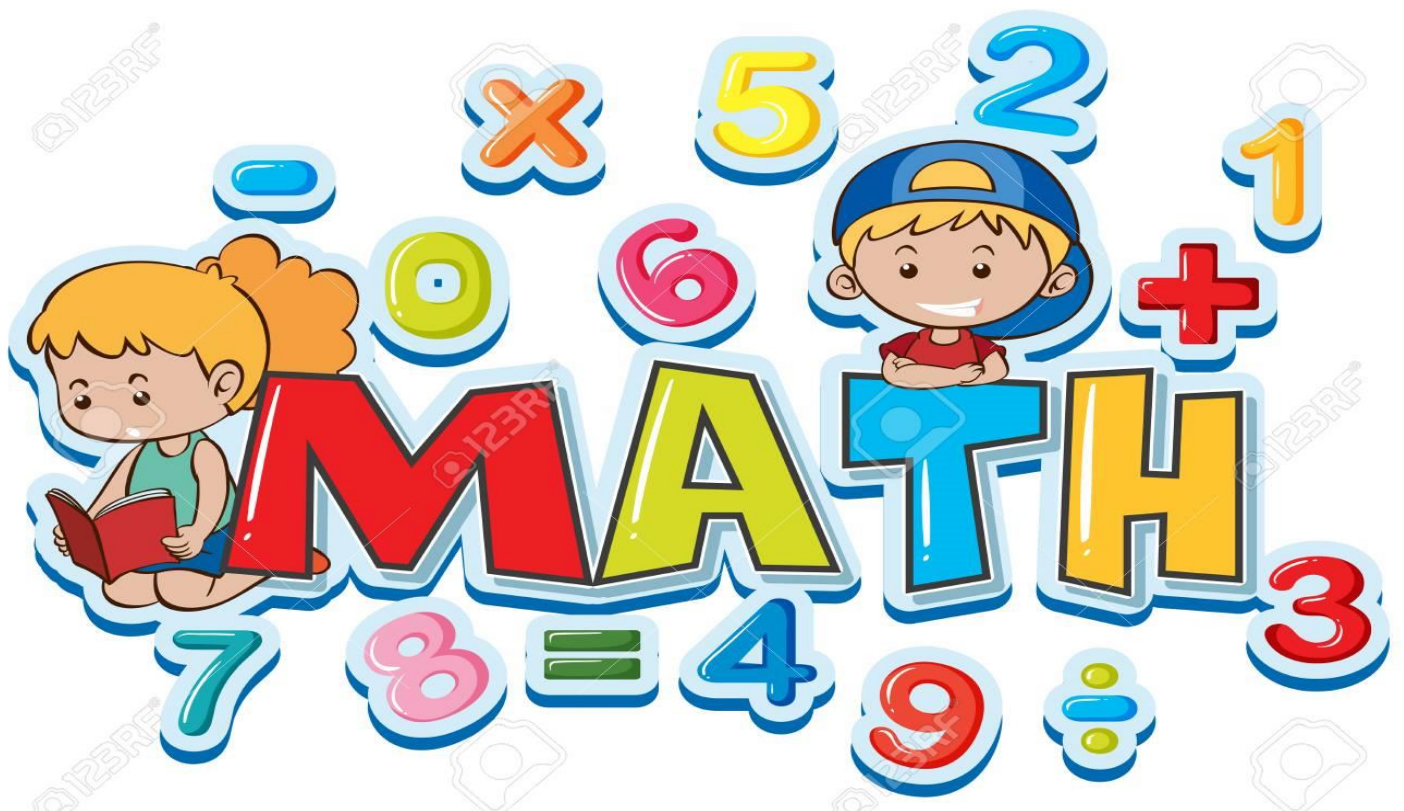


DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR

E Learning project
Summer Task,
Tutorial links
Home Assignments, Work sheets
and activities
Academic Session 2020-2021
Subject: Mathematics



Class: Two

Student Name: _____

Father Name: _____

Date: 6th July, 2020.

Day: Monday

Topic: Page 20 (1) **Ascending order**

Web Link: <https://www.youtube.com/watch?v=Ev5BWH1uySk>

Ascending order:

When numbers are arranged from smallest to the largest they are said to be in ascending order.

Example:

431,573,624,849,871,900

Write Definition of **Ascending order**.

1: Put these numbers in ascending order 3-digit.

431,849,871,573,624,900	431,573,624,849,871,900
729,692,750,748,687,901	
321,420,600,338,571,710,	
329,710,571,338,600,420	
164,146,379,397,139,193	

Learn and Write Table of 6:

$6 \times 1 = 6$	
$6 \times 2 = 12$	
$6 \times 3 = 18$	
$6 \times 4 = 24$	
$6 \times 5 = 30$	
$6 \times 6 = 36$	
$6 \times 7 = 42$	
$6 \times 8 = 48$	
$6 \times 9 = 54$	
$6 \times 10 = 60$	
$6 \times 11 = 66$	
$6 \times 12 = 72$	

Work sheet

Date: 7th July, 2020.

Day: Tuesday

Topic: **Ascending order**

Rewrite each list of numbers in order, from least to greatest.

a.

115	121	119	125
-----	-----	-----	-----

b.

423	432	342	344
-----	-----	-----	-----

c.

757	755	577	79
-----	-----	-----	----

d.

210	340	304	200
-----	-----	-----	-----

e.

160	60	163	130
-----	----	-----	-----

f.

445	145	545	454
-----	-----	-----	-----

✦ In the box below, write four 3-digit numbers. Have a friend rewrite them in order, from least to greatest.

--

Date: 8th July, 2020.

Day: Wednesday

Topic: Page 21(2) **Descending order**

Web Link: <https://www.youtube.com/watch?v=M73jmQ69C9I>

Topic: Descending order:

Descending order:

When numbers are arranged from largest to the smallest they are said to be descending order.

Example: 950,841,749,642,604,590

Write Definition of Descending order.

2: Put these numbers in descending order 3-digit.

531,513,790,542,864,684	864,790,684,542,531,513
232,223,281,110,218,248	
769,796,854,969,699,754	
482,914,419,399,194,491	
742,247,656,849,407,740	

Learn and Write Table of 7.

$7 \times 1 = 7$	
$7 \times 2 = 14$	
$7 \times 3 = 21$	
$7 \times 4 = 28$	
$7 \times 5 = 35$	
$7 \times 6 = 42$	
$7 \times 7 = 49$	
$7 \times 8 = 56$	
$7 \times 9 = 63$	
$7 \times 10 = 70$	
$7 \times 11 = 77$	
$7 \times 12 = 84$	

Worksheet

Date: 9th July, 2020.

Day: Thursday

Topic: **Descending order**

Arrange the numbers in descending order.

(1) 922,259,782,777,925

(2) 521,728,399,120,478

(3) 371,632,726,488,693

(4) 505,623,323,804,137

(5) 841,208,933,896,928

(6) 269,434,335,498,765

(7) 741,899,470,630,909

(8) 258,942,873,205,979

(9) 100,463,653,777,553

(10) 520,386,166,413,468

Date:10th July, 2020.

Day: Friday

Topic:age 22(1,2,3) PIdentify about Hundred tens and ones.

Web Link: <https://www.youtube.com/watch?v=P6fyPCcTj-s>

Identify about Hundred tens and ones.

First write the given number in expanded form and write the name of each number below it and then combine that name.

Example#1:

6 3 0 = 600 + 30+0. =6 hundred +3 tens +0 ones. So 630 in hundreds, tens and ones is 6 hundreds, 3 tens and 0 ones.

1. Write these numbers in hundreds, tens, and ones.

H T O

3 5 1	3 hundred, 5 tens, 1 One
6 9 3	
4 0 9	
9 8 4	
2 5 3	
7 2 8	
3 0 2	
5 2 7	

2: Write the numbers that are.

H T O

2 0 9	Two hundred and nine
6 7 1	
8 4 0	
3 6 2	
5 0 7	
4 2 0	

3: Write in numbers.

5 Hundreds, 8 Tens, 9 Ones	589
9 Hundreds, 9 Tens, 9 Ones	
4 Hundreds, 3 Tens, 0 Ones	
5 Hundreds, 0 Tens, 8 Ones	
7 Hundreds, 0 Tens, 1 Ones	
3 Hundreds, 5 Tens, 2 Ones	
2 Hundreds, 8 Tens, 0 Ones	
4 Hundreds, 1 Tens, 9 Ones	

Learn and Write Table of 8:

$8 \times 1 = 8$	
$8 \times 2 = 16$	
$8 \times 3 = 24$	
$8 \times 4 = 32$	
$8 \times 5 = 40$	
$8 \times 6 = 48$	
$8 \times 7 = 56$	
$8 \times 8 = 64$	
$8 \times 9 = 72$	
$8 \times 10 = 80$	
$8 \times 11 = 88$	
$8 \times 12 = 96$	

Worksheet

Date: 11th July, 2020.

Day: Saturday

Topic: Identify about Hundred tens and ones.

658 = ___ hundreds ___ ones ___ tens.

384 = ___ tens ___ hundreds ___ ones.

302 = ___ hundreds ___ tens ___ ones.

849 = ___ tens ___ ones ___ hundreds.

927 = ___ ones ___ tens ___ hundreds.

168 = ___ hundreds ___ ones ___ tens.

12 = ___ tens ___ ones.

878 = ___ tens ___ ones ___ hundreds.

434 = ___ hundreds ___ tens ___ ones.

Worksheet


Date: 13th July, 2020.

Day: Monday

Topic: **Identify numbers names.**

1) Match these numbers to the correct answers.

274	Four hundred fifty
306	Eight hundred nine
128	One hundred eighty-three
765	One hundred twenty eight
183	Three hundred six
450	Two hundred seventy-four
809	Seven hundred sixty-five



Worksheet

Date: 14th July, 2020.

Day: Tuesday

Topic: Identify about Hundred tens and ones.

1.

271

___ hundreds

___ tens

___ ones

2.

418

___ hundreds

___ tens

___ ones

3.

523

___ hundreds

___ tens

___ ones

4.

849

___ hundreds

___ tens

___ ones

5.

740

___ hundreds

___ tens

___ ones

6.

642

___ hundreds

___ tens

___ ones

7.

339

___ hundreds

___ tens

___ ones

8.

967

___ hundreds

___ tens

___ ones

Date:15th July, 2020.

Day: Wednesday

Topic:Page 23(2,3) **Skip counting of 3-digit numbers**

Web Link: <https://www.youtube.com/watch?v=V8GYrskvgio>

Topic: Numbers

Skip counting of 3-digit numbers:

To skip count, we keep adding the same number each time to the previous number.

2. Do skip counting in twos and write the number.

500to510	500,502,504,506,508,510
644 to 654	
136 to 146	
155 to 163	155, 157
407 to417	
320 to 328	

3: Write the numbers that are

>688 and < 695	689,690,691,692,693,694
< 800 and >790	
< 544 and >547	
> 587 and >594	

Learn and Write Table of 9:

$9 \times 1 = 9$	
$9 \times 2 = 18$	
$9 \times 3 = 27$	
$9 \times 4 = 36$	
$9 \times 5 = 45$	
$9 \times 6 = 54$	
$9 \times 7 = 63$	
$9 \times 8 = 72$	
$9 \times 9 = 81$	
$9 \times 10 = 90$	
$9 \times 11 = 99$	
$9 \times 12 = 108$	

Date:16th July, 2020.

Day: Thursday

Topic: Page 25(1)**Number Operations**

Web Link: https://www.youtube.com/watch?v=BFgGo_Zw_No

Number Operations.

Addition of 2-digit numbers:

We will learn to add two -digit numbers. We will follow some rules to add 2-digit numbers.

Steps of additions:

Step#1: Add the ones

Step#2: Add the tens.

Example:

$$\begin{array}{r} \text{T O} \\ 1 \ 4 \\ + \ 4 \ 5 \\ \hline 5 \ 9 \end{array}$$

1: Add the followings.

$\begin{array}{r} \text{T O} \\ 8 \ 1 \\ + 1 \ 3 \\ \hline 9 \ 4 \end{array}$	$\begin{array}{r} \text{T O} \\ 5 \ 2 \\ + 2 \ 2 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 4 \ 7 \\ + 4 \ 1 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 2 \ 2 \\ + 4 \ 6 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 1 \ 5 \\ + 6 \ 0 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 3 \ 3 \\ + 6 \ 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 7 \ 2 \\ + 1 \ 2 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 6 \ 5 \\ + 2 \ 2 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 5 \ 5 \\ + 2 \ 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 6 \ 4 \\ + 1 \ 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 5 \ 3 \\ + 1 \ 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 8 \ 7 \\ + \ 8 \\ \hline \end{array}$

Learn and Write Table of 10:

$10 \times 1 = 10$	
$10 \times 2 = 20$	
$10 \times 3 = 30$	
$10 \times 4 = 40$	
$10 \times 5 = 50$	
$10 \times 6 = 60$	
$10 \times 7 = 70$	
$10 \times 8 = 80$	
$10 \times 9 = 90$	
$10 \times 10 = 100$	
$10 \times 11 = 110$	
$10 \times 12 = 120$	

Activity: Draw and color a square as given below.



Date: 17th July, 2020.

Day: Friday

Topic: Number Operations

$$\begin{array}{r} 1) \quad 18 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 24 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 27 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 35 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 16 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 36 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 17 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 27 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 27 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 45 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 14 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 39 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 39 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 38 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 54 \\ + 27 \\ \hline \end{array}$$

Date: 18th July, 2020.

Day: Saturday

Topic: Page 26(1,2) **Number Operations**

Web Link: <https://www.youtube.com/watch?v=x-fTyRffZU>

Addition: Converting ones

It is an easy sum.

We know the answers 10.

But we cannot put 10 in the ones column.

The greatest number we can put in the ones column is 9.

So we must change 10 ones to 1 ten and 0 ones.

Steps of additions:

Step#1: Add the ones

Step#2: Add the tens.

Example:

$$\begin{array}{r} \text{T O} \\ 8 \\ + 2 \\ \hline 10 \end{array}$$

1: Do the given sums. Be careful with your columns!

$\begin{array}{r} \text{T O} \\ 7 \\ + 3 \\ \hline 10 \end{array}$	$\begin{array}{r} \text{T O} \\ 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 4 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 3 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 2 \\ + 8 \\ \hline \end{array}$

$\begin{array}{r} \text{T O} \\ 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 5 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 4 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 8 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 9 \\ + 0 \\ \hline \end{array}$

Learn and Write Table of 11:

$11 \times 1 = 11$	
$11 \times 2 = 22$	
$11 \times 3 = 33$	
$11 \times 4 = 44$	
$11 \times 5 = 55$	
$11 \times 6 = 66$	
$11 \times 7 = 77$	
$11 \times 8 = 88$	
$11 \times 9 = 99$	
$11 \times 10 = 110$	
$11 \times 11 = 121$	
$11 \times 12 = 132$	

Tens and ones

3. Help Adil put his blocks into tens and ones.

REMEMBER

If Adil has more than 9 ones, he must change.

a.

1 ten 11 ones → 2 tens 1 one = 21

b.

___ ten ___ ones → ___ tens ___ ones =

c.

___ tens ___ ones → ___ tens ___ ones =

d.

___ tens ___ ones → ___ tens ___ ones =

4. Which is the biggest group?

5. Which is the smallest group?

Topic: Page 30(6,7) Number OperationsWeb Link: https://www.youtube.com/watch?v=Z_lw9Gj813ANumber Operations.**Addition of 2-digit numbers:**

We will learn to add two -digit numbers. We will follow some rules to add 2-digit numbers.

Steps of additions:

Step#1: Add the ones

Step#2: Add the tens.

Example:

$$\begin{array}{r}
 \text{T O} \\
 1 \ 4 \\
 + \ 4 \ 5 \\
 \hline
 5 \ 9
 \end{array}$$

6: Add the followings.

$ \begin{array}{r} \text{T O} \\ 1 \ 2 \\ + \ 2 \ 6 \\ \hline 3 \ 8 \end{array} $	$ \begin{array}{r} \text{T O} \\ 5 \ 2 \\ + \ 2 \ 2 \\ \hline \end{array} $	$ \begin{array}{r} \text{T O} \\ 4 \ 7 \\ + \ 4 \ 1 \\ \hline \end{array} $	$ \begin{array}{r} \text{T O} \\ 2 \ 3 \\ + \ 5 \ 6 \\ \hline \end{array} $
$ \begin{array}{r} \text{T O} \\ 1 \ 5 \\ + \ 6 \ 0 \\ \hline \end{array} $	$ \begin{array}{r} \text{T O} \\ 3 \ 3 \\ + \ 6 \ 6 \\ \hline \end{array} $	$ \begin{array}{r} \text{T O} \\ 7 \ 2 \\ + \ 1 \ 2 \\ \hline \end{array} $	$ \begin{array}{r} \text{T O} \\ 6 \ 5 \\ + \ 2 \ 2 \\ \hline \end{array} $
$ \begin{array}{r} \text{T O} \\ 5 \ 5 \\ + \ 2 \ 8 \\ \hline \end{array} $	$ \begin{array}{r} \text{T O} \\ 6 \ 4 \\ + \ 1 \ 7 \\ \hline \end{array} $	$ \begin{array}{r} \text{T O} \\ 5 \ 3 \\ + \ 1 \ 6 \\ \hline \end{array} $	$ \begin{array}{r} \text{T O} \\ 8 \ 7 \\ + \ \ \ 8 \\ \hline \end{array} $

$\begin{array}{r} \text{T O} \\ 46 \\ + \quad 9 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 71 \\ + \quad 8 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 47 \\ + 16 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 64 \\ + 28 \\ \hline \end{array}$
--	--	---	---

Learn and Write Table of 12:

$12 \times 1 = 12$	
$12 \times 2 = 24$	
$12 \times 3 = 36$	
$12 \times 4 = 48$	
$12 \times 5 = 60$	
$12 \times 6 = 72$	
$12 \times 7 = 84$	
$12 \times 8 = 96$	
$12 \times 9 = 108$	
$12 \times 10 = 120$	
$12 \times 11 = 132$	
$12 \times 12 = 144$	

Date: 22nd July, 2020.

Day: Wednesday

Topic: Number Operations

2-Digit Addition

Name: _____

$$\begin{array}{r} 14 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +24 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +24 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +80 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ +34 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ +31 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +53 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +3 \\ \hline \end{array}$$



Date:23rd July, 2020.

Day: Thursday

Web links:<https://www.youtube.com/watch?v=USAnCtHwbLE>

Topic:Page 33(1) **Number Operations**

Number Operations.

Addition of 3-digit numbers:

We will learn to add two 3-digit numbers. We will follow some rules to add 4-digit numbers.

Steps of additions:

Step#1: Add the ones

Step#2:Add the tens.

Step#3:Add the hundreds.

Example:

$$\begin{array}{r} \text{H T O} \\ 1 \\ 527 \\ + 264 \\ \hline 791 \end{array}$$

Step#1: Add the ones.7 ones + 4 ones=11 ones

Too many ones

So, we change 10 ones into 1 ten

Step#2:Add the tens.

Step#3: Add the hundreds

Q#1: Add the followings.

$\begin{array}{r} \text{H T O} \\ 451 \\ + 326 \\ \hline 777 \end{array}$	$\begin{array}{r} \text{H T O} \\ 522 \\ + 234 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 636 \\ + 333 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 101 \\ + 618 \\ \hline \end{array}$
---	---	---	---

$\begin{array}{r} \text{H T O} \\ 723 \\ +165 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 271 \\ +27 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 483 \\ +206 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 904 \\ +92 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 638 \\ +321 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 451 \\ +122 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 452 \\ +226 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 451 \\ +326 \\ \hline \end{array}$

Learn and Write Table of 2:

$2 \times 1 = 2$	
$2 \times 2 = 4$	
$2 \times 3 = 6$	
$2 \times 4 = 8$	
$2 \times 5 = 10$	
$2 \times 6 = 12$	
$2 \times 7 = 14$	
$2 \times 8 = 16$	
$2 \times 9 = 18$	
$2 \times 10 = 20$	
$2 \times 11 = 22$	
$2 \times 12 = 24$	

Date: 24th July, 2020.

Day: Thursday

Topic: Addition

$$\begin{array}{r} + 432 \\ 530 \\ \hline \end{array}$$

$$\begin{array}{r} + 612 \\ 234 \\ \hline \end{array}$$

$$\begin{array}{r} + 152 \\ 440 \\ \hline \end{array}$$



$$\begin{array}{r} + 151 \\ 236 \\ \hline \end{array}$$

$$\begin{array}{r} + 513 \\ 382 \\ \hline \end{array}$$

$$\begin{array}{r} + 127 \\ 150 \\ \hline \end{array}$$



$$\begin{array}{r} + 144 \\ 442 \\ \hline \end{array}$$

$$\begin{array}{r} + 225 \\ 214 \\ \hline \end{array}$$

$$\begin{array}{r} + 211 \\ 352 \\ \hline \end{array}$$



$$\begin{array}{r} + 570 \\ 316 \\ \hline \end{array}$$

$$\begin{array}{r} + 442 \\ 270 \\ \hline \end{array}$$

$$\begin{array}{r} + 800 \\ 103 \\ \hline \end{array}$$



Date: 25th July, 2020.

Day: Saturday

Web Links: <https://www.youtube.com/watch?v=8XoZTjr7O5c>

Topic: Page 35 Word Problems:

a. Saima has 151 stamps. She collect 109 more. How many stamps does she have altogether?

$$\begin{array}{r} \text{H T O} \\ 151 \\ + 109 \\ \hline 260 \\ \hline \end{array}$$

b. Mazhar is reading a storybook. On Saturday, he read 244 pages and on Sunday 126 pages. How many pages did he read over the weekend?

$$\begin{array}{r} \text{H T O} \\ 244 \\ + 126 \\ \hline \\ \hline \end{array}$$

c. Adiva eats 56 grapes. Sameeha eats 118. How many grapes do they eat altogether?

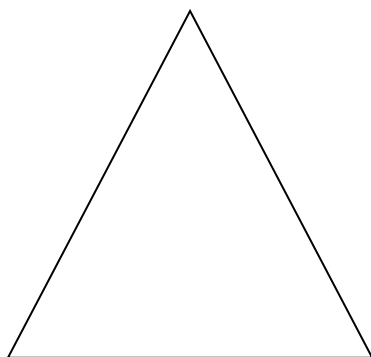
$$\begin{array}{r} \text{H T O} \\ + \\ \hline \\ \hline \end{array}$$

Learn and Write Table of 3:

$3 \times 1 = 3$	
$3 \times 2 = 6$	
$3 \times 3 = 9$	
$3 \times 4 = 12$	
$3 \times 5 = 15$	

$3 \times 6 = 18$	
$3 \times 7 = 21$	
$3 \times 8 = 24$	
$3 \times 9 = 27$	
$3 \times 10 = 30$	
$3 \times 11 = 33$	
$3 \times 12 = 36$	

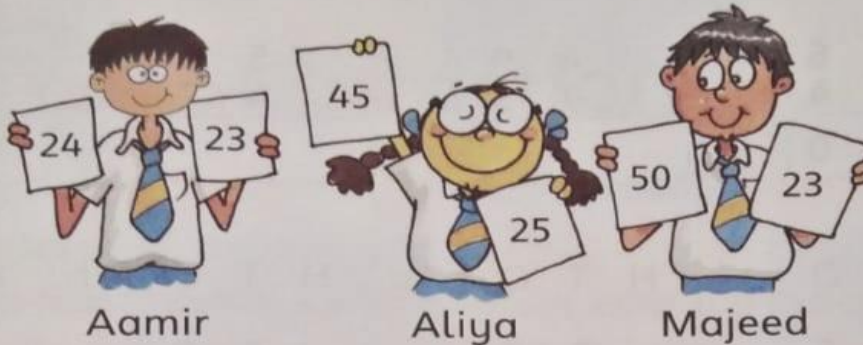
Activity: Draw and color a triangle as given below.



Topic: **Think and solve**

Think and solve

1. Each child's score is the total of the numbers given by the two sheets they hold.



- a. Which child has the lowest score? _____
- b. Which child has the highest score? _____
- c. Whose score is nearest to Majeed's? _____
- d. Aamir is short of 50 marks by _____
- e. What is Aliya's score? _____
- f. What is the total score obtained by Aamir, Aliya, and Majeed? _____

2. I have 37 marbles and Seema has 26 marbles.

- a. How many more marbles have I than Seema?

- b. How many do we have altogether? _____
- c. How many more do we need to make 100? _____

3. Twelve goldfish were taken from a fish tank to be sold at the shop.

This left 14 fish in the tank.

How many fish were there to start with? _____

Date: 28th July, 2020.

Day: Tuesday.

Topic:Page 40(1): Addition: Converting tens and ones

Weblinks:<https://www.youtube.com/watch?v=a4to6HCGV4I>

Q#1: Add the followings.

$\begin{array}{r} \text{H T O} \\ 66 \\ + 94 \\ \hline 160 \end{array}$	$\begin{array}{r} \text{H T O} \\ 49 \\ + 73 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 55 \\ + 47 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 87 \\ + 59 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 95 \\ + 59 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 38 \\ + 82 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 79 \\ + 64 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 47 \\ + 88 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 403 \\ + 291 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 384 \\ + 137 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 255 \\ + 209 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 563 \\ + 187 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 45 \\ + 165 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 296 \\ + 47 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 54 \\ + 359 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 76 \\ + 285 \\ \hline \end{array}$

Learn and Write Table of 4:

$4 \times 1 = 4$	
$4 \times 2 = 8$	
$4 \times 3 = 12$	
$4 \times 4 = 16$	
$4 \times 5 = 20$	
$4 \times 6 = 24$	
$4 \times 7 = 28$	
$4 \times 8 = 32$	
$4 \times 9 = 36$	
$4 \times 10 = 40$	
$4 \times 11 = 44$	
$4 \times 12 = 48$	

Date: 29th July, 2020.

Day: Wednesday

Topic:Page 41(1) **Subtraction of 2-digit numbers:**

Web Link:<https://www.youtwube.com/watch?v=B-7pI43IdJ>

Subtraction of 2-digit numbers:

We will learn to subtract two 2-digit numbers. We will follow some rules to add 2-digit numbers.

Steps of subtraction:

Step#1: Subtract the ones

Step#2:Subtract the tens.

Example:

$$\begin{array}{r} \text{T O} \\ 69 \\ - 42 \\ \hline 27 \end{array}$$

Step#1: Subtract the ones.9 ones - 2 ones=7 ones

Step#2:Subtract the tens.

1 :Subtract the followings.

$\begin{array}{r} \text{T O} \\ 38 \\ - 16 \\ \hline 22 \end{array}$	$\begin{array}{r} \text{T O} \\ 69 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 54 \\ - 41 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 45 \\ - 33 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 98 \\ - 76 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 67 \\ - 30 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 67 \\ - 30 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 77 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 48 \\ - 46 \\ \hline \end{array}$

Learn and Write Table of 5:

$5 \times 1 = 5$	
$5 \times 2 = 10$	
$5 \times 3 = 15$	
$5 \times 4 = 20$	
$5 \times 5 = 25$	
$5 \times 6 = 30$	
$5 \times 7 = 35$	
$5 \times 8 = 40$	
$5 \times 9 = 45$	
$5 \times 10 = 50$	
$5 \times 11 = 55$	
$5 \times 12 = 60$	

Activity: Draw and color a tree.

Worksheet

Date: 30th July, 2020.

Day: Thursday

Topic: **Subtraction of 2-digit numbers:**

1)
$$\begin{array}{r} 27 \\ - 15 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 33 \\ - 15 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 62 \\ - 16 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 51 \\ - 26 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 43 \\ - 17 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 68 \\ - 24 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 37 \\ - 16 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 40 \\ - 31 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 57 \\ - 45 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 62 \\ - 26 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 47 \\ - 35 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 68 \\ - 18 \\ \hline \end{array}$$

13)
$$\begin{array}{r} 60 \\ - 13 \\ \hline \end{array}$$

14)
$$\begin{array}{r} 49 \\ - 25 \\ \hline \end{array}$$

15)
$$\begin{array}{r} 61 \\ - 39 \\ \hline \end{array}$$