

District Public School and College Depalpur

Subject: Science

E – Learning Project

Summer Task

With

Tutorial Video Links, Home Assignments, Worksheets and
Activities.

Academic Session: (2020-21).

Class: One



Student Name: _____

Father Name: _____

Roll No.: _____

Section: _____

Date: 6th July, 2020.

Day: Monday

Unit: 1 THE HUMAN BODY.

Topic: Staying Healthy. Book page 8, 9 and 10.

Tutor web link: <https://youtu.be/KmVVENQGFy8>

Learning Objective: *To understand the benefits of staying healthy.*

I.3 Staying healthy

What must you do to stay healthy?

I'm sure you want to grow strong and healthy like me.

You must eat the right foods.

You must eat vegetables, fruit, milk, meat, eggs, and bread.

Sweets, chips, cakes, and fizzy drinks are not very healthy.

We should not have them very often.



You must follow some doings to stay healthy, here are some of them:

- You must play outdoor games.
- You must keep yourself clean.
- Have a shower every day.
- Wash your hands before eating and after using the toilet.
- Keep your nails short.
- Brush your teeth before going to bed and in the morning before breakfast.
- You must have enough sleep.
- You must wear clean clothes.

Date: 7th July, 2020.

Day: Tuesday

Unit: 1 THE HUMAN BODY.

Topic: Staying Healthy. Workbook page 6.

Tutor web link: <https://youtu.be/eV1ndB9Njo4>

Learning Objective: *Enable students to solve the activity.*

TASK:

1.3 Good or bad?

Below are ten things that children might do.
Some of these actions might be good for you. Some might be bad.
Write **good** or **bad** at the end of each sentence.

1. I clean my teeth in the morning and at night.
2. I do not like fruit or vegetables so I do not eat them.
3. I do not wash my hands before eating a meal.
4. I drink three glasses of milk every day.
5. I only clean my teeth on Sundays.
6. I ride my bicycle every day.
7. I see a doctor if I feel ill.
8. I spend all my spare time watching TV.
9. I wash myself every day.
10. I wash myself once a week.

Key:- good(1,4,6,7,9) , bad(2,3,5,8,10).

Date: 8th July, 2020.

Day: Wednesday

Unit: 1 THE HUMAN BODY.

Topic: Staying Healthy. Question/Answers. Book page 11.

Tutor web link: <https://youtu.be/3ytbOu8SWvY>

Learning Objective: *Enable students to understand and answer the questions.*

TASK: Now you will answer the following questions on the base of previous understood knowledge.

Question 1: Name five outdoor games.

Answer: Cricket, hockey, tennis, football and cycling.

Answer: _____

Answer: _____

Question 2: Name five things that you should eat every day to stay healthy.

Answer: Fruit, meat, egg, milk, fish etc.

Answer: _____

Answer: _____

Date: 9th July, 2020.

Day: Thursday

Unit: 1 THE HUMAN BODY.

Topic: Staying Healthy. Book page 11.

Tutor web link: <https://youtu.be/M3fQ3e0JCA>

Learning Objective: *To fill in the missing words by choosing the correct option.*

TASK: Now you will select the correct answer from the following activity.

Choose the right answers to fill in the blanks.

1. It is healthy to go to sleep _____ (early, late) at night.
2. It is healthy to wash our hands _____ (before, after) using the toilet.
3. It is healthy to shower _____ (every day, once a week).
4. It is healthy to play _____ (indoor, outdoor) games.
5. It is healthy to eat a lot of _____ (fruit, sweets).

Key:- 1(early), 2(after), 3(every day), 4(outdoor), 5(fruits).

Unit: 2 THE ANIMAL WORLD

Table with Contents and Learning Objectives

No.	Topics	Learning Objectives
1	Introduction to animals.	To study the animals and their features and habitat.
2	Animals on land.	To describe the characteristics of land animals.
3	Animals in the water.	To study the animals that live and breathe in water.
4	Animals in the air.	To study the different features of flying animals.
5	Why animals move?	To study how and why different animals move.

Date: 10th July, 2020.

Day: Friday

Unit: 2 THE ANIMAL WORLD.

Topic: Introduction to ANIMALS. Book page 12.

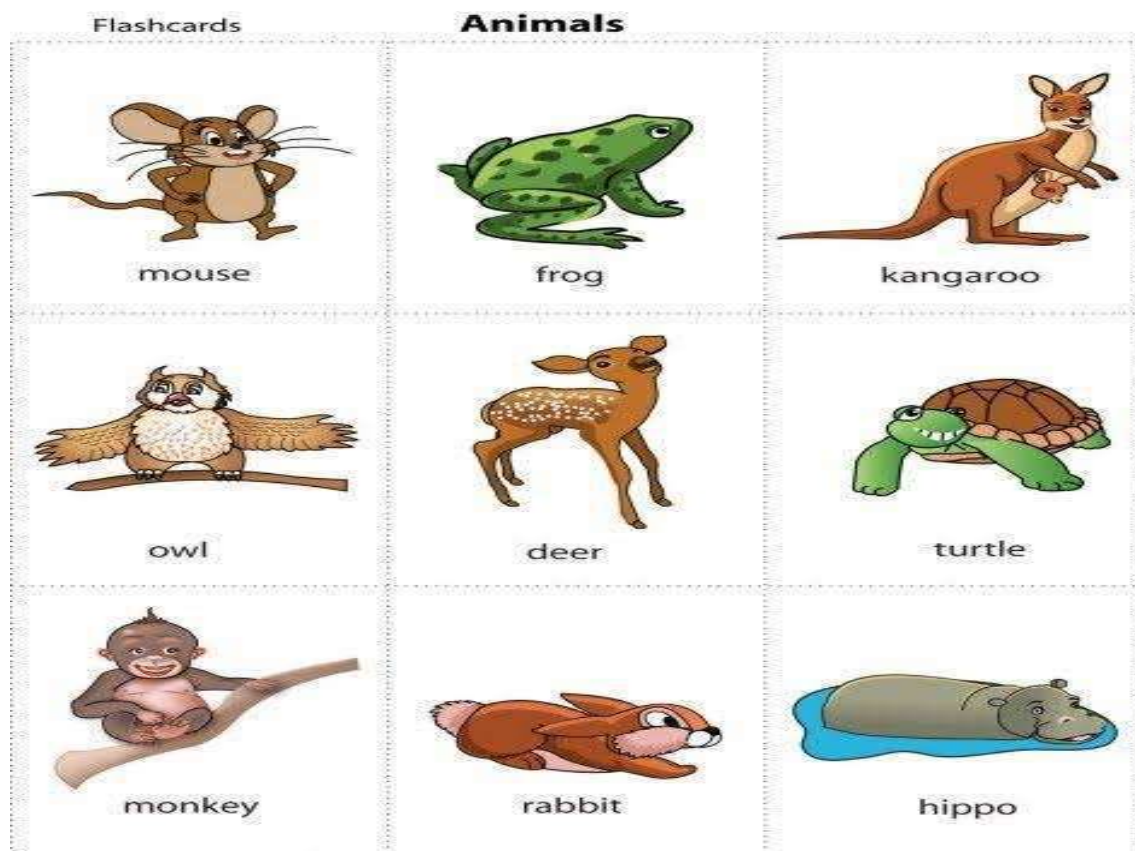
Tutor web link: <https://youtu.be/pxmhWEq7HT0>

Learning Objective: *To identify the features of animals.*



There are many different types of animals in the world.
They have different shapes, colours, and sizes.
Some live on land, some in water, and some spend most of
their time in the air.

Here you can see some of them.



Date: 11th July, 2020.

Day: Saturday

Unit: 2 THE ANIMAL WORLD.

Topic: Animals on land. Book page 12 and 13.

Tutor web link: <https://youtu.be/x4cirNCbCMk>

Learning Objective: *To know about land animals.*

2.1 Animals on land

Humans and many other animals live on land.

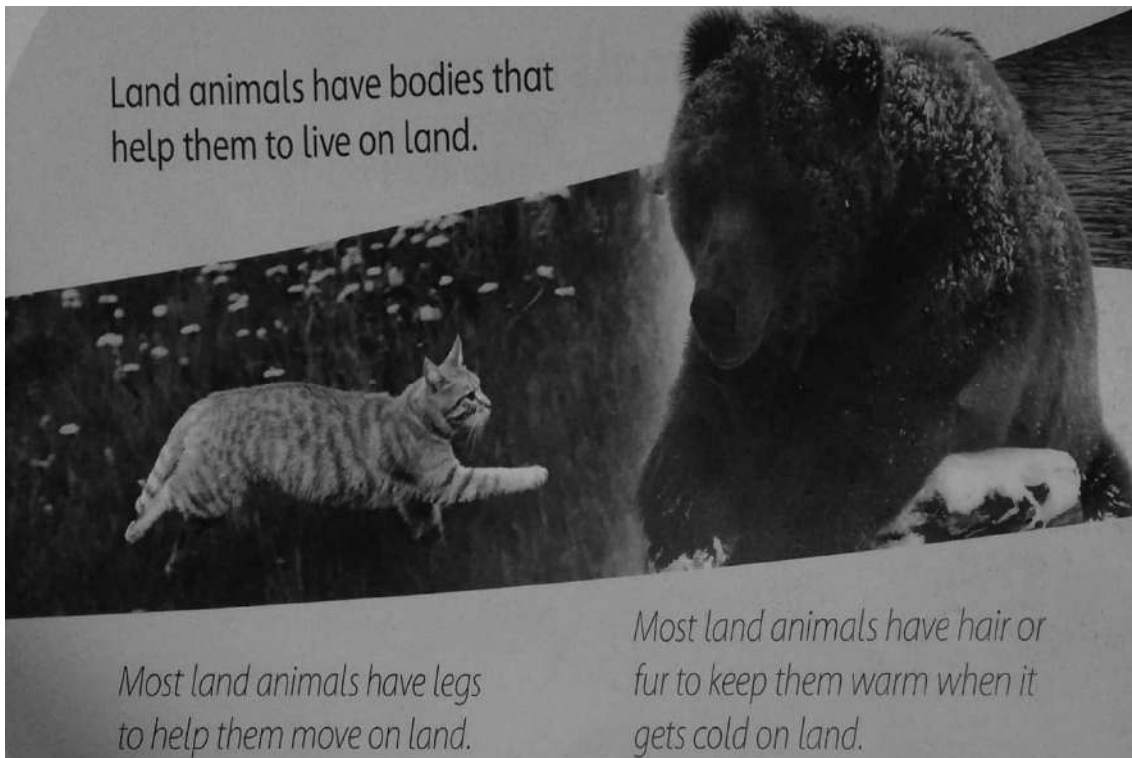
Tigers live on land.



Dogs live on land.



Land animals have bodies that help them to live on land.



Most land animals have legs to help them move on land.

Most land animals have hair or fur to keep them warm when it gets cold on land.

Date: 13th July, 2020.

Day: Monday

Unit: 2 THE ANIMAL WORLD.

Topic: Animals on land. Workbook page 7.

Tutor web link: <https://youtu.be/g5N-VL0RTMA>

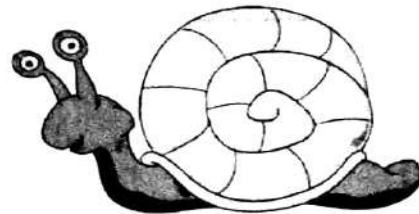
Learning Objective: *To solve the given task.*

TASK

1. Complete the sentences using the words from the list below.
2. Match the animal pictures to their descriptions.

It's s_____ and

c_____.



It's f_____ and has

b_____ eyes.



It's s_____ and

s_____.



slow cuddly big fast soft small

Key:-

1[(soft-cuddly (match it with picture no 2 BEAR)),

2[fast-big (match it with picture no 3 DEER)),

3[soft-small (match it with picture no 1 SNAIL)].

Date: 14th July, 2020.

Day: Tuesday

Unit: 2 THE ANIMAL WORLD.

Topic: Animals in water. Book page 14 and 15.

Tutor web link: <https://youtu.be/Aq6cBD5ANeg>

Learning Objective: *To understand about the Animals live in water.*

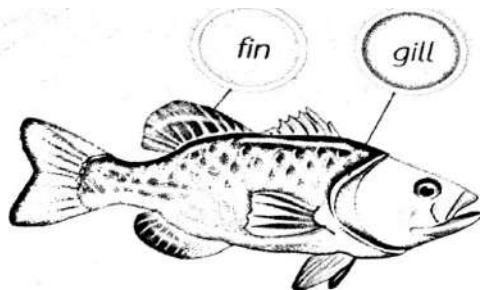
Not all animals live on land, some live in water. Such as;



Fish live in water.

Octopuses live in water.

Eels live in water.



Water animals have bodies that help them to live in water.
Many animals that live in water have fins to help them swim.
Many water animals have gills to help them breathe underwater.

*Some water animals can't breathe underwater.
They have to put their heads above the water to breathe.
Whales and dolphins can't breathe underwater.*



Date: 15th July, 2020.

Day: Wednesday

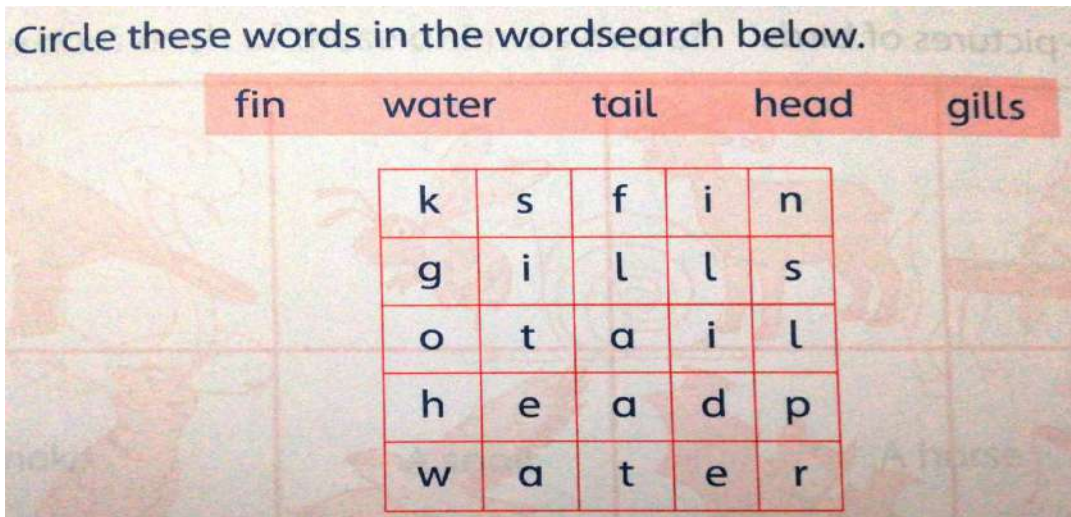
Unit: 2 THE ANIMAL WORLD.

Topic: Animals in water. Workbook page 9.

Tutor web link: <https://youtu.be/0I9uQLZxnR0>

Learning Objective: *To solve the given task.*

TASK:



Now you will answer the following questions on the base of previous understood knowledge. (Book pg no. 15)

Question 1: Name the parts of body that help a fish to swim and to breathe.

Answer: Fins and gills.

Answer: _____

Answer: Fins and gills.

Answer: _____

Date: 16th July, 2020.

Day: Thursday

Unit: 2 THE ANIMAL WORLD.

Topic: Animals in water. Question/Answers. Book page 15.

Tutor web link: <https://youtu.be/ux3LTmKCVYQ>

Learning Objective: *Enable students to understand and answer the questions.*

TASK:

Question 2: Name two water animals that can't breathe underwater.

Answer: Whale and dolphin.

Answer: _____

Answer: Whale and dolphin.

Answer: _____



Date: 17th July, 2020.

Day: Friday

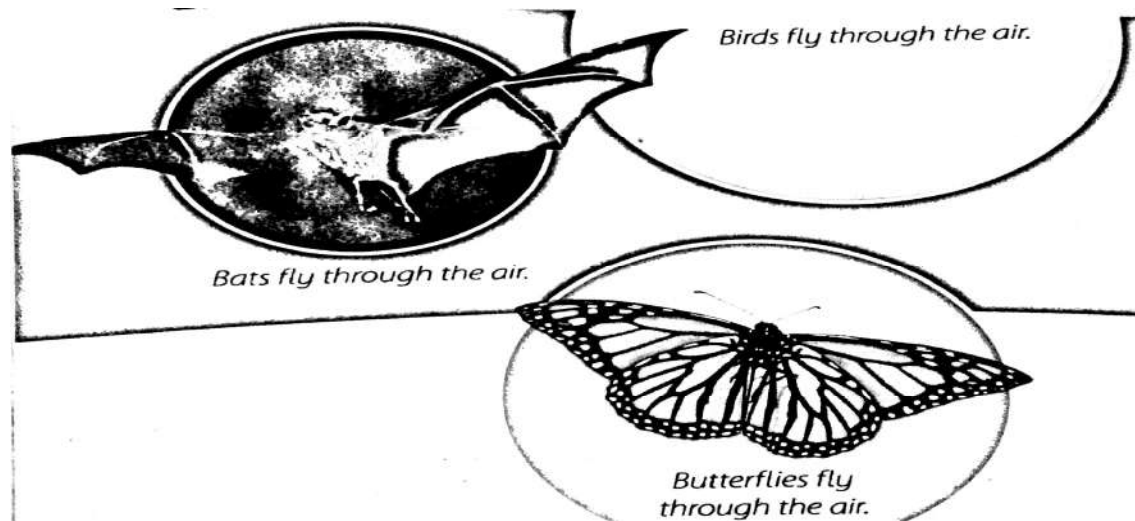
Unit: 2 THE ANIMAL WORLD.

Topic: Animals in the air. Book page 16 and 17.

Tutor web link: <https://youtu.be/Am3vUizdyNk>

Learning Objective: *To understand the features of birds.*

Some animals spend a lot of time in the air.

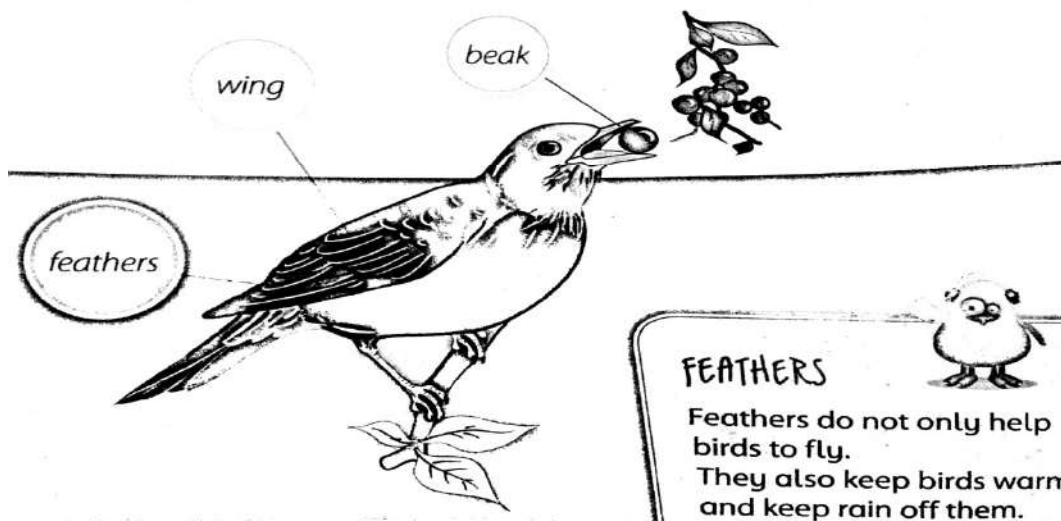


Animals that spend time in the air have bodies that help them get up and stay up in the air.

They have wings to help them take off, fly, and land.

Some air animals, like birds, have feathers to help them glide through the air.

They have beaks to help them pick up grains and seeds to eat.



Date: 18th July, 2020.

Day: Saturday

Unit: 2 THE ANIMAL WORLD.

Topic: Animals in the air. Question/Answers. Book page 17.

Tutor web link: <https://youtu.be/RqSKfJpekIq>

Learning Objective: *Enable students to understand and answer the questions.*

TASK:

Now you will answer the following questions on the base of previous understood knowledge.

Question 1: Name four air animals.

Answer: Bat, eagle, crow and owl.

Answer: _____

Answer: Bat, eagle, crow and owl.

Answer: _____

Question 2: Name the parts of an air animal's body that help it fly.

Answer: Wings and feathers.

Answer: _____

Answer: Wings and feathers.

Answer: _____

Date: 20th July, 2020.

Day: Monday

Unit: 2 THE ANIMAL WORLD.

Topic: Why animals move. Book page 18 and 19.

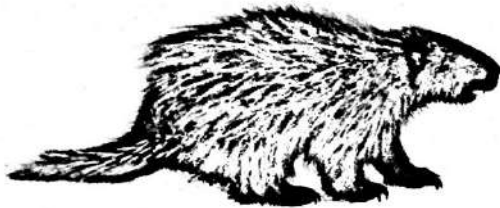
Tutor web link: <https://youtu.be/yMTckqkedXQ>

Learning Objective: *To understand why the animals move.*

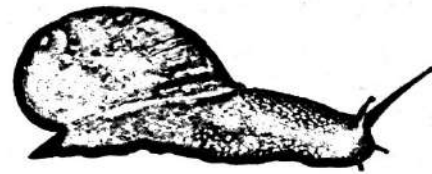
Today we shall discuss '*Why the animals move?*'

Here are some of the reasons behind this;

- Animals move to find food.
- Animals move to stop themselves becoming food.
- As we know that slow animals can't move quickly, so they need something to keep them safe.



This porcupine has sharp needles to stop other animals getting too close.

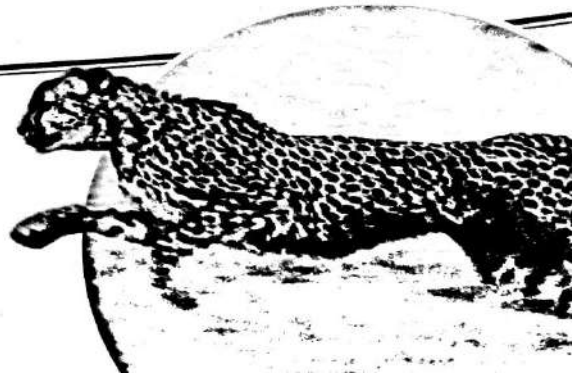


This snail has a hard shell to hide in.



**THE FASTEST
LAND ANIMAL**

Cheetahs can run faster than a car.



Date: 21st July, 2020.

Day: Tuesday

Unit: 2 THE ANIMAL WORLD.

Topic: Why animals move. Book page 19.

Tutor web link: <https://youtu.be/zMm0yFnXGwg>

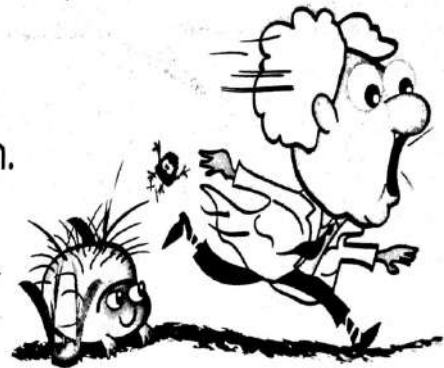
Learning Objective: Enable students to fill in the gaps.

TASK:

Complete these sentences:

1. Animals move to find _____.
2. A snail has a hard _____ to hide in.
3. The porcupine has sharp _____
to stop other animals getting too close.

*Ouch! Today's lesson is—
never pick up a porcupine.*



Key:-

- 1- Food
- 2- Shell
- 3- Needles.

Date: 22nd July, 2020.

Day: Wednesday

Unit: 2 THE ANIMAL WORLD.

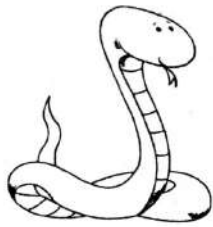
Topic: Why animals move. Workbook page 11.

Tutor web link: <https://youtu.be/OmTT2m2lgdM>

Learning Objective: To solve the given task.

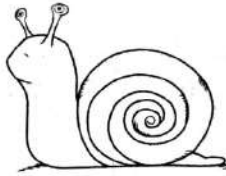
TASK:

How does each of these animals move?



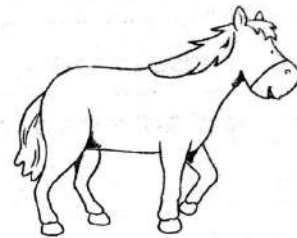
A snake

sl _____



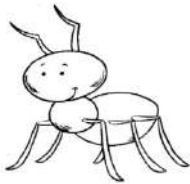
A snail

sl _____



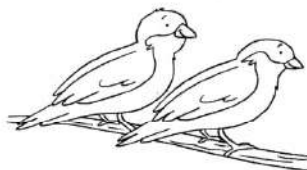
A horse

g _____



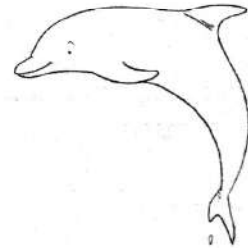
An ant

c _____



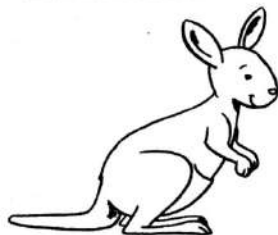
Sparrows

f _____



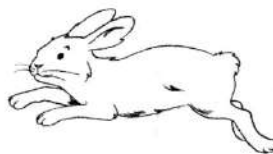
A dolphin

s _____



A kangaroo

h _____



A rabbit

h _____

hops

slithers

gallops

crawls

swims

fly

Key:- 1(slithers), 2(slithers), 3(gallops), 4(crawls), 5(fly), 6(hops), 7(hops), 8(swim).

Unit: 2 THE PLANT WORLD.

Table with Contents and Learning Objectives.

No.	Topics	Learning Objectives
1	Introduction to plants.	To study the features i.e. habitat, size and shape of plants.
2	Types of plants.	To describe different types of plants.
3	Parts of a plant.	To examine different parts of plants and their functions.
4	Plants that help humans.	In how and which ways plants help humans.
5	Uses of plants.	To study the different uses of plants.

Date: 23rd July, 2020.

Day: Thursday

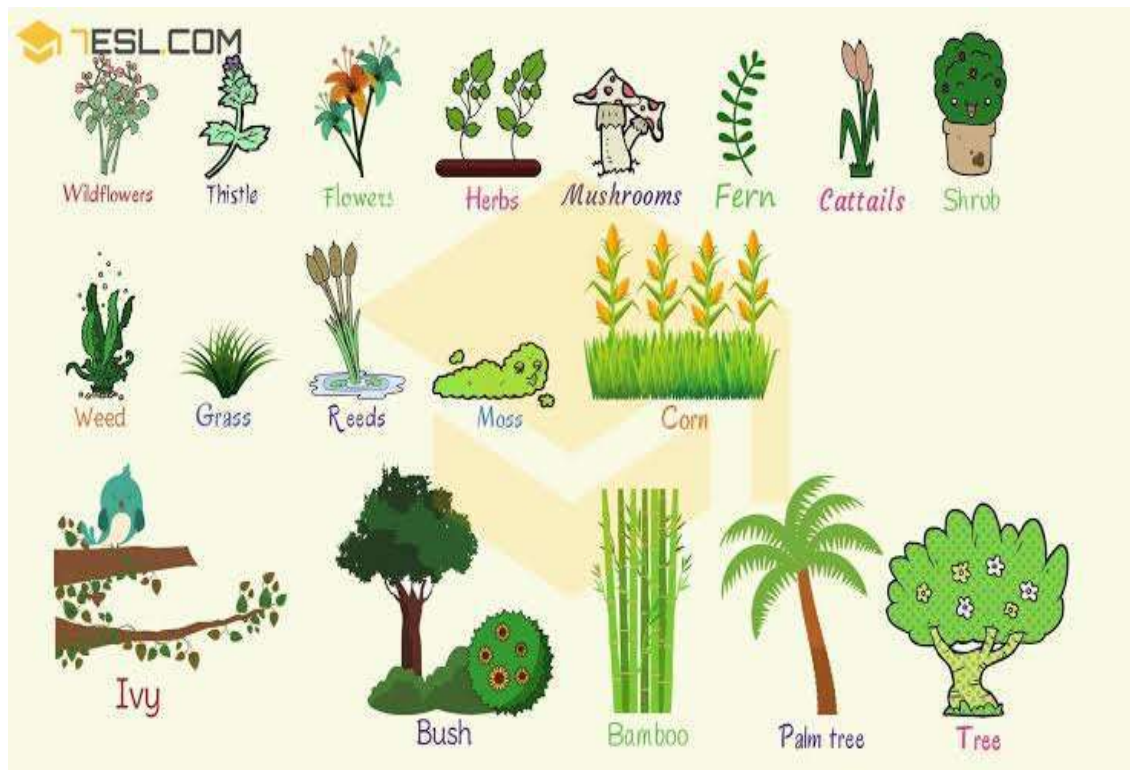
Unit: 3 THE PLANT WORLD.

Topic: Introduction to PLANTS. Book page 20.

Tutor web link: <https://youtu.be/CmXbgmPxBcg>

Learning Objective: *To identify the plants and learn about their features.*

*There are many different types of plants.
Some of them look very pretty.
Some smell very nice.*



Date: 24th July, 2020.

Day: Friday

Unit: 3 THE PLANT WORLD

Topic: Introduction to PLANTS. Workbook page 12.

Tutor web link: <https://youtu.be/xEiLFnQb6rg>

Learning Objective: *Should be able to draw these plants.*

TASK:

Draw these plants:



a. a plant with a weak stem

b. a tree

c. a bush

d. a flowering plant

Date: 25th July, 2020.

Day: Saturday

Unit: 3 THE PLANT WORLD.

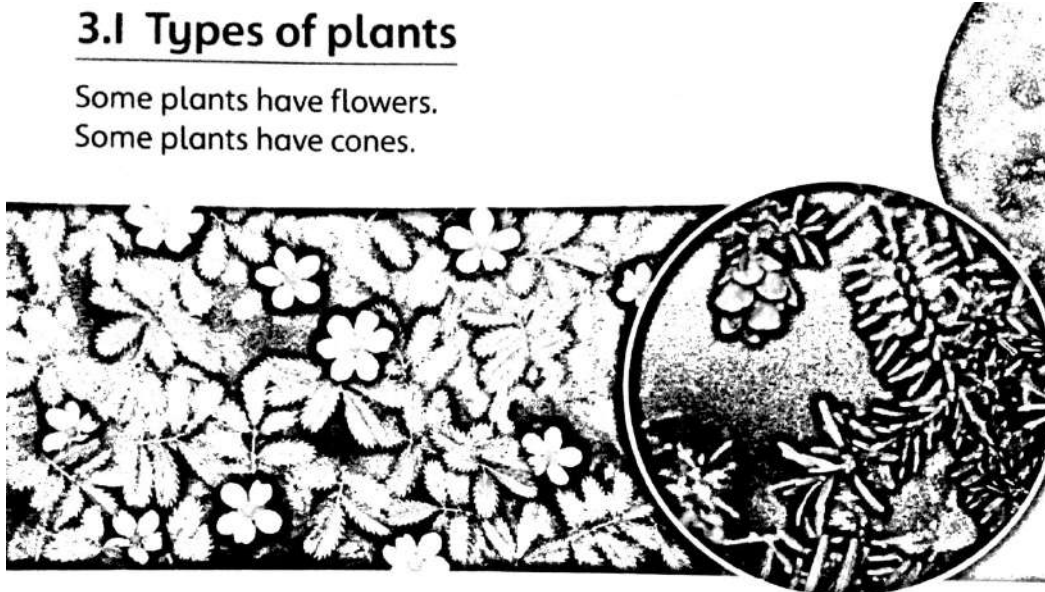
Topic: Types of plants. Book page 20 and 21.

Tutor web link: <https://youtu.be/11iizG74-Ok>

Learning Objective: *To understand the different types of plants.*

3.1 Types of plants

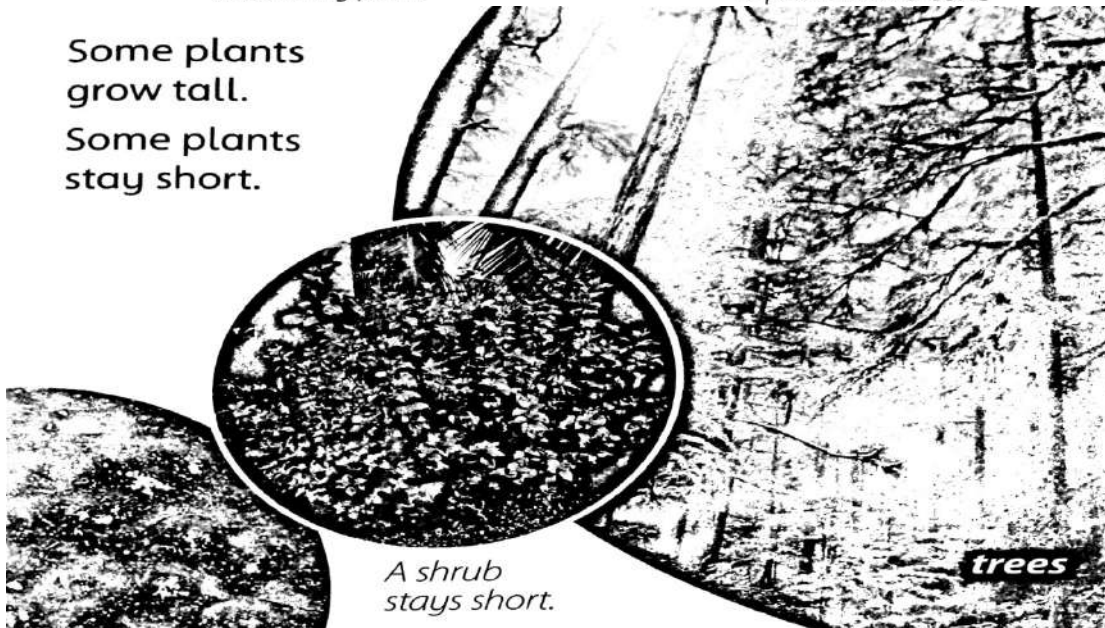
Some plants have flowers.
Some plants have cones.



a flowering plant

a plant with a cone

Some plants
grow tall.
Some plants
stay short.



*A shrub
stays short.*

trees

Date: 27th July, 2020.

Day: Monday

Unit: 3 THE PLANT WORLD.

Topic: Types of plants. Book page 21 and 22.

Tutor web link: <https://www.youtube.com/watch?v=U3iW7CtzcDI>

Learning Objective: *To identify the main features of some plants.*



Algae grows on water.

Some plants grow in the soil.
Some plants grow on water.



a plant in soil

Some plants have thick trunks.



a tree with a thick trunk

Date: 28th July, 2020.

Day: Tuesday

Unit: 3 THE PLANT WORLD.

Topic: Types of Plants. Question/Answers. Book page 23.

Tutor web link: <https://youtu.be/rl6w61ZJiM0>

Learning Objective: *Enable students to understand and answer the questions.*

TASK: Now you will answer the following questions on the base of previous understood knowledge.

Question 1: What type of plant has a thick trunk?

Answer: Tree.

Tree.

Question 1: What type of plant grows on water?

Answer: Algae.

Algae.

Question 1: What type of plant does not grow very tall?

Answer: Shrub.

Shrub.

Date: 29th July, 2020.

Day: Wednesday

Unit: 3 THE PLANT WORLD.

Topic: Parts of a plant. Book page 24.

Tutor web link: <https://youtu.be/FhCYrpWjRPo>

Learning Objective: *Students should be able to understand the different parts of plant.*

The flower is where seeds are made and stored.

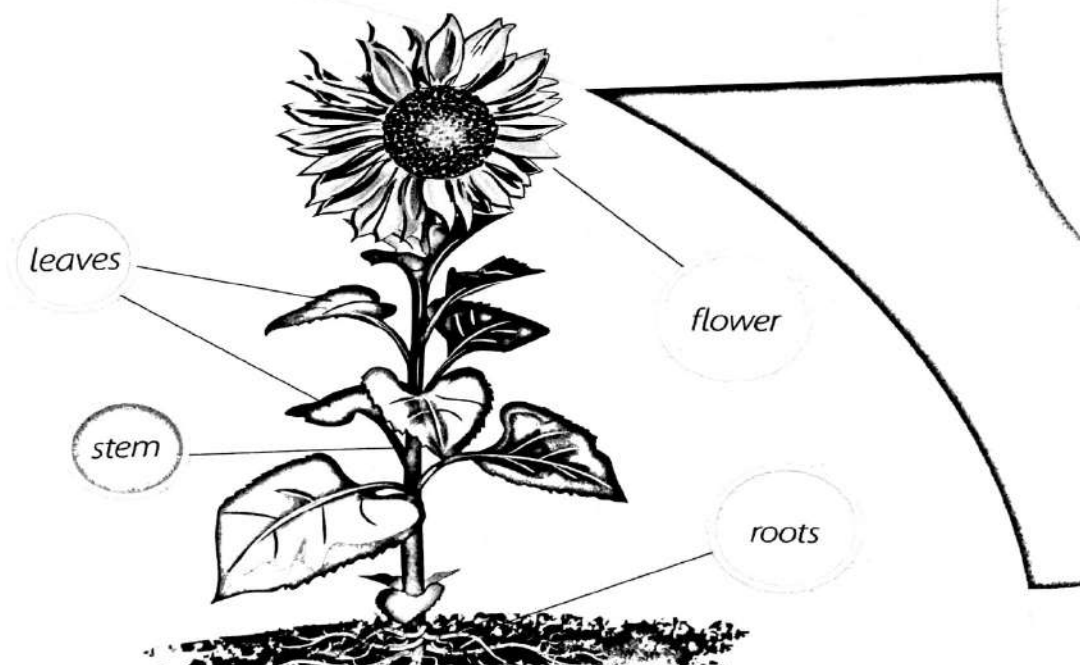
The stem supports other parts of the plant (like the skeleton in an animal).

The stem also moves water to other parts of the plant.

The roots support the plant in the ground.

The roots also take in water from the ground.

The leaves are where food is made for the plant to live and grow.



Date: 30th July, 2020.

Day: Thursday

Unit: 3 THE PLANT WORLD.

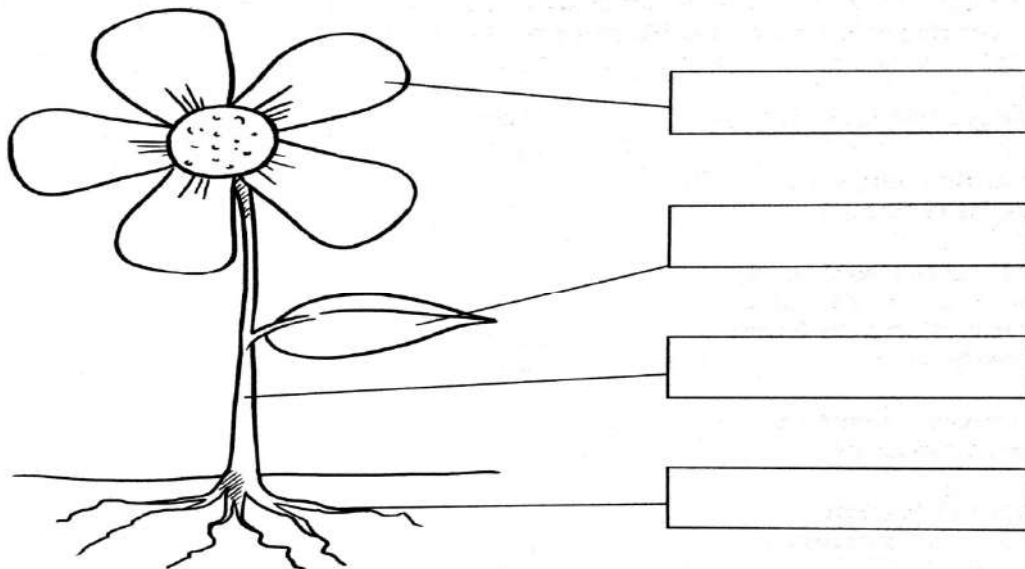
Topic: Parts of a plant. Workbook page 13.

Tutor web link: <https://youtu.be/tpQQvtfanmg>

Learning Objective: *Students should be confident enough to label the different parts of plant.*

TASK:

1. Label the parts of the plant using the words below.



stem	flower	leaf	roots
3	1	2	4

2. Match each part of the plant with its function.

leaf	part that makes seeds
flower	part that takes water from the ground
stem	part that makes food
root	part that supports the plant

Date: 31st July, 2020.

Day: Friday

Unit: 3 THE PLANT WORLD.

Topic: Parts of a plant. Book page 25.

Tutor web link: <https://youtu.be/2-f-vs1vds>

Learning Objective: *Enable students to solve the given task.*

TASK:

Fill in the gaps by keeping in mind the previous lesson.

1. Seeds are made in the _____.
2. Food for the plant is made in the _____.
3. The _____ acts like the skeleton of the human body.

Key:-

- 1- Fruits
 - 2- Leaves
 - 3- Stem.
-