

# **Summer pack- 2020**

**Class five- 1st term 2020**

**Notes + work sheet**

**Social studies**

**Day:** Thursday

**Date:** 18 June 2020

## **Unit #.1 World Geography**

**Web link:** <https://youtu.be/stc-1Ji1Zsg>

### **About Author:**

“Nicholas Horsburg” is an educational consultant and resource person. After completing his higher education abroad, he worked in close association with his father, David Horsburg. He is an author of several successful courses in social studies and other subjects.

### **Lesson #01**

#### **Maps (page.2)**

As the Earth is a sphere, so it is not easy to show the surface in a drawing.

A map is a drawing made to show an area of the earth. This area can be the land or the sea, or both. A map shows us where one place is in relation to another place.

There are many kinds of maps.

#### **Physical maps:**

Physical maps show hills, mountains, rivers, valleys, and other landforms.

#### **Political map:**

Political maps show towns, cities, and borders between the countries.

#### **Relief map:**

Relief maps show the height of hills and mountains.

#### **Tick (✓) the correct answer.**

1. A map is a \_\_\_\_\_ to show area.
  - a. Picture
  - b. Drawing
  - b. Place
  - c. Surface

2. Physical map shows:
- a. Mountains
  - b. Towns
  - c. Cities
  - d. Borders
3. Political map shows the \_\_\_\_\_ between the countries.
- a. Borders
  - b. Lines
  - c. Height
  - d. Rivers
4. Relief map shows the height of \_\_\_\_\_.
- a. Valleys
  - b. Landforms
  - b. Towns
  - d. Hills
5. Earth is a \_\_\_\_\_.
- a. Sphere
  - b. Rectangle
  - b. Triangle
  - d. Square

**Fill in the blanks.**

- 1. Relief map shows the \_\_\_\_\_ of mountains.
- 2. Political map shows the cities and \_\_\_\_\_.
- 3. The map area can be the \_\_\_\_\_ or the sea.

**Give short answers.**

- 1. What is map?

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- 2. What is physical map?

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3. What information would you find on a physical and a political map?

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4. What information you find on relief map?

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### **ASSIGNMENT #1**

**Prepare an assignment on covid-19.**



1. Explain how can social distancing be helpful to avoid this epidemic disease?

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2. How is the virus transmitted?

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3. Is there any vaccine against the novel corona virus?

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4. Is there any treatment for covid-19?

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**Day:** Friday

**Date:** 19 June, 2020

## Lesson #01

### Maps

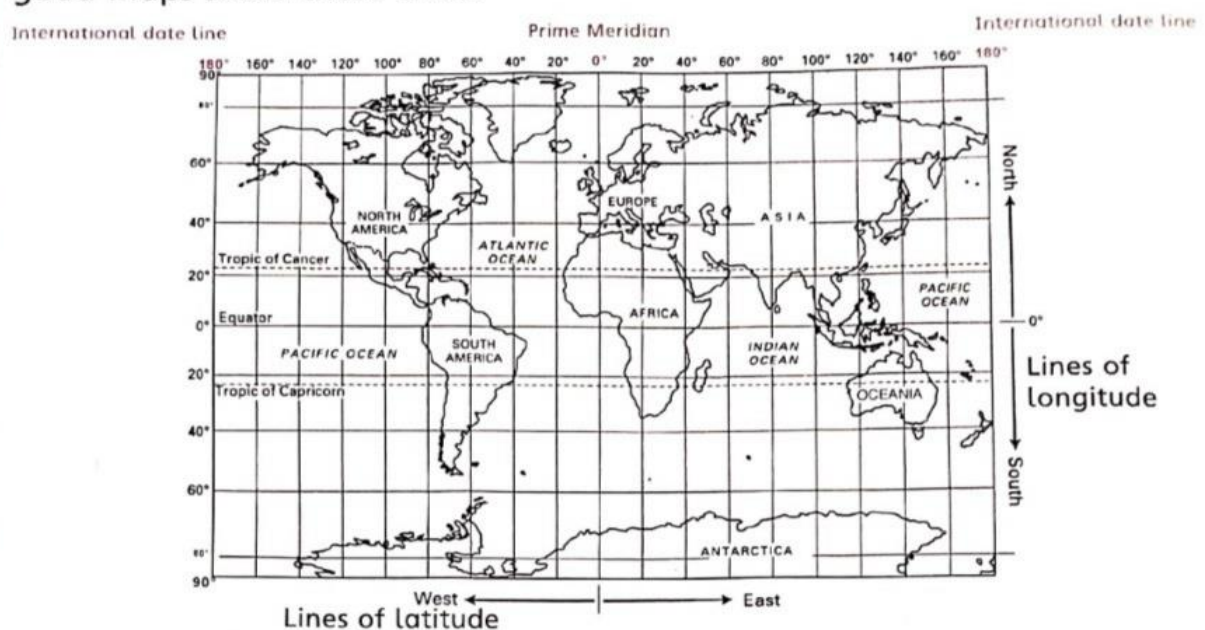
**Web link:** <https://youtu.be/vOT1oKwoy74>

**Topic:** Longitude and latitude

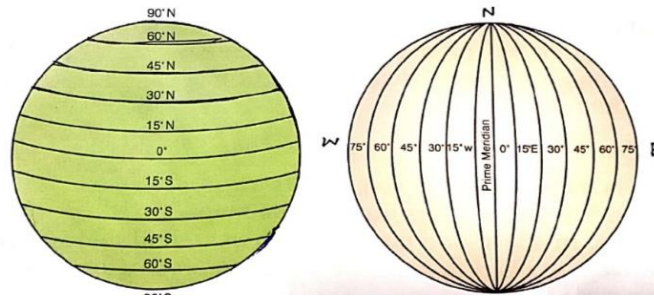
**(Page. 3-4)**

### Longitude and latitude:

To make it easy for us to find a place on a map, we use an artificial grid made up of vertical and horizontal lines. The vertical lines are drawn from north to south, passing through the North and South Poles. These lines, running north to south, are called meridians of longitude. The horizontal lines are drawn from east to west, parallel to the equator. These lines, running east to west, are called parallels of latitude. Most good maps show these lines.



The equator is the line of latitude which goes all the way round the middle of the earth. It divides the earth into the northern and southern hemisphere.



There are ninety parallels of latitude in each hemisphere. The equator is at  $0^\circ$ , and the degrees increase northwards or southwards from the equator. The North Pole is at  $90^\circ\text{N}$  and the South Pole is at  $90^\circ\text{S}$ .

The meridians of longitude are also marked in degrees. You know that there are 360 degrees in a complete circle. There are also 360 degrees or meridians of longitude.

All the meridians pass through the poles and are of equal length. One of these lines has to be  $0^\circ$ . This is called the Prime Meridian and it passes through Greenwich, England. Lines drawn to the west of the Prime Meridian are marked with W, and those to the east are marked with E. The  $180^\circ$  meridian is exactly opposite the  $0^\circ$  meridian, on the other side of the world. It is known as the International Date Line (IDL). It is neither east nor west! When we cross the IDL travelling towards the east, we gain one day; when we cross the IDL travelling westwards, we lose one day.

**Tick (✓) the correct answer.**

1. The Equator is the line of \_\_\_\_\_.
 

a. Altitude	b. Latitude
c. Longitude	c. Meridian
  
2. The Equator divide the earth into \_\_\_\_\_ hemispheres.
 

a. Two	b. Three
c. Four	d. Five
  
3. Lines running from east to west called \_\_\_\_\_.
 

a. Altitude	b. Parallel
c. Longitude	c. Meridian
  
4. All the meridians pass through \_\_\_\_\_.
 

a. Holes	b. Poles
c. Area	d. Equator



## **ASSIGNMENT #2**

Locate the prime Meridians and the International Date Line on a globe. Observe whether the two lines are exactly opposite to each other or not.



**Day:** Saturday

**Date:** 20 June, 2020

### **Lesson #01**

#### **Maps**

**Web link:** <https://youtu.be/VFT1BwOeWhI>

**Topic:** How to study a map

**(Page. 4-5)**

#### **Directions**

When we look at a map, we use cardinal directions: north, south, east, and west. We use intercardinal directions: north-east, north-west, south-east, and south-west.



## Grids

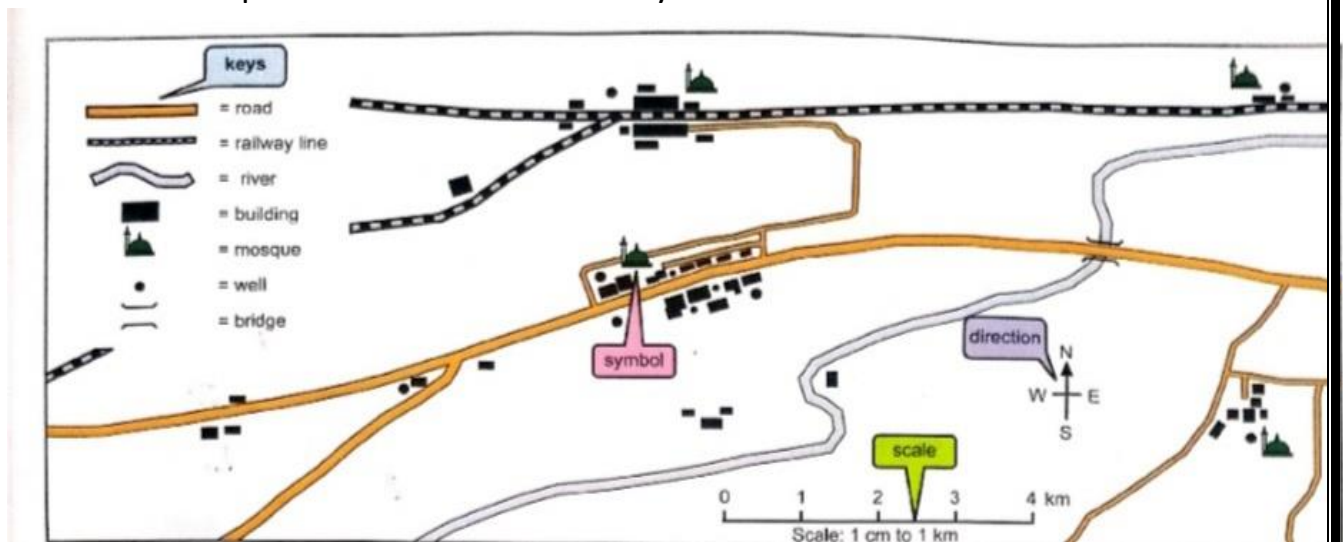
All the lines of longitude and latitude form the grid. They are imaginary lines so you cannot see them on the earth surface. To find the place on map, we find its grid reference.

## Keys

Usually each maps also has a key: it tells us what the symbols and colors used on the map mean. Colors, symbols and patterns help us to find things more easily on the map.

## Using an atlas

A book of map is called an atlas. Every atlas has an index at the back.



Tick (✓) the correct answer.

1. A book of map is called:
  - a. Atlas
  - b. Index
  - c. Coordinates
  - d. Grid
2. Map keys tell us about colour and \_\_\_\_\_.
  - a. Symbols
  - b. Scale
  - c. Directions
  - d. Atlas

3. All the lines of longitude and latitude form:

a. Grid

b. Key

c. Direction

d. Scale

4. Intercardinal directions:

a. North

b. South

c. East

d. North-east

**Give short answers.**

1. Differentiate between cardinal and intercardinal directions?

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2. What is grid?

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3. Define atlas?

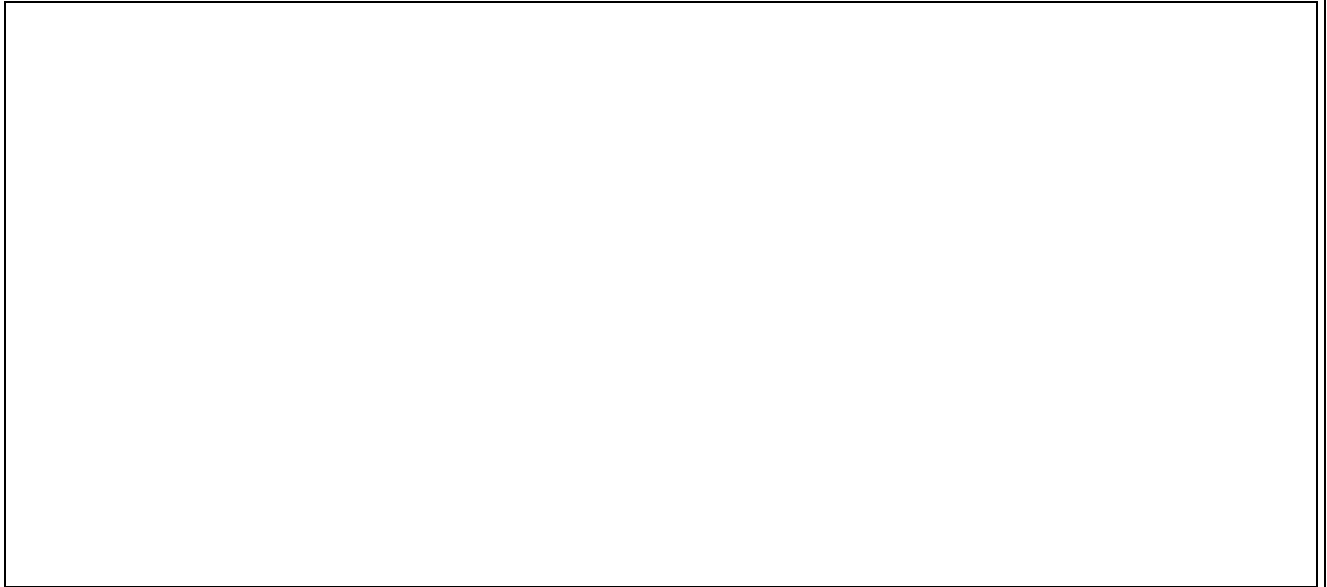
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## ASSIGNMENT #3

## Day #3

Draw a small map of part of your home, using your own scale. Don't forget to put in symbols and a key and mark the directions.



**Day:** Monday

**Date:** 22 June, 2020

### Lesson #01

### Maps

**Web link:** <https://youtu.be/FgnsLpT8VJw>

**Topic:** Questions/Answers

**(Page. 5)**

### Questions/Answers

Q.1 What information would you find on a physical and a political map?

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Q.2 Differentiate between meridians of longitude and parallels of latitude?

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Q.3 How do we show directions on map?

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Q.4 How can we find a place on a map?

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Q.5 Find Pakistan using the index of an atlas. Write down the page number and the coordinates or grid reference?

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**ASSIGNMENT #4**

**Day #4**

**Draw a map of your province and mark all the major cities and town on it.**



## Answers Key

Ans1: Physical map shows the landforms such as hills, mountains, rivers, lakes, valleys, deltas, plateaus, seas, and oceans; whereas a political map shows the different countries, their capitals and major cities, and the international borders between countries.

Ans2: Meridians of longitude are the imaginary lines that run vertically, north to south, across the globe. They converge (meet) at the poles. The imaginary lines that run horizontally from east to west are called parallels of latitude.

Ans3: The directions on a map are shown by a compass rose or an arrow marked with N at the top. The compass rose shows the general directions, and the arrow tells us where north is.

Ans4: The location of a place is calculated by its position in degrees, north or south of the Equator and east or west of the Prime Meridian or the International Date Line.

Ans5: Students should write the page number. Its coordinates are: 30.3753° N, 69.3451° E.

**Day:** Tuesday

**Date:** 23 June, 2020

### Lesson #01

#### Maps

**Web link:** <https://youtu.be/snogy5TMJY>

**Topic:** Work page

**(page. 6)**

**Work page:**

#### A Part

If you lived in Multan, which is a fairly central town of Pakistan, show where the following cities are on the outline map.

1. Karachi is to the west
2. Lahore is to the east, near the border with india.
3. Peshawar is to the north-west, towards the border with Afghanistan.

4. Quetta is to the west.
5. Islamabad is to the north.

**PAKISTAN**  
**(Outline Map)**



Map not to Scale  
Copyright © 2015 www.mapsofworld.com  
(Updated on 2nd Mar, 2015)

## **B Part**

### **Fill in the blacks.**

1. Parallels of \_\_\_\_\_ run from east to west, round the world.
2. The 0° Meridians passes through a place called \_\_\_\_\_.
3. The \_\_\_\_\_ on a map shows us directions and sizes.
4. The \_\_\_\_\_ on the map tells us what symbols and colours mean.
5. The \_\_\_\_\_ meridians is exactly opposite the 0° Meridian.

## ASSIGNMENT #5

Use the atlas and list the 10 important cities of Pakistan and also find their cardinal and intercardinal directions.

Cities name	Directions

### Answers key

A. With the aid of the clues, help the students to label the five given cities of Pakistan by marking each with a large coloured dot.

- B.
1. latitude
  2. Greenwich
  3. scale
  4. key
  5. 180°

**Day:** Wednesday

**Date:** 24 June, 2020

## **Lesson #02**

### **World climate**

**Web link:** <https://youtu.be/MOnawBtMHks>

**Topic:** World climate and effects of climate (page. 7-8)

**World climate:**

#### **Weather**

Weather is a day-to-day conditions of heat and cold, humidity, cloudiness, dryness, or rain in any place.

**Climate:** Climate is a weather condition in an area over a long period of time.



Cold climate



Dry climate

#### **Effects of climate**

- Climate has a great effects on people and way they live.
- Climate effects on the clothes, food we eat, and the way we spend our leisure time.
- In warm climate people take part in outdoor and water sports.
- In cold climate people still take part in outdoor but mostly prefer indoor.



- Some crops grow well in cold climate and some grow well in warm climate.

**Tick (✓) the correct answer.**

1. Weather is a \_\_\_\_\_ conditions of heat and cold, humidity, cloudiness, dryness, or rain in any place.
  - a. Night-to- night
  - b. Day-to-day
  - c. Midnight
  - d. both a and b
2. Climate is a weather condition in an area over a \_\_\_\_\_ period of time.
  - a. Short
  - b. Indoor
  - c. Outdoor
  - d. Long
3. Climate has a great effects on \_\_\_\_\_.
  - a. Live
  - b. Eat
  - c. Clothes
  - d. All of these
4. In warm climate people take part in \_\_\_\_\_ and water sports.
  - a. Indoor
  - b. Outdoor
  - c. Leisure time
  - d. Both a and b

**Give short answers.**

1. What is the difference between weather and climate?

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2. Write the 3 effects of climate?

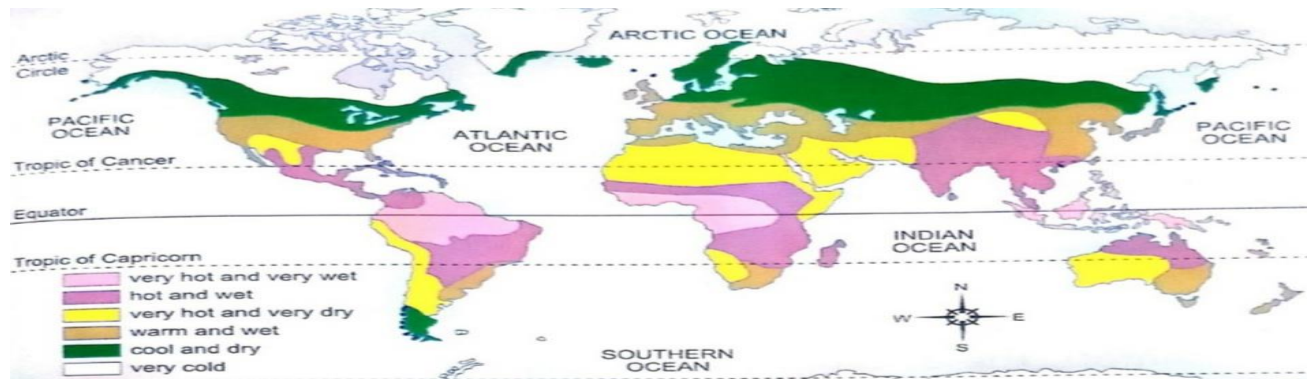
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We use the world regions, to describe the area of the world that has specific feature. Unlike the countries, geographic regions do not always have fixed boundaries.



## Climate of Pakistan

Pakistan lies just to the north of the Tropic of Cancer. The country covers a long stretch of land and the climate in one place is quite different from that in another. The hottest month is usually June. The average temperatures and the total annual rainfall for a few cities are given below.

	Average temperature (°C)		Annual rainfall (mm)
	January	June	
Jacobabad	15.1	36.9	110.4
Quetta	-2.0	25.6	260.8
Multan	12.7	35.5	186.8
Nok Kundi	11.3	35.1	35.3
Karachi	18.1	31.4	217.3
Lahore	12.8	33.9	628.8
Peshawar	11.2	33.1	403.9
Murree	3.7	20.6	1789.3

The figures given in the table are average temperatures. Some places have very severe winters and temperatures can drop very low. For example, the temperature in Quetta has been as low as  $-16^{\circ}\text{C}$  in winters. Temperatures in the summer can also be well above the average. Jacobabad once recorded a temperature of  $53^{\circ}\text{C}$ , and many weather stations have recorded temperatures above  $49^{\circ}\text{C}$ .

Tick (✓) the correct answer.

1. The world map show the \_\_\_\_\_ major climatic zones.
  - a. One
  - b. Two
  - c. Three
  - d. Four



## **ASSIGNMENT #7**

Cut out the weather information for the your city from the a newspaper every day. Make a wall chat and copy the information onto it. Record the daily temperature and rainfall for one week.

A large, empty rectangular box with a thin black border, intended for students to paste or draw weather information from a newspaper. The box is currently blank.

**Day:** Friday

**Date:** 26 June, 2020

## **Lesson #02**

### **World climate**

**Web link:** <https://youtu.be/OmiCqFYXHUw>

**Topic:** Greenhouse gases and its effects

**(page. 10-11)**

#### **Greenhouse effects**

The greenhouse effect is a warming of Earth's surface and the air above it. It is caused by gases in the air that trap energy from the Sun. These heat-trapping gases are called greenhouse gases. The most common greenhouse gases are water vapor, carbon dioxide, and methane.

#### **Effects of greenhouse gases**

Changing the amount of greenhouse gases in the atmosphere can lead to the warming or cooling of the climate system

#### **Burning of fossil fuels**

The burning of fossil fuels such as petroleum, coal, and natural gas produces carbon dioxide. Almost all types of transports run on petrol. So carbon dioxide enter into the atmosphere and cause greenhouse effect.

#### **Deforestation**

Another reason for the increase of carbon dioxide in the atmosphere is deforestation. Trees acts as the lungs of the earth. They take in carbon dioxide and release oxygen in the air. In this way the air gets purified. Due to the deforestation the carbon dioxide increase in atmosphere and cause greenhouse effect.



**Tick (✓) the correct answer.**

1. The greenhouse effect is a warming of \_\_\_\_\_.
  - a. Earth
  - b. Animals
  - c. Insects
  - c. All of these
2. The major Greenhouse gas.
  - a. Carbon dioxide
  - b. Oxygen
  - c. Carbon mono oxide
  - d. Phenol
3. The burning of fossil fuels produce\_\_\_\_\_.
  - a. Carbon dioxide
  - b. Oxygen
  - c. Carbon mono oxide
  - d. Phenol
4. carbon dioxide enter into the atmosphere and cause \_\_\_\_\_.
  - a. Greenhouse effect
  - b. Deforestation
  - c. Increase temperature
  - c. Both a and c

**Give short answers.**

1. What is greenhouse effect.
2. Briefly explain the effects of greenhouse effect.
3. Define deforestation.

## **ASSIGNMENT #8**

Which way does the wind blow? To find out the whether there is a wind blowing, put up a small flag. Make sure it is high up. Note the direction from which blows.

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**Day:** Saturday

**Date:** 27 June, 2020

### **Lesson #02**

#### **World climate**

**Web link:** <https://youtu.be/OYjhp9h0>

**Topic:** Ways you can help to reduce the effects of climate change

**(page. 12)**

#### **Ways to reduce the effects of climate change**

1. Be energy efficient. Use less light. Turn of the lights when nobody is in the room.
2. Save the water by turning off the taps when not in use.
3. Completely turn off the electrical appliances, such as the televisions.
4. Plant more trees because the trees absorb carbon dioxide.
5. Walk, or use a bicycle, rather than travelling in vehicles, whenever you can.
6. Dry your clothes under the sun, instead of using a clothes drier.
7. Recycle paper, metals glass, plastics etc.
8. Wash clothes in cold or warm not hot water.



9. Be aware of what happens to your rubbish. Keep stuff out of landfill sites.

**Tick (✓) the correct answer.**

1. Plant more trees because the trees absorb \_\_\_\_\_.
  - a. Carbon dioxide
  - b. Oxygen
  - c. Carbon mono oxide
  - d. Phenol
2. Wash clothes in \_\_\_\_\_ water.
  - a. Hot
  - b. Cold
  - c. Warm
  - d. Both b and c
3. Be aware of what happens to your rubbish. Keep stuff out \_\_\_\_\_ sites.
  - a. Landfill
  - b. Open surface
  - c. City area
  - d. None of these
4. Be energy \_\_\_\_\_.
  - a. Efficient
  - b. Use more energy
  - c. Use no energy
  - d. All of these

**Give short answers.**

1. What Ways to reduce the effects of climate change?

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2. Why Plant more trees?

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## ASSIGNMENT #9

Prepare an assignment on reduce and recycle the waste of homes.



1. How can waste be reduced?

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2. How can you reduce and recycle the waste at home?

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**Day:** Monday

**Date:** 29 June, 202

### Lesson #02

### World climate

**Web link:** <https://youtu.be/OjpyDzSzXl8>

**Topic:** Questions/Answers (1-5)

**(page. 12)**

### Questions/Answers

Q.1 In what ways does the climate affects our lives?

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Q.2 Look at the map on page 9 and note the lines of latitude which divide the world into climatic regions?

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Q.3 what are the some of the factors that influence?

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Q.4 what is climate change?

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Q.5 How can planting more trees help to reduce the climate change?

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**ASSIGNMENT #10**

**Day #10**

June is the hottest month in Pakistan. List the 5 cities and their temperature in June in under given table.

City	Temperature ( in June )

## Answers key

Ans1: Climate affects how we live: the kind of houses we live in, the food we eat, the clothes we wear, our activities and work, and the way we spend our time indoors and outdoors.

Ans2: The Arctic Circle, the Tropic of Cancer, the Antarctic Circle, and the Tropic of Capricorn are the lines of latitude that divide the world into different climatic zones.

Ans3: The temperature, the amount of rainfall, the amount of water vapour, the direction and frequency of winds, and the presence of hills and mountains are factors that influence the climate.

Ans4: Climate change is a phenomenon that occurs when there is a change in the climatic patterns of a region or on a global scale. From the mid to late 20th century onwards, the increased levels of carbon dioxide in the atmosphere have caused a rise in the temperatures on Earth.

Ans5: Trees act as the lungs of the Earth. They take in carbon dioxide, which is the main cause of climate change, and release oxygen in the air. This way the air gets purified.

**Day:** Tuesday

**Date:** 30 June, 2020

### Lesson #02

#### World climate

**Web link:** <https://youtu.be/hJY29IAr8M>

**Topic:** Questions/Answers

**(page. 12)**

#### Questions/Answers (6-9)

Q.6 What are greenhouse gases?

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Q.7 what is the greenhouse effect?

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Q.8 What kind of human activities are responsible for climate change?

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Q.9 what can you as an individual do to control climate change?

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### **ASSIGNMENT #11**

List the 5 major causes of the greenhouse effect.

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### **Answers kay**

Ans1: Greenhouse gases exist in the Earth's atmosphere and allow sunlight to pass through reach the Earth's surface, thereby regulating the Earth's temperature.

Ans2: The greenhouse gases in the Earth's atmosphere trap heat to keep our Earth warm. This trapping of heat inside the atmosphere is called the greenhouse effect.

Ans3: The use of fossil fuels, destruction of forest area for agriculture purposes, deforestation in general, manufacture of cement, chemicals, metals, etc. are some of the factors that are responsible for climate change.

Ans4: Many activities can be undertaken to reduce climate change, e.g. using less electricity, saving water, planting more trees, walking or bicycling instead of using a car, recycling material, buying less plastic, etc.

**Day:** Wednesday

**Date:** 1 July, 2020

## **Lesson #02**

### **World climate**

**Web link:** <https://youtu.be/QDgjstpU9F0>

**Topic:** Work page

**(page. 13-14)**

**Work page**

**A part**

Study the table on page 9, and then answers these questions:

1. The place with the highest annual rainfall \_\_\_\_\_.
2. The place with the lowest annual rainfall \_\_\_\_\_.
3. The place with the lowest average winter temperature \_\_\_\_\_.
4. The place with the highest average summer temperature \_\_\_\_\_.
5. Compare the climates of Murree and Quetta. How are they alike and how do they differ.

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## Part B

Read and mark the sentences below as true T or false F.

1. Places near the poles are often very warm.
2. People living in the cold climates build houses with slopping roofs.
3. Murree has a very dry climate with little rainfall.
4. Climate effects how we live.
5. Wheat needs a lot of heat and rainfall to grow well.

## Part C

Make a bar graph to show the data for the average rainfall in June in your city. Your parents will help you.



## Part D

1. Without greenhouse gases the earth would be very \_\_\_\_\_ with temperatures falling to  $-17^{\circ}\text{C}$ .
2. The use of \_\_\_\_\_ fuels increases the amount of greenhouse gases in the atmosphere.
3. Plants and trees absorb \_\_\_\_\_.
4. The main energy resource for producing electricity is \_\_\_\_\_.
5. Walking and cycling is good for the environment because \_\_\_\_\_.

6. Greenhouse gases trap \_\_\_\_\_ in the atmosphere.

### **ASSIGNMENT #12**

List the name of crops that grow in winter and summer seasons.

Crops in summer season	Crop in winter season

### **Answers key**

#### **Work page**

A. 1. The hill station of Murree: 1789.3 mm

2. Nok Kundi: 35.3 mm

3. Quetta:  $-2.0^{\circ}\text{C}$

4. Jacobabad:  $36.9^{\circ}\text{C}$

5. The average winter temperature in Quetta can go as low as  $-2^{\circ}\text{C}$ , and the average temperature in summer can also go high to  $25.6^{\circ}\text{C}$ , whereas Murree's



average winter temperature is 3.7°C and maximum temperature in summer is 20.6°C. Murree gets 1789.3 mm of rain annually and Quetta gets 260.8 mm. Both the places have low temperatures. However, Murree gets a lot more rain than Quetta.

B. 1 False 2 True 3 False 4 True 5 False

C. Students should do this with their Parent's help.

D. 1 chilly 2 fossil 3 carbon dioxide 4 coal

5 it doesn't cause pollution 6 heat

**Day:** Thursday

**Date:** 2 July, 2020

### **Lesson #03**

#### **Life in desert and forest regions**

**Web link:** <https://youtu.be/AFAIHNmLuc>

**Topic: Deserts and its types**

**(page. 15)**

#### **Deserts**

- ◆ Desert is a region of land that is very dry because it receive low amounts of precipitation.
- ◆ Desert form in places where there is very little rain.

#### **Types of Deserts**

##### **1. Polar desert**

Polar desert present at the poles of earth: Arctic and Antarctic.

##### **2. Sub-tropical desert**

These desert present close to the tropic, north and south of the equator

Example: Sahara desert

### 3. Continental desert

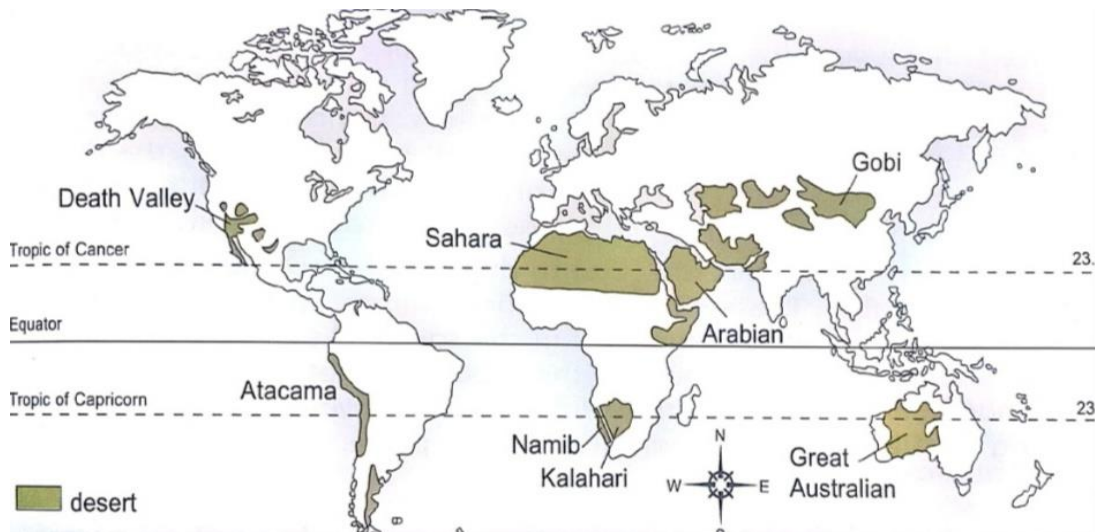
These desert present in the middle of the continent.

Example: Gobi desert

### 4. Coastal desert

These desert present coastal areas.

Example: Namib desert



Tick (✓) the correct answer.

- Desert is a region of land that is very \_\_\_\_\_.
  - Dry
  - Wet
  - Both a and b
  - None of these
- Polar desert present at the \_\_\_\_\_ of earth.
  - Equator
  - Tropic of cancer
  - Tropic of Capricorn
  - Poles
- Costal desert present at \_\_\_\_\_.
  - Coastal area
  - Continental area
  - Both a and b
  - None of these

### Fill in the blanks.

1. Desert form in places where there is very little \_\_\_\_\_.
2. Tropical desert present close to the \_\_\_\_\_.
3. Continental desert present in the \_\_\_\_\_ of the continent.

### Give short answers.

1. What is desert?

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2. What is continental desert?

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3. Differentiate between coastal and polar desert?

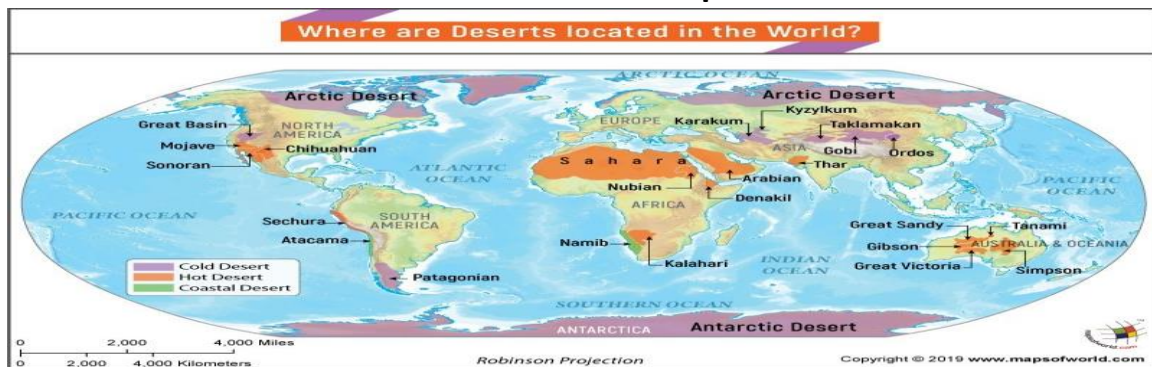
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### ASSIGNMENT #13

### Day #13

List at least five desert countries and their capitals.



Country	Capital

**Day:** Friday

**Date:** 3 July, 2020

### **Lesson #03**

#### **Life in desert and forest regions**

**Web link:** <https://youtu.be/uQqO-6UwsTM>

**Topic:** Deserts climate, land vegetation (page. 16-17)

#### **Deserts climate**

- ◆ All desert have very low rain fall less then 50cm in an year.
- ◆ Some time there is no rain fall several years.
- ◆ In cold climate temperature remain below 5°C.
- ◆ In hot deserts temperature up to 60°C.
- ◆ The local wind in the desert is dry and dusty.

#### **Deserts land**

- ◆ About one-fifth of the earth surface is desert.
- ◆ Some deserts are sandy and some deserts are rocky.
- ◆ In sandy deserts , the sand in not always flat.
- ◆ Crescent shaped dunes formed by the wind.

#### **Desert vegetation**

- ◆ Desert plants have few leaves and thick fleshy stems.
- ◆ Mostly spiny plants are present in deserts.
- ◆ The roots of the desert plants spread very far in search of water.
- ◆ However , they do not usually go very deep.
- ◆ Roots absorb water of rain before it soak into the ground.



3. Briefly explain the land of desert?

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### **ASSIGNMENT #14**

Collect the picture of the people, animals, plants, oases, work, and industry of desert. Make a wall display for your room or put them in a project folder

**Day:** Saturday

**Date:** 4 July, 2020

### **Lesson #03**

#### **Life in desert and forest regions**

**Web link:** <https://youtu.be/SNRJeC44G54>

**Topic:** Animals and people in deserts and desert country

**(Page. 17-18)**

#### **Animals and people in deserts**

- ◆ Deserts may be dry and unwelcoming for people.
- ◆ But animals are present in the deserts.
- ◆ Lizards, snakes, foxes, insects, birds live in the deserts.
- ◆ The camel is known as the ship of the desert because it can travel for many miles across the sand.
- ◆ Human population of desert regions is very low due to harsh climate.

#### **Deserts country**

- ◆ Saudi Arabia is a country that lies almost entirely within a desert.
- ◆ In Saudi there is vast amount of oil is present.
- ◆ Saudi Arabia sells the oil over the world.



2. Write some lines about the Saudi Arabia.

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**ASSIGNMENT #15**

From the encyclopedia and other books in your home library, find out about the Great Australian Desert-----by what name it is known, who lives there, and what animals and plants are found there.

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