



DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR

CLASS-II

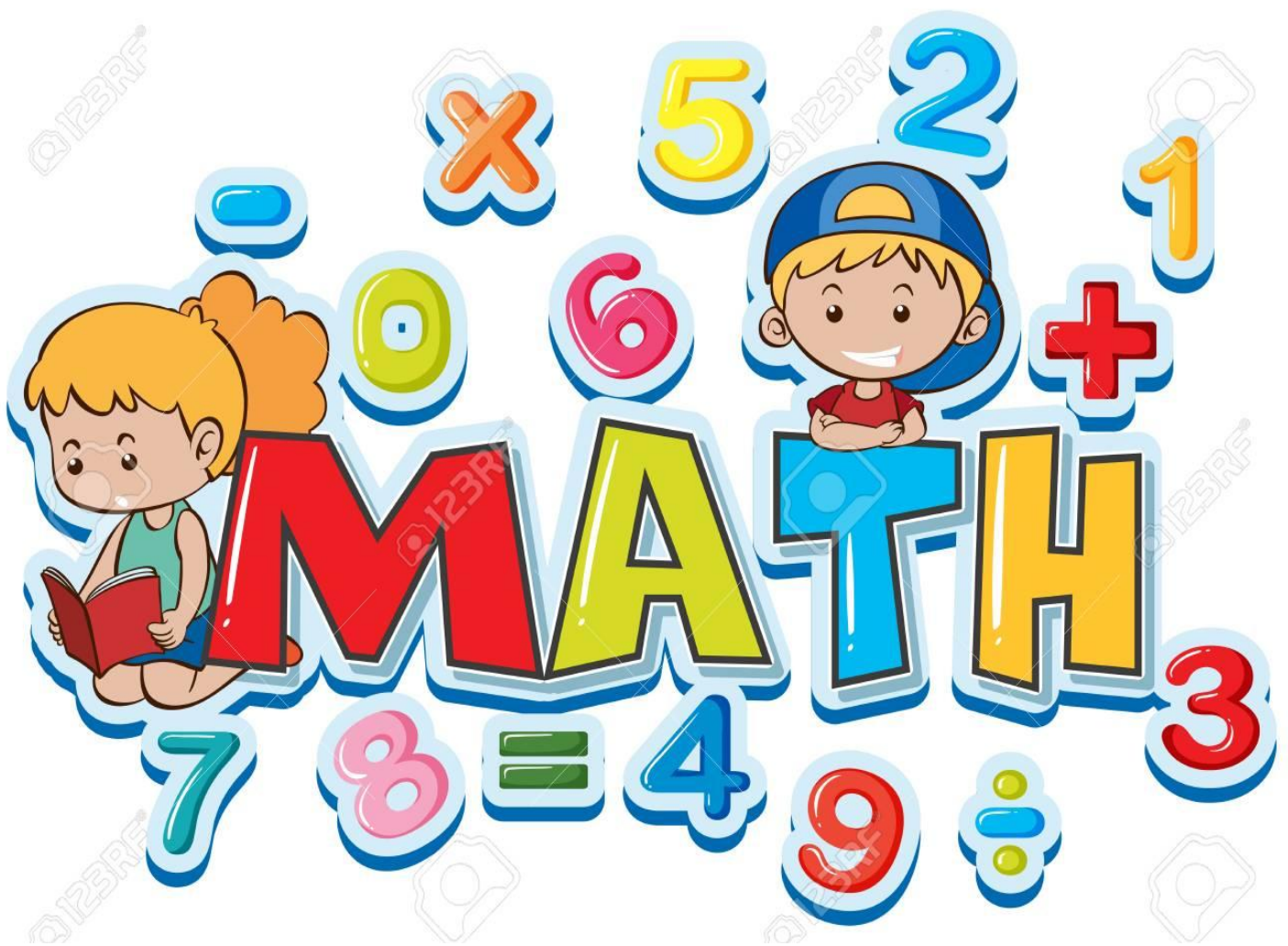
1st Term-2020

SUMMER VACATION HOME WORK

2020-21

Supportive points

Mathematics



Name: _____

Assignment#1:

How can you protect yourself from covid-19?

What You Can do if You are at Higher Risk of Severe Illness from COVID-19

Are You at Higher Risk for Severe Illness?



Based on what we know now, those at high-risk for severe illness from COVID-19 are:

Here's What You Can do to Help Protect Yourself



Stay home if possible.



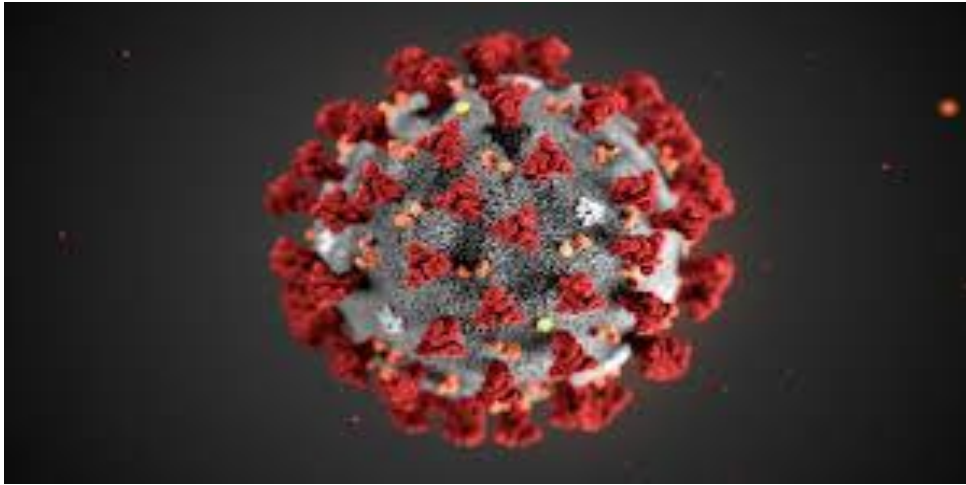
Wash your hands often.

Assignment#2:



Which countries are affected from covid-19?

Assignment#3:



From which country COVID-19 start?

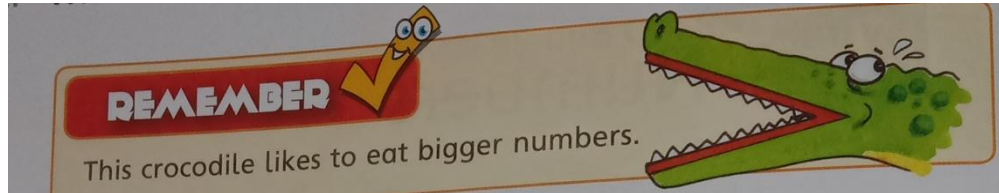
Day: 19th June, 2020.

Date: Friday

Topic: Less than(<) & Greater than(>)

Web Link: <https://www.youtube.com/watch?v=I71xXJ1IGew>

Less than(<) & Greater than(>)



Place <or> in each box. Which in 2-digits did you compare?

18	<	19
14		24
21		29
76		81
53		51
40		51
12		17

Place <or> in each box. Which digits did you compare?

351	<	548
219		120
492		589
492		342
147		819
981		733

Write in ascending order.

4, 3, 12, 14, 19, 27

42, 33, 48, 12, 17, 29

71, 81, 11, 21, 31, 51

Activity

Arrange the numbers in descending order.

(1) 922,259,782,777,925

(2) 521,728,399,120,478

(3) 371,632,726,488,693

(4) 505,623,323,804,137

(5) 841,208,933,896,928

(6) 269,434,335,498,765

(7) 741,899,470,630,909

(8) 258,942,873,205,979

(9) 100,463,653,777,553

(10) 520,386,166,413,468

Day: 23rd June, 2020.

Date: Tuesday

Topic: Place value

Web Link: <https://www.youtube.com/watch?v=fDRZ8nzGADI>

Topic: place value.

Place value

6. How many tens, how many ones? Count and write.

a.



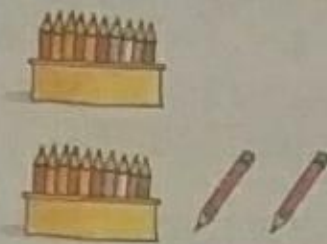
1 ten 3 ones = 13

b.



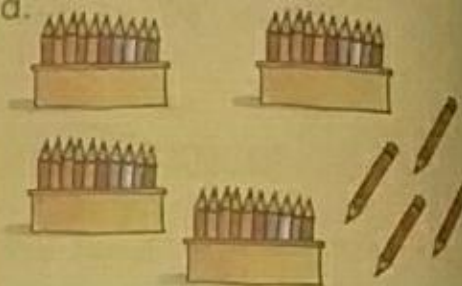
___ tens ___ ones =

c.



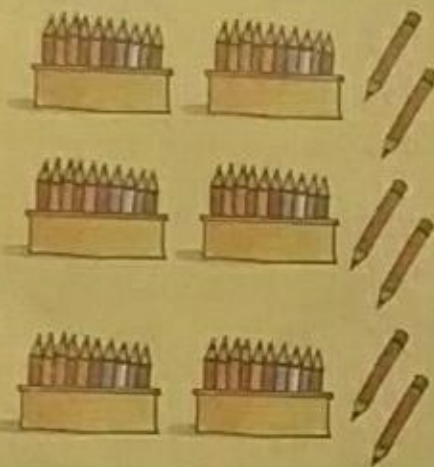
___ tens ___ ones =

d.



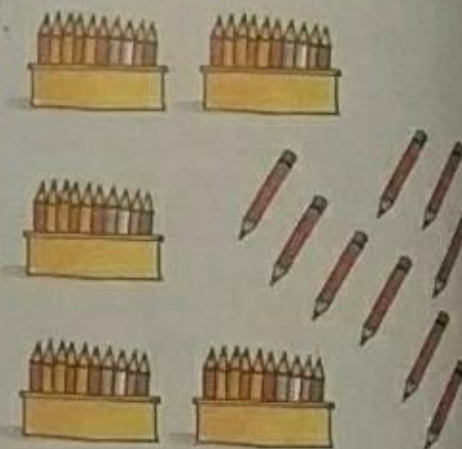
___ tens ___ ones =

e.



___ tens ___ ones =

f.



___ tens ___ ones =

2-digit numbers and their place value.

In the previous class we already learn about 4-digit number, now we will learn about 5-digit numbers. A 5-digit number has ten thousand, thousand, hundreds, tens and ones

T	O
1	0

Example:

10 can be written in place value chart as:

Example:

T	O
4	5

4 tens, 5 ones

Q#7: Write the number according to the place value.

	T	O
3 tens and 6 ones	3	6
0 tens and 6 ones		
5 tens and 3 ones		
2 tens and 7 ones		
8 tens and 0 ones		
9 tens and 9 ones		
6 tens and 8 ones		
1 tens and 1 ones		

Q#8: Write in words.

4 tens and 5 ones	Forty-five
7 tens and 2 ones	
3 tens and 9 ones	
8 tens and 4 ones	
2 tens and 8 ones	
9 tens and 0 ones	
5 tens and 7 ones	
1 tens and 3 ones	

Day: 24th June, 2020.


Date: Wednesday

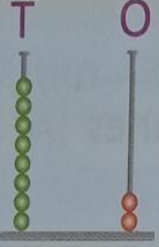
Topic: Identify about tens and ones

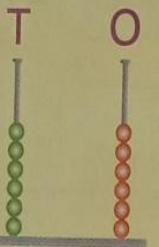
Web Link: <https://www.youtube.com/watch?v=g2-eVEzSbhM&t=22s>


Topic: Identify about tens and ones.

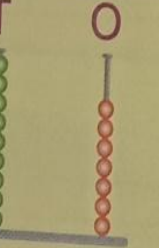
Look at the abacus, then fill in the empty boxes.

a.  $53 = 5 \text{ tens and } 3 \text{ ones} = 50 + 3$

b.  $\square = \square = \square$

c.  $\square = \square = \square$

d.  $\square = \square = \square$

e.  $\square = \square = \square$

Day: 25th June, 2020.

Date: Thursday

Topic: **3-digit Numbers**

Web Link: <https://www.youtube.com/watch?v=m5jheks1SAA>

3-digit Numbers:

What happen when Adil adds 1 more block to 99 blocks? He gets 100 blocks. Adil had 9 hundreds, 9 tens, 9 ones. He found 1 more block and add to the others he get 10 ones which he changed into 1 ten. He found he had 10 tens, which he changed into 1 hundred, now he had 10 tens. or 100 blocks.

hundreds tens ones
1 0 0

HUNDREDS	TENS	ONES

Write in hundreds, tens and ones

1. <p style="text-align: center;">271</p> ___ hundreds ___ tens ___ ones	2. <p style="text-align: center;">418</p> ___ hundreds ___ tens ___ ones
3. <p style="text-align: center;">523</p> ___ hundreds ___ tens ___ ones	4. <p style="text-align: center;">849</p> ___ hundreds ___ tens ___ ones
5. <p style="text-align: center;">740</p> ___ hundreds ___ tens ___ ones	6. <p style="text-align: center;">642</p> ___ hundreds ___ tens ___ ones

Day: 26th June, 2020.

Date: Friday

Topic: Identify about Hundred tens and ones.

Web Link: <https://www.youtube.com/watch?v=B5pwc3UEGjU>

Identify about Hundred tens and ones.

First write the given number in expanded form and write the name of each number below it and then combine that name.

Example#1:

$630 = 600 + 30 + 0 = 6 \text{ hundred} + 3 \text{ tens} + 0 \text{ ones}$. So 630 in hundreds, tens and ones is 6 hundreds, 3 tens and 0 ones.

Write these numbers in thousands, hundreds, tens, and ones.

H T O

1 1 3	1 hundreds, 1 tens and 3 ones
8 4 1	8 hundreds, 4 tens and 1 ones
5 9 3	5 hundreds, 9 tens and 3 ones
6 2 0	6 hundreds, 2 tens and 0 ones
4 1 9	4 hundreds, 1 tens and 9 ones
7 5 8	7 hundreds, 5 tens and 8 ones
3 0 2	3 hundreds, 0 tens and 2 ones
5 2 7	5 hundreds, 2 tens and 7 ones

Write these numbers in hundreds, tens, and ones.

H T O

5 8 9	
4 7 1	
2 0 4	
6 9 0	
1 2 6	
3 0 8	
8 0 2	
5 2 7	

Day: 29th June, 2020.

Date: Monday

Topic: Number from their number name

Web Link: <https://www.youtube.com/watch?v=ql0QTZSKba0>

First write the given number in expanded form and write the number from their name below it and then combine that number.

Example#1:

The number-name of 720 is seven hundred and twenty $700 + 20 + 0 = 720$. seven hundred + two + zero

Write the number that matches each name.

	H	T	O
three hundred and sixty-six	3	6	6
six hundred and four	6	0	4
Two hundred fifty-two	2	5	2
one hundred and twenty	1	2	0
one hundred and eleven	1	1	1
nine hundred	9	0	0
four hundred and forty-two	4	4	2

Write the number that matches each name.

	H	T	O
three hundred and sixty-six	3	6	6
six hundred and four			
Nine thousand and fifty-two			
one hundred and twenty			
one hundred and eleven			
nine hundred			
four hundred and forty-two			

Day: 30th June, 2020.

Date: Tuesday

Topic: Identify about Hundred tens and ones.

Web Link: <https://www.youtube.com/watch?v=UmT88LenCl0>

Identify about Hundred tens and ones.

First write the given number in expanded form and write the name of each number below it and then combine that name.

Example#1:

$630 = 600 + 30 + 0 = 6 \text{ hundred} + 3 \text{ tens} + 0 \text{ ones}$. So 630 in hundreds, tens and ones is 6 hundreds, 3 tens and 0 ones.

Write these numbers in thousands, hundreds, tens, and ones.

H T O

2 1 3	2 hundreds, 1 tens and 3 ones
8 0 1	8 hundreds, 0 tens and 1 ones
5 9 3	5 hundreds, 9 tens and 3 ones
6 6 0	6 hundreds, 6 tens and 0 ones
4 1 9	4 hundreds, 1 tens and 9 ones
7 5 3	7 hundreds, 5 tens and 3 ones
3 0 2	3 hundreds, 0 tens and 2 ones
5 2 7	5 hundreds, 2 tens and 7 ones

Write these numbers in hundreds, tens, and ones.

H T O

3 5 1	
6 9 3	
4 0 9	
9 8 4	
1 7 6	
3 3 8	
8 9 2	
5 0 7	

Day: 2nd July, 2020.

Date: Thursday

Topic: Ordering Number

Web Link: [s://www.youtube.com/watch?v=UB4-RTd2Mmw](https://www.youtube.com/watch?v=UB4-RTd2Mmw)

Q#1: Write the numbers that comes...

...Before	After...	...between...
647, 648	999,1000	320, 321 ,322
274,375	642,643	658, 659, 660
192, 193	487,488	109, 110, 111
997, 998	199,200	306, 307 ,308
600, 601	849,850	999, 1000 ,1001
670, 671	127,128	249, 250, 251
862 , 863	999, 1 000	823,824,825
900, 19 901	735, 736	619, 620, 621

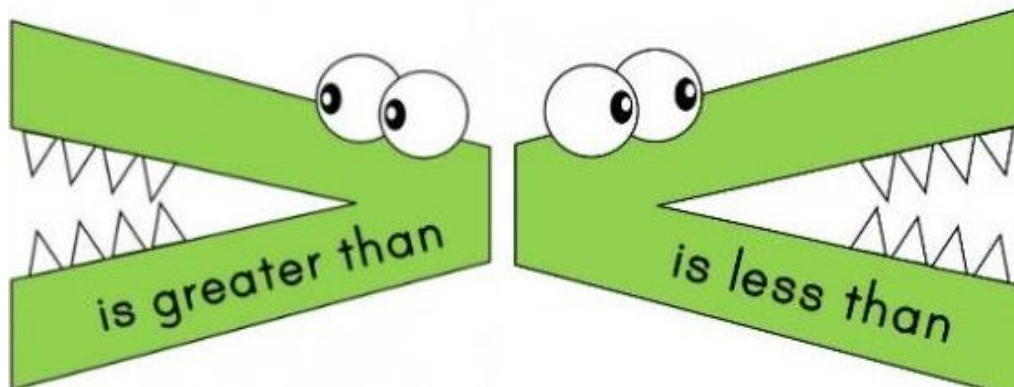
Day: 3rd July, 2020.

Date: Friday

Topic: Greater than(>) & Less than(<)

Web Link: <https://youtu.be/JTqVWCjc88c>

Greater than(>) & Less than(<)



Place <or> in each box. Which in 3-digits did you compare?

615	<	631
848		851
493		439
386		390
274		259
371		394
159		111

Place <or> in each box. Which in 3-digits did you compare?

652	<	988
998		773
792		582
496		814
649		441
339		514
142		111

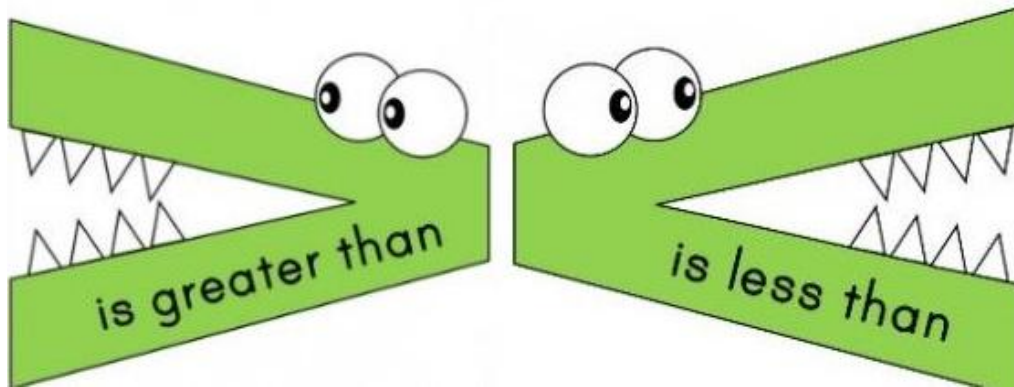
Date: 4th July, 2020.

Day : Saturday

Topic: Greater than(>) & Less than(<)

Web Link: <https://youtu.be/JTqVWCjc88c>

Greater than(>) & Less than(<)



Place <or> in each box. Which in 3-digits did you compare?

496	<	492
673		673
548		547
329		328
991		990
825		823
159		111

Place <or> in each box. Which in 3-digits did you compare?

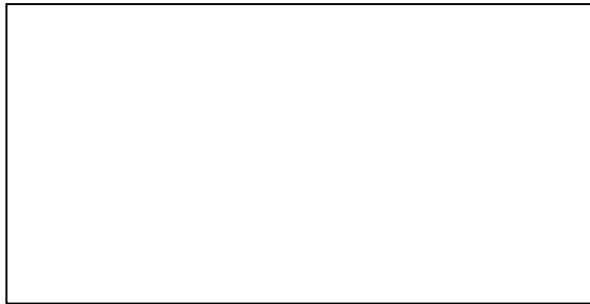
547	<	536
219		224
381		389
692		792
841		759
110		263
786		781

Learn and Write Table of 7:

Activity

Write the shapes name and colour it.

(a)



(b)

