

# General Instructions

## Guidelines for Parents,

### Please read and understand the comprehensive guideline instructions

- You are requested to monitor, supervise and guide your child in doing summer vacation task.
- Any videos/ website suggested in the homework/assignments should be strictly monitored by parents themselves.
- Homework should be done tidily. There should be clear mention of student's name, class, section, subject and date wherever space has been given in homework.
- Make sure that your child can read what he/she writes.
- Make sure that you child has learnt the concept he/she is reading or writing.
- Parents are the primary source of Tarbiyah, religious and cultural values development in their ward/children and are also responsible to support their children in developing positive behaviors and values.
- To make your children responsible society members, model and teach them moral values like honesty, loyalty, respect, self-reliance self-discipline, patience, kindness, gratitude forgiveness, personal responsibility and courtesy. As parents, you need to practice what you preach / teach.
- Habits become second nature through regular practice. The habits learnt in early years will stay with them for the rest of their lives.
- Adopt a positive mind-set yourself and make sure the environment at home is happy and comfortable.
- Family lunch and dinner are the best times to inculcate the habit of healthy eating and it also nurtures the feeling of family bonding in them and to teach eating manners by practice.

- Help your children understand their role as responsible family members by giving them small tasks like switching off the light / fan, close the tap properly to save water, arrange their room, ask them to help you in the kitchen / folding laundry cleaning shoes racks planting trees /gardening etc.
- Appreciate your children on their achievements.

**Important note:**

- Given home task will be checked when school will be reopen.
- Students will be awarded 10 % of total obtained marks in annual consolidated result.

**Principal  
DPS & College Depalpur.**

Dated: 04-07-2020



# DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR

*E-Learning Project*

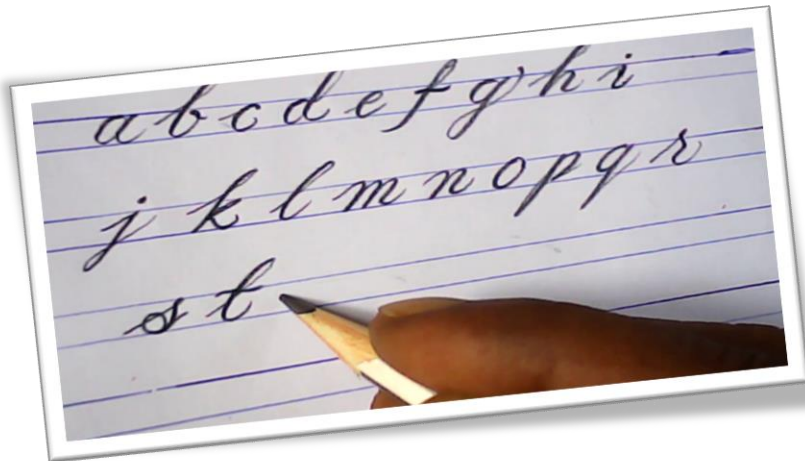
*Summer Task*

*Tutorial Video Links*

*Home Assignments, Worksheets and Activities*

Academic Session 2020-2021

## Subject: English



## Class: 3

*Student's Name:* \_\_\_\_\_

*Father's Name:* \_\_\_\_\_

Date: 6<sup>th</sup> July, 2020

Day: Monday

Tutorial link: <https://youtu.be/botSo4hg5iE>

## Unit: 5 Message in a Bottle

### Introduction of Unit



This story is about two children Afia and Hassan. They did not go to school, because there was no school in their village. They played all day long and one day they found a bottle.

### Theme:

Adventure and imagination

### Reading of book page: 43, 44

Along time ago , two children, Afia and Hassan, lived In a small fishing village by the sea in the south of Pakistan. They were good friends and lived next door to each other. Their fathers were both fishermen.

There was no school in the village, so the children built sand castles, chased crabs, swam in the sea, and climbed coconut palms all day. One day , they were playing on the beach, when they found a large green bottle. With great difficulty the children took the cap off the bottle . Inside it they found a piece of paper.

What does it?’ cried Afia, excitedly.

‘I don’t know,’ replied Hassan. ‘There is some writing on it, but we can’t read!’ The children wondered what to do. Old Babu, the shopkeeper in the village, could read . He would be able to tell them what it said. They decided to go to him. They scampered along to the shop, with the bottle and the paper.

‘Look, Babu!’ cried the children, excitedly. ‘Look what we discovered on the beach!’

Old Babu took the paper from the children. He put on his glasses and started to read: 'If you get this,' said Old Babu, reading from the paper, 'please write to me. I am David and I live in a small fishing village in New Zealand. Here is my address.'

Old Babu pointed to the address on the paper.

**Learn and write synonyms of these words.**

Words	Synonyms	Synonyms
chased	to follow	
worry	to concern	
wondered	Admiration	
discovered	reveal,expose	
decided	Chosen	
difficulty	Trouble	

**Learn sentences of given words.**

Words	Sentences
chased	The police chased the thief.
worry	Don't make your parents worry.
wondered	The children wondered to see the bottle.
discovered	Christopher Columbus discovered the New World in 1492.
decided	I have decided to go to trip.
difficulty	He is in a great difficulty.

**Now try to make your own sentences of given words.**

Words	Sentences
chased	
worry	
wondered	
discovered	
decided	
difficulty	

**Learn and write answers of the given questions.**

**a. Where did the children live?**

**Answer:** In a small fishing village.

**Answer:** \_\_\_\_\_

**b. What did the children's fathers do?**

**Answer:** They were fishermen.

**Answer:** \_\_\_\_\_

**c. What did the children do all day?**

**Answer:** They played all the day.

**Answer:** \_\_\_\_\_

**d. Why did the children not go to school?**

**Answer:** There was no school in the village.

**Answer:** \_\_\_\_\_

**e. Why did the children take the paper to Old Babu?**

**Answer:** They took it to Old Babu so that he could read it.

**Answer:** \_\_\_\_\_

**Choose the correct option.**

1. A long time ago, two children Afia and \_\_\_\_\_, lived in a small fishing village.

A) Hassan                      b) Akbar                      c) Ali

2. There was no \_\_\_\_\_ in village.

a) collage                      b) school                      c) university

3. One day they were playing on\_\_\_\_\_.

a) road                      b) ground                      c) beach

4. They found a large green \_\_\_\_\_.

a) plate                      b) cup                      c) bottle

5. The children made \_\_\_\_\_castles.

a) mud                      b) sand                      c) stone

**Answer key:**

1	a		
2		b	
3			C
4			C
5	a		

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Date: 7<sup>th</sup> July, 2020

Day: Tuesday

## Workbook

Page:03,04

Tutorial link: <https://youtu.be/kjECnsWBEJo>

Write a or an before these nouns.

- \_\_\_\_\_ man
- \_\_\_\_\_ orange
- \_\_\_\_\_ axe
- \_\_\_\_\_ tree
- \_\_\_\_\_ large ear



Write a, an, or, the where they are necessary in the following.

- In \_\_\_\_\_ Atlantic Ocean there are many \_\_\_\_\_ fish.
- One day \_\_\_\_\_ Ostrich ran into our garden.
- Hira is \_\_\_\_\_ good dancer.
- Last week I went to see \_\_\_\_\_ doctor.
- Please pass \_\_\_\_\_ sugar, Raheel.





Date: 8<sup>th</sup> July, 2020

Day: Wednesday

## Grammar Tree

Tutorial link: <https://www.youtube.com/watch?v=aolmjyuViO8>

<https://www.youtube.com/watch?v=zijGflzT5Ss>

### Noun

#### Definition of Noun.

All things that we see around us have names. The words that we use as names or naming words are called nouns.

**Fill in the blanks with nouns chosen from the given list. Fill in the blanks with nouns chosen from the given list.**

<b>Ships</b>	<b>Cows</b>	<b>Thieves</b>	<b>Fish</b>	<b>Keys</b>
<b>Sheep</b>	<b>Tools</b>	<b>Cards</b>	<b>Stairs</b>	<b>Clothes</b>

1.a bunch of \_\_\_\_\_

2.a flight of \_\_\_\_\_

3.a suit of \_\_\_\_\_

4.a gang of \_\_\_\_\_

5.a set of \_\_\_\_\_

6.a herd of \_\_\_\_\_

7.a school of \_\_\_\_\_

8.a fleet of \_\_\_\_\_

9.a flock of \_\_\_\_\_

10.a pack of \_\_\_\_\_

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**Date: 9<sup>th</sup> July, 2020**

**Day: Thursday**

**Tutorial link: <https://youtu.be/mweLMznBjY>**

**Reading of book page: 44, 45**

Here is the boy's address,' he said. 'This bottle has come all the way from New Zealand. It is a country far, far away, over the deep, blue sea. You must write to David. He must be a small child, like you. Tell him that you found his message. The children looked down at their feet. They looked sad.

'Why are you looking so sad?' asked Old Babu.

'We cannot read or write, can we?' replied Afia, quietly. 'We are foolish.'

'You are not foolish at all!' Said Old Babu. 'Why don't you learn?'

'There is no school here,' said Hassan. 'How can we learn?'

'I'll teach you,' said Old Babu, with a smile.

From that day, every afternoon, when the shop was quiet, the children sat with Old Babu. He gave them paper and pencils, and he taught them.

Some months later, Afia and Hassan wrote back to them. The months went by. The years went by.

Afia and Hassan still write to David. Now they are nearly as old as Old Babu was when he first read them the message in the bottle.

**Learn and write answers of the given questions.**

- a. What did the children do when they found the bottle?

**Answer:** They took it to Old Babu so that he could read it.

**Answer:** \_\_\_\_\_

b. How did Old Babu help the children?

**Answer:** He started to teach them.

**Answer:** \_\_\_\_\_

**Which of these sentences are true (T) or false (F).**

1. The children had a difficult life. ( )
2. Hassan found the bottle. ( )
3. The bottle was easy to open. ( )
4. The children knew what to do with the message. ( )
5. The message was from a girl in New Zealand. ( )

**Add full stop, question marks and commas.**

1. We cannot read or write can we replied Afia quietly

\_\_\_\_\_

2. Look Babu cried the children excitedly.

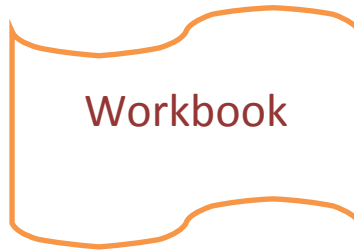
\_\_\_\_\_

3. There is no school here said Hassan How can we learn

\_\_\_\_\_

Date: 10<sup>th</sup> July, 2020

Day: Friday



Tutorial link: [https://www.youtube.com/watch?v=7dZ\\_vNkWr58](https://www.youtube.com/watch?v=7dZ_vNkWr58)

Page: 06

Match A and B by drawing lines.

A	B
The lake has no water in it	As good as gold
Mona is always kind and polite	As old as the hills
Shahid's hair is not grey	As dry as a bone
The box was lifted by five strong men	As white as snow
Bilal's grandfather is very old	As heavy as lead



Tutorial link: <https://www.youtube.com/watch?v=mOQAOVqJBZQ>

## Topic: Concrete and Abstract Nouns.

### Definition.

A common noun which is the name of a thing that we can both see and touch. Is

Known as a concrete noun.

A common noun which is the name of a thing that we cannot see and touch, but can only think of, hear, or feel is an abstract noun.

### Point out whether they are Concrete or abstract.

1. The sun gives the earth light and heat.
2. Books help to store all the knowledge of the world.
3. The silence inside the empty building frightened us.
4. All religions say love is better than hatred.
5. Mars is a large Planet.
6. Mr Gomes teaches us music.
7. Life is made up of happiness and sorrow.

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Date: 11<sup>th</sup> July, 2020

Day: Saturday

## Unit: 6 The Flying machine (i)



Tutorial link: <https://www.youtube.com/watch?v=NAJmHYK7ZNA>

## Introduction of Unit

This story has two parts.

A young boy Sami was very curious to make a flying machine. He enjoyed the ride of flying machine of his uncle.

### Theme.

Science and technology

### Reading of book page: 53

**S**ami was sitting on his bed and thinking. He had a pencil and a piece of paper in his hand. He was drawing a flying machine.

Sami's design was nearly finished. It was a good design and he was very happy. At that moment, he heard a knock at the front door and ran to see who it was. 'Hello, Uncle Salim!' he cried. 'Come in! Come and see my design.'

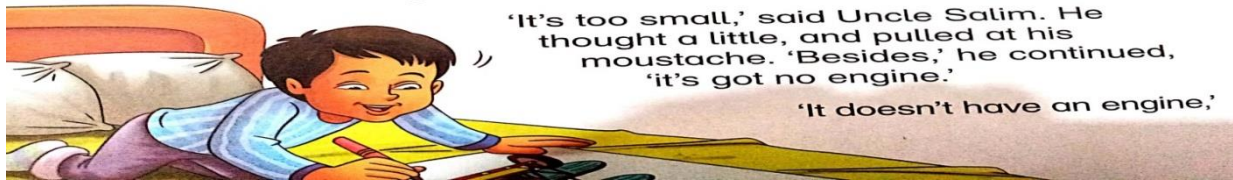
Uncle Salim was old and fat, and had a long moustache and a shiny bald head. Sami showed him the drawings of his flying machine.

'Good drawing,' said Uncle Salim with a laugh. 'But it won't fly!'

'Why not?' asked Sami.

'It's too small,' said Uncle Salim. He thought a little, and pulled at his moustache. 'Besides,' he continued, 'it's got no engine.'

'It doesn't have an engine,'



Said Sami. It's a glider! I'm going to start work on it this week. Come back in two months and I'll give you a ride.

### Learn and write synonyms of given words.

Words	Synonyms	Synonyms
design	planning	
shiny	glossy	
nearly	closely	
happen	occur	
finished	ended	
garage	car port	
delighted	pleased	

**Learn sentences of given words.**

<b>Words</b>	<b>Sentences</b>
design	His design was finished.
shiny	It is a shiny surface.
nearly	I see her nearly every day.
happen	What happened at school today?
finished	I have finished my work.
garage	The house was an empty garage.
delighted	I am delighted to see my toys.

**Now try to make your own sentences of given words.**

<b>Words</b>	<b>Sentences</b>
design	
shiny	
nearly	
happen	
finished	
garage	
delighted	

**Learn and write answers of the given questions.**

**a. What was Sami drawing?**

**Answer:** He was drawing a flying machine.

**Answer:** \_\_\_\_\_

**b. Describe Uncle Salim.**

**Answer:** Uncle Salim was old and heavy and had a shiny bald head.

\_\_\_\_\_

**Choose the correct option.**

1. Sami was sitting on his \_\_\_\_\_ and thinking.

- a) bed                      b) chair                      c) sofa

2. He heard a \_\_\_\_\_ at the front door.

- a) voice                      b) knock                      c) sound

3. Sami showed Uncle Salim the drawings of his \_\_\_\_\_ machine.

- a) flying                      b) strong                      c) weak

4. Uncle Salim was old and \_\_\_\_\_ .

- a) thin                      b) fat                      c) smart

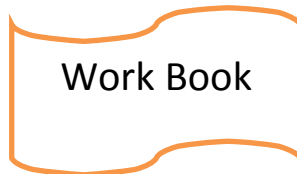
**Answer key:**

1	a		
2		b	
3	a		
4		b	

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**Date: 13<sup>th</sup> July, 2020**

**Day: Monday**



**Tutorial link:** <https://youtu.be/bDsbGtDhU5w>

<https://youtu.be/i5eXrt6ocUg>





Put the correct verbs in the correct places. You will have to change the form of verb first.

Verbs to use: sit   step   find   work   cut

They \_\_\_\_\_ into the workshop and \_\_\_\_\_ their son \_\_\_\_\_ on the floor. He was \_\_\_\_\_ a small block of wood, and \_\_\_\_\_ as hard as he could.



Tutorial link: <https://youtu.be/LHpO2eZoUyg>

Change these sentences into questions.

a. He is a good carpenter.

\_\_\_\_\_



b. We shall eat now.

\_\_\_\_\_

c. We may go out to play now.

\_\_\_\_\_

d. He must finish his work now.



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e. The sun will shine tomorrow.

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Date: 14<sup>th</sup> July, 2020

Day: Tuesday



Tutorial link: <https://youtu.be/5hNHxyVFdsA>

### Topic: Noun; Numbers

A singular noun names one person, place, thing or idea.

A plural noun names two or more persons, places, things or ideas.

Learn and write plural of given singular.

Singular	Plural	Plural	Singular	Plural	Plural
story	stories		calf	calves	
day	days		city	cities	
watch	watches		mass	masses	

scarf	scarfs		wish	wishes	
kite	kites		mango	mangoes	

**Date: 15<sup>th</sup> July, 2020**

**Day: Wednesday**

**Tutorial link: [https://youtu.be/zPf\\_wkm9FMw](https://youtu.be/zPf_wkm9FMw)**

**Reading of book page: 54**

Over the next few days, Sami worked very hard. He collected lots of bamboo and string, and a great deal of old newspaper; he borrowed a knife and a screwdriver. At the back of the house was an empty garage. Sami said to his father, 'Father, I need a workshop. I'm making a flying machine.'

His father laughed. 'All right,' he said. 'Use the garage, but don't make too much noise.'

The next day Sami started work. He made the wings of the glider out of bamboo; he put screws in all the joints and tied them up tightly with string. Then he covered the wings with sheets of newspaper and fixed some wood beneath the wings.

Sami made a tailplane of bamboo and paper. He made a rod of bamboo so that the pilot could turn the tailplane to the right or to the left. Sami painted the newspaper wings a bright blue. In two months the glider was finished. Then he showed it to his father. His father was quite delighted.

On Sunday, after breakfast, Sami took Uncle Salim to the garage to see the glider.

**Learn and write synonyms of given words.**

Words	Synonyms	Synonyms
String	A cord	
Need	demand	
Fixed	jamed	
bamboo	Hardy woody stems	

**Learn sentences of given words.**

<b>Words</b>	<b>Sentences</b>
String	The string had broken.
Need	I need your help.
Fixed	A small mirror fixed to the wall.
bamboo	He collected lots of bamboo.

**Now try to make your own sentences of given words.**

<b>Words</b>	<b>Sentences</b>
String	
Need	
Fixed	
bamboo	

**Learn and write answers of the given questions.**

**a. What were the loops for?**

**Answer:** The loops were for the feet.

**Answer:** \_\_\_\_\_

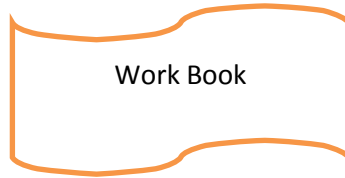
**Q: Which of these sentences are true (T) or false (F).**

1. Uncle Salim was not very heavy. ( )
2. Sami used the garage as a workshop. ( )
3. Sami didn't use any screws. ( )
4. Sami covered the wings with cloth. ( )
5. Uncle Salim thought the glider wouldn't fly. ( )

\_\_\_\_\_

Date:16<sup>th</sup> July,2020

Day:Thursday



Tutorial link: <https://youtu.be/5l0ld-k-JQk>

Page : 15

**Put a line under all the pronouns.**

- a. He is a friend of the captain.
- b. His name is Jafar.
- c. He and his brother live in Multan.
- d. They are going to buy a car.



**Use pronouns in place of the names.**

- a. Huma gave Huma`s brother a present.

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- b. Salim spoke to Salim`s father.

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- c. The dog ate the dog`s food. The dog likes biscuits.

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- D. Salim lost Salim`s cricket ball.

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Page:18

Write these in full. The first one is done for you.

a. I'm I am

b. Its \_\_\_\_\_

c. won't \_\_\_\_\_

d. can't \_\_\_\_\_

e. couldn't \_\_\_\_\_

f. Isn't \_\_\_\_\_

g. shouldn't \_\_\_\_\_

h. mustn't \_\_\_\_\_

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Date: 17<sup>th</sup> July, 2020

Day: Friday

A blue, wavy-edged banner with the text "Grammar Tree" in black, bold font.

Grammar Tree

Tutorial link: <https://youtu.be/pHzKfb8TjSw>

## Topic: Apostrophe

### Definition

The apostrophe together with an s is added to a noun to show possession, that is, to show that something belongs to some person or living thing.

**Rewrite the following sentences using apostrophes wherever possible. Some sentences may not need apostrophes.**

1. The balloon that bilong to Timothy flew high up into the clouds
2. The window of the shop was brightly lit.

3. The instruction of the teacher was very clear.
4. The mane of the line is thick.
5. The gate of the building was locked at night.
6. The newspaper that belonged to uncle podger got lost.
7. The toys belonging to the children were put in a cupboard.

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**Date: 18<sup>th</sup> July, 2020**

**Day: Saturday**

**Tutorial link: <https://youtu.be/zcTNO27xI2E>**

### **Reading of book page: 55**



'It doesn't look very strong,' said Uncle Salim.

'Oh, it is,' said Sami. 'It will easily carry you.'

'What a noise there will be when I sit on it and everything breaks,' thought Uncle Salim. He laughed.

He and Sami carried the glider out of the garage and along the road to a little hill. Lots of people followed them.

They put the glider down at the very top of a high, flat rock.

'Jump in, Uncle Salim,' cried Sami.

'Jump in where?' shouted Uncle Salim.

'Oh!' said Sami. 'You have to sit on this piece of wood. Now listen carefully. These loops of string are for your feet and you put both hands on this bar. If you want the glider to go up, you pull the bar towards you. If you want to go right, you push your right foot down. Put your left foot down to go left. Can you remember all that?'

Uncle Salim smiled to himself. He knew the glider would not fly, so he was not at all frightened. He sat on the seat, put his feet through the loops of string, and held tightly on to the bamboo rod.

'I'm ready,' he said to Sami, 'but the glider isn't taking off.'

Uncle Salim laughed loudly.

Read the paragraph and answer the question.

a. Who smiled to himself?

**Answer:** Uncle Salim smiled to himself.

**Answer:** \_\_\_\_\_

Find general names for the following:

a) beans, peas, potato \_\_\_\_\_

b) lilies, roses, orchids \_\_\_\_\_

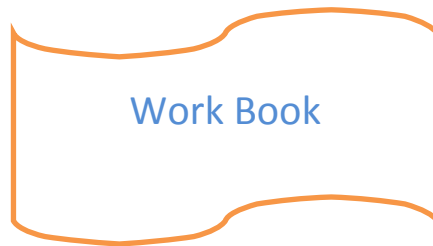
c) tigers, lions, dogs \_\_\_\_\_

d) robins, eagles, doves \_\_\_\_\_

e) Argentina, Italy, Canada \_\_\_\_\_

**Date:** 20<sup>th</sup> July, 2020

**Day:** Monday



**Tutorial link:** [https://youtu.be/D4Tepvz\\_y8k](https://youtu.be/D4Tepvz_y8k)

**Page:** 21

Change one word into another by changing only one letter at a time.

C a t

b u n

d o g

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B i g

m a d

c a t





G a t e                      t l n                      s e n d

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L u m p                      p e g                      b a l l

Page:22

Use the conjunction given in the box and fill in the blanks.

But      or      because      and

1. We went to the forest \_\_\_\_\_ we didn't see a tiger.
2. He gave me an umbrella \_\_\_\_\_ it was raining.
3. The elephant is a big animal \_\_\_\_\_ the rat is small.
4. Do you like the blue shirt \_\_\_\_\_ the red one?
5. Please give me the watch \_\_\_\_\_ I will mend it.



Date: 21<sup>st</sup> July, 2020

Day: Tuesday

## Grammar Tree

Tutorial link: <https://youtu.be/MJwps0D4Myl>

## Topic:Pronoun

### Definition.

A word such as he, she, they, it, which can be used instead of a noun is called a Pronoun.

## **Underline the Pronouns in the following sentences.**

- 1.The girl was crying for she had lost her toy.
- 2.The postman brings us our mail.
- 3.You must sweep the floor.
- 4.We are going to watch a play.
- 5.You must obey the rules of the road.
- 6.He told me that he was ill.
- 7.I told them that they must not make such a noise.

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**Date: 22<sup>nd</sup> July, 2020**

**Day: Wednesday**

### **Composition**

**Tutorial link:**

<https://www.youtube.com/watch?v=RodUHIwVabA>

**Definition of Essay:**

Essay is an short piece of writing that expresses information as well as the writer's opinion.

**Learn and write the Essay.**

#### **Essay: My Country**

My country name is Pakistan.

It came into being on 14<sup>th</sup> August,1947.

There are five provinces in Pakistan.

People of Pakistan are hard working.

Pakistan is a beautiful country.

I am proud of my country.

I love my country.

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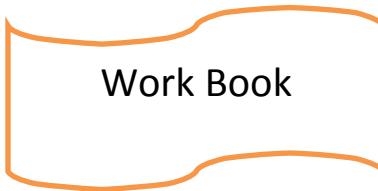
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**Date: 23<sup>rd</sup> July, 2020**

**Day: Thursday**



**Tutorial link: <https://www.youtube.com/watch?v=99Tcd--77yA>**

**Page: 32, 33**

**Complete the following similes.**

As good as \_\_\_\_\_ as dry as \_\_\_\_\_

As heavy as \_\_\_\_\_ as dark as \_\_\_\_\_

**Write the opposite of the following.**

Never \_\_\_\_\_ quickly \_\_\_\_\_

Liked \_\_\_\_\_ went \_\_\_\_\_

**Add articles where necessary to the following sentences.**

- a. Last week \_\_\_\_children of Class iii went to see\_\_ film in \_\_\_\_  
City.
- b. \_\_\_\_film was\_\_adventure\_\_\_\_story set in \_\_Arctic.
- c. There were some\_\_lovely scenes set in \_\_snow.
- d. \_\_hero was\_\_\_\_man called\_\_Sam.

**Find the following in the sentences below:**

**The quick, hungry fox jumped up and ran to the forest.**

- a. Two nouns

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- b. Two verb

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- c. Two adjectives

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**Date: 24<sup>th</sup> July, 2020**

**Day: Friday**

**Definition of an application:**

A formal request to be considered for a position or to be allowed to do or have something, submitted to an authority, institution or organization.

## Application

Tutorial link: <https://www.youtube.com/watch?v=LAWVUNfWRdk>

**Learn and write the application.**

### Urgent piece of work

The Principal,

District Public School and College Depalpur.

Respected Madam,

It is stated that I have an urgent piece of work at home. So I cannot come to school. Kindly grant me leave for one day.

I shall be very thankful to you.

Yours obediently,

X.Y.Z

Date: \_\_\_\_\_

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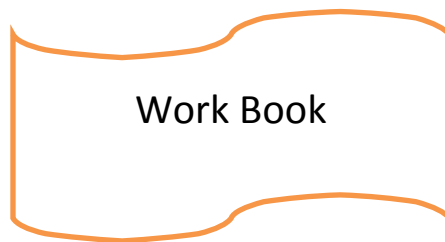
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Date: 25<sup>th</sup> July, 2020

Day: Saturday



Tutorial link: <https://youtu.be/APfKta3Ask>

Page: 36, 37

**Put articles in the blanks.**

\_\_\_\_ boy and \_\_\_\_ girl live in \_\_\_\_ north of Pakistan. \_\_\_\_ city that they live in is \_\_\_\_ capital of \_\_\_\_ country. \_\_\_\_ boy's name is Arshad.

**Write opposite of these.**

Happy \_\_\_\_\_ poor \_\_\_\_\_ bad \_\_\_\_\_

Fast \_\_\_\_\_ out \_\_\_\_\_ above \_\_\_\_\_

Hard \_\_\_\_\_ fat \_\_\_\_\_ tall \_\_\_\_\_

**Write words which have the same meaning.**

Difficult \_\_\_\_\_ little \_\_\_\_\_ noise \_\_\_\_\_  
Shout \_\_\_\_\_ weep \_\_\_\_\_ crazy \_\_\_\_\_

**Page: 38**

**Choose adverb from the box.**

Loudly gracefully sweetly  
Slowly smartly quickly



Running \_\_\_\_\_ singing \_\_\_\_\_ barking \_\_\_\_\_  
Marching \_\_\_\_\_ dancing \_\_\_\_\_ crawling \_\_\_\_\_

**Page:40**

**Do you know what these stand for?**

Feb. \_\_\_\_\_ Aug. \_\_\_\_\_ Sept. \_\_\_\_\_  
N \_\_\_\_\_ E \_\_\_\_\_ S \_\_\_\_\_  
W \_\_\_\_\_ Mon. \_\_\_\_\_ Tue. \_\_\_\_\_  
Wed. \_\_\_\_\_ Thurs. \_\_\_\_\_ Fri. \_\_\_\_\_  
Sat. \_\_\_\_\_ Sun. \_\_\_\_\_  
a.m. =before \_\_\_\_\_ p.m. = \_\_\_\_\_ noon

**In the abbreviations below, the letters stand for the first letter(s) of the word.**

Km\_\_\_\_\_ kg\_\_\_\_\_ c/o\_\_\_\_\_

P.T.O. P\_\_\_\_\_ t\_\_\_\_\_ o\_\_\_\_\_

**Date: 27<sup>th</sup> July, 2020**

**Day: Monday**

**Tutorial link:**

<https://www.youtube.com/watch?v=64aadGt9nyw>

## **Unit: 7 The Flying Machine (II)**

**Reading of book Page: 60, 61**

Wait a minute, said Sami. His uncle looked round. Behind the glider were ten boys, all friends of Sami's. Sami raised his right hand. Then he shouted. Now, come on boys, all together---push!

The boys all pushed, and before Uncle Salim knew what was happening the glider had been hurled over the rock and had started to fall at great speed towards the fields below.

Uncle Salim let out a shriek and pulled the rod towards him. The glider straightened up, and in a second a strong gust of wind caught hold of it and flew up into the air.

Hurrah! Shouted Sami and the boys. Well done! Shouted all the people looking on.

Uncle Salim did not shout. His face was white with fear. The glider was going higher and higher. Below him he could see the town and the river and the road curving away towards the city.

**Learn and write synonyms of given words.**

<b>Words</b>	<b>Synonyms</b>	<b>Synonyms</b>
raised	took high	
hurled	to throw	
shriek	scream	



curving	move in a curve	
towards	in the direction	

**Learn and write sentences of given words.**

Words	Sentences
raised	Sami raised his right hand.
hurled	He hurled a chair at me.
shriek	The birds were shrieking in the trees.
curving	The road curves to the left.
towards	She took a step toward the door.

**Now try to make your own sentences of given words.**

Words	Sentences
raised	
hurled	
shriek	
curving	
towards	

**Learn and write answers of given questions.**

**a. Who pushed the glider off the rock?**

**Answer:** Sami and the other boys.

**Answer:** \_\_\_\_\_

**b. What other materials could Sami have?**

**Answer:** clothes, plastic, aluminum

**Answer:** \_\_\_\_\_

**Choose the correct option.**

1. Uncle Salim did not \_\_\_\_\_ .

a) shout

b) cry

c) happy

2. Behind the glider there were \_\_\_\_\_ boys.

- a) eight                      b) nine                      c) ten

3. All the people looking \_\_\_\_\_.

- a) in                              b) on                              c) it

4. Uncle Salim's face was \_\_\_\_\_ with fear.

- a) white                              b) black                              c) blue

**Answer key:**

1	a		
2			c
3		b	
4	a		

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**Date: 28<sup>th</sup> July, 2020**

**Day: Tuesday**

**Tutorial link: <https://www.youtube.com/watch?v=HifhsO8WU4k>**

## **Topic: The Base Form**

### **Definition:**

Verb has a basic form to which we add an ending or which we change to get another form. This basic form is known as the base form.

Base Form	Simple Present	Simple Past	Continuous
Begin			
Bring			
Choose			
Cost			
Carry			
Fly			

Fight			
Get			
Know			
Leave			

**Date: 29<sup>th</sup> July, 2020**

**Day: Wednesday**

**Tutorial link: <https://www.youtube.com/watch?v=mR66ChzNEu0>**

**Reading of book page: 61**

He pushed a loop of string down and the glider started to turn.

He pushed the other loop down and it started to turn the other way.

These strings work well, said Uncle Salim out loud, and I'm becoming quite a good pilot.

Uncle Salim pushed down his left foot again but nothing happened. He looked down and noticed that the string had broken.

Oh, my goodness! He said to himself. Now what shall I do?

The glider was rushing along at great speed. Ahead of him, hundreds of feet below, he could see the first houses of the city. The glider rushed on and on.

I wonder if I can mend that string, said Uncle Salim to himself. He learnt over and tried to catch the end of the string, but suddenly the whole glider tilted over on its side. Uncle Salim fell off his seat and just managed to catch on it with one hand.

He shrieked aloud, Help! Help! But there was nobody to help him.

Slowly and painfully Uncle Salim pulled himself up towards the machine. When he looked down he found that the weight of his body had pulled the machine forward, and it was now heading towards the ground.

**Learn and write synonyms of given words**

words	Synonyms	Synonyms
tilt over	turn around	
mend	repair	
painfully	with difficulty	

**Learn and write sentences of given words.**

words	Sentences
tilt over	The glider tilts over on its side.
mend	He mends my shoe.
painfully	He painfully pulled himself.

**Now try to make your own sentences of given words.**

words	Sentences
tilt over	
mend	
painfully	

**Learn and write answers of given questions.**

**a. Why did the glider tilt to one side?**

**Answer:** Because Uncle Salim leant over and tried to catch the end of the broken string.

**Answer:** \_\_\_\_\_

\_\_\_\_\_

**Q: Add not to the following sentences. You will have to change the verb in some of them.**

- a) Sami's father informed the police.
- b) Uncle Salim kept quiet.
- c) Uncle Salim landed on a tree.
- d) Uncle Salim was very happy.

**Q: Use conjunction from the box to fill in the blanks below.**

For	but	that	because	and
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- a) The man was young\_\_\_\_\_smart.
- b) He was old\_\_\_\_\_he was strong.
- c) She was shouting\_\_\_\_\_she was angry.
- d) He was hungry\_\_\_\_\_he had eaten nothing.
- e) You knew\_\_\_\_\_ I was coming.

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**Date: 30<sup>th</sup> July, 2020**

**Day: Thursday**

**Tutorial link: <https://youtu.be/9rrlpC3yE3A>**

**Reading of book page: 62**

Uncle Salim caught hold of the bamboo stick, but the glider started to go round and round in circles, getting lower and lower.

Oh, dear! Shrieked Uncle Salim. What will happen to me now?

Down it went and Uncle Salim looked below him. He could see a huge lake. The glider was still going round in circles, lower and lower and lower, when suddenly,



The glider hit a tree and Uncle Salim shot high into the air like a bullet from a gun. He landed with a tremendous splash in the lake. Luckily, he could swim and he managed to reach the bank.

Later that night Sami and his parents waited in the house for news of Uncle Salim. Suddenly, there was a knock on the door. Sami got up slowly and went to open it. There was Uncle Salim, standing on the doorstep and smiling.

Uncle Salim! He shouted. His mother and father came running out.

You're safe! They cried. Yes, said Uncle Salim. But only just! And I shall never go in another flying machine for the rest of my life!

**Learn and write answers of given questions.**

**a. What happened when Uncle Salim caught hold of the bamboo stick?**

**Answer:** The glider started to go round and round.

**Answer:** \_\_\_\_\_

**b. Did Uncle Salim enjoy his flight?**

**Answer:** No, he did not enjoy his flight.

**Answer** \_\_\_\_\_

**Choose the correct option.**

1. Luckily, Uncle Salim could \_\_\_\_\_.

a) walk

b) swim

c) sleep

2.Sami and his parents waited in the \_\_\_\_\_

- a)house                      b)office                      c)hospital

3.The glider hit a \_\_\_\_\_.

- a)tree                      b)stick                      c)bamboo

**Answer key:**

1		b	
2	a		
3	a		

**Q: What are these? Guess. Some may have two correct answers.**

**Something that.**

- a. Keeps us warm at night
- b. We can see ourselves in
- c. We can use to stir tea
- d. We can use to cut with
- e. We wear on our heads
- f. We eat off

**Use these expressions in full sentences of your own, and practice saying them aloud. Work with a classmate.**

I am ..... What's..... they're..... He's..... She's.....

We're..... can't..... that's..... it's..... you've.....

