

DISTRICT PUBLIC SCHOOL & COLLEGE DEPALPUR

E-Learning Project

Summer Task

<u> Tutorial Video Links</u>

Home Assignments, Worksheets and Activities

Academic Session 2020-2021

Subject: English



Class: 5

Student's Name: _____

Father's Name: _____

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Table of contents with learning objectives:

Unit	Торіс	Learning Objectives
Unit : 2	Does He Remember?	 To develop reading and comprehension skills. To increase vocabulary.
Unit : 3	Robinson Crusoe	 To practice using dictionary. To develop vocabulary. To develop correct sentence structure.
Grammar Tree Unit: 2	Adverb of time and Adverb of frequency	• To differentiate between adverb of time and adverb of frequency.
Grammar Tree Unit: 3	Verb (transitive and Intransitive)	• To differentiate between transitive and Intransitive
Grammar and Composition	Essay: Quaid-e-Azam	 To developing an essay with distinct introduction, body and conclusion.
Grammar and Composition	Essay: Country	 To developing an essay with distinct introduction, body and conclusion.
Grammar and Composition	Letter	 To write a letter demonstrating the correct content and layout.

Date: 6th July, 2020

Day: Monday

Unit: 2 Does He Remember?

Tutor web Link: <u>https://youtu.be/UBPSj7jzCn8</u>

Introduction:

A story with a moral. Your actions have consequences. Mike learns this lesson late in life.

Theme: Peace and harmony

Reading Page 15, 16

Mike stood waiting at the garden gate. There was a padlock and chain on the gate. It was firmly locked. On the wall beside the gate, there was a large round button. Above the button, there was a sign that said: "BELL". Mike had already pressed it once, but he now pressed it again. He had thought about climbing over the gate and entering the compound, but he knew that the large sign on the gate meant what it said:

BEWARE OF DOGS

Below he lettering of the sign someone had scrawled:

They will have you for Breakfast

Mike thought this was amusing, but he also knew that it might be true, judging by the barking he could hear coming from the house. He was not going to take the risk and become food for these creatures. Besides, he was now too old to be climbing over gates. Perhaps the dogs had heard the bell ringing again or possibly they had sensed their prey, for the baying became more frantic. It was not a yelp or a howl, but a deep- throated and prolonged baying. The animals were obviously hungry.

Q#1 Read the paragraph carefully and choose the correct option.

1. Mike stood waiting at the gate.				
(a) park	(b)garden (c) lawn	(d)house		
2. There was a padlock	and a on the gate.			
(a) ring	(b)bell (c)chain (d)	button		
3. Above the button, the	nere was a sign board said: '	· · ·		
(a) Bell	(b)Go (c)Come in (d)v	velcome		
4. He was not going to take	the risk and become food o	f these		
(a) lions	(b)creatures (c)cats	(d)tigers		
5.Besides,he was now too to be climbing over the gates.				
(a) Young	(b)old (c)adult	(d) sick		
Answer Key:				

1.		b.		
2.			с.	
3.	a.			
4.		b.		
5.		b.		

Q#2 Read the paragraphs carefully and answer the following questions. Q1: Where did Mike stand?

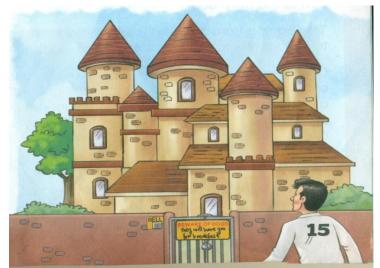
Q2: What were there on the gate?

Q3: What was there beside the gate?

Q4:How did Mike think to enter the compound?

Q5: What was written on the sign board?

Q#3 Describe the given picture



Date: 7th July, 2020

Day: Tuesday

Unit: 2 Does He Remember?

Tutor web Link: https://youtu.be/uGqcBqwupVE

Reading Page16

Mike waited and mused about the old days. He shifted from one foot to the other, thinking about all the occasions he had visited this very house. Those were the good old days. Nabil was such good company. And those dogs of his, they were little puppies then. How he had teased them! How time had moved on! He was an adult now.

At last, just a Mike was becoming a little annoyed, an old man came scurrying out of the side door of the house. He appeared, with his urgent shuffle, to be hurrying, but he took forever to reach the gate. On this seemingly long trip he searched all the while in one pocket after another. When he finally reached the gate, his smile indicated that he had found what he had been looking for --- the key to the padlock.

The old man fumbled with the keys, and in due course opened the lock. The heavy gate squeaked and screeched, as it was swung open with some difficulty.

The old man stood to one side to let Mike in. He then used some effort to heave thegate shut again. It was apparent that the gate had not been opened in a long while.

Q#1 Read the paragraph carefully and choose the correct option.

1. Mike waited and mused about the _____ days.

(a) past (b)old (c)good (d)bad

2. Nabil was such _____ company.

(a) bad (b)good (c) amazing (d)interesting

3. At last just as Mike was becoming a little annoyed, an ______ camescurrying out of the side door of the house.

(a)Young boy (b)guard (c)old man (d)baby

4. The old man fumbled with the _____, and in due course opened the lock.

(a) door (b)lock (c)keys (d)coins

5.The old man stood on one side to let _____ in.

(a) boy (b) child (c) Mike (d)Nabil

Q#2 Make the sentences of given words

Words	Synonyms	Sentences
mused	Think	
occasion	Event	
Tease	Laugh at	
annoyed	Angry	
shuffle	Drag your	
	feet	

Q.3 Read the paragraphs carefully and find out at least five (Nouns) and (Verbs). Write into their relevant column.

Noun	Verb

Date: 8th July, 2020

Day: Wednesday

Unit: 2 Does He Remember?

Tutor web Link: https://youtu.be/DCDjud_Kl3k

Reading Page16, 17

Mike waited for the old man to lock the gate — more fumbling — then he followed him to the front door.

The baying for the depths of the house reached new heights. Mike made sure to keep close to the old man, determinedly staying a step behind him.

On entering the hall, Mike was shown into a large, dark living room. The heavy curtains on the windows kept out the light. Although it was three o'clock in the afternoon, and there was bright sunlight outside, a table lamp in one corner emitted a dull glow that partially illuminated a small section of the room. Mike could just make out the figure of someone sitting on the sofa near the lamp.

`Hello, dear Mike,' came a greeting from the shadowy form. 'It's been many years.

`Ah, Nabil! Is that you?' asked Mike nervously.

Yes,' came the reply.

The baying continued, but since there was no visible movement in the room, Mike was hopeful that the hounds were behind a secure door somewhere. But he was not completely convinced that this was true.

Q#1Read the paragraph carefully and choose the correct option.

1. The baying from the depths of the _____ reached new heights.

(a) room (b)house (c)garden (d)gate

2. Mike made sure to keep close to the _____, determinedly staying a step behind him.

(a) baby (b) old man (c) guard (d)Nabil

On entering the hall, Mike was shown into a large, dark_____

(a)drawing room (b)bed room (c)living room (d)kitchen

4. The heavy curtains on the _____ kept out the light.

(a) doors (b) windows (c) tables (d) lamps

5. Although it was _____ o, clock in the afternoon, and there was bright sunlight outside, a table lamp in one corner emitted a dull glow that partially illuminated a small section of the room.

(a) 2 (b) 3 (c) 4 (d)1

Answer Key:

3.

1.	b.		
2.	b.		
3.		c.	
4.	b.		
5.	b.		

Q #2 Read the paragraphs carefully and find out at least five (Nouns) and (Verbs). Write into their relevant column.

Noun	Verb

Date: 9th July, 2020

Day: Thursday

Unit: 2 Does He Remember?

Tutor web Link: https://youtu.be/KSPiGrEfhwY

Reading Page17

Mike edged forward, towards Nabil.

`Wait there, Mike!' said Nabil. The dogs have been locked in the bedroom, but old Marmaduke is asleep here beside me.

'Marmaduke?' said Mike, aghast, stopping dead in his tracks. The old Marmaduke? The dog I used to tease when he was just a pup?'

'Yes, replied Nabil 'You remember Marmaduke.'

`I ... I do,' stuttered Mike. 'It's... it's been a long time. I hope you have him on a leash. I remember I used to worry him no end!'

`I don't think he will remember that far back,' said Nabil. 'He is old and blind now, and likes to sleep. And, by the way, no, he is not on a leash.'

`Can you be sure?' asked Mike.

`Sure of what?' asked Nabil. 'That he is asleep? You can hear him snoring, can't you?'

`No, no!' whispered Mike. 'Are you sure that he does not remember me?'

Just then the snoring stopped abruptly. The dark form on the sofa stirred. A large head was raised, and two great nostrils sniffed the air loudly. Nabil and Mike did not make a sound.

Q#1Read the paragraph carefully and choose the correct option.

1. The dogs have been locked in the ______, but old Marmaduke is asleep here beside me.'

(a)drawing room (b)bed room (c)living room (d)kitchen

2. The _____ I used to tease when he was just a pup?'

(a) dog (b) Cat (c) crow (d) goat

- 3. He is ______ and blind know, and likes to sleep.
 - (a) baby (b) old (c) guard (d)Nabil
 - 4. Just then the snoring _____ abruptly.
 - (a) started (b) stopped (c) continued (d) discontinued
 - 5. The dark on the ______stirred.
 - (a) chair (b)sofa (c) table (d)stand

Answer Key:

1. b.

2.	а.		
3.		b.	
4.		b.	
5.		b.	

Q#2 Circle the <u>synonym</u> of the word which is bold in each row.

track	slippery	path
whisper	Low voice	loudly
abruptly	sudden	gradual
sniffed	exhale	smell
leash	chainor strip	twist

Date: 10th July, 2020

Day: Friday

Unit: 2 Does He Remember?

Tutor web Link: https://youtu.be/dVmue8cNino

Reading Page18

Then there was chaos.

The dark form leapt into the air, urgently scrambling to get off the sofa. A snarling, raging Marmaduke, leaping forward towards Mike, drowned out the baying from the distant bedroom.

`Stop him! Do something!' screamed Mike, as he too scrambled behind a large armchair.

Nabil acted just in time. He threw himself on top of the dog, pinning it firmly to the floor, slowing it down. Mike saw his chance, and took to his heels immediately, heading straight for the front door. Nabil could not keep the writhing animal trapped for very long; it was almost as big as he was, and much stronger. Mike reached for the door handle, wrenched it down, pulled open the door, and shot outside, slamming the door firmly behind him. It was not a moment too soon. Looking over his shoulder, as he raced for the gate, Mike saw Marmaduke's great paws up against the windowpanes next to the door. The animal's large, unseeing eyes blazed like garnets, and his teeth were bared. His ferocious barks and growls had encouraged the other dogs to bag louder. It seemed as if all the dogs of the neighbourhood had joined in the cacophony.

Mike leaped up and over the gate, like an athlete in his prime, and collapsed in a heap on the dusty ground. He stood up shakily, and still breathless, dusted his jacket and trousers with trembling hands. From his pocket he took a large white handkerchief and wiped the sweat off his brow. `Bye, Nabil!' he called out and waved, as he hastily made his way down the road, without even turning to look. 'I'll call you sometime. Perhaps we can meet in town one day?' They never did see each other again.

Q#1 Read the paragraphs and Say whether the following statements are true

or false.

- i. Nabil acted just in time.
- ii. It was a moment too soon.
- iii. Mike leaped up and over the gate.
- iv. Perhaps we cannot meet in town.
- **v.** They never did see each other again.

Q#2 Read the paragraphs carefully and find out at least five (Nouns) and (Verbs). Write into their relevant column.

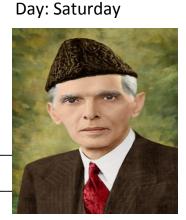
Noun	Verb

Date: 11th July, 2020

Tutor web Link: https://youtu.be/WGDGRoutAH0

Grammar & Composition:

Essay: Quaid-e-Azam (R.A.)



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Answer key:

Quaid-e-Azam means the great leader. His real name was Muhammad Ali Jinnah. He is the founder of Pakistan. He was born in Karachi on 25th December 1876. He was the leader of the Muslims of India. He was a lawyer. He united the Muslims and then demanded a separate homeland for them. He knew that the Hindus would never tolerate Muslims. At last, he was successful in getting Pakistan. He died on September 11, 1948. He lives in our hearts.

Date: 13th July, 2020

Day: Monday

Unit: 2 Does He Remember?

Tutor web Link: https://youtu.be/5ipLGlwuPZs

Course book Exercise:

Page 19

Answer the following questions.

• What did Mike see when he arrived at the gate?

• Give two reasons why Mike did not climb over the gate?

• Had Mike been to the house before? How do we know?

What kind of room was Nabil sitting in?

• How did Marmaduke react to Mike?

Answer key:

a. When Mike arrived at the gate he saw a sign that said 'Beware of Dogs'. Pupils may also list the other things he sees and the scrawled addition on the sign.

b. Mike did not climb over the gate because he knew that the sign might be true and because he was too old.

c. Yes, Mike had been to the house before. We know because it says that he was, 'thinking about all the occasions he had visited this very house' and because he remembers Nabil's dogs as puppies.

d. Nabil was sitting in a large, dark living room.

e.Marmaduke reacted angrily to Mike as soon as he smelt him.

f. Mike left the property by running out and leaping over the gate.

Date: 14th July, 2020

Day:Tuesday

Unit: 2 Does He Remember?

Tutor web Link:<u>https://youtu.be/vWJvw81D1r8</u> Course book Exercise:

Page 19, 20

Working with words

1. Complete the following.

a. Mike made sure to keep close to the old man, ______ staying astep behind him.

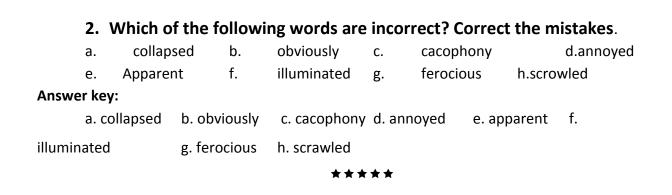
b. But he was not completely _____ that this was true.

c. The heavy gate ______ and _____, as it was swung open with some difficulty.

d. The dark form leapt into the air, urgently ______ to get off the sofa.

Answer key:

a. determinedly b. convinced c. squeaked, screeched d. scrambling



Date: 15th July, 2020

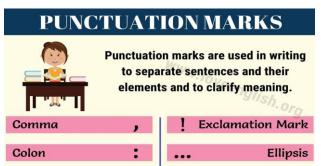
Day: Wednesday

Unit: 2 Does He Remember?

Tutor web Link: https://youtu.be/LJr6xnj5N_M

Course book Exercise:

Page 20



1. Put in the correct punctuation marks.

can you be sure asked mike sure of what asked Nabil that he is asleep you can hear him snoring cant you no no whispered mike are you sure that he does not remember me

Answer key:

'Can you be sure?' asked Mike.

'Sure of what?' asked Nabil. 'That he is asleep? You can hear him snoring, can't you?'

'No, no!' whispered Mike. 'Are you sure that he does not remember me?'

Date: 16th July, 2020

Day: Thursday

Unit: 2 Does He Remember?

Tutor web Link: https://youtu.be/fqm22ZNiCbw

Course book Exercise:

VERBS AND ADVERBS

Page 20

2. Make lists of verbs and adverbs in the following passage.



Adverbs

An *adverb* is a word that describes a verb, an adjective, or another adverb. It tells how, how often, when, and where.

When they came out of the church they gazed wonderingly at the sword. Round the stone they found these beautifully written letters of gold. WHO PULLS OUT THIS SWORD FROM THIS STONE WILL BE KING OF ALL BRITAIN.

All the men tried hard to pull out the sword but no one could move it at all.

Verbs	Adverbs

Answer key:

Verbs: came, gazed, found, written, pulls, will, be, tried, to pull, could move **Adverbs**: wonderingly, round, beautifully, out, hard, out

Date: 17th July, 2020

Day: Friday

Tutor web Link: https://youtu.be/bc8mPnSXONc

Grammar & Composition:

> Write a letter to brother about mother's illness.

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Answer key:

Examination Hall, City A. B.C. 17th July,2020. My dear Brother, I write this letter to inform you that mother is suffering from fever. She has become very weak. She remembers you. Please come home as soon as possible. Yours Loving brother/ sister, X.Y.Z.

Date: 18th July, 2020

Day: Saturday

Unit: 2 Does He Remember?

Tutor web Link: https://youtu.be/p8QHTKERmZw

Work book Exercise:

Gender

\triangleright	Write the feminin	Your dictionary will help	p.	
a.	Bridegroom	br		
b.	Hen	roo	N	1

υ.	пен	100	
c.	Hero	he	ENE
d.	Stallion	m	
e.	Peacock	ph	
f.	Host	he	
g.	Fox	vix	
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Wizard Drake Nephew Sir Conductor Answer key:	d n m					
Drake Nephew Sir Conductor	d n m					
Nephew Sir Conductor	n m					
Sir Conductor	m					
Conductor						
	со					
Answer kev			-			
Answer key.						
				•		
		**1	* * *			
lame:				(Class: Five	
glish				٦	Fotal Marks	s: /2
Choose the corre	ect optio	ons.				
						/5
ove the button ,there	e was a s		:''			/5
(b) Go (b)Bell	ign board said (c)Come in	(d)welcome			/5
(b) Go (b) was not going to tak)Bell te the ris	ign board said (c)Come in k and become	(d)welcome food of these			/5
(b) Go (b) was not going to tak (a) lions (b)Bell te the ris o)creatur	ign board said (c)Come in k and become es (c)cats	(d)welcome food of these (d)tigers	5		/5
(b) Go (b) was not going to tak (a) lions (b) es ,he was now too)Bell te the ris b)creatur to	ign board said (c)Come in k and become res (c)cats b be climbing c	(d)welcome food of these (d)tigers over the gates.	S		/5
(b) Go (b) was not going to tak (a) lions (b) es ,he was now too)Bell te the ris o)creatur tc (b)old	ign board said (c)Come in k and become res (c)cats b be climbing c (c)adult	(d)welcome food of these (d)tigers over the gates. (d) sic	S		/5
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(b) Go (b) was not going to tak (a) lions (b) es ,he was now too (b) Young (ike waited and muse (a) past (b))Bell te the ris c)creatur (b)old ed about b)old compa b)good	ign board said (c)Come in k and become res (c)cats b be climbing o (c)adult the o (c)good	(d)welcome food of these (d)tigers over the gates. (d) sic days. (d)bad	s ck		/5
	g. vixen h. go m. conductress Jame: glish	g. vixen h. goose m. conductress U Jame:	g. vixen h. goose i. witch m. conductress Self Assa Unit:2 Does H Name: glish	g. vixen h. goose i. witch j. duck m. conductress <u>Self Assessment</u> Unit:2 Does He Remember Name: glish	g. vixen h. goose i. witch j. duck k. niece m. conductress <u>Self Assessment</u> Unit:2 Does He Remember	g. vixen h. goose i. witch j. duck k. niece I. mad m. conductress <u>Self Assessment</u> Unit:2 Does He Remember Name: Class: Five

a.	Mike made sure astep behind hi		he old mar	ı,	staying
b.	But he was n	ot completely	th	at this was true.	
c. ifficulty.	The heavy ga	te an	d	, as it was swung	g open withsome
d.	The dark form	leapt into the air,	urgently	to get off	the sofa.
# 3 Whi	ch of the follo	wing words are	incorrect	? Correct the m	istakes. /4
a.	collapsed	b.scrowled	с.	cacophony	d.anoyed
	ver the follow t kind of room w	ing questions.	2	//	1
• How	did Marmaduke	react to Mike?			
	Bridegroom Hen	e gender of the		g. /3	3
		,	****		
		Page 1	L 7 of 32		

Day: Monday

Date: 20th July, 2020 **Tutor Web Link:**<u>https://youtu.be/tuGf4cmLnvQ</u>

Grammar Tree

Unit: 2 Adverbs of time and Adverbs of frequency

Page05

6 TYPES OF ADVERBS 🤶				
TYPES	ADVERBS	EXAMPLES		
Adverbs of Time	Already, ago, before, yet, never, yesterday, soon, lately	 I have heard this before. I have not seen him since. I haven't spoken to her yet. She'll be here soon. 		
Adverb of Frequency	Always, usually, normally, often, sometimes, occasionally, once	 It's always cold in this room. I normally go to the gym. They often go out for dinner. I occasionally eat junk food. 		

ExerciseB: Pick out the adverbs of time and adverbs of frequency from the following sentences:

- 1. 'You must exercise daily to keep fit,' says our PT teacher.
- 2. Rohma is never happy and she continuously complains about others.
- 3. 'Never say die' really means 'always hope for the best'.
- 4. Sometimes it is better to keep quiet and listen to what others have to say.
- 5. People rarely listen to the radio nowadays.
- 6. Our club is very active and we play in various tournaments regularly.
- 7. The guards have been repeatedly told to lock the doors and close the windows when nobody is at home.
- 8. Have you ever heard such a story before?
- 9. We have music classes twice a week.
- 10. My father usually goes for a walk in the park.

Answer key:

- 1. daily (frequency) 2. never (frequency); continuously (frequency)
- 3. Never(frequency); always (frequency)
- 5. rarely (frequency); nowadays (time)
- 7. repeatedly (frequency)
- 9. twice (frequency)

- 4. Sometimes (frequency)
- 6. regularly (frequency)
- 8. ever (frequency); before (time)
- 10. usually (frequency)

Date: 21st July, 2020

Day: Tuesday

Tutor Web Link: https://youtu.be/kuYsvajUCpk

Grammar Tree

Unit: 3 Verbs

Page13

A verb which has an object is known as transitive verb.

A verb which does not have an object, is known as an intransitive verb.

Exercise A: Pick out the verbs from the following sentences and say whether they are transitive or intransitive. Point out the subject of each verb and the object of a transitive verb.

- 1. Javeria was sleeping soundly.
- 2. Maria loves flowers.
- 3. He has written many poems on spring.
- 4. Birds have built their nests in that tree.
- 5. Sunflowers are yellow in colour.
- 6. Rehan has put your books on the table.
- 7. These dishes have been cooked by my sister.
- 8. We shall never forget your kindness.
- 9. Rehana purchased some vegetables from the market.
- 10. Which chapters has your new teacher taught you?
- 11. The blue sea sparkled in the sun.
- 12. The match was won easily by our team.
- 13. Why have you not polished your shoes?
- 14. The snake slid into a hole.
- 15. A speech was delivered by our Principal on Independence Day.

Answ	Answer key.				
No	Verb	Subject	Objects	Kind of Verb	
1.	was sleeping	Javeria	x	Intransitive	
2.	loves	Maria	flowers	Transitive	
3.	has written	Не	poems	Transitive	
4.	have built	Birds	nests	Transitive	
5.	are	Sunflowers	x	Intransitive	
6.	has put	Rehan	books	Transitive	
7.	have been cooked	dishes	x	Intransitive	

Answer key:

8.	shall forget	We	kindness	Transitive
9.	purchased	Rehana	vegetables	Transitive
10.	has taught	teacher	chapters	Transitive
11.	sparkled	sea	x	Intransitive
12.	was won	match	x	Intransitive
13.	have polished	you	shoes	Transitive
14.	slid	snake	x	Intransitive
15.	was delivered	Speech	x	Intransitive

Day: Wednesday

Date: 22nd July, 2020 Tutor Web Link: <u>https://youtu.be/pWK8ygFEB_A</u> Grammar & Composition: Essay: <u>Country</u>

Answer key:

Pakistan is my homeland. It came into being on August 14, 1947. Its founder is Quaid-e-Azam. It has four provinces. It has hills, plains, deserts and rivers. All the

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four seasons visit Pakistan turn by turn. Its capital is Islamabad. It is the fort of Islam. It is a nuclear power. Its peoplearehardworker. Its land is fertile. Its fruits and vegetables are in demand all over the world. China is its bosom friend. May my country prosper! Ameen.

Date: 23rd July, 2020 Tutor Web Link:<u>https://youtu.be/ d2q-1F GxM</u>

Unit:3 Robinson Crusoe

About the Author:

Danial Defoe (1660-1730) was an English merchant, writer, journalist and spy, as well as a novelist and poet. He wrote on many topics, both fiction and non-fiction. Robinson Crusoe is his best-known novel.

Theme: Adventure and Imagination

An **adventure** is an event that happens outside the course of the protagonist's ordinary life, usually accompanied by danger, often by The **imagination** is a natural ability of the human mind.



Day: Thursday

Reading Page 28, 29

Robinson Crusoe is the name of a book by Daniel Defoe. Daniel Defoe was born in 1660. His father was a butcher, and Daniel Defoe worked at a number of trades before he started to write, at the age of forty. He wrote poems and occasionally wrote criticisms of the government. Sometimes he was sent to prison. When he was nearly sixty, he wrote the story of Robinson Crusoe. It was a great success, and has been popular with children ever since. It is the first great English novel. In this short piece from the book, Robinson Crusoe tells us how he became shipwrecked.

Where the started off on our voyage in good weather, although it was very hot. After about twelve days, however, a violent tornado came from the north. The waves rose high, the skies were black, and the wind howled through the sails. Two members of the crew were washed overboard, and after a day or two the ship began to leak. We changed our course and sailed out of the hurricane but the next day a second terrible storm attacked us. We could see the shore of some unknown land but the sea was very rough, the rain dashed down, and wewere afraid to approach close to the land. Our only hope was to clamber into a small boat and try to row to the shore. Four of us managed to get the boat into the sea and we jumped into it. We rowed with all our might but the waves were like mountains. We struggled on, but at lost a gigantic wave, greater than all the others, hurled our little boat into the air and it sank beneath us.

Q#1 Read the paragraph carefully and choose the correct option.

1 Robinson Crusoe is the name of a book by_____

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	ate: 24 th July, 2020 tor Web Link: <u>https://</u>	youtu.be/Xc4szJP1	:ME4		Day: Friday

Q5	5: Is Robinson Crusoe p	oopular among the	children?		
Q4	I:At what age did he w	rite Robinson Crus	oe?		
Q3	8: When was Daniel Da	foe born?			
 Q2	2: What did Daniel Defe	oe do before he sta	art to write?		
	Read first paragra L: Who is the author of			e following	questions.
	4. c. 5. a.				
	2. a. 3. a.				
	1. b.				
An	(a)Two Iswer Key:	(b)Three	(C)FOUr	(a)FIVe	
shi	ip began to leak.	(b)Th == =	(a) F a	(d) 5 5.00	
5	members		.,	., .	r a day or two the
4	The waves rose high	, the were (b)ground			through the sails.
	(a)good	(b)bad	(c)sto	ormy	(d)rain
3	(a)1660 We started off on ou	· · /		73 though it was	. ,
•		rn in	(-)10	70	
2	Danial Dafaa	()			(d)RobberFros

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Reading Page 29

I'm a good swimmer and for an hour and a half I battled in that stormy sea. As I caught sight of the coast a huge wave would lift me up and carry me out to the sea again. I tried to reach the shore again and again; and I was thrown away by the raging seas again and again. At last, I was hurled towards the shore and fell down exhausted on the sand.

The night was dark without a star in the sky and I knew that lying on the sand would be dangerous. I crawled away from the sea as fast as I could and came to some bushes and trees. I didn't know what wild animals there would be in the forest so I climbed up one of the trees and made myself comfortable between two great branches. There I slept the night as well as I could.

In the morning I looked out across the sea and there was our ship, a quarter of a mile away from the shore. I came down the tree and found a stream where I drank some of the cool fresh water. I lay down and slept again. The sun was high in the sky when I woke up. I resolved to go out to the ship and to try and bring back some things which would be useful to me on the island.

I plunged into the sea and made for the ship. At last after a hard swim I managed to ' reach it, and discovered a rope hanging over the side. With great difficulty I pulled myself up the rope and reached the deck. The storm had damaged everything. There were broken masts and torn sails and pieces of rope all over the ship. I went down into the cabins and found an axe. On deck again, I cut the masts and ropes and made myself a small raft. I managed to get this raft into the sea and tie it to the vessel with a rope. I found some of the seamen's boxes on board and filled them with stores bread, rice, and cheese. All these I piled on to the raft and, having found a broken oar. I cast off from the vessel and started for the shore. When I reached the sand, I carried the things up on to dry land.

Q#1 Read the paragraph carefully and choose the correct option.

1 I'm a ______ swimmer and for an hour and a half I battle in that stormy sea. (a)bad (b)good (c)excellent (d)worse

2 I tried to reach the _____ again and again ; and I was thrown away by the raging sea again and again.

(a) shore (b)ship (c)deck (d)sea

3 The night was dark without the _____ in the sky and I knew that lying on the sand would be dangerous.

(a)cloud (b)sun (c)moon (d)stars

4 I climbed up one of the _____ and myself comfortable.

(a) Roof (b) ladder (c) trees (d) mountain

5 There I slept the _____ as well as I could.

(a) Day (b) evening (c) morning (d) night

6 In the morning I looked out across the sea and there was our _____, a quarter of a mile away from a shore.

(a)car (b)ship (c)boat (d)tent 7 I plunged into the sea and made for the _____

(a)raft
(b)ship
(c)boat
(d)car
8 At last after a hard swim I managed to reach it , and discovered ______ hanging over the side.
(a)rope
(b)ring
(c)handle
(d)chain
9 The ______ had damaged everything.
(a)storm
(b)gale
(c)hurricane
(d)tornado

10 I cast off from the vessel and started for the ______ (a)shore (b)ship (c)deck (d)sea

Q#2 Describe the given picture.



Q#3 Make sentences of the given words.

QIIO	make sentences of th	
Words	Synonyms	Sentences
Shore	beach	
Stream	Flow	
Masts	Vertical support in a ship	
Vessel	Large boat	

	Make a heap	

Date	e: 25 th July, 2020	Day: Saturday
Tuto	r Web Link: <u>https://youtu</u>	.be/qzl6_pwyxUE
		Unit:3 Robinson Crusoe
Read	ling Page 30	
The r	next morning I walked ald	ong the shore and up a little hill. From there I could see that I
was o	on an island. I was a priso	ner, without a friend in the world! There was no one living on
the is	sland but wild beasts.	
The r	next day, I went back acro	oss the sea and brought more stores from the ship. Every day I
toile	d. I brought tools, wood, r	rope, nails, sails, and clothes; guns and ammunition; and sugar
and f	flour and bread. In one of	the wooden boxes I found gold and silver coins. The sunshine
	e them sparkle.	
`Wha	at use are you to me?' I as	ked. 'Everyone in the world desires you but me.'
Why	did Robinson Crusoe not	want the gold and silver coins?
Whe	n I got back to my island I	noticed that the sky was black. Great clouds roll& up from the
west	, the rain poured down. I	saw the ship out at sea rise and then sink beneath a huge
wave		
	-	busied myself in making a house with a strong stockade round
		the ship for the roof. I cut down tree trunks and carried them
to th	e house, and slowly built a	a strong stockade to keep out wild animals.
Q#1	Read the paragraph of	carefully and choose the correct option.
1		alked along the shore and up a little hill.
	(a)night (b)morn	ing (c)evening (d)noon
2	The next day I went ba	ack across the sea and brought more stores from the
	(a)boat (b)raft (c)ship (d)car
		/ I noticed that the sky was black.
3	When I got back to my	
		c)ship (d)island
	(a)boat (b)tent (
3	(a)boat (b)tent (Great clouds rolled up	c)ship (d)island
3 4	(a)boat (b)tent (Great clouds rolled up (a)east (b)west	c)ship (d)island from the, the rain poured down.
3	(a)boat (b)tent (Great clouds rolled up (a)east (b)west During the next few	c)ship (d)island from the, the rain poured down. (c)north (d)south
3 4 5 round	 (a)boat (b)tent (Great clouds rolled up (a)east (b)west During the next few d it. (a) Days (b)weeks 	c)ship (d)island from the, the rain poured down. (c)north (d)south I busied myself in making a house with a strong stockade (c) months (d)years
3 4 5 round	 (a)boat (b)tent (Great clouds rolled up (a)east (b)west During the next few d it. (a) Days (b)weeks 	c)ship (d)island from the, the rain poured down. (c)north (d)south I busied myself in making a house with a strong stockade (c) months (d)years first column. Write a synonyms for each.

Words	Synonyms
Prisoner	
Sparkle	

Ammunition	
Pour	
Sail	

Shine	
Criminal	empty
Bullets and shots	float

Date: 27th July, 2020

Day: Monday

Tutor Web Link:<u>https://youtu.be/l9c4z2HE6to</u>

Unit:3 Robinson Crusoe

Reading Page 30, 31

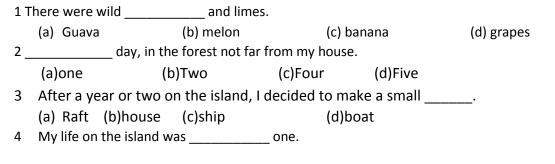
The months passed in hard work, and one day I set out to explore the whole island. The journey took me three days, and when I got to the other side of the island I found a delightful valley. There were wild grapes and limes, and I collected a quantity of these and took them back to my house. One day, in the forest not far from mg house, I found some wild goats. I was just about to shoot one when I saw at mg feet a baby goat. I picked it up and carried it home with me. In a few days it became quite tame, and after that it never left my side.

After a year or two on the island, I decided to make a small boat. I chose the wood carefully, and cut and worked the timber for many months. I made a sail from some of the canvas I had brought on shore from the ship, and with a good wind the boat sailed well.

I taught myself how to make pots out of mud, and how to make them hard and durable by burning them. I grew some corn and rice, and also some wheat, and I taught myself to make bread. My life on the island was a happy one: I had a good house, plenty to eat, and plenty of work to do. One day I was walking along the sea-shore thinking about my home across the seas, when I suddenly looked down. There, on the sand in front of me, was a clear footprint: it was not mine, but the footprint of another man!

Extract from Robinson Crusoe by Daniel Defoe (adapted)

Q#1 Read the paragraph carefully and choose the correct option.



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	a) Sad one day I was v	(b) happy valking along the sea		(d) cheerless
(a)sł	nore (b)ship	(c)deck	(d)sea	
Q#2 Ma	ke sentence	es of the given wo	rds.	
Words	Synonyms	Sentences		
journey	voyage			
Tame	broken			
canvas	image			
explore	discover			
Shoot	Fire			
	28 th July, 202 /eb Link: <u>https</u>	20 :://youtu.be/CQ7e31	****	Day: Tuesday
		Unit:3 Ro	obinson Cru	soe
Course	book Exer	cise:		
Page32				
Answe	r the follow	ving questions.		
• \	Who was Dan	ial Defoe?		
• \	What happen	ed about two weeks	after Robinso	on Crusoe started his voyage?

• What did Robinson Crusoe take from the ship? In your opinion, which items would have proved most useful?

• How did Robinson Crusoe discover he lived on an island?

• What are some of the tasks Robinson Crusoe did on the island?

Page **27** of **32**

• What are some of the things he found on the island?

Answer key:

a. Daniel Defoe was famous writer, merchant, journalist, and spy, as well as a novelist and poet. He was born in 1660. Defoe worked at a number of trades before starting to write at the age of forty.

b. He clambered into a boat (with three others) and rowed towards the shore. A gigantic wave sank the boat, and he was the only one who managed to swim ashore.
c. Robinson Crusoe swam back to the ship to get some things. He took bread, rice, cheese, tools, wood, rope, nails, sails, and clothes; guns and ammunition; and sugar and flour.

d. Robinson Crusoe discovered that he was on an island when he walked up a little hill and looked around. From there he could see that he was on an island.

e. Some tasks that Robinson Crusoe did on the island were building a house with a strong stockade round it, exploring, making a boat, learning to make pots, growing corn, rice, and wheat, and making bread.

f. Some things he found on the island were wild grapes and limes, wild animals and goats, water, and clay.

Date: 29th July, 2020

Day: Wednesday

Tutor Web Link:<u>https://youtu.be/FIRwn77Btgs</u>

Unit:3 Robinson Crusoe

Course book Exercise:

Page 33

ADVERBS – COMPARATIVE AND SUPERLATIVE

Positive	Comparative	Superlative
fast joyfully well	faster more joyfully better	fastest most joyfully best
far	further	furthest

> Complete the followings.

	Adverb	Comparative	Superlative
a.	Quickly		

Page **28** of **32**

b.	Fortunately	
с.	Hastily	
d.	Pleasantly	
e.	Hard	
f.	High	
g.	Early	
h.	Late	

Answer key:

a. quickly	more quickly	most quickly
b. fortunately	more fortunately	most fortunately
c. hastily	more hastily	most hastily
d. pleasantly	more pleasantly	most pleasantly
e. hard	harder	hardest
f. high	higher	highest
g. early	earlier	earliest
h. late	later	latest/last

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Irregular Adverbs:

1. Some adverbs are called irregular. Learn following adverbs.

	Adverb	Comparative	Superlative
А	Badly	Worse	Worst
В	Late	Later	Latest
С	Little	Less	Least
D	Much	More	Most
E	Far	Farther	Farthest

2.Complete the sentences using adverbs.

- a. He drove ______. b. She made a cake ______.

c. He speaks English ______.

Page **29** of **32**

					o see us at the		
\				see them	n during the we	ek.	
Answo a Heo		•	the sta	ation because	he was already	late	
		de a cake e			ne was an eady	lute.	
:. He s	spea	ks English f	luently	·			
	-			ee us at the we	eekend.		
e. We	rare	ely see then	n durin	g the week.	****		
Date:	30	th July, 20	20			Day:	Thursday
Tutor	Wel	o Link: <u>http</u>	s://you	tu.be/OfeWN	l <mark>lc2DaA</mark>		
				Unit:3 R	obinson Crus	soe	
Work	c bo	ok Exerci	se:				
Page 2	20						
			bs fro	m these adj			
	a.	Sensible			d.	humble	
	b.	Lucky			e.	polite	
	C.	Leisure			f.	terrible	
		Answer ke	ey:				
		a. sensibly	/	b. humbly	c. luckily	d. politely	e. leisurely
		f. terr	ibly				
\triangleright	Fil	l in the bl	anks f	or these.			
	a.	Badly		worse	worst		
	b.	Late					
	c.	Little					
	d.	Much					
		Answer ke	ey:				
		b. late	later	latest			
		c. little	less	least			
				Pa	age 30 of 32		

	d. much	more mos	t			
			<u>Self Asso</u>	essment		
		U	nit:3 Robinso	n Crusoe		
dent'	s Name:				Class: Five	
oject:	English				Total Marks:	/20
. Cho	ose the corr	ect options.			/	/5
1.	I plunged i	nto the sea and	made for the			
	(a)raft		(c)boat	(d)car		
2.	At last afte		managed to rea	ich it , and discover	ed hanging o	ver
the s	side.					
	(a)rope	(b)ring	(c)handle	(d)chain		
3.	The	had damaged	everything.			
	(a)storm	(b)gale	(c)hurricane	(d)tornado		
4.	The next _	I walke	d along the sho	re and up a little hil	Ι.	
	(a)night	(b)morning	(c)evening	(d)noon		
5.	The next d	ay I went back a	across the sea a	nd brought more st	ores from the	·
	(a)boat	(b)raft	(c)ship	(d)car		
Q #:	2 Make sent	ences of the f	following wor	rds.	/5	
Sr.	Words		Sente	nces		
1.	Voyage					
2.	Terrible					
3.	Gigantic					
4.	Crawled					
5.	Bushes					

	Adverb	Comparative	Superlative
а	Quickly		
b	Fortunately		
С	Hastily		
d	Pleasantly		

е	Hard		
		os from these adjectives humble	/5
	Lucky	polite	
		Leisure	
		* * * * *	