $56 \div 7 = 8$

1.

a. $8 \div 2 = 4$	b. $27 \div 3 = 9$
c. $18 \div 9 = 2$	d. $12 \div 3 = 4$
e. $18 \div 6 = 3$	f. $20 \div 2 = 10$
g. $14 \div 7 = 2$	h. $16 \div 8 = 2$
i. $28 \div 4 = 7$	j. $12 \div 2 = 6$
k. $16 \div 2 = 8$	l. $7 \div 7 =$
m. $10 \div 10 =$	n. $9 \div 9 =$
o. $20 \div 4 =$	p. $15 \div 3 =$
q. $25 \div 5 =$	r. $24 \div 6 =$
s. $21 \div 7 =$	t. $18 \div 2 =$

Learn and Write Table of 2:

$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

Topic: Page 82 Division Word Problems

Tutor Web Link: <https://youtu.be/wAqJ3hPwhzg>

2. Solve these words problem.

a. There are 12 ice cream with 4 in each set.

How many fours are there in 12?

We say: 12 divided by 4 equal 3.

We write: $12 \div 4 = 3$

b. How many threes are there in 6?

$$6 \div 3 = \square$$

How many twos are there in 6?

$$6 \div 2 = \square$$

c. There are 8 flowers with 4 in each set.

How many fours are there in 8?

We say: 8 divided by 4 equal 2

We write: $8 \div 4 = 2$

d. How many threes are there in 15?

$$15 \div 3 = \square$$

How many fives are there in 15?

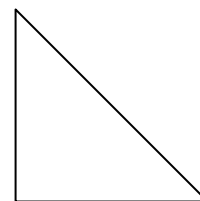
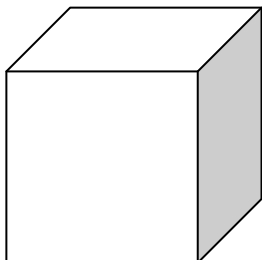
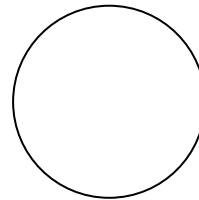
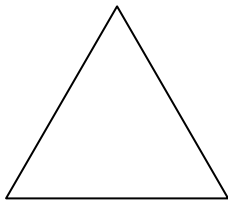
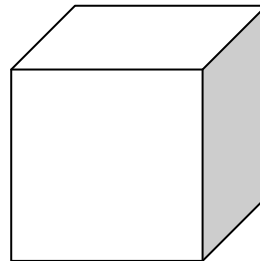
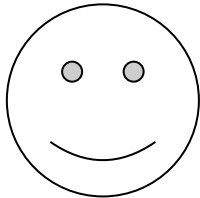
$$15 \div 5 = \square$$

Learn and Write Table of 3:

$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	
$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

Activity:

Match the same shapes.



Date: 29th August, 2020.

Day: Saturday

Topic: Division

Tutor Web Link: <https://youtu.be/K8229yHyqbM>

DIVISION

$$6 \overline{) 12}$$

$$9 \overline{) 81}$$


$$8 \overline{) 48}$$

$$8 \overline{) 16}$$

$$7 \overline{) 63}$$

$$8 \overline{) 24}$$

$$6 \overline{) 30}$$



$$9 \overline{) 63}$$

$$7 \overline{) 21}$$

$$6 \overline{) 18}$$

$$6 \overline{) 54}$$

$$5 \overline{) 35}$$

$$5 \overline{) 40}$$

$$5 \overline{) 20}$$

$$9 \overline{) 27}$$

$$9 \overline{) 72}$$

$$2 \overline{) 14}$$



$$4 \overline{) 28}$$